

Special Review 929
Site Plan and Applicant Letter

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**SPECIAL REVIEW APPLICATION
INSTRUCTIONS**

Answer the following questions:

1.A. In what ways is your proposal consistent with the goals and policies of the adopted Growth Policy?

Land Use: The site historically has always been used as a school site. The proposed addition is a predicable expansion of the current use. There are no 'change of use' issues. The proposed addition will allow Trinity Lutheran School (TLS) to continue to function at this location and not look for a larger site west of town that would increase sprawl, traffic and pressure on City services.

Economic Development: The proposed addition will allow TLS to continue to prepare students to move into higher education and job training to provide skilled workers for the Billings economy.

Aesthetic Element: The plans will provide a new entry on the east side and add a new main entry on the north side to provide a more pleasing and unified appearance for the building. Landscaping will be modified and added to provide a buffer to the street and adjacent properties. The existing deteriorated approaches will be replaced with new code compliant approaches.

Transportation: The new approaches and parking configuration will provide clear direction and traffic flow increasing the safety for the students and the neighbors using the sidewalk and street system adjacent to the school.

1.B. Why is there a need for the intended use of the property at this location?

As enrollment continues to increase there is a need to for additional educational spaces to provide the skills and training that today's students need as they move onto further their education and job skills to compete in a ever changing market place. TLS also endeavors to train the whole person instilling values of faith, family and community.

1.C. How will the public interest be served if this application is approved?

From a practical standpoint, the project will improve the appearance and safety of the school not only for the students but for the neighborhood as well. On a broader scale, TLS goal is to train young people who have the values and education to become model citizens and leaders in their community.

1.D. Prepare a written statement addressing what is intended to be done with the property, including new construction or change in the use of the property, and why the special review is being sought.

The proposed addition provides additional classroom space, music room, library, computer lab and preschool spaces. The current TLS preschool is operated out of a house across the street. These students can now be brought into the same building to participate in and have direct access to the schools other facilities. The previous location of the preschool will be sold and converted back into a residence. This will return the house back into its intended use and will provide greater safety for the preschool students who will no longer need to walk across the street to access the main school facility. The Special Review is being sought to make these changes which will enhance the school's ability to train students and improve the appearance and function of their school facilities in the neighborhood.

COLLABORATIVE DESIGN ARCHITECTS, INC.



Jeff Kanning, AIA
Principal

