



Hidalgo County Head Start Program

Policy Council Consent Agenda

DATE: September 21, 2011

SUBJECT: Discussion/Approval of the 2010-2011 Program Information (PIR) Report

RATIONALE/NEED: The PIR Report was initiated in the late 1970s in an effort to provide the Office of Head Start with information on what was happening in Head Start Programs throughout the country. Data from the PIR Report has been used for well over two decades to provide information about Head Start to the public, Congress and other Federal agencies. It has been used to identify trends, to discover problems and to determine where there were issues that need attention.

RECOMMENDATION: Administration recommends approval.

COST: N/A

RELATED INFORMATION INCLUDES: 2010-2011 Program Information (PIR) Report

INITIATED BY: Nora S. Munoz, Assistant Program Director

REVIEWED BY: Teresa Flores, Executive Director

EXECUTIVE DIRECTOR'S APPROVAL: Teresa Flores



2010-2011 HEAD START PROGRAM INFORMATION REPORT

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH0183
Program Number	000
Program Type	Head Start
Program Name	Hidalgo County Head Start Program
Program Address	1901 W. State Hwy 107 McAllen TX 78504
Program Phone Number	(956) 383 0706
Program Fax Number	(956) 380 2588
DUNS Number	062403597
Program Email Address	teresa.flores@hchsp.org
Head Start Director Name	Ms. Teresa Flores
Head Start Director Email	teresa.flores@hchsp.org
Agency Web Site Address	www.hchsp.org
Agency Type	Government Agency (Non-CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT YEAR

Enrollment dates

A.1. Enrollment Year	Date
a. Start Date	08/16/2010
b. End Date	05/25/2011

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children
A.2 Funded Head Start Enrollment	3690
a. ACF Funded Enrollment	3,690
b. Non-ACF Funded Enrollment	0

Funded enrollment by program option - children

	# of children
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	3,690
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0

A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of the these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment at child care partner

	# of children
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

CLASSES

Classes

	# of classes
A.11 Total number of classes operated	199
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	2,409
e. 4 years old	1,934
f. 5 years and older	0

Total cumulative enrollment

	# of children
A.14 Total cumulative enrollment	4343

Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children
a. Income below 100% of federal poverty line	3,257
b. Receipt of public assistance such as TANF, SSI	907
c. Status as a foster child - # children only	30
d. Status as homeless	10
e. Over income	0
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	139

A.16 If the program serves enrollees under A.15.f, specify how the program has demonstrated that all income-eligible children in their area are being served.

Specify: The Hidalgo County Head Start Program has exhausted all children in some centers who fall below the 100% income guidelines; therefore, the wait list is comprised of children whose family income is within the 100% to 130% of the income guidelines and were enrolled when a vacancy became available.

Prior enrollment

A.17 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	1,512
b. Three or more years	4

Turnover

	<i># of children</i>
A.18 Total number of children who left the program any time after classes or home visits began and did not re-enroll	681
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	468

Child care subsidy

	<i># of children at end of enrollment year</i>
A.19. The number of enrolled children for whom the program received a child care subsidy	0

Ethnicity

A.20 Ethnicity:	<i># of children</i>
a. Hispanic or Latino origin	4,337
b. Non-Hispanic or Non-Latino origin	6

Race

A.21 Race:	<i># of children</i>
a. American Indian or Alaska Native	0
b. Asian	1
c. Black or African American	6
d. Native Hawaiian or other Pacific Islander	0
e. White	4,200
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	136
1. Explain: parents declined to identify their race	

Primary language of family at home

A.22 Primary language of family at home:	# of children
a. English	1,060
b. Spanish	3,279
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	1
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	3
1. Explain: Sign Language	
l. Unspecified	0

TRANSPORTATION

Transportation services

	Yes / No
A.23 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	Yes

	# of children
a. Number of children for whom transportation is provided	658

Buses

	# of buses owned
A.24 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	39
a. Of these, the number of buses purchased since last year's PIR was reported	8

	Yes / No
A.25 Are any of the buses used by the program leased by the program itself?	No

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	775	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	371	0
b. Of these, the number who left since last year's PIR was reported	105	0
1. Of these, the number who were replaced	105	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	1,160
a. Of these, the number who are current or former Head Start or Early Head Start parents	909

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development & Education Manager	40
b. Health Services Manager	40
c. Family & Community Partnerships Manager	40
d. Disability Services Manager	40

CHILD DEVELOPMENT STAFF

Preschool child development staff – qualifications

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home-based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home-based Supervisors	(7) # of Family Child Care Specialists
B.5 Total number of child development staff by position	201	201	0	0	37	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home-based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home-based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
a. An advanced degree in:						
1. Early childhood education		1	0	0	0	2
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children		0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
b. A baccalaureate degree in:						
1. Early childhood education	58	0	0	0	0	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0	0	0	5	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0	0	0	7	0
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>						
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>						
c. An associate degree in:						
1. Early childhood education	142	13	0	0	14	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0	0	0	1	0
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>						
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position, the number with the following credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	122	0	0	8	0
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	122	0	0	8	0
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>						
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	4	0	0	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	4	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of preschool child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	66	0	0	0	0
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	4	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	22	0	0	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0	0	0	0	0

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	199
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	199

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.11 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	400
b. Non-Hispanic or Non-Latino origin	2

Child development staff - race

B.12 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Native Hawaiian or other Pacific Islander	0
e. White	402
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	0

Child development staff - language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	402
a. Of these, the number who are proficient in more than one language other than English	0
B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	402
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
k. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year	56
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field (e.g., teacher left to school system)	16
b. Change in job field	0
c. Other	40
1. Comments: 10-Continue Education,2-Relocate,10-Health Reasons, 13-Family Issues,1-Travel Distance,2-Retire,2-Exhausted Leave	
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.18 Number of classroom teachers hired during the year due to turnover	0

Child development staff - home-based visitor turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	0
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
1. Comments: null	
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	81	1
B.24 Number of case managers and other staff members who work directly with families such as staff with a family caseload	81	1
B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	2	0
c. A related associate degree	14	0
d. GED or high school diploma	65	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	19	1
B.27 Comments on staff shared by Head Start and Early Head Start programs:		

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	<i>(1)</i> # of children at enrollment	<i>(2)</i> # of children at end of enrollment year
C.1 Number of all children with health insurance	4,229	4,229
a. Number enrolled in Medicaid	3,842	3,842
b. Number enrolled in the Child Health Insurance Program (CHIP)	58	58
c. Number enrolled in a combined CHIP/Medicaid Program if the state operates a Medicaid expansion	186	186
d. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	108	108
e. Number with private health insurance (for example, parent's insurance)	26	26
f. Number with other health insurance not listed, for example, Military Health (Tri-Care or CHAMPUS)	9	9
1. Specify: Military Health		
	<i>(1)</i> # of children at enrollment	<i>(2)</i> # of children at end of enrollment year
C.2 Number of children with no health insurance	114	114

Medical

Medical home - children

	<i>(1)</i> # of children at enrollment	<i>(2)</i> # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	4,226	4,226
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	<i># of children</i>
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	4,078
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	239
1. Of these, the number who have received or are receiving medical treatment	239
C.9 Number of all children diagnosed by a health care professional who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period:	<i># of children</i>
a. Anemia	25
b. Asthma	125
c. Hearing Difficulties	44
d. Overweight	11
e. Vision Problems	30
f. High Lead Levels	1
g. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	4,343	4,343
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	0	0

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.15 Number of children with continuous, accessible dental care provided by a dentist	4,108	4,108

Preschool dental services (HS and Migrant programs)

	# of children
C.16 Number of children who received preventive care	4,108
C.17 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	4,108
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	68
1. Of these, the number of children who have received or are receiving treatment	65
b. Specify the primary reason that children who needed treatment did not receive it. Appointment is scheduled for future date	

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.20 Average total hours per operating month a mental health professional(s) spends on-site	105

Mental health services

	# of children
C.21 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	121
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	99
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	99
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	25
c. Number of children for whom the MH professional provided an individual mental health assessment	25
d. Number of children for whom the MH professional facilitated a referral for mental health services	25

Mental health referrals

	# of children
C.22 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	6
a. Of these, the number who received mental health services since last year's PIR was reported	6

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	# of children
C.23 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	230
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	94
2. During this enrollment year	136
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.25 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	5	5
b. Emotional/behavioral disorder	0	0
c. Speech or language impairments	206	206
d. Mental retardation	6	6
e. Hearing impairment, including deafness	2	2
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	1	1
h. Learning disabilities	0	0
i. Autism	3	3
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	4	4
l. Multiple disabilities, including deaf-blind	2	2

EDUCATION

Preschool kindergarten transition (HS and Migrant programs)

	# of children
C.26 Of the number of children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,712

Screening

	<i># of children</i>
C.28 Number of all children who completed routine screenings for developmental, sensory, and behavioral concerns since last year's PIR was reported	2,583
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	94
C.29 The instrument(s) used by the program for developmental screening:	
Name/Title: LAP-D (Learning Accomplishment Profile - Diagnostic)	
Name/Title: Devereux Early Childhood Assessment	
Name/Title: Speech Screener	

Assessment

	<i>Locally designed</i>
C.30 Approach or tool(s) used by the program to support ongoing child assessment:	
Name/Title: LAP-D (Learning Accomplishment Profile - Diagnostic)	No

Curriculum

	<i>Locally designed</i>
C.31 What curriculum does your program use:	
a. For center-based services:	
Name/Title: Building Bridges	Yes
Name/Title: A Planning Guide to the Pre School Curriculum - Kaplan	No
Name/Title: CIRCLE	No
Name/Title: Journeys Into Early Literacy	No
b. For family child care services:	
c. For home-based services:	

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	<i># of families</i>
C.32 Total number of families:	3,970
a. Of these, the number of two-parent families	2,886
b. Of these, the number of single-parent families	1,084

Employment

	<i># of families at enrollment</i>
C.33 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	426
b. One parent/guardian is employed	1,804
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	656
C.34 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	549
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	535

Federal or other assistance

	<i># of families</i>
C.35 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	1,104
C.36 Total number of families receiving Supplemental Security Income (SSI)	286
C.37 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	3,339

Job training/school

C.38 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are in job training or school	5
b. One parent/guardian is in job training or school	112
c. Neither parent/guardian is in job training or school	2,769

C.39 Of the number of single-parent families, the number of families in which:	<i># of families at enrollment</i>
a. The parent/guardian is in job training or school	47
b. The parent/guardian is not in job training or school	1,037

Education

C.40 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<i># of families</i>
a. An advanced degree or baccalaureate degree	42
b. An associate degree, vocational school, or some college	718
c. A high school graduate or GED	861
d. Less than high school graduate	2,349

Family services

C.41 Report the number of families who received the following services since last year's PIR was reported	<i># of families</i>
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	281
b. Housing assistance such as subsidies, utilities, repairs, etc.	82
c. Mental health services	177
d. English as a Second Language (ESL) training	432
e. Adult education such as GED programs and college selection	156
f. Job training	103
g. Substance abuse prevention or treatment	0
h. Child abuse and neglect services	2
i. Domestic violence services	3
j. Child support assistance	0
k. Health education	1,129
l. Assistance to families of incarcerated individuals	15
m. Parenting education	1,433
n. Marriage education	29
C.42 Of these, the number that received at least one of the services listed above	3,840

Father involvement

C.43 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes
	<i># of children</i>
a. Number of enrolled children whose fathers / father figures participated in these activities	156

Homelessness services

	<i># of families</i>
C.44 Total number of families experiencing homelessness that were served during the enrollment year	8
	<i># of children</i>
C.45 Total number of children experiencing homelessness that were served during the enrollment year	10
	<i># of families</i>
C.46 Total number of families experiencing homelessness that acquired housing during the enrollment year	8

Collaboration Agreements

Local education agency (LEA) (Preschool programs)

	<i># of LEAs</i>
C.47 Number of LEAs in your service area	15
C.48 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	15
b. To coordinate transition services	0

Public school pre-kindergarten programs

C.49 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	No
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Part C agencies

	<i># of Part C Agencies</i>
C.50 Number of Part C agencies in the program's service area	2
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	2

REPORTING INFORMATION

PIR Report Status	Completed
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