

# CWC Scoring App #18

EXHIBIT A

Original

\$3845.95

## BLIC SERVICE GRANT APPLICATION

Organization Legal Name: Golden Minds Learning Center, Inc.

Mailing Address: PO Box 12575, Fort Pierce, FL 34979

Physical Address: 3950 Juanita Ave, Fort Pierce, FL 34946

**Contact Person:** Debra Ball Title: CEO & President

BEST CONTACT Phone Number: 772-519-6265 Email Address: goldenmindslc@yahoo.com

Website Address: N/A

RECEIVED  
TIME: 9:35A  
JAN 17 2018

City of Fort Pierce  
URBAN REDEVELOPMENT

### LEGAL STATUS OF ORGANIZATION:

( X ) Incorporated, Not-for-Profit - Month and Year of incorporation/creation: October 2012

- INCLUDE COPY OF CURRENT BUSINESS TAX RECEIPT (BTR) FROM CITY OF FORT PIERCE** N/A We are located in Fort Pierce but in the county. EO county BTR included
- INCLUDE COPY OF CURRENT 501(c)(3) DOCUMENTATION FROM INTERNAL REVENUE SERVICE.**
- INCLUDE COPY OF NONPROFIT REGISTRATION FROM SUNBIZ.ORG.**

### Person Authorized to Sign on Behalf of this Organization. Signature Must Be Notarized.

Debra Ball  
Signature

Today's Date: 1-16-18

Print Name: Debra A. Ball

Title: CEO & President

Telephone Number: 772-519-6265

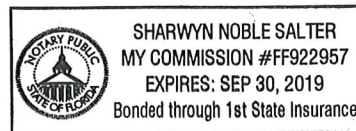
Email: [goldenmindslc@yahoo.com](mailto:goldenmindslc@yahoo.com)

### NOTARY STATE OF FLORIDA, COUNTY OF ST. LUCIE

BEFORE ME, an officer duly authorized by law to administer oaths and take acknowledgements, personally appeared Debra Ball, who is personally known to me or produced personally known, as identification, and acknowledged he/she executed the forgoing Agreement for the use and purposes mentioned in it and that the instrument is his/her act and deed.

IN WITNESS OF THE FORGOING, I have set my hand and official seal in the State and County aforesaid in this 16th day of January, 2018.

NOTARY PUBLIC Sharwyn Noble Salter  
My Commission Expires: Sep't. 30, 2019



# **PLEASE SUBMIT AN ORIGINAL APPLICATION AND 7 COPIES**

**Attach additional pages as necessary.**

**PLEASE PRINT NEATLY OR TYPE YOUR ANSWERS TO THE QUESTIONS IN THIS APPLICATION.**

1. Describe your organization and list your Mission Statement.

Golden Minds Learning Center provides preschool and school-aged children with a safe, fun, and loving environment in which to learn. Every child is unique. We value each and every one of them. We provide activities that encourage social, cognitive, language, physical, and creative development in children. Good manners as well as being polite, considerate, and helpful are behaviors that are modeled by our teachers. Our goal is to work in harmony with families to make each child's early years the best they can be.

**The mission** of Golden Minds Learning Center, Inc. to provide quality care in addition to a safe and a loving environment for children and adults.

2. Describe your organization's history and prior experience, including a description of programs/projects similar to the one you are applying for in this application.

Golden Minds Learning Center, Inc. was incorporated in 2012 and has been in business for five years. The organization works in conjunction with Golden Minds Learning and Achievement Center, LLC and is headed by Debra Ball who has over 24 years of experience in early childhood education.

The purpose of **Helping Our Parents Excel (HOPE)** is to provide an enriched environment for children and adults to develop socially, emotionally, cognitively, and physically. HOPE develops the mind and body of children and adults through **innovative and structured programs and projects**. All HOPE program initiatives have been established to **support and strengthen children, families, and the community** in which they live.

3. List all previous grants awarded by the City of Fort Pierce to **YOU or any organization(s) you were previously or are currently associated with.** If None, write N/A below:

<u>Program Year</u>	<u>Amount</u>	<u>Purpose</u>
2016-17	\$0	N/A
2015-16	\$4,000	HOPE Employment Program
2014-15	\$0	N/A

**Please Note:** Organizations/Applicants that have received funding for three consecutive years **may be deferred** in order to provide funding for newer activities.

4. If you have received funding from the City of Fort Pierce for Public Service projects in the past, please explain **HOW** the program/project described in this grant application is **NEW OR EXPANDED:**

Our HOPE programs target low-income parents to assist them in building necessary employment and/or life-skills in addition to resources (financial, social-emotional, etc.) that benefit their children's success. Our previous HOPE program was an employment related program that increased employability and work readiness skills of participants.

The **expanded HOPE program** has been extended from an employment program to include a parent playgroup. The HOPE Family Playgroups will offer adults the opportunity to meet other parents, develop friendships, enhance their support network, learn about community resources, share parenting experiences and ideas, and **gain a clear understanding of kindergarten readiness and developmental milestones**. The groups also provide children the opportunity to play with their peers, practice and develop their social skills, **engage in activities centered on developmental milestones**, and participate in academic based **kindergarten readiness activities**.

5. What is your organization's annual budget? Describe how your organization is currently funded. \$620,629.47

The organization is funded through:

- Grants
- Donations
- Sponsorships
- Program Fees
- Scholarships
- State & Federal Funds

6. Does the City of Fort Pierce and/other local organizations in Fort Pierce provide services similar to your agency? Yes

If you answered Yes, how do your services compliment their offerings? If yes, explain.

Castle offers court-appointed parent education classes for \$100. Other agencies (i.e. afterschool programs) and schools within St. Lucie County School District have parent involvement initiatives. **Castle's courses are reactive** and provided to parents who have abused or neglected their children. Their courses focus on parenting in a disciplinarian role and knowing the difference between discipline and abuse. Similarly, schools and extended learning providers **have a narrow focus on parent involvement**. The goal of those programs is for parents to be "concerned or aware" by being knowledgeable of their child's academic status or conduct issues (e.g. their child is struggling in reading or their child hits other children when he or she is angry). Thus, most school's and extended learning programs' **limited definition of parent involvement and/or engagement** is for parents to show up for PTA meetings, events, and parent-student conferences. Our program complements these offerings because we cover previously mentioned aspects of parenting, but **we go beyond educating a parent in reaction to an event that has occurred**, being aware of their child's academic standing and conduct, or just wanting parents to be a face in a crowd for optics with no substance of effect, engagement, and tangible investment in their children's future.

How are your services different?

The HOPE Family Playgroup is designed to increase the chances of positive outcomes for low to moderate-income families living in Fort Pierce. The **playgroup is designed to be an intervention and parent empowerment program** that provides a safe environment for children and parents while facilitating positive relationships, social-emotional development, academic support, linkage to available community resources, and **providing parents with resources to use at home to engage children in learning**.

The fundamental principle of the HOPE Family Playgroup is that “**parent engagement** is a **shared responsibility** of families, schools, and communities for a child’s learning and achievement; it is continuous from birth to young adulthood; and **it occurs across multiple settings** where children learn.”

Thus, the **three focus areas for the HOPE Family Playgroups** are – Parenting, Learning at Home and Child Engagement, and Community. These areas emphasize and encompass the responsibilities of families, schools, and community to ensure the success of children.

**Parenting:** The playgroup aims to increase the confidence and capacity of parents, enhance their ability to advocate for their children, and increase their awareness and/or knowledge of the difference between discipline and abuse.

**Learning at home and child engagement:** The playgroup will train parents how to facilitate fun and engaging activities at home that promote learning, increase language and math skills, in addition to parents understanding the importance of the child’s social and emotional well-being and the need to build trust, empathy, and compassion.

**Community:** The playgroup assists parents in seeing the value in building community among one another, their children’s school staff, and between their children’s peers. There is also an emphasis on identifying and acquiring available resources that assist in increasing educational outcomes, supplementing income, and creating opportunities that benefit the parent and child(ren).

7. Project Name (please keep it short):  
HOPE Family Playgroup
  
8. U.S. Dept. of Housing & Urban Development (HUD) National Objective Activities: (check one)
  - Area benefit** activity (the activity benefits/is open to everyone in a particular low income neighborhood or geography)
  - Limited Clientele** activity (particular individuals or households receive a benefit, and the majority of them qualify as low income)
  - Presumed Benefit** activity (the activity benefits a group of individuals presumed by HUD to qualify for a benefit: battered spouses, homeless, elderly, severely disabled adults, abused children, illiterate adults, persons with HIV/AIDS, or migrant farm workers)
  
9. Which National Objective(s) shown below does your project/program(s) meet?
  - Benefit low to moderate-income persons;
  - Help in the prevention of slums or blight; and/or
  - Meet other community needs having a particular urgency because other financial resources are not available to meet such needs.
  
10. Beneficiaries from National Objective Activities (#8 Above)
  - A. Who are the intended beneficiaries of this program/project? Describe how the project will ensure that the intended beneficiaries are being served and the target population will be reached, including how beneficiaries are identified, and any outreach performed:

The **intended beneficiaries** and **identified population to serve** are low to moderate-income families with children between the ages of newborn and 5 years old **living within Fort Pierce** city limits. **Our core target area** is: North Boundary – Avenue Q, South Boundary Virginia Avenue, West Boundary 33<sup>rd</sup> Ave, and East Boundary – US 1, with an emphasis on the Lincoln Park Area as the epicenter and a radius of five miles that only include areas that fall within the city limits of Fort Pierce.

We will focus on families in poverty and families with limited information about school readiness targets and hold sessions at a site that is accessible and in close proximity to where they live. By holding these sessions in close proximity to the Lincoln Park Area of Fort Pierce that has a large pocket of poverty, we are highly likely to reach the intended beneficiaries that are most at-risk and/or have the highest need.

Our staff will **perform outreach** by providing flyers and info to local daycare centers within the city limits of Fort Pierce. We will also provide information to churches, civic organizations, children and youth extended learning providers (i.e. Boys & Girls Club), social service organizations, and local nonprofits that service and perform outreach and/or have programs in the City of Fort Pierce.

- B. If the project will provide an **“Area Benefit”**, please define clearly the geographic area to be served by the proposed activity. Include a map, if necessary. **N/A Not Applicable**
- C. If the project will benefit **“Limited Clientele”**, list the approximate number and percentage of total persons assisted through this project/program who will be Low to Moderate Income (LMI) and how their income level will be determined.

The program will **serve approximately 175** unique individuals. **100% will be low to moderate income**. Income levels **will be determined by the HUD 2017 Income Limits** based on family size.

Department of Housing and Urban Development (HUD) 2017 Income Limits								
Number of People Living in Household	1	2	3	4	5	6	7	8
<b>Extremely Low Income</b>	\$12,650	\$16,240	\$20,420	\$24,600	\$28,780	\$32,960	\$37,140	\$39,750
<b>Very Low Income</b>	\$21,100	\$24,100	\$27,100	\$30,100	\$32,550	\$34,950	\$37,350	\$39,750
<b>Low Income</b>	\$33,750	\$38,550	\$43,350	\$48,150	\$52,050	\$55,900	\$59,750	\$63,600

- D. If the project will provide a **“Presumed Benefit”**, please identify the group(s):

- |   |   |
|---|---|
| <input type="checkbox"/> Abused Children              | <input type="checkbox"/> Illiterate Adults                |
| <input type="checkbox"/> Lower Income Senior Citizens | <input type="checkbox"/> Migrant Farm Workers             |
| <input type="checkbox"/> Elderly                      | <input type="checkbox"/> Persons with HIV/AIDS            |
| <input type="checkbox"/> Homeless                     | <input type="checkbox"/> Severely Disabled Adults         |
| <input type="checkbox"/> Lower Income Youth           | <input type="checkbox"/> Severely Disabled Children/Youth |

**N/A Not Applicable**

11. Describe the existing problems or needs to be addressed by this program/project.

**"I want to help my children to be smart but I don't know how.** I don't want them to be like me - struggling to put food on the table and worrying about a roof over their heads. **Who can help me?"** Those are the heartfelt words of LaKeisha, a single mother of two beautiful girls ages one and four. LaKeisha **works a full-time job but still lives in poverty** and receives governmental assistance. Like many parents, she has sincere desires for her children to be academically astute, go to college, and have a career where they are financially stable. However, **LaKeisha lacks resources** - social-emotional, financial, and family support. She also **feels inadequate to assist her children** because of her own negative educational and life experiences, which enhances her perceived **lack of parenting capacity**.

LaKeisha is the face and real story behind the grim reality of many Americans living in poverty, especially right here in Fort Pierce. According to the United Way's 2017 ALICE (Asset Limited, Income Constrained, Employed) report, **60 to 71% of individuals living in Fort Pierce census city and county designed places are classified as living in poverty or working poor.** Children living in poverty often have low academic performance because of the elevated risk factors that exasperate their ability to achieve in comparison to their peers. Many **low-income children lack access to quality early childhood education** so they **enter kindergarten lacking basic skills** such as word recognition and counting in addition to having a limited vocabulary, which makes it increasingly harder to read and learn. These students who enter school ill prepared often **fall behind and never receive the necessary supports** to catch up or be academically competitive with their peers.

The grim reality is that children such as LaKeisha's who are raised in poverty face an unpromising uphill battle. They will **consistently face adverse hardships** such as increased chances of dropping out of school, hunger and food insecurity, drug use, and devastating toxic stressors **because of insufficient supportive relationships.**<sup>ii</sup> Thus, they often succumb to the following:

- **Children living in poverty** from birth to age 2 are **30 percent less likely** to complete high school than children who are poor for the first time later in their life<sup>iii</sup>;
- Nearly **30 percent of poor children do not complete high school**, which limits future economic success and potential employability, leading to poverty as an adult<sup>iv</sup>;
- Those without a high school diploma by age 20 are **50 percent more likely to have inconsistent employment** during ages 25-30 and seven times more likely to be **persistently poor** than those who earn a high school diploma<sup>v</sup>.

12. Describe your proposed project's activities and how they will address the problems/needs you listed in #11 above.

The HOPE Family Playgroup (HFP) is a fun and exciting way to **teach developmentally appropriate literacy and math concepts to children** while integrating **evidence-based parent education** and **family support**. The playgroup is a six-session Parent and Child Together (PACT) program that will be implemented by Golden Mind's Learning Center and overseen by Debra Ball. The program is taught by highly qualified facilitators who are

certified educators and **target high needs families**, as well as promote parent-child interaction, child development, and family well-being. Parents and children learn through weekly **structured lessons** that consist of active play, formal and informal learning, and social-interactions. The purpose of the HFP is for parents to develop and increase skills that lead to improved competence and positive parenting practices. **Improving parents' skills** directly and indirectly **benefit children** because of positive improvements in their parents' behaviors. Thus, the overarching goals of the playgroup is to 1) teach parents how to keep their **children healthy, safe, and ready to start kindergarten** with the cognitive, social, and emotional skills needed to learn, 2) encourage and equip parents to **be educators at home**, and 3) **provide parents tangible resources kits** to use at home in addition to access to a resource library of curriculum, books, and learning materials for their child(ren).

**Actively engaging parents** in the educational process, **providing them resources** to be teachers at home, and **equipping them to be advocates** for their children is essential to ensure the health and well-being of future generations and the economic prosperity of our community. **When parents are involved** in their **children's education** at home, **they do better in school** and when parents are involved in school, **children go farther in school** and the schools they go to are better<sup>vi</sup>. **Investing in early learning** opportunities such as our program that **strengthen family support structures** during the early education years is pivotal. Neuroscience research has shown **the first 1,000 days of a child's life** – from pregnancy through a child's second birthday – are a critical time period that set the stage for a person's **intellectual development** and lifelong health. Brain development at this stage is based on good nutrition, talking, playing and building positive emotional bonds with others. The playgroups are a **platform for parents to learn** about developmental milestones, **strategies** for learning development, **effective parenting approaches**, and building **positive peer-relationships** for them and their children.

Furthermore, research by Nobel Laureate economist, Professor James Heckman, indicates **investing in early childhood education is a cost-effective strategy for promoting economic growth**. His analysis shows a seven to 10 percent per year return on investment based on **increased school and career achievement** as well as **reduced costs in remedial education**, health and **criminal justice** expenditures. Programs and initiatives such as the HOPE Family Playgroups are **proactive investments in preventing and reducing major social issues** that plague our community, while increasing the chances of success for the most at-risk populations in Ft. Pierce - low-income, impoverished, minorities.

13. List the physical addresses where the your proposed project activities (listed in #12 above) will take place, using street addresses within the City limits of Fort Pierce.

Primary Location:

Mount Pleasant Primitive Baptist Church - 2100 Avenue K, Fort Pierce, FL 34950

Secondary Location – if needed:

3002 Avenue D Fort Pierce, Florida 34947

14. List this project's measurable goals and objectives. Date the goals and objectives.

**Goal #1 Parents engage with children in ways that promote learning from birth.** (This will be measured by pre/post test for all playgroups by September 1<sup>st</sup>, 2018)

*Indicators:*

- Parents/caregivers engage in activities that promote language development and/or math schools at home
- Parents/caregivers engage in Kindergarten readiness skill building activities
- Parents/caregivers engage in meaningful and appropriate play activities and reading

**Goal #2 Parents foster positive growth and development in their child through age appropriate parenting.** (This will be measured for all playgroups by pre/post test by September 1<sup>st</sup>, 2018)

*Indicators:*

- Parents/caregivers demonstrate positive family/group dynamics
- Parents/caregivers increase their knowledge of developmental milestones
- Parents/caregivers understand, recognize and respond appropriately to the emotional needs of their children

See attachments for parent pre/post survey

**Goal #3 Provide parents with an at-home learning kit and/or learning materials** (All learning kits and materials will be purchased and provided to all parents who participate in playgroups by September 1<sup>st</sup>, 2018)

**Goal #4 Provide playgroup parents and others access to a resource library of curriculum, books, and learning materials** (Curriculum, books, and materials will be purchased and available for parents to access by July 1<sup>st</sup>, 2018. Usage of resources will be tracked until September 1<sup>st</sup>, 2018)

15. How will you track the results of these goals and objectives? (This information will be required with your monthly status reports.)

Goals #1 and 2 and their indicators will be tracked through a pre/post survey at the first and last sessions of the playgroups. When the playgroup has completed all sessions, outcome data will be available to share with the organization. Other data including attendance, demographic, and unique individuals served will be available to be reported at the conclusion of each playgroup and at the end of the grant execution period September 1<sup>st</sup>, 2018.

Goals #3 & 4 will be tracked through purchase receipts and evidenced by participant acknowledgement of receipt forms and/or photos of learning kit distribution and resource library. Additionally, the library resource usage will be tracked through checkout logs.

16. Briefly describe measurements of outcomes for each of the activities listed in #12. (Examples - number of unduplicated low/moderate income youth served, number of unduplicated senior citizens served, number of unduplicated Veterans served, number of unduplicated adults served, etc.)

**Facilitate a Parent and Child Together playgroup for parents and children**

- The playgroup will serve 135 low to moderate-income adults and children (60 parents and 75 children). We plan to run two, six session playgroups that will serve 30 parents in each. We anticipate each parent will have at least one child and one in four parents will have two ( $1/4 * 60 = 15$ .  $15+60=75$  children.  $75\text{ children}+60\text{ adults}= 135$ ).

**Provide learning kits to parents and access to a resource library of curriculum**

- The resource library will serve 175 individuals. The library will be available to the playgroup participants as well as individuals who live within the City of Fort Pierce. The library usage will be tracked through checkout records. Household information such as demographics, family size, income, and address will be collected as a condition to use the resources and for grant reporting.

17. Amount of Grant Funds requested in this application: \$3,846.00  
 Amount of other funds secured for this program/project: \$1,135.95  
 Amount of other funds earmarked for the program/project: \$2,880  
 Total amount needed to complete this program/project: \$7,861

18. Describe your contingency plan in the event this grant request is not fully funded, or not funded at all by the City of Fort Pierce:

Like many organizations, funding from grants enhance our capacity to effectively deliver our programs. If we do not receive the full funding or any at all, we will have to consider reducing the number of playgroups, and/or reducing the number of participants for each playgroup.

If this is a multi-year project, how will you continue to implement this project if City grant funds are not available in future years?

We have continually run our Help Our Parents Excel program over the last four years. Though the initiative or program focus may change, we remain committed to facilitating the program yearly. We strongly believe that empowered parents empower children.

19. Select every qualifier below that best describes your project.

- Improve or enhance education opportunities
- Improve or enhance job training opportunities
- Improve or enhance employment opportunities
- Promote cultural diversity
- Promote outdoor activities and a healthy lifestyle
- Spur interest and participation in neighborhood improvement activities
- Encourage citizen involvement and leverage resources to revitalize low and moderate-income neighborhoods
- Encourage partnerships between City Hall, residents and other community organizations that will result in projects and activities that benefit a community
- Instill and foster community pride
- Promote neighborhood beautification and revitalization
- Promote activities that protect the environment

Discourage adverse activity such as crime, drug use, and vandalism

Inspire and support the healthy development of youth

20. Write an explanation below of **how** your project will perform **each** qualifier you selected above:

**Improve or enhance education opportunities:**

The HOPE Family Playgroups improve educational opportunities by providing parents resources and encouraging them to be active in their children's development in the preschool years and beyond. By being active in a child's life, parents improve their children's school readiness, reduce behavior problems, enhance their social skills, and promote academic success. Additionally, research supports that engaging low to moderate-income parents in their children's education can help close the gap in school readiness associated with family income.

**Promote cultural diversity**

The HOPE Family Playgroup promotes community among its participants based on its fundamental principle "**parent engagement** is a **shared responsibility** of families, schools, and communities. Communities, schools, and families are diverse and have to work together for a common cause. We instill the principle of diversity as an intricate part of our program. Thus, parents will need to be open to understanding, interacting, and working with diverse individuals throughout their child's life for them to be successful.

**Promote outdoor activities and a healthy lifestyle:**

The HOPE Family Playgroups recognizes the critical importance of a child's physical well-being and motor development for early learning. Thus, the program is designed to increase parent knowledge about nutrition and/ or physical activity, build parenting skills (particularly parenting strategies around healthy eating and exercising).

**Discourage adverse activity such as crime, drug use, and vandalism:**

The HOPE Family Playgroups motivate parents to be positive and active participants in their children's lives. Thus, the program provides parents tools and supports to be role models by discouraging activities such as crime, drug use, and vandalism. Parents who engage in the before mentioned activities are at a high-risk of not being able to be active in their children's lives due to incarceration or diminished abilities which inhibits their capacity to provide positive support.

21. Date project to begin: **April 2018**

Date project to be completed: **September 2018**

22. Describe any participant fees that will be required as part of this project/program. Please see "New for Program Year 2017-2018" on Page 4 of the Grant Guidance.

**NO.** The participants will not have to pay any fees.

23. Applicants must demonstrate that the selection of participants is an objective process and

Grant Recipient may not limit participation on the basis of race, gender, nationality, ethnicity, religion, creed or disability. How will your project comply with this expectation?

Our HOPE program initiatives **are inclusive of all races, genders, nationality, ethnicities, religious background and persons with disabilities.** Our selection process is objective and non-discriminatory. We aim to support and strengthen all families we serve regardless of their backgrounds and lifestyle choices. We believe in diversity and encourage our participants to value and appreciate diversity in all forms.

24. If this project is sponsored by a church or religious group, participation may not be limited to members of the church. What efforts will you make to ensure that the community at-large is aware of this project and the opportunity for participation?

N/A. We are not a church or religious group. As mentioned, our program is open to all families within the Fort Pierce regardless of their religious background. We do not limit our program services to members of a particular church and will perform outreach to market to the intended beneficiaries and make activities available to them within a reasonable proximity to where they live.

Complete a COMPLETE detailed budget below for **THIS** project. List proposed City grant funds and other *committed funds* and 'in-kind contributions', donated professional services, fees and other resources that will be used to complete the project. List a detailed breakdown of individual items. Use specific descriptions, not broad categories. Remember, committed funds and/or in-kind services **must equal at least 25% of your grant request.**

Be sure to include verification documentation of all funds listed below as 'Committed' or 'In-Kind'. Commitments listed in the budget below that lack documentation **will not be counted as commitments.**

Program/Project Expense/Description	City Grant	Other Committed Funds \$\$ Amount or In-Kind	Source of Other Committed Funds or In-Kind Services (Please provide written verification of Every in-kind service listed here from the "Source")
<b>Parent as Teacher Curriculum</b> Interactions Across Abilities 1 @ \$300 What You DO Matters 1 @ \$200 Parenting w/ Teen Parents 1 @ \$315 We're Going to School 1 @ \$100 Young Dads and Mom 1 @ \$280 Young Dads and Mom Handouts CD 1 @ \$30 <b>Total: \$1,230 (Parent As Teachers Estimate)</b> <a href="http://www.parentsasteachers.org">www.parentsasteachers.org</a>	\$1,230		
<b>Parent Resource Library</b> Early Reading Program – Bright Signs 6 @ \$119 Early Reading Program – LC Reader 6 @ 99.98 Kids Bowling Set 6 @ \$15.99 Teach My Baby Learning Kit 6 @ \$22.99 Teach My Toddler Learning Kit 6 @ \$22.99 Stages Learning Materials 6 @ \$37.40 STEM Learning 6 @ \$35.99 Learning Language Library 6 @ \$16.39 Learning Skills 6 @ \$35.24 <b>Total: \$2, 615 (Amazon Estimate)</b> <a href="http://www.amazon.com">www.amazon.com</a>  Books Before five literature package 1 @ \$135.95 Total: 135.95 (Rainbow Learning Estimate) <a href="http://www.rainbowresource.com">www.rainbowresource.com</a>  Additional Resource Library Materials 200 Books @ \$10 = \$200 Books will be purchased from various vendors \$10 is an estimated price per book	\$2,615.95	\$235.95	Golden Minds Learning Center
Parent-Child Learning Kits Giveaways 60 @ \$15 = \$900		\$900.00	
Staff Salary 50 per session x 12 sessions x 3 staff = \$1,800  Admin & Planning (2hrs @ 15 per hr = \$30) \$30 x 12 weeks x 3 staff = \$1,080		\$2880.00	Golden Minds Learning Center
<b>TOTALS</b>	\$3,845.95	\$4,015.95	104% Fund Match for program

- **Please provide a quote for each item listed that you will purchase with this grant award** in the above Budget under 'Expense/Description'. Each quote should list vendor/company with contact information.

## 25. Organization Staff and Volunteers

Please complete the information listed below for ***each person*** in your organization who will work on **THIS** project and the percentage of time they will dedicate to this project, including all volunteers.

Name: Debra Ball

Telephone Number: 772-519-6265

Email Address: goldenmindslc@yahoo.com

Organization Position: President & CEO

City of Residence: Fort Pierce

Qualifications: Over 24 years of experience working with children, youth, and adults.

Professional Licenses: AS in Early Education, Bachelors in Education.

Role in Project: Program Oversight

% of Time Dedicated to Project: 100%

Name: Venetia Richardson-Moore

Telephone Number: 772-528-3566

Email Address: mvenetia@aol.com

Organization Position: Program Coordinator

City of Residence: Fort Pierce

Qualifications: Bachelors in Early Education, Master's Degree in Educational Leadership

Professional Licenses: Certified Teacher in Florida

Role in Project: Responsible to implement programs, provide support to parents and children, and liaise between parents and community resources

% of Time Dedicated to Project: 75%

Name: Laquita Ball

Telephone Number: 772-263-5291

Email Address: qweet2347@gmail.com

Organization Position: Facilitator

City of Residence: Fort Pierce

Qualifications: Bachelors in Mathematics. Master's Degree in Rehabilitation Counseling

Professional Licenses: Certified Teacher in Florida

Role in Project: Facilitate class sessions and provide parents support as needed

% of Time Dedicated to Project: 100%

26. Please attach **ALL** of the documents listed below to your application. Please include a written explanation for EACH document not included:

- Articles of Incorporation and By-Laws
- State and Federal Tax Exempt determination letter
- Employee Identification Number
- List of Board of Directors with contact information
- Organizational Chart for your Organization
- Board of Director's authorization to apply for this grant
- Last three month's bank statements
- Annual budgets for 2016 and 2017
- Most recent audit report (if this is not available, provide written explanation)
- Matching funds and In-Kind Services commitment documentation (Budget, page 16)
- Three (3) Letters of Support for this project
- Newspaper articles, and Thank-You letters, etc., as available, for your organization's work within the City of Fort Pierce.

---

<sup>i</sup> Heather B. Weiss, M. Elena Lopez, & Heidi Rosenberg (2010). "Beyond Random Acts Family, School, and Community Engagement as an Integral Part of Education Reform." *Harvard Family Research Project*.

<sup>ii</sup> Rumberger, Russell (2013). "Poverty and High School Dropouts." *The SES Indicator, American Psychological Association (5/13)*

<sup>iii</sup> The Urban Institute (2012). "Child Poverty and Its Lasting Consequence."

<sup>iv</sup> Ibid

<sup>v</sup> Ibid

<sup>vi</sup> Henderson, A., & Berla, N. (1994). "A new generation of evidence: The family is critical to student achievement." Washington, D.C.: *National Committee for Citizens in Education*.