

Leslie Y. Leal

Objective To seek an unpaid internship of "on the job training" in regard to Office Administration.

Education South Texas ISD² Business Education Technology Academy (BETA)

- '2015 Collage Prep Graduate GPA 3.0

- Business Track

- ✓ Track Course Completed

- Principles of Business
- Accounting I
- Business Management
- Banking and Finance

Current Track Courses

- Basic Chinese
- Business Law
- Business Internship Practicum

Unpaid Experience **Mariscos La Anacua (Monterrey N.L. Mexico)**

- Restaurant (Family Business)
- Organized Accounts Payable · Dated Merchandise orders
- Communicated with representative of the Fishing industry vendors
- Placed Food orders with Vendors
- Supervised and over saw Waiters/ Waitresses staff

Alta's Palmas Park Events: Donna, Texas

- Participated in Community Events / selling food items in a booth
- Administrated and count of sales · Marketed for consumers to attend the booth

McAllen Business Expo

- Promoted South Texas BETA with individuals of the community
- Communicated with Business individuals
- Assisted teacher – sponsors in organizing student attendees

Achievements

- Placed 3rd place in Regionals (BPA)-**Presentation Management** January '2013

**Interest/
Activities**

- Member of the BETA Spanish Club
- Member of *Business Professionals of America*

Skills

- Verbal Communication
- Bilingual
 - Spanish - Reader and Writer
- Office Skills
- Basic Accounting
 - Calculated Restaurants Sells
 - Experience for seeking daily and weekly profit

References

Aaron Garza , Banking and Finance & Business Management Instructor
aaron.garza@stisd.net
Mary Pat Strong, Accounting I Instructor
marypat.strong@stisd.net

Business, Education & Technology Academy
South Texas Independent School District
2014-2015 Internship Prospectus
“Bridging Our School to the Community”

510 S. Sugar Rd.

Edinburg, Texas 78539

956-383-1684

www.beta.stisd.net



Leadership

Resourceful

Respectful

Skillful

Loyal

Integrity

Innovative

Conscientious

Self-Motivated

Knowledgeable

Self-Less Service



Contents

Letter of Introduction	Page 1
Acknowledgments	Page 2
Internship Assurances for Business Partners	Page 3
Campus Internship Student Agreement	Page 4
Internship Objectives/Operating Standards Guide	Page 5
Intern Evaluation Form	Page 6

Attachments

Affiliation Agreement for Preceptorship Program
District Liability Insurance
'2014-'2015 School Calendar
BETA IT Intern Evaluation Rubric
BETA '2014-'2015 Four-Year Course Sequence

January 14, 2015

Julia Benitez Sullivan, Director
Hidalgo County Public Affairs
Office of Honorable County Judge Ramon García
Volunteer Student Internship Program
Edinburg, TX 78539

RE: BETA Interns: Leslie Leal: Hidalgo County Purchasing Dept.

Dear Ms. Sullivan:

At South Texas Business Education & Technology Academy (BETA), we strive to provide relevant real life experiences for our students that extend beyond the classroom. The Career and Technical Education Committee (CTE), with the cooperation of exemplary local businesses, have established a magnet school program that will create hands-on experiences for our students.

Our goal is to place senior level intern business and technology students in short term career-shadowing positions which enable our highly motivated students to gain practical real world experience. It is our belief that this program will enrich the classroom experience and facilitate understanding of sound business and technology practices.

BETA works synergistically with our Advisory Committee which is comprised of business professionals who are committed to enriching curriculum through real world experiences. Together, we keep abreast of current trends and technological advances within the business community that reflect trends in our academic career-tracks.

Our business track currently includes rigorous courses in business principles, banking I& finance, management, business law, virtual business and accounting. Our technology track includes rigorous courses in digital graphics and animation, web technology, and computer science.

We truly appreciate the internship-placement of our student, Leslie with our County government Purchasing Office. This career-training will be a strong educational investment, as well as, a strong opportunity to be involved in a realty business setting.

On behalf of South Texas BETA, thank you for your time and consideration of our program.

Sincerely,



Dr. Nora Casarez, Ed.D., Principal



SOUTH TEXAS I.S.D. • A MAGNET SCHOOL DISTRICT
BUSINESS EDUCATION TECHNOLOGY ACADEMY
510 S. SUGAR ROAD • EDINBURG, TX 78539
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S.T.I.S.D. Administration:

Dr. Marla Guerra, Superintendent of Schools
Mr. Jeff Hembree, MS, Deputy Superintendent
Ms. Marla Knaub, Chief Financial Officer



B.E.T.A. Administration:

Dr. Nora Casarez, Principal
Mrs. Miriam Valenzuela, Assistant Principal
Ms. Lydia Gonzalez, Assistant Principal
Mr. Mario Garcia, Counselor
Mrs. Julie Ramos, Counselor
Ms. Cristina Sprawls, Counselor



Mrs. Vickie Rogé, MBA, Technology Student-Intern Advisor
Ms. Nashla Showery~Stowe, M.Ed., MS., Business/Technology Internship Coordinator



COMMUNITY RGV LEADERS THAT SERVE ON CTE ADVISORY COMMITTEE:

Mr. Rick and Laurie Ruiz, “Ruiz & Oliver Print - Advertising” Edinburg, TX
Mr. Robert Garza, Broker, Owner: BIC Real Estate Investments, Edinburg, TX



Honorable Judge Leticia Lopez, 389th Judicial District Court
Dr. Joseph Rogé, UTPA, CIS Retired-Associate Professor



Mr. Adolfo Lozano, STC/Chair, Information Technology
Dr. Teo Ozuna, UTPA Dean/College of Business Administration

‘2014-‘2015 BETA COMMUNITY PARTNERSHIPS

BOBBY GARCIA LAW FIRM
FOUR PAWS ANIMAL HOSPITAL
BIC REAL ESTATE INVESTMENTS
AFFINITYWEAR PRINT ADVERTISING
UTPA (RGV) ALUMNI ASSOCIATION
UTPA (RGV) IT TECHNOLOGY DIVISION
HIDALGO COUNTY PURCHASING DIVISION
ALONSO CANTU CONSTRUCTION COMPANY
BOULTINHOUSE, SIMPSON & GATES ARCHITECTS
GUERRA, LEEDS, SABO & HERNANDEZ LAW FIRM
[TEA] REGION I HUMAN RESOURCE DEPARTMENT
DOCTORS HOSPITAL AT RENAISSANCE LEGAL & ADMINISTRATION

EDINBURG CHAMBER OF COMMERCE (VOLUNTEER TRAINING)
HISPANIC CHAMBER OF COMMERCE (VOLUNTEER TRAINING)



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Internship Assurances for Business Partners

- Student must be a senior enrolled in *Business Management & Administration Practicum*.
- Student will work with mentors of the interning firm to develop training skills, projects, as well as, make contributions that are of value to the internship site.
- Students will not displace regular employees, but they will intern under close supervision of an employee as designated by management or a delegated supervisor.
- Students are expected to contact supervisor via email or phone call when not able to attend on a site-day.
- Student will be trustworthy and responsible in handling proprietary and confidential information.
- Student will be transported to his/her job site on a school bus from the BETA campus. No personal transportation will be allowed.
- The job site will be designated by the Internship Coordinator & Administration based on the intern-career interest; interviews may be required by the selected sites.
- Student will receive a class grade for the internship; as well as adhere to the school dress code policy and student code of conduct. Students are **REQUIRED** to dress in uniformed business-casual attire.
- Student will be evaluated at the job site every 3-6 week grading periods. . A system of evaluation will be established to assess students' performance and improvement recommendations.
- Paid internships will NOT be allowed.
- The use of cell phones at the job site is strictly prohibited. Site mentors are encouraged to discuss any type of personal cell phone use by the student when on a site assignment. This is not acceptable according to the guidelines of the Internship program.
- If a student is not meeting the required standard; a meeting will be called between the student, mentor and BETA teacher-coordinator. This is to reach an understanding for all. The results may call for establishing a re-learning growth plan **OR** if agreed upon by the mentor and coordinator; the intern's student agreement will be cancelled and the intern will be re-assigned to an on-campus site on the BETA Campus.

βETA Internship Student Agreement



- Student must be a senior, passing all classes and maintain a 3.00 GPA
- Written permission from parents will be required in order for students to participate in the Internship program.

Students will report to the classroom for attendance at 8:25 each Site day: Student must fulfill State Minimum 2-hour Internship Training each site visit (arriving at the 9:00-9:15 a.m. hour)

Interns are expected to contact their instructor and mentor via email or phone call whenever there will be an absence or will be arriving late at the site. (part of appraisal)

- Students must abide by the uniform dress code & professional business dress. Interns will also abide by the BETA Campus Student Code of Conduct.
- Student must be highly motivated and focused on career and educational goals and maintain an attitude of professionalism and cooperation while on site.
- For the purpose of improvement; Practicum Mentors and Supervisors will be encouraged to discuss any problems or concerns for each intern placement with the BETA's Internship Practicum Coordinator.
- Internship hours may NOT be used for volunteer hours.
- Students will not displace regular paid-employees, however, they will be trained and work with a close mentorship assigned by the supervisor or management.
- Paid internships will not be allowed during the school day.
- Student will be trustworthy and responsible in handling proprietary and confidential information.
- Student will be transported to his/her job site on a school bus from the BETA campus. No personal transportation will be allowed.
- The job site will be designated by the school; interviews will required by the interning firm.
- Student will receive a 2-credit class grade for the internship. (1) Academic (1) Internship
- Student will be evaluated at the job site twice within the 9-week grading period. A system of evaluation will be established to assess students' performance. Academic grades are averaged with final grade submissions.
- Student must adhere to the school dress code policy and student code of conduct. Student will be required to dress in business casual attire.
- **The use of cell phones at the site is strictly prohibited. Site mentors and supervisors have the authority to request the cell phone be put away. If occurrence becomes frequent, site mentors are encouraged to report these actions to the coordinator.**
- Upon the request of the business, a student who does not meet the required standards will be removed from their site assignment and participate accordingly to the recommendations of the Administration and Internship Coordinator.

Students have parent, student signed documentations ~filed in student-folders.

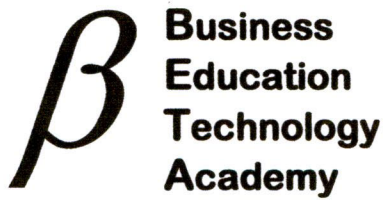
Internship Objectives

- The student will learn to communicate effectively with professionals in the Business and Technological environment.
- The student will be exposed to the cultural and business dynamics within a professional organization.
- The student will gain practical real world experience in a professional job environment.
- The student will establish long-term professional relationships through networking.
- The student will incorporate their professional experience in college application essays.

Technology Internship Operating Standards Guide

During the internship process we hope that our students will be exposed to the components that make a successful business. Below we offer a recommended guide to help you structure our students’ experience. We are able to customize the standards of your type business.

1. Professionalism/Ethics	<ul style="list-style-type: none"> • Professional Dress • Trustworthiness • Honesty • Being Pro-Active
2. Communication	<ul style="list-style-type: none"> • Attending Staff Meetings • Active Listening • Trouble Shooting • Laws, Rules and Regulations specific to Technology
3. Time Management	<ul style="list-style-type: none"> • Absences and Tardiness • Project Deadlines • Timeliness and Procrastination • Organization
4. Project Design and Completion	<ul style="list-style-type: none"> • Client Interviews • Project -Launch Planning • Review and Redesign Process • Project Completion/



Business, Education & Technology Academy –Internship Evaluation

Student Name: _____ Business Name: _____

Business Sponsor (person): _____

Number of Hours Served: _____ other (specify number of hours)

Brief Description of Intern's Experiences: _____

This evaluation contributes to the academic credit for this Internship. Please discuss this evaluation with the student - intern before sending it to the student's Career Internship Coordinator.

Please evaluate an overall performance of the assigned Intern.

Personal Qualities	Exceptional	Meets Expectations	Satisfactory	Needs Improvement
1. Dependable and responsible for --completing tasks.				
2. Exercises good judgment in independent situations.				
3. Is friendly and respects others				
4. Is conscientious in fulfilling assignments and shows initiative.				
5. Follows directions on a timely basis.				
6. Presents neat and accurate work.				
7. Asks appropriate questions in a professional manner.				
8. Is cooperative and industrious --in completing tasks.(productive)				
9. Is courteous to all Office Personnel.				
10. Is Pro-Active by asking questions if a directive is not understood.				

Circle one	10	9	8	7	6	5	4	3	2	1
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Comments: _____

Business /Sponsor's Signature: _____ Date: _____

Telephone Number: _____ E-mail: _____





BUSINESS EDUCATION TECHNOLOGY ACADEMY
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STISD MAGNET SCHOOL DISTRICT

AFFILIATION AGREEMENT FOR INTERNSHIP- PRECEPTORSHIP PROGRAM

The BETA campus of South Texas ISD's all Magnet School District presents this contract –of- agreement for the training of un-paid Senior Interns in the Business and Technology tracks. This program presents a great benefit to site-locations of the lower Rio Grande Valley with prepared students interested in careers of Business and Technology.

The intent of on-site learning experiences is to provide students opportunities that will contribute growth to their desired careers and higher learning; as well as, to aid in making wise career choices for their future.

This agreement is between South Texas · Business Education Technology Academy, hereinafter referred to as BETA and your organization COUNTY OF HIDALGO, TEXAS hereinafter, referred to as the Affiliate.

This agreement will become effective immediately upon execution by the parties. This agreement may be cancelled at any time upon the written request of either party. This agreement is to be evaluated and reviewed annually by both parties, and revisions will be made, as they are deemed necessary.

1. Joint Responsibilities

- a. Both parties will cooperate to provide students with a proper learning opportunity.
- b. Both parties will agree on the number of students receiving preceptorship at the Affiliate with consideration given to the number of preceptorship sites available.

2. Responsibilities of BETA

- a. Instructors and students of BETA will abide by the policies of the Affiliate while using its facilities.
- b. BETA will continually instruct and emphasize to the instructors and students, the importance of respecting the confidential nature of all information which may come to them with respect to the Affiliate members and records with which they work.
- c. BETA instructors and students will have liability insurance and will provide evidence of renewal yearly.
- d. BETA will evaluate and counsel students with regards to performance.
- e. BETA will assume responsibility for administrative functions related to students, attendance, and evaluation sheets.
- f. BETA instructors and students will be subject to all rules and regulations pertaining regular employees of the Affiliate.

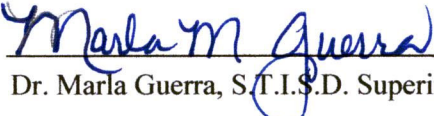


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STISD MAGNET SCHOOL DISTRICT

3. Responsibilities of the Affiliate

- a. The Affiliate will permit said student/s to observe and/or assist in department routines and procedures under direct supervision of licensed or qualified employees of the facility.
- b. The Affiliate agrees to assist the program by providing through its supervisory personnel, assistance with attendance and evaluation sheets, at intervals to be agreed upon.
- c. The Affiliate will inform its professional staff of its participation in the various preceptorship sites.
- d. The Affiliate will orient BETA faculty to their facilities and policies.
- e. The Affiliate reserves the right in its absolute and sole discretion to refuse its facilities and services to any instructor or student who does not meet the professional standards proposed by the Affiliate.
- f. This program agreement is subject to all terms and conditions of the Hidalgo County Internship Policy, fully incorporated by reference here and attached as Exhibit "A", and this Affiliation Agreement. In the event of a conflict, the Hidalgo County Internship Policy shall supersede this agreement.


Date: 2-13-15
Dr. Marla Guerra, S.T.I.S.D. Superintendent


Date: 13 Feb 2015
DR. Nora V. Casarez, BETA Principal

*It is the policy of South Texas Independent School District to comply with nondiscrimination provisions and regulations of all federal and state laws by assuring that no person be denied any benefits of participation in any programs or activities which it operates on the ground of race, religion, color, national origin, sex, handicap, or age.



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STISD MAGNET SCHOOL DISTRICT

THE COUNTY OF HIDALGO, TEXAS

Ramon Garcia
Ramon Garcia, County Judge

ATTEST

Arturo Guajardo, Jr.
Arturo Guajardo, Jr., County Clerk

APPROVED AS TO FORM:

Office of Hidalgo County Criminal District Attorney,
Ricardo Rodriguez, Jr.

By: Josephine Ramirez Solis
Josephine Ramirez Solis
Assistant District Attorney



Business, Education & Technology Academy
Three - Six Week Evaluation Business & TechTrack

Student Name: _____ Business Name: _____

Business Sponsor (person): _____

Number of Hours Served: _____ other (specify number of hours)

Brief Description of Intern's Experiences: _____

This evaluation will help the school assign academic credit for this internship. Please share this evaluation with the student intern before sending it to the student's Career Development Coordinator. Thank you for participating in the internship program.

Personal Qualities	Exceptional	Meets Expectations	Satisfactory	Needs Improvement
1. Accepts and fulfills responsibilities				
2. Exercises good judgment				
3. Is friendly and courteous				
4. Accepts and understands the needs, feelings, and faults of others				
5. Is accepted well by other employees				
6. Is dependable				
7. Is willing to accept suggestions				
8. Conscientious in fulfilling assignments				
9. Follows directions				
10. Work is neat and accurate				
11. Is honest and sincere				
12. Asks appropriate questions				
13. Reports to site on time				
14. Calls if unable to attend				
15. Is cooperative and industrious				
16. Is creative				
17. Shows initiative				
18. Is flexible				

Please evaluate overall performance:

Circle one 10 9 8 7 6 5 4 3 2 1

Exceptional Meets Expectations Satisfactory Needs Improvement

Comments: _____

Business Sponsor's Signature: _____ Date: _____

Telephone Number: _____ E-mail: _____



Dallas, Texas

Administrative Office: 399 Park Avenue, 8th Floor, New York, NY 10022

SCHEDULE OF BENEFITS

POLICYHOLDER: South Texas Independent School District

POLICY NUMBER: BAP 272369

POLICY EFFECTIVE DATE: January 30, 2015 at 12:01 A.M.

POLICY PERIOD: January 30, 2015 at 12:01 A.M. through September 1, 2015 at 12:01 A.M.

CLASSES OF ELIGIBLE PERSONS:

Students of the Policyholder participating in Off-Campus Internship Programs & students enrolled in Flag Football.

HAZARDS INSURED AGAINST:

Sports Coverage
School Coverage

Covered Activities:

Students attending Business & Technology and Education Department Interns. Coverage includes students participating in Powder Puff Flag Football events.

PREMIUMS: \$495.00

Powder Puff Flag Football events will be an additional \$13.00 per two day event.

PREMIUM DUE DATE: Annual in advance on the Effective Date

AGGREGATE LIMIT:

Benefit Maximum: \$250,000

We will not pay more than the Benefit Maximum for all losses per Accidental Death & Dismemberment Covered Accident. If, in the absence of this provision, We would pay more than Benefit Maximum for all losses from one Accidental Death & Dismemberment Covered Accident, then the benefits payable to each person with a valid claim will be reduced proportionately, so the total amount We will pay is the Benefit Maximum.

BENEFITS:

ACCIDENTAL DEATH AND DISMEMBERMENT BENEFIT

Covered Person Principal Sum/Amount of Insurance:	\$5,000
Loss Period:	365 days from the date of the Covered Accident

ACCIDENT MEDICAL AND DENTAL EXPENSE BENEFIT

Total Benefit Maximum for all Accident Medical and Dental:	\$25,000
Loss Period (first Covered Expenses must be incurred within):	90 days after the Covered Accident
Benefit Period:	1 Year after the Covered Accident
Deductible:	\$0
Coinsurance:	100% of Usual and Customary Charges
Terms of Payment:	Primary

Any Deductibles, Coinsurance, Benefit Periods, and Benefit Maximums apply on a per Covered Person, per Covered Accident basis.



Dallas, Texas
Administrative Office: 399 Park Avenue, 8th Floor, New York, NY 10022

Blanket Accident Insurance Policy

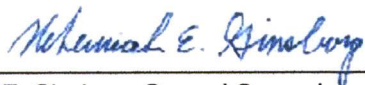
Policyholder: South Texas Independent School District
Policy Number: BAP 272369
Effective Date: January 30, 2015 at 12:01 A.M.


This Policy is a legal contract between the Policyholder and Starr Indemnity & Liability Company (herein referenced as "the Company"). The Company agrees to provide insurance to the Policyholder, in exchange for the payment of the required premium. Coverage is subject to the terms and conditions described in this Policy.

This Policy and the coverage provided by it become effective at 12:01 A.M. at the address of the Policyholder on the Policy Effective Date shown above. It continues in effect in accordance with the provisions set forth in this Policy.

This Policy is governed by the laws of the state where it was delivered.

Signed for the Company as of the Effective Date above:


Nehemiah E. Ginsburg, General Counsel


Charles H. Dangelo, President

**THIS IS A BLANKET ACCIDENT INSURANCE POLICY.
THE POLICY DOES NOT PAY BENEFITS FOR LOSSES CAUSED BY SICKNESS.
PLEASE READ THE POLICY CAREFULLY.**

SOUTH TEXAS ISD 2014-2015 CALENDAR

A DAYS

Board Approved

July 2014							August 2014							September 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31													

October 2014							November 2014							December 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	1	2	3	4	5	6		
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

Holidays		First Day of Instruction		August 25	
September 1	Labor Day	Last Day of Instruction		June 4	
October 13	Columbus Day	Grade Reporting Periods End			
November 26-28	Thanksgiving	October 17	March 13		
Dec. 22-Jan. 2	Christmas	December 19	June 4		
February 16	President's Day	Exam Release Days			
March 16-20	Spring Break	December 16, 17, 18, 19			
April 3	Easter Break	June 1, 2, 3, 4			
May 25	Memorial Day	Monthly Payday			
		July 25	Nov. 25	Mar. 25	
		Aug. 25	Dec. 19	Apr. 24	
		Sep. 25	Jan. 23	May 22	
		Oct. 24	Feb. 25	June 25	

Staff Development (4)	
August 18, 19, 20, 21	
Staff Preparation (3)	
August 22	
January 5	
June 5	
New Teacher Induction (2)	
August 14-15	
Credit by Exam Test Dates	
Aug. 12-14; Nov. 18-20; Feb. 24-26; June 9-11	
226 Non-Contract Days	
July 1-11, 2014 and June 26-30, 2015	
State Student Assessment Days	

January 2015							February 2015							March 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				

April 2015							May 2015							June 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2	1	2	3	4	5	6	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31													

The first semester has 80 instructional days and the second semester has 100 instructional days (180 total). STISD Board approved on February 25, 2014.



**South Texas Business Education and Technology Academy (BETA)
Four-Year Course Sequence 2014 - 2015**

9 th Grade	10 th Grade	11 th Grade	12 th Grade
For 1 credit: English I Pre- AP	For 1 credit: English II Pre-AP	For 1 credit: English III AP	For 1 credit: English IV AP
For 1 credit: Algebra I Pre-AP Geometry Pre-AP Algebra II Pre-AP	For 1 credit: Geometry Pre-AP Algebra II Pre-AP Pre-Calculus Pre-AP	For 1 credit: Algebra II Pre-AP Pre-Calculus Pre-AP Calculus I, II AP Statistics AP	For 1 credit: Pre-Calculus PAP Calculus I, II AP Statistics AP Statistic & Risk Mgmt.
For 1 credit: Biology Pre-AP Chemistry Pre-AP Integrated Physics & Chemistry (IPC)	For 1 credit: Chemistry Pre-AP Physics Pre-AP	For 1 credit: Physics Pre-AP Chemistry II AP Biology II AP Physics II AP	For 1 credit: Biology II AP Chemistry II AP Physics II AP
For 1 credit: World Geography Pre-AP	For 1 credit: World History Pre-AP World History AP	For 1 credit: U.S. History AP	For 1 credit: Government AP (½ credit) & Economics AP (½ credit)
For 1 credit: Spanish I Pre-AP Spanish II Pre-AP	For 1 credit: Spanish II, Spanish III, Spanish III AP Language	For 1 credit: Spanish III Spanish III AP Language	For 1 credit: Spanish III Spanish III AP Language Spanish IV AP Literature
For 1 credit: Fine Arts (art, theater, music)	For 1 credit: Speech (½ credit) Aerobic Activity (½ credit)	For 1 credit: Foundations of Personal Fitness (½ credit) Team Sports (½ credit)	For 1 credit: Cross Track Elective Choice Virtual Business/Other CTE Course
Business Principles of Business (1 credit) and Money Matters (1 credit)	Business Banking and Finance (1 credit) DIM (1 credit)	Business Accounting 1 (1 credit) Business Mgmt. (1 credit)	Business Practicum in Bus Mgmt. (2 credits) Accounting 2 (1 credit) Statistics and Risk Mgmt. (1 credit) Business Law (1 credit)
Education Principles of Education & Training (1 credit) and Money Matters (1 credit)	Education Digital and Interactive Media (1 credit) Human Growth and Dev. (1 credit)	Education Instructional Practice in Ed & Training (1 credit) Child Guidance (1 credit)	Education Practicum in Education (2 credits) Statistics and Risk Mgmt. (1 credit)
Technology Concepts of Engineering (1 credit) and Principles of Information Technology (1 credit)	Technology Computer Science Pre-AP (1 credit) Digital and Interactive Media (1 credit) Robotics Programming & Design (1 credit)	Technology Computer Science AP (1 credit) Animation I (1 credit) Web Technologies (1 credit) Robotics & Automation- Part 1 (1 credit)	Technology Computer Science 3 (1 credit) Research in IT Solutions or IT Practicum (2-3 credits) Animation 2 (1 credit) Web Design (1 credit) Robotics & Automation- Part 2 (1 credit)
STISD Requirements: English, Math, Science, and Social Studies classes are required each of the four years. (Ex. Algebra 1 taken in junior high will require advance Math, such as Pre- Calculus, Calculus, Statistics, etc. in the 4 th year).	Graduation Plans: Graduation plans will be incumbent on new endorsements set forth by House Bill 5 and state exams, such as STAAR-EOCs.	Other CTE Electives: Journalism – (1 credit) Jour. News 1, 2, or 3 (1 credit) Jour. Yr. Bk. 1, 2 or 3 (1 credit) Photojournalism (1 credit) Touch System Data Entry (½ credit) E-Commerce (1 credit) Revenue Taxation & Regulation (½ -1 credit) Human Res Mgmt. (½ -1 credit) Securities & Investment (½ -1 credit) Financial Analysis (1 credit) Principles of Arts, A/V Technology & Communication (1 credit) Computer Maintenance (1 credit)	Other Core Electives: Sociology/Psychology (½ credit) Reading 1 or 2 (1 credit) Math Models (1 credit) Research/Tech Writing (½ credit) Mandarin Chinese I, II, or III (1 credit) Humanities (1 credit) Individual Sports /Health (½ credit) Creative Technical Writing (1 credit) Education Law (½ - 1 credit) Dollars & Sense (½ -1 credit)
Campus Information: Once all course requirements and offerings are met, students will be allowed to choose from other track courses, or other electives, or independent study courses.	All 5 Endorsements offered at BETA: STEM (Science, Technology, Engineering, & Math), Business & Industry, Arts & Humanities, Public Services, and Multi- Disciplinary Studies.		



South Texas Business Education and Technology Academy (BETA)
International Baccalaureate (IB) Four-Year Course Sequence 2014 - 2015

9 th Grade	10 th Grade	11 th Grade	12 th Grade
For 1 credit: English I Pre- AP	For 1 credit: English II Pre-AP	For 1 credit: IB English HL Year 1	For 1 credit: IB English HL Year 2
For 1 credit: Algebra I Pre-AP Geometry Pre-AP Algebra II Pre-AP	For 1 credit: Geometry Pre-AP Algebra II Pre-AP Pre-Calculus Pre-AP	For 1 credit: IB Math Studies SL Year 1 IB Mathematics SL Year 1	For 1 credit: IB Math Studies SL Year 2 IB Mathematics SL Year 2
For 1 credit: Biology Pre-AP Chemistry Pre-AP Integrated Physics & Chemistry (IPC)	For 1 credit: Chemistry Pre-AP Physics Pre-AP	For 1 credit: IB Biology SL Year 1 IB Physics SL Year 1 IB Chemistry SL Year 1	For 1 credit: IB Biology SL Year 2 IB Physics SL Year 2 IB Chemistry SL Year 1
For 1 credit: World Geography Pre-AP	For 1 credit: World History Pre-AP World History AP	For 1 credit: IB History of the Americas HL Year 1	For 1 credit: Government AP (½ credit) and Economics AP (½ credit) IB History of the Americas HL Year 2
For 1 credit: Spanish I, Spanish II Pre-AP	For 1 credit: Spanish II or Spanish III, Spanish III AP Language Pre-AP	For 1 credit: IB Language B: Spanish SL Year 1	For 1 credit: IB Language B: Spanish SL Year 2
For 1 credit: Fine Arts Pre-AP (art, theater, music)	For 1 credit: Speech (½ credit) Aerobic Activity (½ credit)	For 1 credit: Foundation of Personal Fitness (½ credit) Individual Team Sports (½ credit) IB Theory of Knowledge Part A (½ credit)	For 1 credit: Foundation of Personal Fitness (½ credit) Individual Team Sports (½ credit) IB Theory of Knowledge Part B (½ credit)
Business Principles of Business (1 credit) and Money Matters (1 credit)	Business Banking and Finance (1 credit) Digital and Interactive Media (1 credit)	Business IB Business Mgmt. HL Year 1 (1 credit)	Business IB Bus Mgmt. HL Year 2 (1 credit)
Education Principles of Education & Training (1 credit) and Money Matters (1 credit)	Education Digital and Interactive Media (1 credit) Human Growth and Develop. (1 credit)	Education IB Philosophy HL Year 1 (1 credit)	Education IB Philosophy HL Year 2 (1 credit)
Technology Concepts of Engineering (1 credit) and Principles of Information Technology (1 credit)	Technology Computer Science Pre-AP (1 credit) Digital and Interactive Media (1 credit) Robotics Programming & Design (1 credit)	Technology IB Film HL Year 1 (1 credit) or IB Computer Science HL Yr. 1 (1 credit)	Technology IB Film HL Year 2 (1 credit) or IB Computer Science HL Yr. 2 (1 credit)
STISD Requirements: <ul style="list-style-type: none"> English, Math, Science, and Social Studies classes are required each of the four years. (Ex. Algebra 1 taken in junior high will require advance Math: Pre-Calculus, Calculus, Statistics, etc. in the 4th year). Campus Information: Once all course requirements and offerings are met, students will be allowed to choose from other track courses, or other electives, or independent study courses.		Graduation Plans: Graduation plans will be incumbent on new endorsements set forth by House Bill 5 and state exams, such as STAAR-EOCs.	
		All 5 Endorsements offered at BETA STEM (Science, Technology, Engineering, & Math), Business & Industry, Arts & Humanities, Public Services, and Multi-Disciplinary Studies.	
		Additional IB Requirements: <ol style="list-style-type: none"> IB students will work collaboratively with a mentor to write the required "Extended Essay." ALL IB students will work on completing a community service project under the direction of our "Creativity, Action and Service" (CAS) Coordinator. 	

‘2014 BUSINESS PRACTICUM STUDENTS ‘2015



‘2014 TECHNOLOGY PRACTICUM STUDENTS ‘2015



**Deputy Commander US Army Reserve Judge Jaime Tijerina BETA
Veterans' Day Guest Speaker**

“The Importance of ‘*Living Out*’ US Army Leadership Core Values”