
PROGRAM LETTER OF AGREEMENT

between

The University of Texas Rio Grande Valley School of Medicine
and

The Participating Site: **Lactation Care Center RGV**

For

UTRGV Family Medicine Residency Program at McAllen Medical Center

This Program Letter of Agreement is the residency training affiliation agreement between the Sponsoring Institution and the Participating Site with respect to a clinical training experience for the Sponsoring Institution's assigned residents, and the agreement of the parties to abide by all terms and conditions of the AAMC Uniform Terms and Conditions January 22, 2018, which is hereby incorporated by reference, without modification or exception except as specified below. Any conflict between this Program Letter of Agreement and the AAMC Uniform Terms and Conditions are to be interpreted in favor of this Program Letter of Agreement.

This Program Letter of Agreement is effective from **07/01/2019**, and will remain in effect for five years or until updated or changed by the Sponsoring Institution and the Participating Site or terminated by either party.

1. Parties

Sponsoring Institution: The University of Texas Rio Grande Valley

Participating Site: **Lactation Care Center RGV**

2. Persons Responsible for Education and Supervision

Program Director at Sponsoring Institution: **Sunand Kallumadanda, MD**

Site Director at Participating Site: **E. Burlene Carrizales, RNC-LRN, IBCLC, RLC**

Other faculty at Participating Site (by name or general group):

Heidi Pareja, MD

Charles Austin, MD

Jesus Garza Tamez, MD

The above named people are responsible for the education and supervision of the residents while rotating at the Participating Site.

3. Responsibilities

The faculty at Participating Site must provide appropriate supervision of residents in patient care activities and maintain a learning environment conducive to educating the residents in the competency areas identified by ACGME or other applicable accrediting bodies. Supervision must provide safe and effective care to patients; ensure development of skills, knowledge, and attitudes required to enter the unsupervised practice of medicine and establish a foundation for continued professional growth. The faculty must evaluate resident performance in a timely manner during each rotation or similar educational assignment and document this evaluation at the completion of the assignment.

4. Goals and Objectives of the Educational Experiences

The goals and objectives of the educational experiences have been developed according to ACGME Residency Program Requirements or other applicable accrediting bodies, and are delineated in the attached document.

The Program Director, Site Director and the program faculty at the Participating Site are together responsible for the day-to-day activities of the residents during the course of the educational experiences at the Participating Site in furtherance of the goals and objectives.

5. Policies, Rules and Regulations that Govern Resident Education

Residents will be under the general direction of their Sponsoring Institution Program's Policy and Procedure Manual regarding educational matters as well the Participating Site's policies, rules and regulations regarding patient care activities.

6. Financial Responsibility

Sponsoring Institution Responsible Financially

Sponsoring Institution or its affiliate as otherwise described under Section 7 herein shall continue to employ the residents and is responsible for the payment of any salary and compensation to the residents, as well as providing or requiring health insurance coverage and workers compensation coverage, and withholding all applicable taxes. Sponsoring Institution understands that its residents will not be covered by or entitled to any social security, unemployment compensation, retirement, pension and/or any other benefits programs or workers' compensation program offered or provided by Participating Site, and no resident shall have any right, title or claim to participate in

the same. Agreement to any additional sharing of expenses for any specific rotation if any shall be set forth in a separate agreement.

7. Other Modifications or Exceptions to the AAMC Uniform Residency Training Terms and Conditions

Modifications or Exceptions:

1. The Sponsoring Institution Designated Institutional Official (DIO), Dr. Nausheen Jamal, is responsible and retains authority for overseeing specific program activities and assuring compliance with all relevant ACGME and Institutional policies.
2. The Sponsoring Institution shall provide and maintain, professional liability insurance plan for its salaried fellows and residents rotating to the Participating site in an amount of \$100,000 per claim and \$300,000 enrollment year aggregate.
3. The Program Letter of Agreements may be terminated by either party upon written notice to the other party 24 months prior to termination.
4. Residents may file all complaints and grievances against Participating Site through Participating Site officials or medical staff, Participating Site's grievance process, the resident (s) attending the Sponsoring Institution faculty member, the Sponsoring Institution Program Director, or directly to the ACGME. If a resident files a complaint or grievance with Participating Site officials or medical staff, the Site Director or designee will alert the Sponsoring Institution Program Director. The Sponsoring Institution Program Director will report the incident to the Sponsoring Institution's DIO.
5. Residents shall cooperate in the prompt preparation of documentation of all examinations, procedures and other professional services performed by them at Participating Site as instructed by the Sponsoring Institution Program Director, in accordance with local regulations and Participating Site bylaws, policies and procedures. The ownership and right of control of all reports, records and supporting documents prepared in connection with this belong to Participating Site.

The individuals executing this program letter of agreement are authorized to sign on behalf of their institutions and certify that their institutions have accepted the AAMC Uniform Terms and Conditions for Program Letters of Agreement and further agree to comply with its terms except as noted above.

Signature Page Follows

The University of Texas Rio Grande Valley
Sponsoring Institution



Sunand Kallumadanda, MD

Program Director
Family Medicine Residency Program at MMC

Date: 12/16/2019

DocuSigned by:



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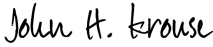
Nausheen Jamal, MD

Associate Dean, Graduate Medical Education
Designated Institutional Official

2/11/2021

Date: _____

DocuSigned by:



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John H. Krouse, MD, PhD, MBA

Dean, School of Medicine
Executive Vice President, Health Affairs

2/12/2021

Date: _____

UTRGV Contract ID#DOHAOPS-PROGLET-333-2021

APPROVED BY
COMMISSIONERS COURT
ON: 8/27/19 

Hidalgo County WIC Program Lactation Care Center RGV

Participating Site



Esther Burlene Carrizales, RNC-LRN, IBCLC, RLC

Director, Lactation Care Center RGV

Date: 12/16/2019

HIDALGO COUNTY:




Richard F. Cortez, County Judge

Date: _____

APPROVED AS TO FORM:

Office of the Criminal District Attorney
Ricardo Rodriguez, Jr.



Josephine Ramirez Solis

Assistant Criminal District Attorney
Chief-Civil Division

Date: _____

Date: _____

Approved by: Sunand Kallumadanda, MD
Program Director
Date: May 2016



McAllen Family Medicine Residency Program

Newborn /Obstetrics Rotation

Goals and Objectives for Newborn Nursery assignment

Each resident completes two one-month rotations in level one newborn nursery at McAllen Medical Center Hospital during their PGY1 year of training. They are supervised by a level one nursery pediatric hospitalist. The overall goal of this rotation is for the resident to become familiar with the evaluation and care of the normal newborn. Ideally, residents should also be active providers throughout the process of maternal/infant antenatal care, labor and delivery course, and post-hospital discharge continuity care. In efforts to accomplish this goal, the resident simultaneously completes rotations in obstetrics while assigned to newborn nursery rotations.

During the newborn rotation, the resident is expected to develop the following competencies:

I. Medical Knowledge

- Name the components of the physiologic changes that occur during the newborn transition period
- Discuss the management of the following newborn conditions:
 1. Neonatal jaundice
 2. ABO/Rh incompatibility
 3. Common newborn rashes and birthmarks
 4. Peripheral and central cyanosis
 5. Tachypnea
 6. Heart murmur
 7. Abdominal distension
 8. Facial palsy
 9. Fractured clavicle
 10. Polycythemia
 11. Jitteriness
 12. Transient metabolic disturbances
 13. Delayed urination or stooling
 14. Temperature instability and variations
 15. Musculoskeletal problems including developmental dysplasia of hip, and clubfoot
 16. Genitourinary problems such as hydrocele, hypospadias, undescended testicle, ambiguous genitalia, and vaginal bleeding
 17. Two vessel cord
 18. Feeding issues
 19. Multiple births
 20. Hydrocephalus

21. Spina bifida
22. Craniosynostosis
23. Chorioamnionitis
24. Newborn sepsis including Group B Strep and E. Coli infections
25. TORCH infection

- Become Neonatal Resuscitation Program (NRP) certified

II. Patient Care

- Assess and manage low-risk newborns in the delivery room
- Conduct a thorough physical exam of the newborn
- Recognize signs of significant problems
- List the risk factors that warrant a neonatologist in the delivery room
- Demonstrate understanding of the significance of maternal test results of blood type, Rh factor, Rubella, Hepatitis B, Syphilis, and HIV
- Name the effects of maternal drug intake on the infant
- Discuss the rationale and use of eye prophylaxis, Vitamin K administration, and immunization with Hepatitis B
- Name the benefits of early bonding
- List the benefits of breastfeeding*
- Counsel mothers on breastfeeding*
- Discuss the importance of the newborn screen
- Perform circumcisions

III. Interpersonal and Communication Skills

- Name the psychological factors related to childbirth
- Counsel parents about newborn care
- Communicate effectively with parents regarding any abnormalities noted on physical exam of the infant

IV. Practice Based Learning and Improvement

- Use quality reference sources to review treatments for evidence based care of newborn problems
- Model efficient clinical management
- Share literature reviews about recently evaluated clinical problems with other members of the team
- Demonstrate ongoing documentation in New Innovations of procedures completed while in Newborn Nursery rotation

V. Professionalism

- Show sensitivity and compassion to parents
- Exhibit gentle treatment of infant
- Adhere to ethical principles

- **Demonstrate a commitment to carrying out professional responsibilities**
- **Dress appropriately**
- **Arrive to all clinical sessions, appointments, and conferences on time**
- **Address parents, faculty, staff, and other learners in a respectful manner**
- **Demonstrate sensitivity to cultures, gender, and disabilities**

VI. Systems-Based Practice

- **List reasons to request consultation by a specialist**
- **List the steps required for a consult at South Texas Health Systems**
- **Demonstrate familiarity with important patient resources in the community including:**
 1. **Parenting classes**
 2. **La Leche League**
 3. **Life support classes**
 4. **WIC**
 5. **Early Childhood Intervention Services (ECI)**
- **Name the criteria for contacting Child Protective Services**

*** Residents will also be required to rotate at the Lactation Care Center RGV with the lactation specialist to get more exposure to breastfeeding education, common questions and problems encountered with breastfeeding.
See attached Lactation Care Center RGV Objectives.**



Family Medicine Residents Rotation at Lactation Care Center RGV Objectives

Maternal Aspect:

- Physiology of Milk Production
 - Hormonal Influence
 - Supply & Demand
- Sore Nipples, Management of
 - Non-medicinal treatment
 - RX treatment
- Engorgement, Management of
 - Breast Massage
 - Reverse Pressure
 - Anti-inflammatory/Pain Meds
- Breast Pump Use
 - Flange Fitting
 - "Hands On" Technique
 - Hand Expression
- Increasing Milk Supply
 - Galactagogues
 - Herbal vs. RX Meds
- Mastitis, Treatment of
 - Routine management
 - When to Rx

Neonatal Aspect:

- Normal weight loss/gain
- Factors that impact ability to transfer milk
 - Preterm & late preterm infants
 - Tethered oral tissues
 - Other factors

Other:

- MPinc scores
- CDC Report Card
- Websites

*"The newborn has only three demands. They are warmth in the arms of its mother, food from her breasts, and security in the knowledge of her presence. **Breastfeeding satisfies all three.**" -British OB, Grantly Dick Read, 1890-1959*