



Hidalgo County Head Start Program
1901 W. State Hwy 107, McAllen TX 78504
(956) 383-0706 | hchsp.org

To: Hidalgo County Commissioners' Court
Head Start Policy Council
From: Irma Peña, Head Start Executive Director 
Date: September 16, 2026
Subject: Program Information Report (PIR)

All Head Start programs are required to submit to the Office of Head Start a Program Information Report (PIR) on an annual basis by August 31. The PIR provides comprehensive data on the services, staff, children and families served by Head Start programs nationwide; and programs must submit the PIR report on the Head Start Enterprise System (HSES) national platform. Programs must also provide the governing body and the Policy Council with the PIR report.

Attached is the 2025-26 PIR report submitted by the Hidalgo County Head Start Program.



2025-2026 HEAD START PROGRAM INFORMATION REPORT

06CH012134-000 Hidalgo County Head Start Program

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH012134
Program Number	000
Program Type	Head Start
Program Name	Hidalgo County Head Start Program
Program Address	1901 W State Highway 107
Program City, State, Zip Code (5+4)	McAllen, TX, 78504-9552
Program Phone Number	(956) 383 0706
Head Start or Early Head Start Director Name	Ms. Irma Pena
Head Start or Early Head Start Director Email	irma.pena@hchsp.org
Agency Email	irma.pena@hchsp.org
Agency Web Site Address	www.hchsp.org
Name and Title of Approving Official	Mr. Richard Cortez, County Judge
Unique Entity Identifier (UEI)	YBB2YTQ266X5
Agency Type	Government Agency (Non-CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children
A.1 Funded Enrollment:	2,480
a. Head Start Preschool/Early Head Start Funded Enrollment, as identified on the Notice of Award (NOA) that captures the greatest part of the program year	2,480
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,480
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	2,480
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	126
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	46
d. 3 years old	1,486
e. 4 years old	1,289
f. 5 years and older	0
g. Total cumulative enrollment of children	2821

Total cumulative enrollment

	# of children
A.12 Total cumulative enrollment	2821

Primary type of documentation used for determining eligibility

	# of children
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	585
b. Public assistance*	1,841
1. TANF documentation	2
2. SSI documentation	31
3. SNAP documentation	1,808
c. Foster care	23
d. Homeless	46
e. Eligibility based on other type of need, but not counted in A.13.a through d	206
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	120

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.	
Hidalgo County Head Start Program uses a priority income guide to ensure all 100% eligible families are enrolled before other qualifying 130% are enrolled.	

	# of children
A.15. Of those counted in A.13.a. and A.13.f., number whose income was adjusted for excessive housing costs	22

Prior enrollment

	# of children
A.16 Enrolled in Head Start Preschool or Early Head Start for:	
a. Enrolled in Head Start or Early Head Start for the second year	1,052
b. Enrolled in Head Start or Early Head Start for three or more years	79

Transition and turnover

	# of children
A.17 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	438
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	143

	# of preschool children
A.18 Of the number of preschool children enrolled in Head Start Preschool at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,183

Attendance

	# of children
A.23 The total number of children cumulatively enrolled in the center-based or family child care program option	2,821
a. Of these children, the number of children that were chronically absent	1,225
a.1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	915

A.24 Comments on children that were chronically absent:
Parents stated that children were ill, had family emergencies, car trouble, and some were out of town.

Child care subsidy

	# of children
A.25 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Race and/or ethnicity

	# of children
A.26 Race and/or ethnicity	
a. American Indian or Alaska Native alone	0
b. Asian alone	8
c. Black or African American alone	13
d. Hispanic or Latino alone	2,769
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	20
h. Multiracial and/or Multiethnic	8
i. Unspecified ethnicity or race	3

	# of children
A.27 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Hispanic or Latino alone	0
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander alone	0
g. White	0

Primary language of family at home

	# of children
A.28 Primary language of family at home:	
a. English	1,532
a.1. Of these, the number of children acquiring/learning another language in addition to English	303
b. Spanish	1,285
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	2
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	1
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	1

Dual language learners

	# of children
A.29 Total number of Dual Language Learners	1592

Transportation

	# of children
A.30 Number of children for whom transportation is provided to and from classes	296

RECORD KEEPING

Management Information Systems

A.31 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
<i>Name/title</i>
GoEngage
MIP Fund Accounting
MIP HR Module
CLI Engage
eDECA
Hatch Ignite
Microsoft Office (e.g. Excel, Access)

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	544	126
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	212	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	98
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	93

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	126	126

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
a. An advanced degree (e.g., master's, doctoral) in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	11	3

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
b. A bachelor's degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	115	35

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
c. An associate degree in:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	83

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	5
d.1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	5

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
e. None of the qualifications listed in B.3.a through B.3.d	0	0

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	0
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	0

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, bachelor's, or advanced (e.g., master's, doctoral) degree	0
1. Of these, the number of home visitors that hold a bachelor's or advanced (e.g., master's, doctoral) degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, bachelor's, or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a bachelor's or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a bachelor's degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Race and/or ethnicity

	# of non-supervisory education and child development staff
B.13 Race and/or ethnicity	
a. American Indian or Alaska Native alone	0
b. Asian alone	0
c. Black or African American alone	1
d. Hispanic or Latino alone	251
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	0
h. Multiracial and/or Multiethnic	0
i. Unspecified race and/or ethnicity	0

	# of non-supervisory education and child development staff
B.14 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Hispanic or Latino	0
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander	0
g. White	0

Language

	# of non-supervisory education and child development staff
B.15 The number who are proficient in a language(s) other than English.	252
a. Of these, the number who are proficient in more than one language other than English	0

B.16 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	252
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or staff declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.17 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	63	0
a. Of these, the number who were replaced	63	0

Education and child development staff turnover

	# of staff
B.18 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	14
a. Of these, the number who were replaced	14
b. Of these, the number who left while classes and home visits were in session	14
c. Of these, the number that were classroom teachers who left the program	4

	# of staff
B.19 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	2
c. Involuntary separation	1
d. Other (e.g., change in job field, reason not provided)	11
1. Specify: Personal Reasons, Health Reasons, School Full Time	
B.20 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	2,536	2,615
a. Of these, the number enrolled in Medicaid and/or CHIP	2,313	2,377
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	223	238
C.2 Number of children with no health insurance	285	206

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	2,771	2,781
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	93	93

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	2,790	2,750
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	# of children	
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	285	
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children	
1. No medical treatment needed	0	
2. No health insurance	0	
3. Parents did not keep/make appointment	0	
4. Children left the program before their appointment date	0	
5. Appointment is scheduled for future date	0	
6. Other	0	

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	9
b. Attention deficit hyperactivity disorder (ADHD)	16
c. Asthma	83
d. Seizures	20
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	41
f. Hearing Problems	1
g. Vision Problems	1
h. Blood lead level test with elevated lead levels >3.5 µg/dL	0
i. Diabetes	0

Body Mass Index (BMI) – children (HS and Migrant programs)

	# of children at enrollment
C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	289
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,712
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	294
d. Obese (BMI at or above 95th percentile for child's age and sex)	447

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	2,246	2,555
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	291	143
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	27	27

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	2,758	2,774

	# of children
C.19 Number of children who received oral health preventive care during the program year	2,529
C.20 Number of all children who have completed a professional oral examination during the program year	2,534
a. Of these, the number of children diagnosed as needing oral treatment during the program year	474
1. Of these, the number of children who received oral treatment during the program year	308
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	1
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	26
7. Children left the program before their appointment date	7
8. Appointment is scheduled for future date	117
9. No transportation	0
10. Other	11
1. Specify:	Parent refused to follow through with treatments.

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	126
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	126

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	212
a. Of these, the number who received an evaluation to determine IDEA eligibility	147
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	136
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	11
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	65

	# of children
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	2
c. Evaluation is pending and not yet completed by responsible agency	45
d. Other	13

1. Specify:	Children withdrew from program; Pending ISD
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Preschool disabilities services (HS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year.	487
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to this program year	247
2. During this program year	240
b. Of these, the number who have not received special education and related services	65

Preschool primary disabilities (HS and Migrant programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.26 Diagnosed primary disability:		
a. Health impairment - determined to have this disability	8	7
b. Emotional disturbance - determined to have this disability	2	2
c. Speech or language impairments - determined to have this disability	326	307
d. Intellectual disabilities - determined to have this disability	6	6
e. Hearing impairment, including deafness - determined to have this disability	1	1
f. Orthopedic impairment - determined to have this disability	0	0
g. Visual impairment, including blindness - determined to have this disability	0	0
h. Learning disabilities - determined to have this disability	0	0
i. Autism - determined to have this disability	82	56
j. Traumatic brain injury - determined to have this disability	0	0
k. Non-categorical/developmental delay - determined to have this disability	34	31
l. Multiple disabilities (excluding deaf-blind) - determined to have this disability	5	4
m. Deaf-blind - determined to have this disability	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	1,763
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	1,656
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	232

C.29 The instrument(s) used by the program for developmental screening
<i>Name/title</i>
The Devereux (e-DECA P2) - Social & Emotional Screener
CIRCLE Progress Monitoring

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
CIRCLE Progress Monitoring

Curriculum

C.31 Curriculum used by the program:
a. For center-based services
<i>Name/title</i>
Frog Street Pre-K
Pre-K On MY WAY
Creative Curriculum (PreSchool)
Three Cheers
HEB Read 3
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Abriendo Puertas

Classroom and home visit observation tools

	<i>Yes (Y) / No (N)</i>
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes

C.33 If yes, classroom and home visit observation tool(s) used by the program:
a. Center-based settings
<i>Name/title</i>
Classroom Assessment Scoring System (CLASS)

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	2,579
a. Of these, the number of two-parent families	1,432
b. Of these, the number of single-parent families	1,147
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	2,566
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	1,108
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	32
b. Grandparents	10
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	3
e. Other	0

Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced (e.g., master's, doctoral) degree or bachelor's degree	161
b. An associate degree, vocational school, or some college	591
c. A high school graduate or GED	1,065
d. Less than high school graduate	752

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	1,993
1. Of these families, the number in which one or more parent/guardian is employed	1,976
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	52
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, bachelor's, or advanced (e.g., master's, doctoral) degree)	18
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	586

	<i># of families at end of enrollment</i>
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	2,062
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	1,991
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	71
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	517
1. Of these families, the number of families that were also counted in C.37.a	2
2. Of these families, the number of families that were also counted in C.37.b	515

	<i># of families at enrollment</i>
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	6
b. At least one parent/guardian is a veteran of the United States military	2

Federal or other assistance

	<i># of families at enrollment</i>	<i># of families at end of enrollment</i>
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	5	6
C.41 Total number of families receiving Supplemental Security Income (SSI)	49	56
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,843	1,828
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	1,644	1,639

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	30
b. Housing assistance (e.g., subsidies, utilities, repairs)	147
c. Asset building services (e.g., financial education, debt counseling)	754
d. Mental health services	236
e. Substance misuse prevention	83
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	44
h. Assistance in enrolling into an education or job training program	60
i. Research-based parenting curriculum	754
j. Involvement in discussing their child's screening and assessment results and their child's progress	2,421
k. Supporting transitions between programs (i.e., EHS to HS Preschool, HS Preschool to kindergarten)	616
l. Education on preventive medical and oral health	255
m. Education on health and developmental consequences of tobacco product use	2
n. Education on nutrition	448
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	57
q. Assistance to families of incarcerated individuals	0
C.45 Of these, the number of families who were counted in at least one of the services listed above	2,438

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	136
b. Family goal setting	92
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	158
d. Head Start program governance, such as participation in the Policy Council or policy committees	4
e. Parenting education workshops	336

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	40
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	41

	<i># of families</i>
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	17

Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	25
C.51 Total number of enrolled children who were referred to Head Start Preschool/Early Head Start services by a child welfare agency	0

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	45
	<i># of coaches</i>
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	6

MANAGEMENT STAFF SALARIES

	<i>(3) Number of Management Staff in this Position</i>
D.3 Management staff:	
a. Executive Director	1
b. Head Start Preschool and/or Early Head Start Director	1
c. Education Manager/Coordinator	3
d. Health Services Manager/Coordinator	1
e. Family & Community Partnerships Manager/Coordinator	1
f. Disability Services Manager/Coordinator	1
g. Fiscal Officer	1

FAMILY SERVICES STAFF QUALIFICATIONS

	<i># of family services staff</i>
D.5 Total number of family services staff:	75
a. Of these, the number that have a credential, certification, associate, bachelor's, or advanced degree in social work, human services, family services, counseling, or a related field	36
b. Of these, the number that do not meet one of the qualifications described in D.5.a	39
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	21
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	18

FORMAL AGREEMENTS FOR COLLABORATION

	# of partners or agencies
D.6 Total number of child care partners in which a formal agreement was in effect	0
D.7 Total number of LEAs in the service area	15
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	8
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	8
D.8 Total number of Part C agencies in the service area	2
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	2

REPORTING INFORMATION

PIR Report Status	Started
Last Update Date	08/31/2026



2025-2026 EARLY HEAD START PROGRAM INFORMATION REPORT

06CH012134-200 Hidalgo County Head Start Program

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH012134
Program Number	200
Program Type	Early Head Start
Program Name	Hidalgo County Head Start Program
Program Address	1901 W State Highway 107
Program City, State, Zip Code (5+4)	McAllen, TX, 78504-9552
Program Phone Number	(956) 383 0706
Head Start or Early Head Start Director Name	Ms. Irma Pena
Head Start or Early Head Start Director Email	irma.pena@hchsp.org
Agency Email	irma.pena@hchsp.org
Agency Web Site Address	www.hchsp.org
Name and Title of Approving Official	Mr. Richard Cortez, County Judge
Unique Entity Identifier (UEI)	YBB2YTQ266X5
Agency Type	Government Agency (Non-CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children / pregnant women
A.1 Funded Enrollment:	240
a. Head Start Preschool/Early Head Start Funded Enrollment, as identified on the Notice of Award (NOA) that captures the greatest part of the program year	240
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	120
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	120

	<i># of pregnant women slots</i>
A.6 Pregnant women slots	0

Funded slots at child care partner

	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	240
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	<i># of classes</i>
A.9 Total number of center-based classes operated	15
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	67
b. 1 year old	98
c. 2 years old	90
d. 3 years old	0
g. Total cumulative enrollment of children	255

Pregnant women (EHS programs)

	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	1

Total cumulative enrollment

	<i># of children / pregnant women</i>
A.12 Total cumulative enrollment	256

Primary type of documentation used for determining eligibility

	<i># of children / pregnant women</i>
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	33
b. Public assistance*	191
1. TANF documentation	1
2. SSI documentation	1
3. SNAP documentation	189
c. Foster care	3
d. Homeless	9

	# of children / pregnant women
e. Eligibility based on other type of need, but not counted in A.13.a through d	10

	# of children / pregnant women
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	10

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.
Hidalgo County Head Start Program uses a priority income guide to ensure all 100% eligible families are enrolled before other qualifying 130% are enrolled

	# of children / pregnant women
A.15. Of those counted in A.13.a. and A.13.f., number whose income was adjusted for excessive housing costs	3

Prior enrollment

	# of children
A.16 Enrolled in Head Start Preschool or Early Head Start for:	
a. Enrolled in Head Start or Early Head Start for the second year	0
b. Enrolled in Head Start or Early Head Start for three or more years	0

Transition and turnover

	# of children
A.19 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	35
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	11
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	14
b.1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start Preschool program	13
b.2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
b.3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	1

	# of pregnant women
A.20 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
A.21 Number of pregnant women receiving Early Head Start services at the time their infant was born	1
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	1
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	0

Attendance

	# of children
A.23 The total number of children cumulatively enrolled in the center-based or family child care program option	195
a. Of these children, the number of children that were chronically absent	80
a.1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	72

A.24 Comments on children that were chronically absent:
Parents stated that children were ill, had family emergencies, car trouble, and some were out of town.

Child care subsidy

	# of children
A.25 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Race and/or ethnicity

	# of children
A.26 Race and/or ethnicity	
a. American Indian or Alaska Native alone	0
b. Asian alone	1
c. Black or African American alone	2
d. Hispanic or Latino alone	249
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	2
h. Multiracial and/or Multiethnic	1
i. Unspecified ethnicity or race	1

	# of children
A.27 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Hispanic or Latino alone	0
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander alone	0
g. White	0

Primary language of family at home

	# of children
A.28 Primary language of family at home:	
a. English	147
a.1. Of these, the number of children acquiring/learning another language in addition to English	58
b. Spanish	109
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	# of children
A.29 Total number of Dual Language Learners	167

Transportation

	# of children
A.30 Number of children for whom transportation is provided to and from classes	0

RECORD KEEPING

Management Information Systems

A.31 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
Name/title
GoEngage
MIP Fund Accounting
MIP HR Module
Frogstreet Lillypad
ASQ
Teaching Strategies Gold

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	66	16
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	14	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	12
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	12

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	60

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
a. An advanced degree (e.g., master's, doctoral) in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	1

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
b. A bachelor's degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	3

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	10

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	34
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	26

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
e. None of the qualifications listed in B.6.a through B.6.d	12

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d	12
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	12

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, bachelor's, or advanced (e.g., master's, doctoral) degree	0
1. Of these, the number of home visitors that hold a bachelor's or advanced (e.g., master's, doctoral) degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, bachelor's, or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a bachelor's or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a bachelor's degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Race and/or ethnicity

	# of non-supervisory education and child development staff
B.13 Race and/or ethnicity	
a. American Indian or Alaska Native alone	0
b. Asian alone	0
c. Black or African American alone	0
d. Hispanic or Latino alone	60
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	0
h. Multiracial and/or Multiethnic	0
i. Unspecified race and/or ethnicity	0

	# of non-supervisory education and child development staff
B.14 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Hispanic or Latino	0
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander	0
g. White	0

Language

	# of non-supervisory education and child development staff
B.15 The number who are proficient in a language(s) other than English.	60
a. Of these, the number who are proficient in more than one language other than English	0

B.16 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	60
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or staff declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.17 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	8	0
a. Of these, the number who were replaced	8	0

Education and child development staff turnover

	# of staff
B.18 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	0
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	0
c. Of these, the number that were classroom teachers who left the program	0

	# of staff
B.19 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	0

B.20 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0
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C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	246	252
a. Of these, the number enrolled in Medicaid and/or CHIP	232	235
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	14	17
C.2 Number of children with no health insurance	9	3

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	1	1
a. Of these, the number enrolled in Medicaid	1	1
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	0	0
C.4 Number of pregnant women with no health insurance	0	0

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	253	255
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	1	1

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	255	255

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	23
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	21

b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	1
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	1
b. Attention deficit hyperactivity disorder (ADHD)	1
c. Asthma	4
d. Seizures	1
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	4
f. Hearing Problems	1
g. Vision Problems	0
h. Blood lead level test with elevated lead levels >3.5 µg/dL	0
i. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	170	175
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	42	51
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1	1

Medical and wellbeing services – pregnant women (EHS programs)

	# of pregnant women
C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	1
b. Postpartum health care	1
c. Scheduled a newborn visit within two weeks after the infant's birth	1
d. A professional oral health assessment, examination, and/or treatment	1
e. Mental health interventions and follow up	1
f. Education on fetal development	1
g. Education on the benefits of breastfeeding	1
h. Education on the importance of nutrition	1
i. Education on infant care and safe sleep practices	1
j. Education on the risks of alcohol, drugs, and/or smoking	1
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	1

Prenatal health – pregnant women (EHS programs)

	# of pregnant women
C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	1
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

Newborn visit - pregnant women(EHS programs)

	# of pregnant women
C.17 Indicate the number of pregnant women that received a newborn visit	
a. Within two weeks after the infant's birth	1
b. Between two to six weeks after the infant's birth	0
c. After six weeks following the infant's birth	0

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	247	253

	# of children
C.19 Number of children who received oral health preventive care during the program year	194
C.20 Number of all children who have completed a professional oral examination during the program year	196
a. Of these, the number of children diagnosed as needing oral treatment during the program year	2
1. Of these, the number of children who received oral treatment during the program year	2
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	60
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	22

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	10
a. Of these, the number who received an evaluation to determine IDEA eligibility	5
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	4
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	1
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	5

	# of children
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	2
d. Other	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year.	15
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to this program year	9
2. During this enrollment year	6
b. Of these, the number who have not received early intervention services under IDEA	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	255
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	246
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	13

C.29 The instrument(s) used by the program for developmental screening
<i>Name/title</i>
Agess and Stages Questionnaire (ASQ; all editions)

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
Teaching Strategies GOLD Observational Assessment Tool

Curriculum

C.31 Curriculum used by the program:
a. For center-based services
<i>Name/title</i>
Frog Street Infant
Frog Street Toddler
d. For pregnant women services
<i>Name/title</i>
Active Parenting
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Active Parenting

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes

C.33 If yes, classroom and home visit observation tool(s) used by the program:
a. Center-based settings
<i>Name/title</i>
Classroom Assessment Scoring System (CLASS: Infant, Toddler, or Pre-K)

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	209
a. Of these, the number of two-parent families	91
b. Of these, the number of single-parent families	118
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	206
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	117
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	1
b. Grandparents	1
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	2
e. Other	0

Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced (e.g., master's, doctoral) degree or bachelor's degree	20
b. An associate degree, vocational school, or some college	69
c. A high school graduate or GED	78
d. Less than high school graduate	37

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	155
1. Of these families, the number in which one or more parent/guardian is employed	152
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	2
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, bachelor's, or advanced (e.g., master's, doctoral) degree)	2
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	54

	<i># of families at end of enrollment</i>
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	160
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	155
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	5
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	49
1. Of these families, the number of families that were also counted in C.37.a	0
2. Of these families, the number of families that were also counted in C.37.b	49

	<i># of families at enrollment</i>
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	0
b. At least one parent/guardian is a veteran of the United States military	0

Federal or other assistance

	<i># of families at enrollment</i>	<i># of families at end of enrollment</i>
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	2	2
C.41 Total number of families receiving Supplemental Security Income (SSI)	10	10
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	182	184
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	158	158

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	1
b. Housing assistance (e.g., subsidies, utilities, repairs)	9
c. Asset building services (e.g., financial education, debt counseling)	0
d. Mental health services	14
e. Substance misuse prevention	12
f. Substance misuse treatment	1
g. English as a Second Language (ESL) training	0
h. Assistance in enrolling into an education or job training program	3
i. Research-based parenting curriculum	33
j. Involvement in discussing their child's screening and assessment results and their child's progress	204
k. Supporting transitions between programs (i.e., EHS to HS Preschool, HS Preschool to kindergarten)	25
l. Education on preventive medical and oral health	46
m. Education on health and developmental consequences of tobacco product use	1
n. Education on nutrition	50
o. Education on postpartum care (e.g., breastfeeding support)	1
p. Education on relationship/marriage	9
q. Assistance to families of incarcerated individuals	0
C.45 Of these, the number of families who were counted in at least one of the services listed above	206

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	5
b. Family goal setting	5
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	8
d. Head Start program governance, such as participation in the Policy Council or policy committees	1
e. Parenting education workshops	1

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	9
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	9

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	9

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	3
C.51 Total number of enrolled children who were referred to Head Start Preschool/Early Head Start services by a child welfare agency	0

REPORTING INFORMATION

PIR Report Status	Started
Last Update Date	08/31/2026