

# Print

## Application For Appointment/Reappointment - Submission #23238

Date Submitted: 10/22/2024

Name of Board or Boards for which you are applying:\*

Chase Whitaker Sunrise Theater, Planning Board, Parks Advisory, Parking Committee and Keep Fort Pierce Beautiful Board

Name:\*

Chase Whitaker

Home Address:\*

3315 N Columbia Square way

City:\*

Fort pierce

State:\*

FL

Zip:\*

34982

How long at this address?\*

5 years

Telephone Number\*

7724949284

If less than two years, provide prior address:

3315 N Columbia Square way

Are you a citizen of the United States? \*

Yes

No

Occupation: \*

Civics Teacher SLPS

**Employer:\***

Saint Lucie Public schools

**Do you own a business that operates within the City of Fort Pierce?\***

Yes

No

**If yes, list the address and nature of said business:**

**Do you now or in the future plan to do business with the City of Fort Pierce or the Fort Pierce Utilities Authority(FPUA)?\***

Yes

No

**If yes, in which organization and in what capacity?**

Fort pierce

**Are you employed by a business that is located within the City of Fort Pierce?\***

Yes

No

**If yes, state the business and location:**

**Do you have special training or knowledge in the area of:**

**Engineering:\***

Yes

No

**Architecture:\***

Yes

No

**Real Estate Brokering:\***

Yes

No

**Finance/Accounting:\***

Yes

No

**Contracting:\***

Yes

No

**Land Development:\***

Yes

No

**Utilities:**

Yes

No

**Management:\***

Yes

No

**Describe your professional background and what expertise you will bring to this Board. (Attach your resume or other applicable information below if desired) \***

Resume Attached\*

**Are you currently a member of a Commission-appointed board/committee?\***

Yes

No

**If yes, please specify:**

**Have you ever been convicted of a felony?\***

Yes

No

**If yes, what was the nature of the crime(s) you were convicted of:**

**If appointed, are you willing to attend a training session which could last several hours?\***

Yes

No

**Referred by:\***

**Applicant Email Address:\***

**Date:\***

**Applicant's Signature:\***

APPLICATIONS EXPIRE 6 MONTHS FROM THE DATE OF SUBMISSION. PLEASE REAPPLY AS OFTEN AS DESIRED.

For additional information, please contact the City Clerk's Office at 772.467.3065 or email [lcox@cityoffortpierce.com](mailto:lcox@cityoffortpierce.com).

**Upload Resume (Optional)**

Chase Whitaker RESUME.docx

# CHASE R. WHITAKER

3315 Columbia Square Way, Fort Pierce, FL 34982 · 772-494-9284  
[chaserwhitaker@gmail.com](mailto:chaserwhitaker@gmail.com)

## **EXPERIENCE**

**07/10/2019 – CURRENT**

**CIVICS TEACHER, ST. LUCIE COUNTY PUBLIC SCHOOLS**

**LEADERSHIP POSITIONS: K-5 SOCIAL STUDIES TEAM LEAD, 6-8TH SOCIAL STUDIES TEAM LEAD, 7<sup>TH</sup> GRADE TEAM LEAD, CULTURE LEADERSHIP TEAM,**

Developed and delivered engaging civics curriculum, fostering critical thinking and civic awareness among students. - Led interactive discussions on government processes, constitutional principles, and civic responsibilities. - Organized and supervised mock elections, government simulations, and community service projects. - Collaborated with fellow educators to integrate current events and government policies into lessons. Working as a 7<sup>th</sup> grade Civics teacher where I teach concepts from the declaration of independence to modern political parties and branches of government. Also have received first year teacher of the year in my district. Fine arts Instructor for Band, Drama, Dance departments.

**08/10/2012 – CURRENT**

**MANAGER, LOTUS GUNWORKS OF SOUTH FLORIDA**

Successfully managed day-to-day operations of a retail store and gun range, ensuring compliance with federal and state firearm regulations. - Demonstrated strong leadership by supervising a team of 4 employees and providing effective training in firearms safety. - Maintained a safe and welcoming environment for customers, prioritizing education on responsible firearm ownership. - Developed and executed marketing strategies, resulting in 75% increase in customer base and revenue.

**06/01/2010 – 08/08/2012**

**ENVIRONMENTAL MANAGEMENT, TRI-STAR INC.**

Team leader. Assisting with clearing invasive plant species both in residential and commercial real estate. Serves as an interpreter for upper management and employees both on and off job sites.

## **EDUCATION**

**MAY 2024**

### **MASTERS DEGREE: SOCIAL SCIENCE MAT**

UNIVERSITY OF CENTRAL FLORIDA

Core concentrate courses: American Constitutional Law I and II (POS4604), Judicial Process and Politics (POS4284), Political Behavior (POS4204).

**MAY 2022**

### **GRADUATE CERTIFICATE INITIAL TEACHER PROFESSIONAL PREPARATION CERTIFICATE.** UNIVERISRTY OF CENTRAL FL GRADUATE CERTIFICATE IN TEACHING FOR FLORIDA SCHOOLS

Classes: EDF 6237- Principles of Learning and Introduction to Classroom Assessment . EDG 6415- Principles of Instruction and Classroom Management. EDF 6727- Critical Analysis of Social, Ethical, Legal, and Safety Issues Related to Educ

**DECEMBER 2018**

### **BACHELOR OF ARTS: POLITICAL SCIENCE PRE-LAW**

UNIVERSITY OF CENTRAL FLORIDA

Core concentrate courses: American Constitutional Law I and II (POS4604), Judicial Process and Politics (POS4284), Political Behavior (POS4204).

**DECEMBER 2016**

### **ASSOCIATES OF ARTS**

INDIAN RIVER STATE COLLEGE

Classes: Educational Psychology (EDF2005), and Intro to Teaching (EDF2002) to help in a possible career in education.

Classes: American Government (POS1041), and International Relations (INR2002) to help in a possible career in American Law.

## **CERTIFICATIONS**

**2023**

### **FLORIDA CIVIC SEAL OF EXCELLENCE | AWARDED BY FLDOE**

RECOGNIZES EDUCATORS WHO EXCEL IN PROMOTING CIVIC EDUCATION AND FOSTERING ENGAGED CITIZENSHIP. DEMONSTRATES A COMMITMENT TO EQUIPPING STUDENTS WITH A STRONG UNDERSTANDING OF GOVERNMENT PROCESSES, CIVIC RESPONSIBILITIES, AND COMMUNITY ENGAGEMENT. REFLECTS A DEDICATION TO INSPIRING INFORMED, RESPONSIBLE, AND ACTIVE CITIZENS FOR THE BETTERMENT OF SOCIETY. SIGNIFIES ACHIEVEMENT OF RIGOROUS STANDARDS IN CIVIC EDUCATION AND A PROVEN ABILITY TO INSTILL A SENSE OF CIVIC DUTY IN STUDENTS.

**MAY 2022**

### **INITIAL TEACHER PROFESSIONAL PREPARATION CERTIFICATE.**

UNIVERISRTY OF CENTRAL FL

Graduate Certificate in teaching for Florida Schools: Social Studies grades 5-9 (Civics)

**JULY 2019**

### **FLORIDA EDUCATION CERTIFICATE. FL DEPARTMENT OF EDUCATION**

Certificate in teaching: Social Studies grades 5-12 (Civics)

JANUARY 2015

**LEVEL II ARCHERY INSTRUCTOR, TEAM USA.** USA ARCHERY

Safe Sport training in: Emotional and Physical misconduct, Mandatory Reporting, and Sexual Misconduct Awareness Education. USA Olympic team certified instructor.

## SKILLS

- **Curriculum Development.**
- **Government Partnerships.**
- **Civic Engagement Initiatives.**
- **Professional Associations.**
- **Workshops and Training.**
- **Student Clubs.**
- **Student Competitions.**
- **Public Speaking.**
- **Professional Development Initiatives.**
- **Government Visits.**
- **Community Involvement.**
- **Innovative Teaching Approaches.**

## ACTIVITIES

- **Curriculum Development:** involvement in designing and enhancing social studies curriculum that aligns with government standards and promotes civic understanding.
- **Government Partnerships:** collaborations with government agencies or officials to integrate real-world examples and case studies into MY teaching.

- **Civic Engagement Initiatives:** projects i've led to encourage students' active participation in community service, government simulations, or mock elections.
- **Professional Associations:** memberships in relevant education or social studies associations. I have a commitment to staying updated with the latest teaching methods and policies.
- **Workshops and Training:** workshops, conferences, or training sessions attended related to social studies education, government policies, or civic engagement.
- **Student Clubs:** clubs like Model United Nations, Debate Club, or Civic Action Club, fostering students' interest in government and social issues.
- **Student Competitions:** students have participated in government-related competitions, such as mock trials or civics contests.
- **Public Speaking:** presentations or talks about civic education at conferences, community events, or school meetings, mention your public speaking experience.
- **Government Visits:** organized field trips to government institutions, legislative sessions, or local government offices, and hands-on learning experiences .
- **Community Involvement:** community projects, volunteer work, or partnerships that have helped connect my students with local government and civic organizations.
- **Innovative Teaching Approaches:** methods I have used to engage students in understanding government processes, policy debates, or historical events