

Indigenous Initiatives

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Ya'at'eeh
Greetings
Mayor Evans
and
Flagstaff
City Council

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- Land Acknowledgement
- Introduction
- Background Summary

Work Plan

Five Year Plan





1. Indigenous Community Cultural Center



Year One and Two

- Develop a Vision Statement: Completed
- Identify a Location: Mogollon Parks Parcel
 - Indigenous community – Public Participation
 - Submit Proposal; Lock into Site
 - Plan B, work with City or partners – sites
- Administrative Structure
 - AZ Corp Comm; 501(c)(3)/Bylaws; Fiscal Agent
- Funding for Indigenous Community Cultural Center (ICCC)
 - Formulate funding streams



1. Indigenous Community Cultural Center



Year Three – Five

- Administrative Structure
- Funding Sources
- Planning Events and Activities
 - Indigenous Community
 - General Public



2. Indigenous Commission

Year One and Two

- Research in Progress, Best Fit for City & Indigenous Community
 - Present to City Council: Commission, Council, or Committee
 - Council Agenda: Discussion, Direction, and Approval
- Community Interface & Engagement
 - Community accountability
 - City accountability
- Purpose, Composition, and Launch



2. Indigenous Commission

Year Three – Five

- Define Annual Goals
- Community Interface & Engagement – Ongoing
 - Community accountability
 - City accountability



3. Economic Inclusion and Impact

Year One and Two

- Promote and Finance a Study to Quantify Indigenous Contribution to Flagstaff Economy
 - Identify funding source
- Utilize Results to Leverage Positive Outcomes
- Create/Refine Directory and Promote Indigenous Owned Businesses in Flagstaff
- Devise Feasibility Study for Public Artist Marketplace



3. Economic Inclusion and Impact

Year Three – Five

- Create Workgroup from Feasibility Study Results
- Partner with Local and Regional Resources for Collaborative Efforts via Economic Inclusion Impact Study
- Continue to Build Funding Sources for Projects/Events



4. Visibility

Year One and Two

- Build Visibility of Indigenous Presence and Contributions through:
 - Public Art, beginning stages
 - Beautification, Arts & Science efforts
 - Name or Replace Street and/or Place Names
 - Public Advertising of Events
 - Determine Support for a Flagstaff Pow Wow
 - Community Listening Sessions



4. Visibility

Year Three – Five

- Continuation of the Established Goals
 - Public Art
 - Name or Replace Street and/or Place Names
 - Public Advertising of Events
 - Depending on Outcome of Community Support for a Flagstaff Pow Wow; Plans will be in place
 - Further Community Input and Determination of Events



5. Education

Year One and Two

- Indigenous History, Culture, and Contributions:
- Work with FUSD and Charter Schools
 - Work has started, examples
- Staff Training – City Employees
 - Strengthen County Relationship and Community Partners
- Community Sharing and Training
 - Truth and Reconciliation Events
 - Native American Heritage Month
 - Indigenous Peoples Day



5. Education

Year Three – Five

- Collect Data on Events and Training from Year One and Two
- Plan Next Steps - Based on data and successes
- Always Connect Indigenous Communities to the City of Flagstaff
 - Ex. storytelling, locality, better messaging
- Continue to Strengthen Relationships



6. Public Safety

Year One and Two

- Police and Fire Departments
- Thoughtful Review of Public Safety
 - Continued Community Conversations and Input
Ex. Navajo Nation Human Rights Commission
 - Recruitment and Hiring
- Education and Training
 - Continue and Review/Update of Cultural Sensitivity Training
- Policy Review and Indigenous Community Input



6. Public Safety

Year Three – Five

- Police and Fire Departments: Continued Collaboration
- Thoughtful Implementation
 - Continued Community Conversations and Input
Ex. Continued joint sessions with Tribal Government
- Education and Training
 - Continue and Review/Update of Cultural Sensitivity Training
- Policy Review and Indigenous Community Input



7. Wellness, 8. Housing, 9. Transportation



Year Two

- Campaign to Identify Community-Based Efforts that Promote Healing for Inter-Generational Traumas; Seek Out Foundational Strengths
 - Protection of the Sacred, Ex. The Peaks; ecosystems
 - Partnerships/sources; Ex. gardens, elder-youth programs
- Address Needs for Affordable Housing
 - Assessments, families, students, and unsheltered relatives
- Solutions to Regional Transportation Deficits for Indigenous People for Work, Health, or Family Needs



7. Wellness, 8. Housing, 9. Transportation

Year Three – Five

- Identify and Strengthen Collaborative Efforts
- Local and Regional Partnerships
- Identify Resources/Funding at Local, Tribal, State and National Levels and Bring to Flagstaff



10. Tribal Nation Meetings, 11. COVID-19



Year One and Two

- Joints Meetings with Hopi, Hualapai, and Havasupai - Reschedule via City Council and CMO
 - Tribal Nations are appreciative of the meetings
- Other Tribal Nations
 - Schedule as City Re-opens
- City Instrumental – Keeping In Contact with Nations and Local Area
- Update to Council on Weekly Basis
- Instrumental in Connecting Organizations & Donations for Relief Efforts

Ahxe'hee
Thank You

Any Questions?

