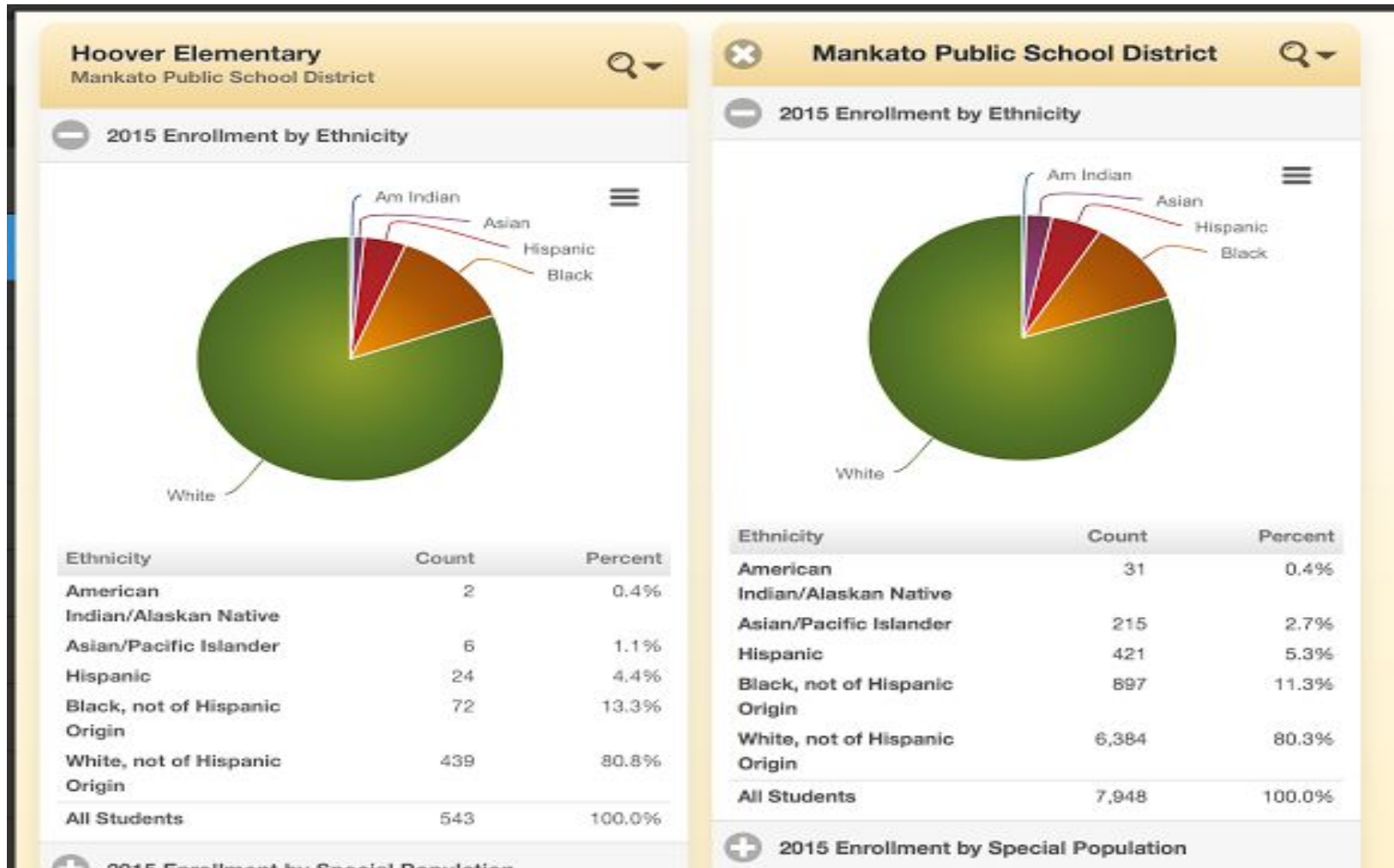


2015–16 Hoover Elementary School Report to the School Board

10–19–2015

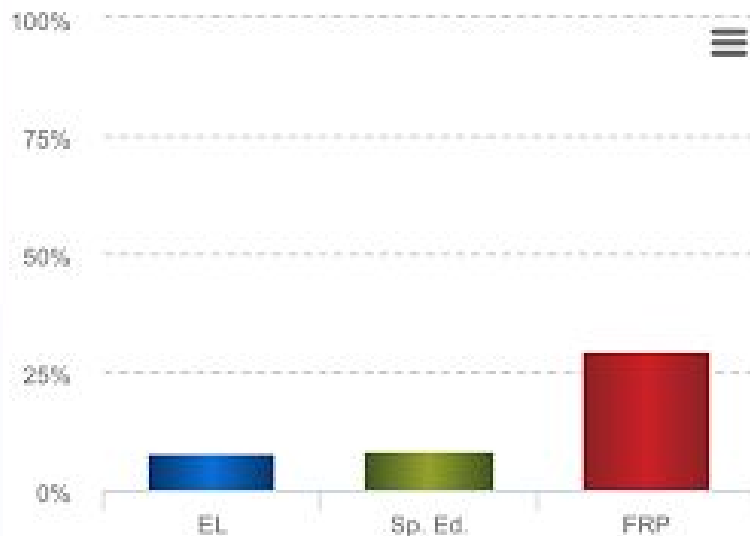


Hoover Demographics



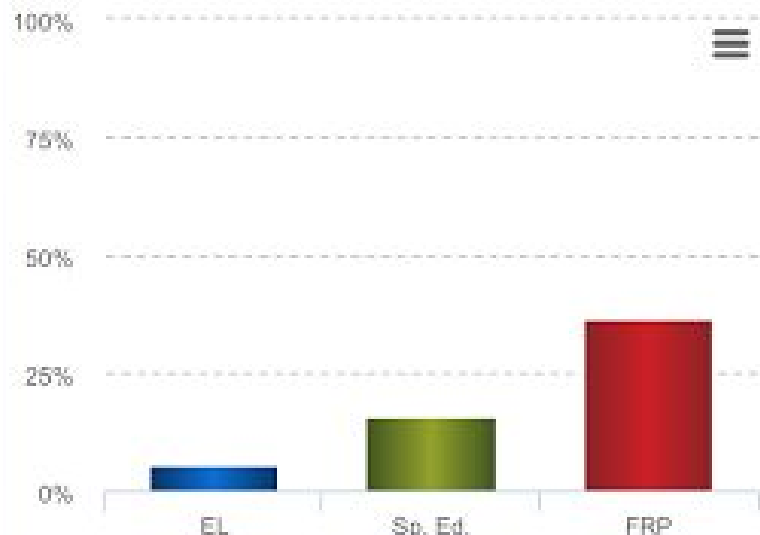
Special Popoulations – Hoover

2015 Enrollment by Special Population



	Count	Percent
English Learner	44	8.1%
Special Education	48	8.5%
Free/Reduced Priced Lunch	160	29.5%

2015 Enrollment by Special Population



	Count	Percent
English Learner	440	5.5%
Special Education	1,244	15.7%
Free/Reduced Priced Lunch	2,914	36.7%

School Contact Information

Hoover Reading Trend Data

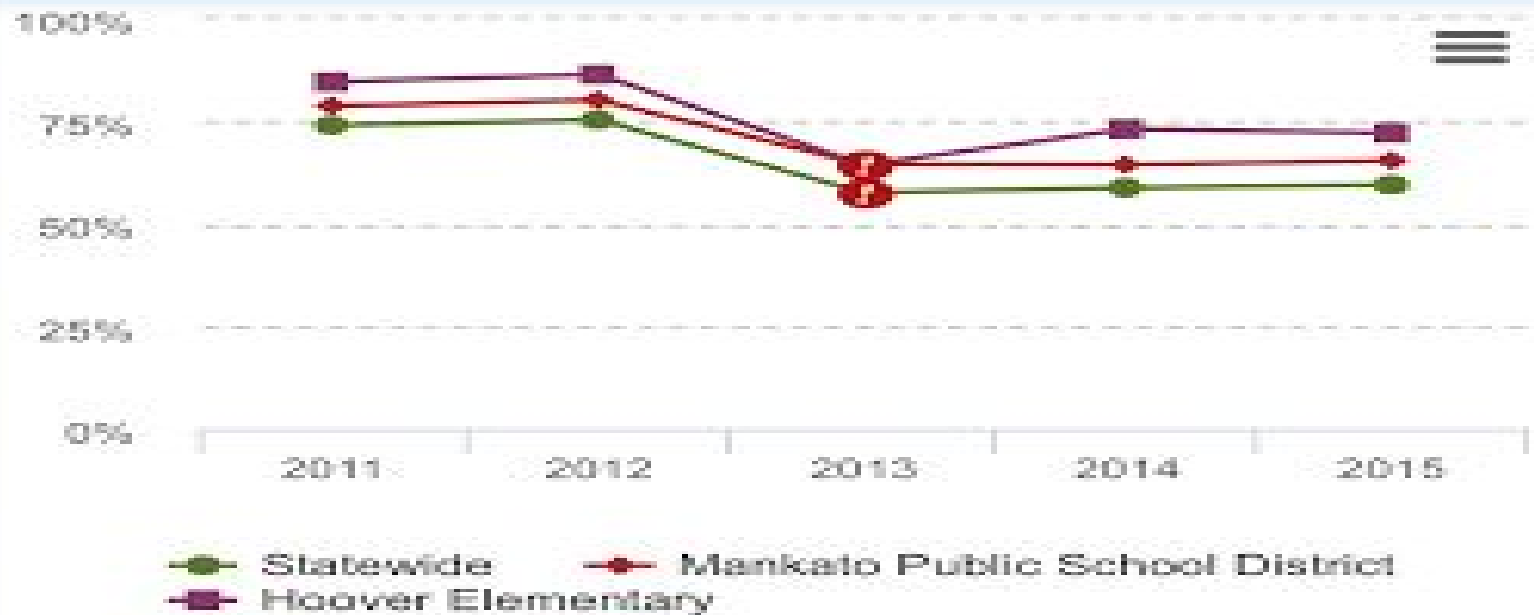
Hoover Elementary

Mankato Public School District

Subject: Reading, Grade: All Grades



2011 - 2015 Proficiency



Hoover Math Trend Data

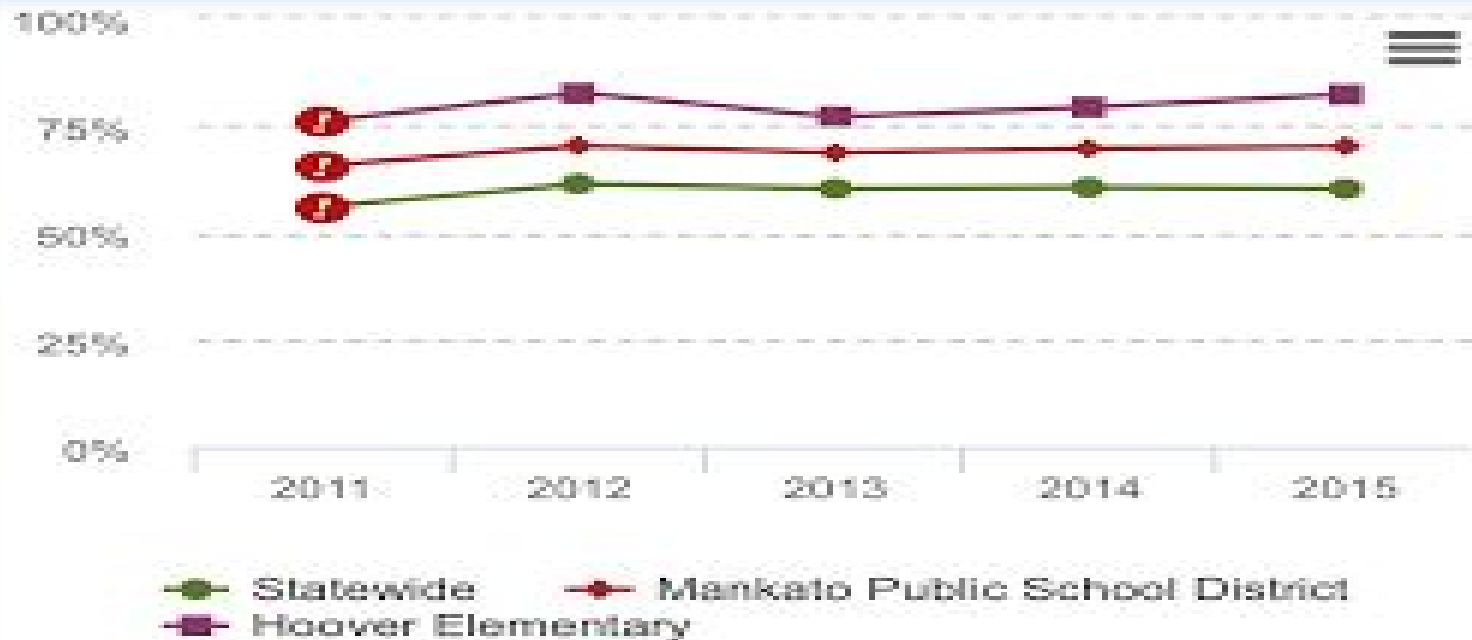
Hoover Elementary

Mankato Public School District

Subject: Math, Grade: All Grades



2011 - 2015 Proficiency



Improvement Efforts Strategic Direction A



Student Learning and Engagement:

- Engaging Learning through the use of Technology
 - Technology integration
- Raising Achievement for All Students
- ReadWell By 3rd Grade
 - Balanced Literacy
 - Writer's Workshop
 - Vocabulary Instruction

Improvement Efforts Strategic Direction B



Developing District Culture and Practices of Partnership and Connectedness between staff, students, families and Community for Student learning:

Students'/Families' sense of welcoming, Students' sense of safety:

Initiatives:

- Making Deposits
- Reading Oasis
- Improving PBIS – Using Data to provide Specific Interventions
- Responsive Classroom Activities
- Monthly All School Assemblies–Husky Huddles
- ELL Parent Circle



Improvement Efforts

Direction E



Develop Staff Capacity, Accountability and Skills to Empower our Strategic Direction

Job-embedded professional development:

- Open door days
- Tech Tuesday
- Core meetings

Husky PRIDE



Be Respectful

Be Responsible

Be Safe

Be Your Best

Hoover Professional Learning Community



- Grade Level Collaborative Teams
- Focus on Core Instruction
 - Balanced Literacy
 - Math Standards
 - Writing
- Specific Data Meetings two times a month (Sped, EL, and Reading teachers)
 - Use data to flex group students for Intervention block

Hoover

Proactive Behavior Supports



Strong efforts to use our SSC coordinator to proactively help students achieve success

Community Based mentor program – YMCA

Flood students with positives

Behavior team consultants – catch it early

Top 20 Teachers



Stay above the line!

- awareness of where you are as you interact with others (students/parents/colleagues)**

We each commit to doing and holding each other accountable for the following:

- Giving positive greetings and goodbyes by name to students each day
- Make connections and show interest in their lives outside of school
- Provide intimate feedback and specific praise for their special talents with a positive attitude
- Build a sense of community to bring out the best of each individual learner
- Make frequent and purposeful communication with parents



Thank you!



Thank you for your support and leadership.