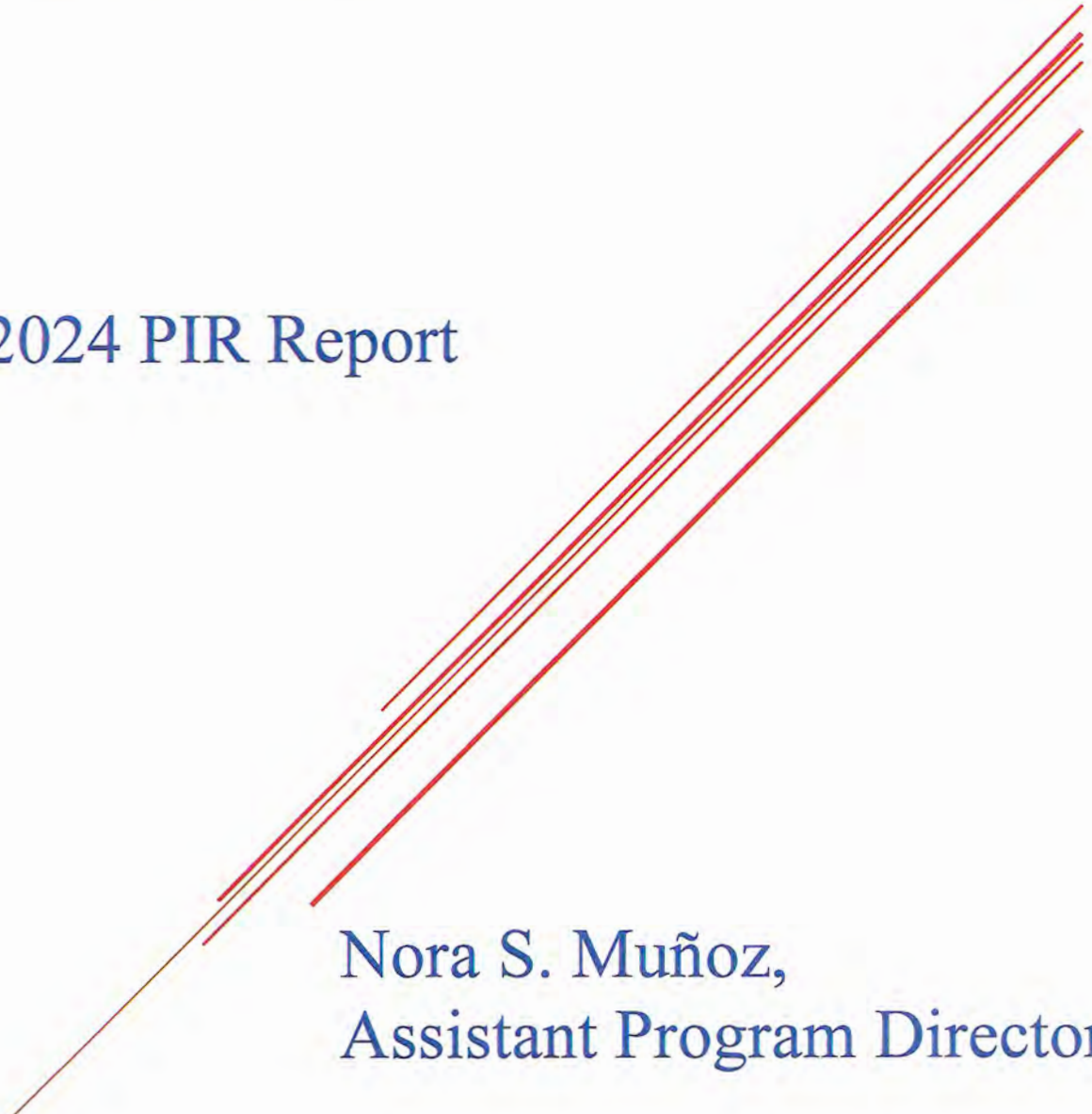




Hidalgo County Head Start Program

Policy Council Meeting Agenda Item

2023-2024 PIR Report

A decorative graphic consisting of several parallel red lines that start from the bottom left and extend diagonally towards the top right, crossing behind the text.

Nora S. Muñoz,
Assistant Program Director



Hidalgo County Head Start Program

Policy Council Consent Agenda

DATE: September 18, 2024

SUBJECT: Approval of the 2023-2024 Hidalgo County Head Start Program Information Report (PIR)

RATIONALE/NEED: The PIR Report is required to be submitted to the Office of Head Start by August 31st of each year. Data from the PIR Report has been used for well over two decades to provide information about Head Start to the public, Congress and other Federal agencies. It has been used to identify trends, to discover problems and to determine where there were issues that need attention.

RECOMMENDATION: Administration recommends approval.

COST: N/A

RELATED INFORMATION INCLUDES: 2023-2024 PIR Report

INITIATED BY: Conrad Cabrera, MIS Director

REVIEWED BY: Nora S. Munoz, Assistant Director Services

EXECUTIVE DIRECTOR'S APPROVAL:

Nora S. Munoz



2023-2024 HEAD START PROGRAM INFORMATION REPORT

06CH012134-000 Hidalgo County Head Start Program

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH012134
Program Number	000
Program Type	Head Start
Program Name	Hidalgo County Head Start Program
Program Address	1901 W State Highway 107
Program City, State, Zip Code (5+4)	McAllen, TX, 78504-9552
Program Phone Number	(956) 383 0706
Head Start or Early Head Start Director Name	Ms. Irma Pena
Head Start or Early Head Start Director Email	irma.pena@hchsp.org
Agency Email	irma.pena@hchsp.org
Agency Web Site Address	www.hchsp.org
Name and Title of Approving Official	Mr. Richard Cortez, County Judge
Unique Entity Identifier (UEI)	YBB2YTQ266X5
Agency Type	Government Agency (Non-CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children
A.1 Funded Enrollment:	3,200
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	3,200
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	3,200
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	3,200
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	3,200
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	174
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	67
d. 3 years old	1,970
e. 4 years old	1,715
f. 5 years and older	0
g. Total cumulative enrollment of children	3752

Total cumulative enrollment

	# of children
A.12 Total cumulative enrollment	3752

Primary type of documentation used for determining eligibility

	# of children
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	1,113
b. Public assistance*	2,148
1. TANF documentation	20
2. SSI documentation	41
3. SNAP documentation	1,692
c. Foster care	15
d. Homeless	66
e. Eligibility based on other type of need, but not counted in A.13.a through d	233
	# of children
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	177

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.
 Hidalgo County Head Start Program uses a priority income guide to assure all 100% eligible families are enrolled before other qualifying 130% families are enrolled

Prior enrollment

	# of children
A.15 Enrolled in Head Start or Early Head Start for:	
a. The second year	1,069
b. Three or more years	22

Transition and turnover

	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	646
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	286
	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,445

Attendance

	# of children
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	3,752
a. Of these children, the number of children that were chronically absent	1,208
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	720
A.23 Comments on children that were chronically absent:	
Children ill, Family Emergencies, Car Trouble, Out of Town	

Child care subsidy

	# of children
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

# of children	
(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin

A.25 Race and ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	6
c. Black or African American	6	6
d. Native Hawaiian or other Pacific Islander	0	1
e. White	3,721	7
f. Bi-racial/Multi-racial	3	1
g. Other	0	1
Explain:	Parent did not identify	

	<i># of children / pregnant women</i>
h. Unspecified ethnicity or race	0

Primary language of family at home

	<i># of children</i>
A.26 Primary language of family at home:	
a. English	1,918
1. Of these, the number of children acquiring/learning another language in addition to English	680
b. Spanish	1,831
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	3
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	2514

Transportation

	<i># of children</i>
A.28 Number of children for whom transportation is provided to and from classes	302

RECORD KEEPING

Management Information Systems

A.29 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.

<i>Name/title</i>
GoEngage
MIP Fund Accounting
MIP HR Module
CLI Engage
eDECA
Hatch Ignite
Microsoft Office (e.g., Excel, Access)

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	603	209
a. Of these, the number who are current or former Head Start or Early Head Start parents	211	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	272
a. Of these, the number who are current or former Head Start or Early Head Start parents	267

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	182	163

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	5	0

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	146	18

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
c. An associate degree in:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	31	95

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	15
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	15

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
e. None of the qualifications listed in B.3.a through B.3.d	0	35

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	31
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	35
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	35

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	# of non-supervisory education and child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
B.13 Race and Ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	345	0
f. Biracial/Multi-racial	0	0
g. Other	0	0

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	0

Language

	# of non-supervisory education and child development staff
B.14 The number who are proficient in a language(s) other than English.	345
a. Of these, the number who are proficient in more than one language other than English	0

	# of non-supervisory education and child development staff
B.15 Language groups in which staff are proficient:	
a. Spanish	345
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or staff declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	88	0
a. Of these, the number who were replaced	82	0

Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	32

	<i># of staff</i>
a. Of these, the number who were replaced	32
b. Of these, the number who left while classes and home visits were in session	27
c. Of these, the number that were classroom teachers who left the program	20

	<i># of staff</i>
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	7
1. Of these, the number that moved to state pre-k or other early childhood program	1
b. Retirement or relocation	3
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	22
1. Specify: Personal Reasons, Health Reasons, School Full Time	
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	12

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	3,252	3,438
a. Of these, the number enrolled in Medicaid and/or CHIP	3,073	3,225
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	179	213
C.2 Number of children with no health insurance	500	314

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	3,503	3,634
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	604	636

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	3,220	3,354
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		# of children 224
a. Of these, the number who received medical treatment for their diagnosed chronic health condition		188
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:		# of children
1. No medical treatment needed		34
2. No health insurance		0
3. Parents did not keep/make appointment		0
4. Children left the program before their appointment date		0
5. Appointment is scheduled for future date		0
6. Other		2

1. Specify:	1. Medical Doctor didn't require medication on campus for Emergency. 2. Parent would give medication at home
-------------	--

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	3
b. Attention deficit hyperactivity disorder (ADHD)	16
c. Asthma	84
d. Seizures	23
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	3
f. Hearing Problems	2
g. Vision Problems	0
h. Blood lead level test with elevated lead levels >5 g/dL	0
i. Diabetes	0

Body Mass Index (BMI) – children (HS and Migrant programs)

	# of children at enrollment
C.10 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	445
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	2,312
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	304
d. Obese (BMI at or above 95th percentile for child's age and sex)	534

Errors

Section Error: The total number of children entered in BMI categories (3595) is not equal to the total cumulative enrollment of children reported by your program (3752). Please explain.

Comment: Children dropped out of the program, others lacked parental consents

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	2,913	2,820
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	448	383
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	14	14

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	3,494	3,628
		<i># of children</i>
C.19 Number of children who received oral health preventive care during the program year		3,015
C.20 Number of all children who have completed a professional oral examination during the program year		3,118
a. Of these, the number of children diagnosed as needing oral treatment during the program year		298
1. Of these, the number of children who received oral treatment during the program year		180
b. Specify the primary reason that children who needed dental treatment did not receive it:		<i># of children</i>
1. Health insurance doesn't cover oral treatment		0
2. No oral care available in local area		0
3. Medicaid not accepted by dentist		0
4. Dentists in the area do not treat 3- to 5-year-old children		0
5. Dentists in the area do not treat children below age 3		0
6. Parents did not keep/make appointment		15
7. Children left the program before their appointment date		4
8. Appointment is scheduled for future date		96
9. No transportation		0
10. Other		3
1. Specify:	Dropped out, No Insurance	

Mental health consultation

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	182
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	111

DISABILITIES SERVICES

IDEA eligibility determination

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	252
a. Of these, the number who received an evaluation to determine IDEA eligibility	162
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	143
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	19
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	90

	<i># of children</i>
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	2
c. Evaluation is pending and not yet completed by responsible agency	10
d. Other	13
1. Specify:	1. Child dropped before an evaluation took place. 2. The ISD committee denied the request to further evaluate the child. 3. ARD took place towards EOY, therefore will initiate service at the start of the new yr. 4. Child was not evaluated due to excessive absenteeism

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	540
a. Of these, the number who were determined eligible to receive special education and related services:	<i># of children</i>
1. Prior to this program year	289
2. During this program year	251
b. Of these, the number who have not received special education and related services	87

Errors

Question: C.24.b Of these, the number who have not received special education and related services

Error: You have reported that some of the children with an Individualized Education Program (IEP) have not received special education and related services. If this is correct, explain below.

Comment: 1. Children transferred to a ECSE unit in the district. 2. Children went to ARD late in the year (May), therefore year closed and child did not receive services. 3. Child dropped program prior to receiving services.

Preschool primary disabilities (HS and Migrant programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.26 Diagnosed primary disability:		
a. Health impairment (i.e., meeting IDEA definition of "other health impairment")	10	9
b. Emotional disturbance	0	0
c. Speech or language impairments	363	318
d. Intellectual disabilities	2	2
e. Hearing impairment, including deafness	2	2
f. Orthopedic impairment	3	2
g. Visual impairment, including blindness	0	0
h. Specific learning disability	1	0
i. Autism	98	74
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	52	46
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	2,664
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	2,449
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	229

C.29 The instrument(s) used by the program for developmental screening
<i>Name/title</i>
CIRCLE Progress Monitoring
Frog Street AIM
The Devereaux, e-DECA

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
CIRCLE Progress Monitoring
Frog Street AIM

Curriculum

C.31 Curriculum used by the program:	
a. For center-based services	
	<i>Name/title</i>
	Frog Street Threes
	Frog Street Pre-K
	Pre-K On My Way
	3 Cheers for Pre-K
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)	
	<i>Name/title</i>
	Abriendo Puertas

Classroom and home visit observation tools

	<i>Yes (Y) / No (N)</i>
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes
C.33 If yes, classroom and home visit observation tool(s) used by the program:	
a. Center-based settings	
	<i>Name/title</i>
	Classroom Assessment Scoring System (CLASS: Infant, Toddler, or Pre-K)

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	<i># of families at enrollment</i>
C.34 Total number of families:	3,499
a. Of these, the number of two-parent families	1,891
b. Of these, the number of single-parent families	1,608
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	3,464
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1,528
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	55
b. Grandparents	22
c. Relative(s) other than grandparents	12
d. Foster parent(s) not including relatives	1
e. Other	0

Parent/guardian education

	<i># of families at enrollment</i>
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	162
b. An associate degree, vocational school, or some college	702
c. A high school graduate or GED	1,373

	# of families at enrollment
d. Less than high school graduate	1,261

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	2,443
1. Of these families, the number in which one or more parent/guardian is employed	2,408
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	79
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	29
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	1,056

	# of families at end of enrollment
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	2,550
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	2,442
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	108
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	949
1. Of these families, the number of families that were also counted in C.37.a	1
2. Of these families, the number of families that were also counted in C.37.b	948

	# of families at enrollment
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	3
b. At least one parent/guardian is a veteran of the United States military	4

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	55	53
C.41 Total number of families receiving Supplemental Security Income (SSI)	138	141
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	2,212	2,254
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	2,096	2,131

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	2
b. Housing assistance (e.g., subsidies, utilities, repairs)	178
c. Asset building services (e.g., financial education, debt counseling)	1,085
d. Mental health services	143
e. Substance misuse prevention	113
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	1
h. Assistance in enrolling into an education or job training program	1
i. Research-based parenting curriculum	1,085
j. Involvement in discussing their child's screening and assessment results and their child's progress	3,465
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1,445
l. Education on preventive medical and oral health	261
m. Education on health and developmental consequences of tobacco product use	0
n. Education on nutrition	1,899
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	113
q. Assistance to families of incarcerated individuals	0
C.45 Of these, the number of families who were counted in at least one of the services listed above	3,465

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	4
b. Family goal setting	48
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	347
d. Head Start program governance, such as participation in the Policy Council or policy committees	1
e. Parenting education workshops	148

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	70
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	71

	<i># of families</i>
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	7

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	18
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	8

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	45
	<i># of coaches</i>
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	5

MANAGEMENT STAFF SALARIES

	<i>(3) Number of Management Staff in this Position</i>
D.3 Management staff:	
a. Executive Director	
b. Head Start and/or Early Head Start Director	
c. Education Manager/Coordinator	
d. Health Services Manager/Coordinator	
e. Family & Community Partnerships Manager/Coordinator	
f. Disability Services Manager/Coordinator	
g. Fiscal Officer	

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	84
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	70
b. Of these, the number that do not meet one of the qualifications described in D.5.a	14
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	14
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	10

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	15
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	9
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	15
D.8 Total number of Part C agencies in the service area	2
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	2

REPORTING INFORMATION

PIR Report Status	Completed With Corrections
Confirmation Number	24091264733
Last Update Date	09/12/2024