

Grant Amount Requested: \$ 5,000



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2019-2020 PUBLIC SERVICE GRANT APPLICATION

Grants Administration

Organization Legal Name: Boys & Girls Clubs of St. Lucie County

Mailing Address: 3104 Avenue J, Fort Pierce, FL 34947

Physical Address: 3104 Avenue J, Fort Pierce, FL 34947

Contact Person: Tom Gariepy Title: Grant Writer

BEST CONTACT Phone Number: 772-460-9918 x110 Email Address: tgariepy@bgcofslc.org

Website Address: www.bgcofslc.org

LEGAL STATUS OF ORGANIZATION:

(X) Incorporated, Not-for-Profit - Month and Year of incorporation/creation: November 1994

INCLUDE COPY OF CURRENT 501(c)(3) DOCUMENTATION FROM INTERNAL REVENUE SERVICE.

Person Authorized to Sign on Behalf of this Organization. Signature Must Be Notarized.

Today's Date: Jan. 30, 2020

Signature

Print Name: William Armstead Title: Chief Executive Officer

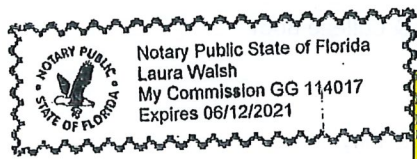
Telephone Number: 772-460-9918 x106 Email Address: warmstead@bgcofslc.org

NOTARY STATE OF FLORIDA, COUNTY OF ST. LUCIE

BEFORE ME, an officer duly authorized by law to administer oaths and take acknowledgements, personally appeared William Armstead, who is personally known to me or produced _____, as identification, and acknowledged he/she executed the forgoing Agreement for the use and purposes mentioned in it and that the instrument is his/her act and deed.

IN WITNESS OF THE FORGOING, I have set my hand and official seal in the State and County aforesaid in this 5th day of February, 2020

NOTARY PUBLIC Laura Walsh
My Commission Expires: 6/12/2021



PLEASE SUBMIT AN ORIGINAL APPLICATION AND 7 COPIES
Attach additional pages, as necessary.

to provide funding for newer activities.

4. If you have received funding from the City of Fort Pierce for Public Service projects in the past, please explain **HOW** the program/project described in this grant application is **NEW OR EXPANDED**:

This is a new program. Train Up First is a program that brings Social and Emotional Learning (SEL) into a workforce development curriculum that we're introducing in all Clubhouses that serve middle and high school-age members. The Roundtable of St. Lucie County has strongly recommended the introduction of SEL into school and after-school programs. The Roundtable bases its recommendation on the fact that SEL strengthens behaviors that will make it less likely that young people will join gangs as they get older.

St. Lucie Public Schools already has adopted SEL programming, and school personnel have taught principles of SEL to our staff as well. We have introduced some SEL concepts into daily Club life, but TUF Life Skills will bring the use of SEL to new levels in Fort Pierce. This program would be introduced to middle and high school members at our Garden Terrace, Infinity and Percy Peek Clubhouses, with the Fort Pierce grant paying for Percy Peek and Infinity. We would be seeking funding from other sources to pay for the remaining costs of the program.

TUF Life Skills is a series of modules that teach middle and high schoolers how to be self-aware and socially aware, how to manage strong emotions, have empathy for others, make ethical and responsible decisions and develop healthy relationships. Those are all important behaviors and skills for any teen to learn, but are especially important for teens who are thinking about one of the most important questions: "What comes next?"

The TUF program helps young people create a strong foundation for emotional intelligence, which is an essential element in the development of any young person's career plan. Many young people are able to deal with facts and procedures, but struggle with interpersonal skills. By strengthening participants' emotional intelligence, we help them relate more effectively to other people. Our Workforce Development program focuses on elements of entrepreneurship, such as effective leadership, branding and financial literacy, all of which are part of the TUF curriculum.

Through our expanding workforce development program, we hope to broaden the horizons of all our young people by showing them a variety of career options – including real-world demonstrations of what it takes to be successful at various jobs. We also will give them a chance to explore, starting at an early age, the concept of going to college. Exposing young people to a wide range of options increases the chances that they'll be motivated to work toward achieving a college or career goal.

TUF measures its progress at every turn, and reports that students participating in the program show an 83% gain in academic performance, 23 gain in school behaviors, 10% drop in depression and anxiety, a decrease in substance abuse, criminal behavior and bullying, and improved relationships between students, teachers and parents.

5. What is your organization's annual budget? Describe how your organization is currently funded.

Our budget for 2019-20 is \$5,986,839

6. Do the City of Fort Pierce and/other local organizations in Fort Pierce provide services similar to your agency? If you answered Yes, how do your services compliment their offerings? If yes, explain. YES
How are your services different?

There are other organizations that offer a variety of programs for young people. None offer the range of services and variety of locations that we do. While some programs are available only for younger children or for teens, we offer programs and services for children in kindergarten through Grade 12. In addition to our five Clubs, strategically located throughout the city in disadvantaged areas, our Truancy Prevention Project provides its unique services in eight Fort Pierce schools.

7. Project Name (please keep it short): TUF (Train Up First) Life Skills



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D. If a project will provide a "Presumed Benefit", please identify the group(s):

- | | |
|--|----------------------------------|
| <input type="checkbox"/> Abused Children | Illiterate Adults |
| <input type="checkbox"/> Lower Income Senior Citizens | Migrant Farm Workers |
| <input type="checkbox"/> Elderly | Persons with HIV/AIDS |
| <input type="checkbox"/> Homeless | Severely Disabled Adults |
| <input checked="" type="checkbox"/> Lower Income Youth | Severely Disabled Children/Youth |
| <input type="checkbox"/> Other _____ | |

11. Describe the existing problems or needs to be addressed by this program/project.
Boys & Girls Clubs of St. Lucie County believes every child deserves a great future. Unfortunately, today's youth face tremendous obstacles. About 1.7 million more kids live in low-income families now than during the Great Recession. According to the U.S. Census Bureau's American Fact Finder (2017), in St. Lucie County that equates to about 24% of youth living in poverty. And in the City of Fort Pierce, where three of our Clubhouses are located, nearly 49% of children are living in poverty. According to the latest full-year statistics available, 100% of members attending the three Clubhouses located in Fort Pierce receive free or reduced-cost lunches at school.

The hold that poverty has on young people extends far beyond the school lunchroom. It handcuffs children and keeps them from seeing all the possibilities for their lives. That's why we're determined to introduce more programs that stress job and career skills into our Clubhouses.

At the same time, we know that many of our members suffer from the effects of Adverse Childhood Experiences or ACEs. These are negative events that occur in their lives. It may be drugs or alcohol abuse in the home, the violent death of a loved one, homelessness, child abuse, incarceration of a parent, or extreme poverty. Any one of these can cause issues for a child. But we know, through knowledge of the circumstances of our members' lives and through a recent survey of members in two Clubhouses, that many members suffer from two or more ACEs. Statistics say that these young people are more likely to get into trouble, underachieve in school, join gangs, turn to drugs and alcohol, and drop out of school.

12. Describe your proposed project's activities and how they will address the problems/needs you listed in #11 above.

SEL programs like TUF are designed to help these at-risk young people to start making smart decisions and get on a path to success in their lives. Because most of these young people have experienced multiple Adverse Childhood Experiences (ACEs), it is counterproductive to begin a Workforce Development program for them without first addressing the issue of emotional intelligence. In short, failure to build their emotional capacity first is setting them up for failure.

In this program, our members will engage in 45-minute sessions using Blended Learning, which encompasses a variety of learning methods, including a virtual classroom, pre- and post- tests, webinars and links, along with face-to-face training, simulations, and one-on-one coaching.

13. List the physical addresses where your proposed project activities (listed in #12 above) will take place. Use street addresses within the City limits of Fort Pierce.

Fort Pierce Teen Center at Percy Peek Gymnasium, 2902 Avenue D, Fort Pierce, FL 34947
Infinity Clubhouse, 1011 N. 23rd St., Fort Pierce, FL 34950



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17. Amount of Grant Funds requested in this application: \$5,000
Amount of other funds secured for this program/project: \$0
Amount of other funds earmarked for the program/project: \$2,950
Total amount needed to complete this program/project: \$7,950

18. Describe your contingency plan in the event this grant request is not fully funded, or not funded at all by the City of Fort Pierce:

If we do not receive the requested funds, we will attempt to find other funds with which to operate the program.

19. If this is a multi-year project, how will you continue to implement this project if City grant funds are not available in future years?

Our organization strives to diversify its funding with all programming. Each year our executive team, finance committee, and resource development team work toward a budget that is balanced with income streams from public support, government and local grants, program fees, corporate partnerships, individual giving, and special events.

20. Select every qualifier below that best describes your project.

- Improve or enhance education opportunities
 Improve or enhance job training opportunities
 Improve or enhance employment opportunities
 Promote cultural diversity
 Promote outdoor activities and a healthy lifestyle
 Spur interest and participation in neighborhood improvement activities
 Encourage citizen involvement and leverage resources to revitalize low and moderate-income neighborhoods
 Encourage partnerships between City Hall, residents and other community organizations that will result in projects and activities that benefit a community
 Instill and foster community pride
 Promote neighborhood beautification and revitalization
 Promote activities that protect the environment
 Discourage adverse activity such as crime, drug use, and vandalism
 Inspire and support the healthy development of youth



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Provide a COMPLETE, detailed budget for **THIS** project in the budget chart below. List proposed City grant funds and other *committed funds* and 'in-kind contributions', donated professional services, fees and other resources that will be used to complete the project. List a detailed breakdown of individual items. Use specific descriptions, not broad categories. Remember, committed funds and/or in-kind services **must equal at least 25% of your grant request**.

Be sure to include verification documentation of all funds listed below as 'Committed' or 'In-Kind'. Commitments listed in the budget below that lack documentation **will not be counted as commitments**.

NOTE: Volunteer Hours may be calculated at \$12/hour.

- o Please provide at least one (1) quote for each item listed that you will purchase with this grant award in the above Budget under 'Expense/Description'. Each quote should list vendor/company with contact information.

Program/Project Expense/Description	City Grant	Other Committed Funds and/or \$\$ Amount or In-Kind	Source of Other Committed Funds or In-Kind Services (Please provide written verification of <u>Every</u> in-kind service listed here from the "Source")
TUF Software and program annual fee for 3 Clubs	5,000	1,300	Fundraising from a variety of sources during the year
One-time TUF administrative fee per club	0	1,650	Fundraising from a variety of sources during the year.
TOTALS	\$5,000	\$2,950	
(use more lines/pages as necessary)			



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#4

Jalene Henley
772-242-1599
Club Director, Infinity Clubhouse
Residence: Port St. Lucie
Qualifications: College courses, Fort Valley State College, Fort Valley, GA
Certifications: CPR, AED
Role in Project: Club Director
% of time dedicated to project: 30

#5

Jamelia Hall
72-242-1599
Membership Clerk, Infinity Clubhouse
Residence, Fort Pierce
Qualifications: Diploma, Palm Beach Gardens H.S.; Various positions, private industry.
Role in Project: Assist Club Director
% of time dedicated to project: 40%

27. Please attach **ALL** of the documents listed below to your application. Include a written explanation for EACH document not included:

- Articles of Incorporation and By-Laws
- State and Federal Tax-Exempt determination letter
- Employee Identification Number
- List of Board of Directors with contact information
- Organizational Chart for your Organization
- Board of Director's authorization to apply for this grant
- Last three month's bank statements
- Annual budgets for 2019-2020
- Most recent audit report (if this is not available, provide written explanation)
- Matching funds and In-Kind Services commitment documentation (Budget, #26)
- Three (3) Letters of Support for this project
- Newspaper articles, and Thank-You letters, etc., as available, for your organization's work within the City of Fort Pierce.

END OF 2019-2020 PUBLIC SERVICE GRANT APPLICATION