DISTRICT	SITE	DISTRICT/SITE NAME	A 2014 FALL ENROLL	B 2014 FREE LUNCH COUNT	C 2014 REDUCED LUNCH COUNT	D B+(.5xC) ADJUSTED COUNT	E D/A CONC	F E/.8 FACTOR	G .6xDxF PUPIL UNITS	H I/D REVENUE PER ADJ COUNT	I Gx4992 REVENUE
DISTRICT SITES											
0077-01		MANKATO PUBLIC SCHOOL DISTRICT									
	010	KENNEDY ELEMENTARY	392	183	25	195.50	0.4987	0.6234	73.12	1,867.08	365,015.04
	020	HOOVER ELEMENTARY	543	143	17	151.50	0.2790	0.3488	31.71	1,044.86	158,296.32
	030	JEFFERSON ELEMENTARY	261	111	15	118.50	0.4540	0.5675	40.35	1,699.81	201,427.20
	040	MONROE ELEMENTARY	481	127	37	145.50	0.3025	0.3781	33.01	1,132.55	164,785.92
	050	ROOSEVELT ELEMENTARY	356	93	29	107.50	0.3020	0.3775	24.35	1,130.75	121,555.20
	060	BRIDGES COMMUNITY ELEMENTARY	147	17	8	21.00	0.1429	0.1786	2.25	534.86	11,232.00
	070	ROSA PARKS ELEMENTARY SCHOOL	466	163	27	176.50	0.3788	0.4735	50.14	1,418.12	250,298.88
	080	WASHINGTON ELEMENTARY	394	140	22	151.00	0.3832	0.4790	43.40	1,434.79	216,652.80
	090	FRANKLIN ELEMENTARY	694	271	60	301.00	0.4337	0.5421	97.90	1,623.64	488,716.80
	130	MANKATO WEST SENIOR HIGH	1,148	227	67	260.50	0.2269	0.2836	44.33	849.50	221,295.36
	150	EAGLE LAKE ELEMENTARY	360	72	25	84.50	0.2347	0.2934	14.88	879.06	74,280.96
	160	MANKATO EAST SENIOR HIGH	981	298	82	339.00	0.3456	0.4320	87.87	1,293.94	438,647.04
	170	SPECIAL EDUCATION	250	87	9	91.50	0.3660	0.4575	25.12	1,370.48	125,399.04
	190	DAKOTA MEADOWS JUNIOR HIGH	548	131	46	154.00	0.2810	0.3513	32.46	1,052.21	162,040.32
	200	MANKATO EAST JR.	556	186	42	207.00	0.3723	0.4654	57.80	1,393.90	288,537.60
	210	GARFIELD ELEMENTARY	289	81	19	90.50	0.3131	0.3914	21.25	1,172.15	106,080.00
	220	CENTRAL HIGH AREA LEARNING CENTER	57	32	6	35.00	0.6140	0.7675	16.12	2,299.17	80,471.04
	260	CENTRAL FREEDOM SCHOOL	5	2	0	2.00	0.4000	0.5000	0.60	1,497.60	2,995.20
	370	FUTURES PROGRAM	20	13	1	13.50	0.6750	0.8438	6.83	2,525.58	34,095.36
DISTRICT TOTAL			7,948	2,377	537	2,645.50					3,511,822.08

Questions about this report should be directed to Bob Porter, School Finance, at 651-582-8851.

MANKATO AREA PUBLIC SCHOOLS

COMPENSATORY REVENUE SUMMARY

DESCRIPTION	AMOUNT	INCR.(DECR.) PRIOR YEAR
1997-98 COMPENSATORY STATE REVENUE	$760,497	-$97,545
1998-99 COMPENSATORY STATE REVENUE	$830,433	$69,936
1999-2000 COMPENSATORY STATE REVENUE	$1,011,969	$181,536
2000-2001 COMPENSATORY STATE REVENUE	$1,042,730	$30,761
2001-2002 COMPENSATORY STATE REVENUE	$949,227	-$93,503
2002-2003 COMPENSATORY STATE REVENUE	$1,405,329	$456,102
2003-2004 COMPENSATORY STATE REVENUE	$1,393,185	-$12,144
2004-2005 COMPENSATORY STATE REVENUE	$1,518,304	$125,119
2005-2006 COMPENSATORY STATE REVENUE	$1,681,898	$163,594
2006-2007 COMPENSATORY STATE REVENUE	$1,679,354	-$2,544
2007-2008 COMPENSATORY STATE REVENUE	$1,879,161	$199,807
2008-2009 COMPENSATORY STATE REVENUE	$2,256,130	$376,969
2009-2010 COMPENSATORY STATE REVENUE	$2,145,750	-$110,380
2010-2011 COMPENSATORY STATE REVENUE	$2,545,167	$399,417
2011-2012 COMPENSATORY STATE REVENUE	$2,659,329	$114,162
2012-2013 COMPENSATORY STATE REVENUE	$3,101,036	$441,707
2013-2014 COMPENSATORY STATE REVENUE	$3,632,312	$531,276
2014-2015 COMPENSATORY STATE REVENUE	$3,655,991	$23,679
2015-2016 COMPENSATORY STATE REVENUE	$3,511,822	-$144,169

MANKATO AREA PUBLIC SCHOOLS

COMPENSATORY REVENUE

SCHOOL/SITE	2014-2015 ALLOCATION	2015-2016 ALLOCATION	INCREASE (DECR.)
KENNEDY	$399,709	$365,015	-$34,694
HOOVER	$137,580	$158,296	$20,716
JEFFERSON	$164,137	$201,427	$37,290
MONROE	$168,680	$164,786	-$3,894
ROOSEVELT	$148,163	$121,555	-$26,608
BRIDGES	$5,841	$11,232	$5,391
ROSA PARKS	$242,611	$250,299	$7,688
WASHINGTON	$224,940	$216,653	-$8,287
FRANKLIN	$505,140	$488,717	-$16,423
GARFIELD	$70,836	$106,080	$35,244
EAGLE LAKE	$87,660	$74,281	-$13,379
SPECIAL EDUCATION	$135,133	$125,399	-$9,734
EAST SR.	$528,553	$438,647	-$89,906
DAKOTA MEADOWS	$137,180	$162,040	$24,860
EAST JR.	$251,197	$288,538	$37,341
WEST SR.	$220,497	$221,295	$798
FUTURES PROGRAM	$16,174	$34,095	$17,921
AREA LEARNING CENTER	$156,549	$80,471	-$76,078
ALC NIGHT SCHOOL	$43,430	$0	-$43,430
FREEDOM SCHOOL	$11,981	$2,995	-$8,986
GRAND TOTALS	$3,655,991	$3,511,821	-$144,170
	===========	==========	========

	MANKATO AREA PUBLIC SCHOOLS							
	COMPENSATORY EDUCATION REVENUE SUMMARY							
		2015-2016 BUDGET						
DESCRIPTION	EAGLE LAKE	FRANKLIN	GARFIELD	HOOVER	JEFFERSON	KENNEDY	MONROE	ROOSEVELT
ALLOCATION	$74,281	$488,717	$106,080	$158,296	$201,427	$365,015	$164,786	$121,555
PARENT INVOLVEMENT	$422	$868	$300	$630	$285	$469	$567	$450
STRUCTURED STUDY-SAL	$13,000	$13,000	$13,000	$13,000	$13,000	$13,000	$13,000	$13,000
STRUCTURED STUDY-BEN	$1,950	$1,950	$1,950	$1,950	$1,950	$1,950	$1,950	$1,950
ESL -SALARY	$0	$55,324	$9,104	$37,411	$9,104	$59,580	$0	$0
ESL-BENEFITS	$0	$13,831	$2,094	$8,605	$2,094	$13,703	$0	$0
AOM-AIDE SALARY	$23,695	$0	$18,045	$32,175	$0	$0	$0	$0
AOM-BENEFITS	$3,554	$0	$2,707	$4,826	$0	$0	$0	$0
ELE. GUID. COUNSELOR-SAL	$20,640	$43,515	$30,175	$49,315	$16,155	$30,175	$30,175	$30,175
ELE. GUID. -BENEFITS	$5,160	$10,879	$7,544	$12,329	$4,039	$7,544	$7,544	$7,544
SUBTOTAL ALLOCATION	$5,860	$349,350	$21,162	-$1,945	$154,800	$238,594	$111,550	$68,436
DESCRIPTION	ROSA PARKS	WASHINGTON	EAST SR.	EAST JR.	WEST SR.	DAKOTA MEADOWS		TOTAL
ALLOCATION	$250,299	$216,653	$438,647	$288,538	$221,295	$162,040		$3,257,629
PARENT INVOLVEMENT	$538	$457	$1,400	$761	$1,671	$827		$9,645
STRUCTURED STUDY-SAL	$13,000	$13,000	$13,000	$13,000	$13,000	$13,000		$182,000
STRUCTURED STUDY-BEN	$1,950	$1,950	$1,950	$1,950	$1,950	$1,950		$27,300
ESL -SALARY	$18,552	$43,288	$0	$0	$0	$0		$232,363
ESL-BENEFITS	$4,267	$9,956	$0	$0	$0	$0		$54,550
AOM-AIDE SALARY	$0	$0	$0	$45,652	$0	$35,000		$154,567
AOM-BENEFITS	$0	$0	$0	$6,848	$0	$5,250		$23,185
GUIDANCE COUNSELOR-SAL	$24,230	$20,640	$183,470	$67,485	$185,960	$45,915		$778,025
GUIDANCE COUNSELOR-BEN	$6,058	$5,160	$45,868	$16,871	$46,490	$11,479		$194,506
SEC.TEACHERS-SALARY	$0	$0	$0	$0	$0	$0		$0
SEC.ATTENDANCE-SALARY	$0	$0	$30,600	$15,750	$35,200	$15,750		$97,300
SEC. ATTENDANCE-BENEFITS	$0	$0	$5,000	$2,100	$5,000	$2,100		$14,200
SOCIAL WORKER	$0	$0	$20,730	$33,380	$22,780	$22,880		$99,770
SUBTOTAL ALLOCATION	$181,705	$122,202	$136,630	$84,741	-$90,756	$7,889	$0	$1,390,218

126C.15 BASIC SKILLS REVENUE; COMPENSATORY EDUCATION REVENUE.

Subdivision 1. **Use of revenue.** The basic skills revenue under section 126C.10, subdivision 4, must be reserved and used to meet the educational needs of pupils who enroll under-prepared to learn and whose progress toward meeting state or local content or performance standards is below the level that is appropriate for learners of their age. Basic skills revenue may also be used for programs designed to prepare children and their families for entry into school whether the student first enrolls in kindergarten or first grade. Any of the following may be provided to meet these learners' needs:

(1) direct instructional services under the assurance of mastery program according to section 124D.66;

(2) remedial instruction in reading, language arts, mathematics, other content areas, or study skills to improve the achievement level of these learners;

(3) additional teachers and teacher aides to provide more individualized instruction to these learners through individual tutoring, lower instructor-to-learner ratios, or team teaching;

(4) a longer school day or week during the regular school year or through a summer program that may be offered directly by the site or under a performance-based contract with a community-based organization;

(5) comprehensive and ongoing staff development consistent with district and site plans according to section 122A.60, for teachers, teacher aides, principals, and other personnel to improve their ability to identify the needs of these learners and provide appropriate remediation, intervention, accommodations, or modifications;

(6) instructional materials, digital learning, and technology appropriate for meeting the individual needs of these learners;

(7) programs to reduce truancy, encourage completion of high school, enhance self-concept, provide health services, provide nutrition services, provide a safe and secure learning environment, provide coordination for pupils receiving services from other governmental agencies, provide psychological services to determine the level of social, emotional, cognitive, and intellectual development, and provide counseling services, guidance services, and social work services;

(8) bilingual programs, bicultural programs, and programs for English learners;

(9) all-day kindergarten;

(10) early education programs, parent-training programs, school readiness programs, kindergarten programs for four-year-olds, voluntary home visits under section 124D.13, subdivision 4, and other outreach efforts designed to prepare children for kindergarten;

(11) extended school day and extended school year programs; and

(12) substantial parent involvement in developing and implementing remedial education or intervention plans for a learner, including learning contracts between the school, the learner, and the parent that establish achievement goals and responsibilities of the learner and the learner's parent or guardian.

Subd. 2. **Building allocation.** (a) A district or cooperative must allocate its compensatory revenue to each school building in the district or cooperative where the children who have generated the revenue are served unless the school district or cooperative has received permission under Laws 2005, First Special

Session chapter 5, article 1, section 50, to allocate compensatory revenue according to student performance measures developed by the school board.

(b) Notwithstanding paragraph (a), a district or cooperative may allocate up to five percent of the amount of compensatory revenue that the district receives to school sites according to a plan adopted by the school board, and a district or cooperative may allocate up to an additional five percent of its compensatory revenue for activities under subdivision 1, clause (10), according to a plan adopted by the school board. The money reallocated under this paragraph must be spent for the purposes listed in subdivision 1, but may be spent on students in any grade, including students attending school readiness or other prekindergarten programs.

(c) For the purposes of this section and section 126C.05, subdivision 3, "building" means education site as defined in section 123B.04, subdivision 1.

(d) Notwithstanding section 123A.26, subdivision 1, compensatory revenue generated by students served at a cooperative unit shall be paid to the cooperative unit.

(e) A district or cooperative with school building openings, school building closings, changes in attendance area boundaries, or other changes in programs or student demographics between the prior year and the current year may reallocate compensatory revenue among sites to reflect these changes. A district or cooperative must report to the department any adjustments it makes according to this paragraph and the department must use the adjusted compensatory revenue allocations in preparing the report required under section 123B.76, subdivision 3, paragraph (c).

Subd. 3. **Recommendation.** A school site decision-making team, as defined in section 123B.04, subdivision 2, paragraph (a), or the instruction and curriculum advisory committee under section 120B.11, if the school has no school site decision team, shall recommend how the compensatory education revenue will be used to carry out the purpose of this section. A school district that has received permission under Laws 2005, First Special Session chapter 5, article 1, section 50, to allocate compensatory revenue according to school performance measures shall share its plan for the distribution of compensatory revenue with the school site decision team.

Subd. 4. **Separate accounts.** Each district and cooperative unit that receives basic skills revenue shall maintain separate accounts to identify expenditures for salaries and programs related to basic skills revenue.

Subd. 5. **Annual expenditure report.** Each year a district that receives basic skills revenue must submit a report identifying the expenditures it incurred to meet the needs of eligible learners under subdivision 1. The report must conform to uniform financial and reporting standards established for this purpose. Using valid and reliable data and measurement criteria, the report also must determine whether increased expenditures raised student achievement levels.

History: *1987 c 398 art 1 s 17; 1988 c 718 art 1 s 9,10; 1989 c 329 art 3 s 19; 1992 c 499 art 7 s 31; 1994 c 647 art 1 s 28; 1996 c 412 art 1 s 27; 1Sp1997 c 4 art 1 s 51; 1998 c 397 art 7 s 157,164; art 11 s 3; 1998 c 398 art 1 s 34,35,39; 1Sp1998 c 3 s 18; 1999 c 241 art 1 s 39,54; 2000 c 254 s 39; 2000 c 489 art 2 s 28; 1Sp2001 c 5 art 3 s 82; 1Sp2001 c 6 art 1 s 28-30,42; 1Sp2003 c 9 art 1 s 34; 1Sp2005 c 5 art 1 s 27,28; 2007 c 146 art 5 s 6; 2009 c 96 art 1 s 12,13; 1Sp2011 c 11 art 1 s 21; 2012 c 239 art 1 s 33; 2012 c 273 s 8; 2013 c 116 art 1 s 47,48*