



Hidalgo County Head Start Program

Policy Council Consent Agenda

DATE: April 18, 2018

SUBJECT: Approval of Assessment Reports
a. Learning Accomplishment Profile Diagnostic (LAP-D) Report - Mid Assessment
b. PSJA CLI Assessment Reports (English and Spanish)

RATIONALE/NEED: The Learning Accomplishment Profile Diagnostic (LAP-D) is administered three (3) times during the school year. These are the mid assessment results.

RECOMMENDATION: Administration recommends approval.

COST: N/A

RELATED INFORMATION INCLUDES: LAP-D and CLI Mid Assessment Reports

INITIATED BY: Rebecca Villarreal, Administrator for Education *RV*

REVIEWED BY: Nora S. Munoz, Assistant Director for Programmatic Services *NM*

EXECUTIVE DIRECTOR'S APPROVAL: *Jerena Flores*

Head Start Program LAP-D Results



Summary report of child outcomes based on The Head Start Child Outcomes Framework (2011)

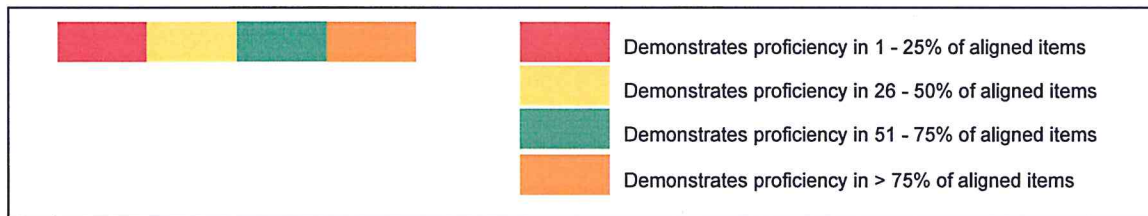
View: Organization

Group name: Hidalgo County Head Start

School Year - 2017 / 2018

Total Child Ct.	2,935	ELL Ct.	15	IFSP Ct.	77	FRL Ct.	25
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Birth to 9 mos.	0
9 - 16 mos.	0
16 - 24 mos.	0
24 - 36 mos.	0
36 - 48 mos.	1,120
48 - 60 mos.	1,419
> 60 mos.	395



Physical Development and Health

	Percent of children				Child Count	Percent Complete	Average	Change
	Red	Yellow	Green	Orange				
Beg.	2.84	25.32	46.10	25.73	2,926	99.69%	61.68	-
Mid-yr.	1.20	3.60	40.40	54.80	2,750	93.7%	76.96	15.28

Social & Emotional Development

	Percent of children				Child Count	Percent Complete	Average	Change
	Red	Yellow	Green	Orange				
Beg.	13.11	26.15	35.49	25.26	2,922	99.56%	57.42	-
Mid-yr.	1.83	7.74	41.93	48.50	2,738	93.29%	73.82	16.40

Approaches to Learning

	Percent of children				Child Count	Percent Complete	Average	Change
	Red	Yellow	Green	Orange				



Summary report of child outcomes based on The Head Start Child Outcomes Framework (2011)

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School Year - 2017 / 2018

Category	Time Point	Percent of children	Child Count	Percent Complete	Average	Change
	Beg.	6.43 51.78 28.91 12.88	2,926	99.69%	51.51	-
	Mid-yr.	1.60 16.19 44.94 37.26	2,748	93.63%	67.77	16.26
Logic & Reasoning	Beg.	12.71 40.05 32.84 14.39	2,926	99.69%	50.84	-
	Mid-yr.	2.77 10.95 45.49 40.79	2,748	93.63%	70.07	19.23
Language Development	Beg.	15.91 48.39 30.70 5.00	2,922	99.56%	44.81	-
	Mid-yr.	3.83 22.83 52.81 20.53	2,738	93.29%	60.58	15.77
Literacy Knowledge & Skills	Beg.	29.08 49.32 18.25 3.35	2,926	99.69%	37.13	-
	Mid-yr.	5.42 41.45 37.88 15.25	2,748	93.63%	54.35	17.22



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Mathematics Knowledge & Skills

		Percent of children				Child Count	Percent Complete	Average	Change
		Red	Yellow	Green	Orange				
Beg.		16.62	53.03	25.20	5.16	2,925	99.66%	42.85	-
Mid-yr.		3.21	26.62	48.85	21.32	2,739	93.32%	60.62	17.77

Science Knowledge & Skills

		Percent of children				Child Count	Percent Complete	Average	Change
		Red	Yellow	Green	Orange				
Beg.		48.31	35.12	11.81	4.76	2,921	99.52%	31.64	-
Mid-yr.		15.51	41.77	25.23	17.49	2,727	92.91%	49.41	17.77

Creative Arts Expressions

		Percent of children				Child Count	Percent Complete	Average	Change
		Red	Yellow	Green	Orange				
Beg.		65.76	22.56	9.91	1.78	2,926	99.69%	26.12	-
Mid-yr.		28.38	36.94	25.07	9.61	2,748	93.63%	44.34	18.22

Social Studies Knowledge & Skills

		Percent of children				Child Count	Percent Complete	Average	Change
		Red	Yellow	Green	Orange				
Beg.		28.76	47.91	20.59	2.74	2,924	99.63%	35.68	-



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Mid-yr.		5.62	39.95	41.81	12.62	2,741	93.39%	53.13	17.45
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English Language Development

		Percent of children				Child Count	Percent Complete	Average	Change
Beg.		88.51	11.49	0.00	0.00	1,697	57.82%	15.17	-
Mid-yr.		70.93	29.07	0.00	0.00	1,610	54.86%	21.74	6.57

PSJA ISD - CLI
English / Spanish
Results



Hidalgo County Head Start Program
 Education Department
**Summary report of child outcomes based on the
 Head Start Early Learning Outcomes Framework**

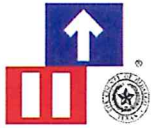


PY 2017-2018

PSJA CLI Assessment English Results

Center: PSJA

HSELOF Domain	Domain	Checkpoint			Change			Maximum Score
		Wave 1	Wave 2	Wave 3	Wave 1/2	Wave 2/3	Wave 1/3	
Perceptual, Motor & Phys. Dev.	Physical Development & Health	10.08	15.95		5.87			24
Social and Emotional Dev.	Social & Emotional Dev.	29.21	40.58		11.37			62
Approaches to Learning	Approaches to Learning Expanded	9.04	15.0		5.96			28
	Art/Creativity & Dramatic Play	3.31	4.96		1.65			8
Cognition	Math	10.73	16.01		5.28			28
	Optional Math	3.36	5.39		2.03			10
	Science	11.29	15.92		4.63			24
	Social Studies	6.65	9.38		2.73			15
Language & Literacy	Rapid Letter Naming	3.85	9.59		5.74			52
	Rapid Vocabulary	8.62	14.8		6.18			55
	Phonological Awareness	7.48	13.59		6.11			28
	Optional Phonological Awareness	3.06	6.08		2.97			15
	Letter-Sound Correspondence	0.8	3.17		2.37			12
	Story Retell & Comprehension	1.5	3.12		1.62			6
	Book & Print Knowledge	3.16	5.99		2.83			11
	Speech Production & Sentence Skills	3.69	5.89		2.2			10
	Motivation to Read	2.29	4.11		1.82			8



Hidalgo County Head Start Program
 Education Department
**Summary report of child outcomes based on the
 Head Start Early Learning Outcomes Framework**



PY 2017-2018

PSJA CLI Assessment Spanish Results

Center: PSJA

HSELOF Domain	Domain	Checkpoint			Change			Maximum Score
		Wave 1	Wave 2	Wave 3	Wave 1/2	Wave 2/3	Wave 1/3	
Perceptual, Motor & Phys. Dev.	Physical Development & Health	10.99	17.07		6.08			24
	Social & Emotional Dev.	30.45	43.16		12.71			62
Approaches to Learning	Approaches to Learning Expanded	9.67	16.86		7.19			28
	Art/Creativity & Dramatic Play	3.6	5.51		1.91			8
Cognition	Math	8.64	16.21		7.57			28
	Optional Math	3.31	6		2.69			10
	Science	11.48	16.12		4.64			24
	Social Studies	6.72	9.61		2.89			15
Language & Literacy	Rapid Letter Naming	2.49	7.82		5.33			54
	Rapid Vocabulary	5.64	12.34		6.7			55
	Phonological Awareness	6.77	12.59		5.82			23
	Optional Phonological Awareness	2.81	5.62		2.81			15
	Letter-Sound Correspondence	1.01	3.97		2.96			12
	Story Retell & Comprehension	1.38	3.13		1.75			6
	Book & Print Knowledge	3.19	6.14		2.95			11
	Speech Production & Sentence Skills	3.52	6.11		2.59			10
	Motivation to Read	2.3	4.53		2.23			8

Head Start Domains and CIRCLE Progress Monitoring

Child Skills Assessed through C-PM

Social and Emotional Development	Approaches to Learning	Language and Literacy	Cognition	Perceptual, Motor, and Physical Development
<ul style="list-style-type: none"> • Positive Social Behaviors • Classrooms Community and Safety • Emotion and Behavior Regulation • Self Care 	<ul style="list-style-type: none"> • Social/Emotional Approaches to Learning • Initiative and Curiosity • Flexibility • Art, Creativity, and Dramatic Play 	<ul style="list-style-type: none"> • Vocabulary Development • Letter Recognition and Letter-Sound Correspondence • Early Writing Skills • Book and Print Knowledge • Story Retell and Comprehension • Phonological Awareness • Motivation to Read • Speech Production and Sentence Skills 	<ul style="list-style-type: none"> • Early Mathematics Skills • Early Social Studies Skills • Early Science Skills 	<ul style="list-style-type: none"> • Fine and Visual Motor Checklist • Gross Motor Checklist • Health Status Checklist

