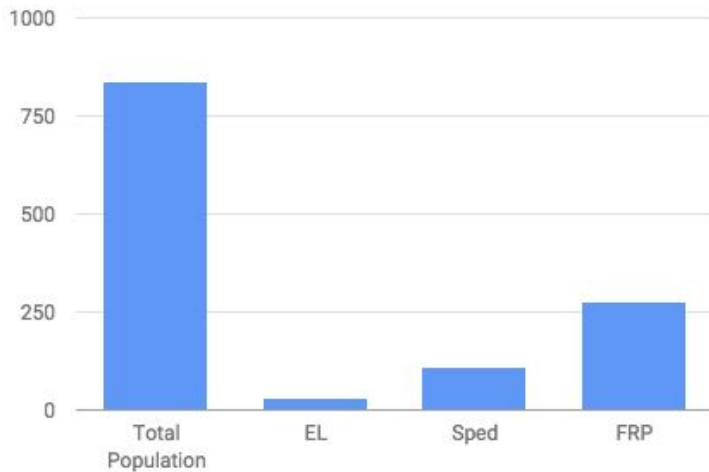


Dakota Meadows Middle School **Report to the School Board**

December 8, 2015

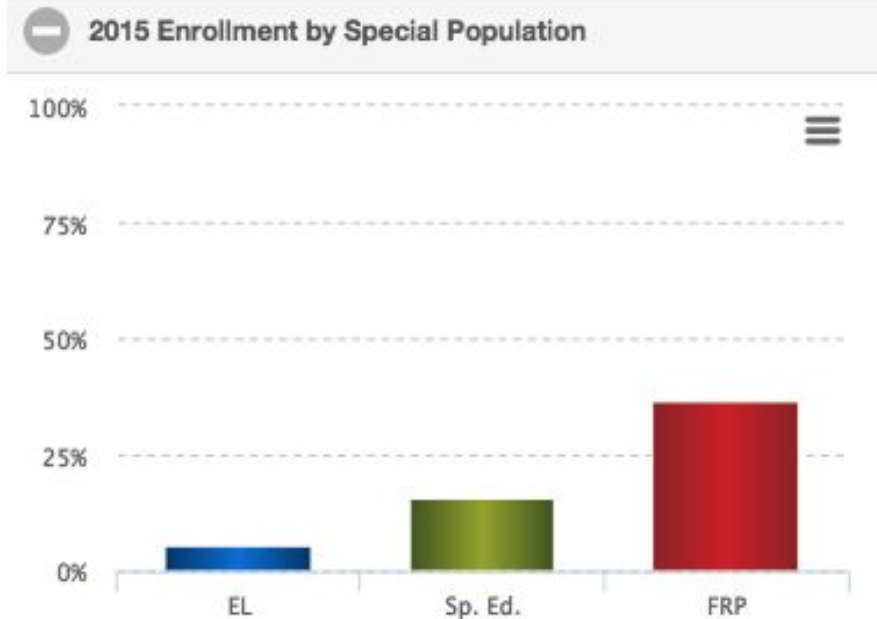
Demographics

2014-2015 6th - 8th EL-SPED-FRP Population



Total Population	837	
English Language Learner	31	3.7%
Special Education Language	109	13.0%
Free/Reduced Price	277	33.1%

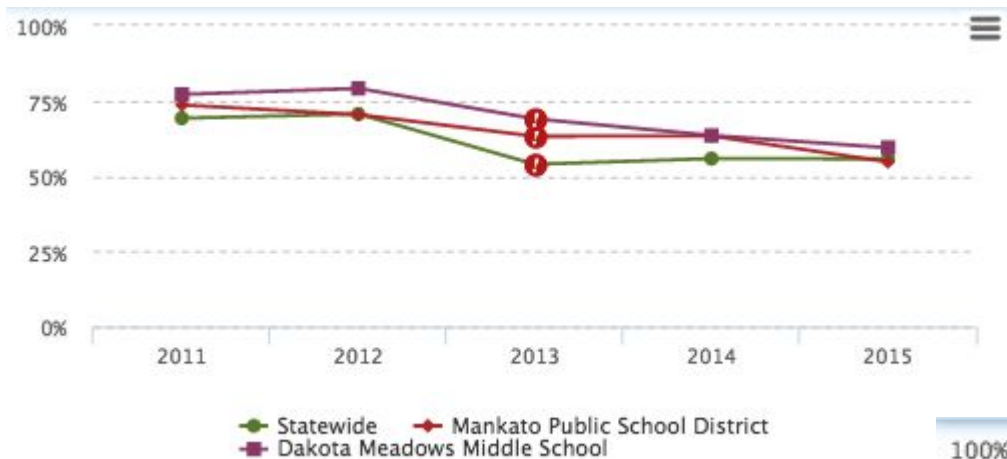
Mankato Public Schools EL-SPED-FRP Population



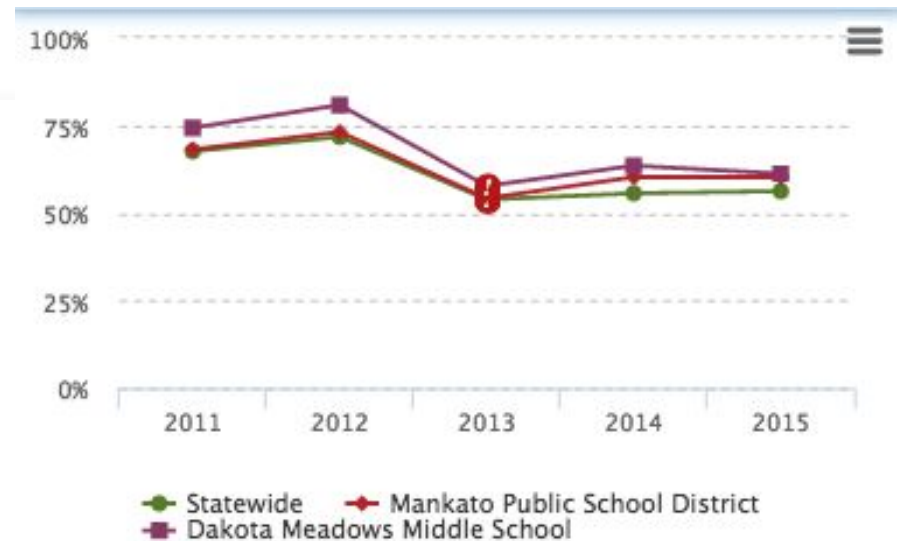
	Count	Percent
English Learner	440	5.5%
Special Education	1,244	15.7%
Free/Reduced Priced Lunch	2,914	36.7%

From MDE website, Nov. 2015
Education.state.mn.us

Dakota Meadows Reading Trend Data

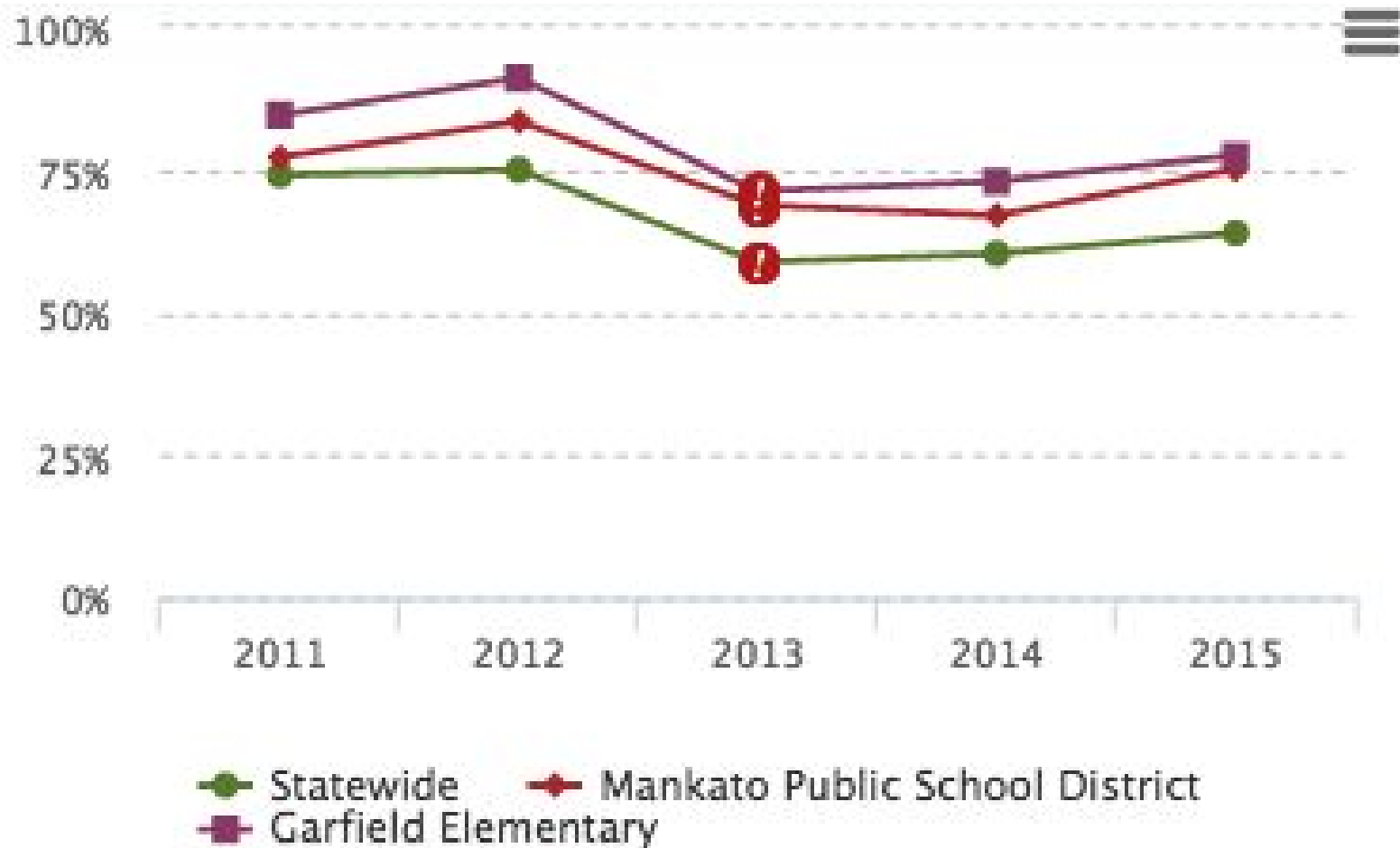


7th Grade Reading

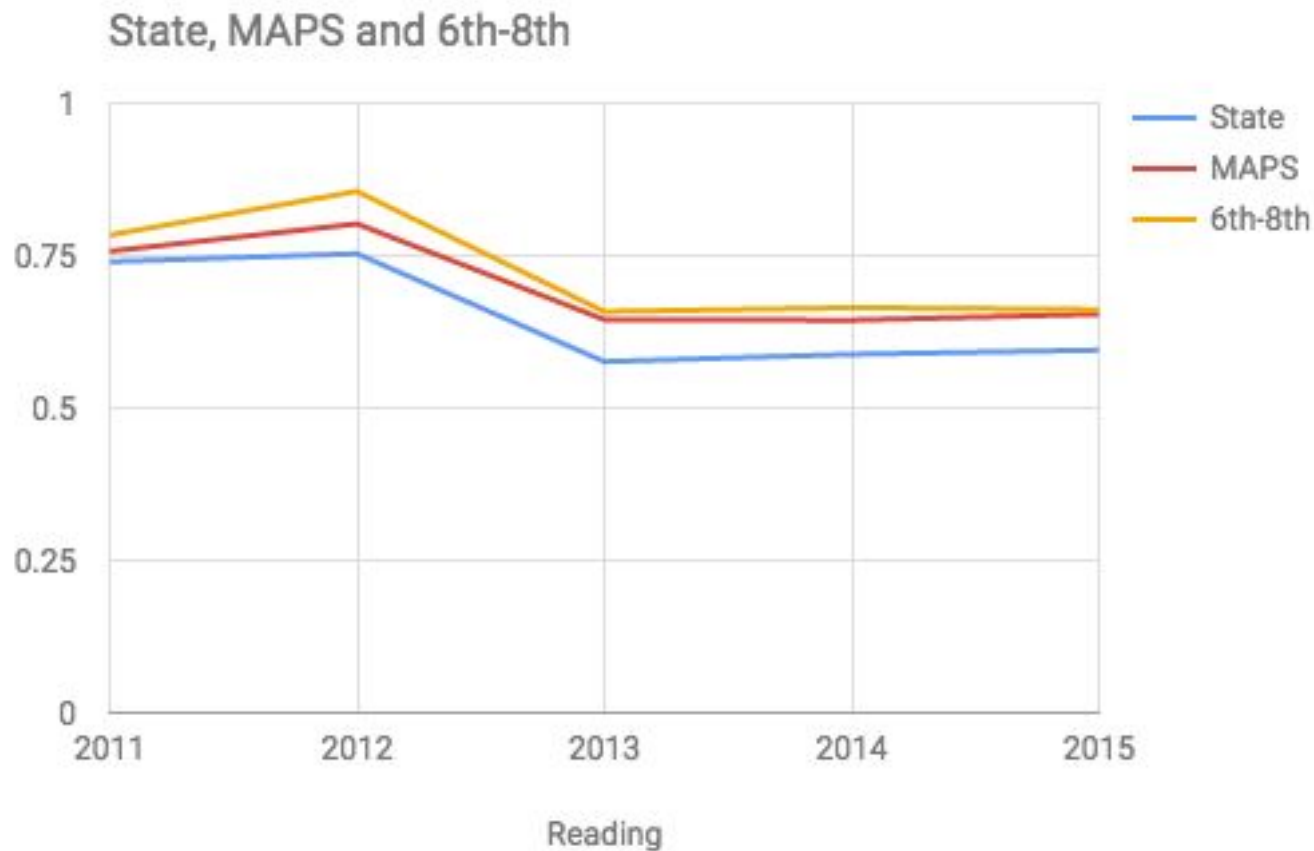


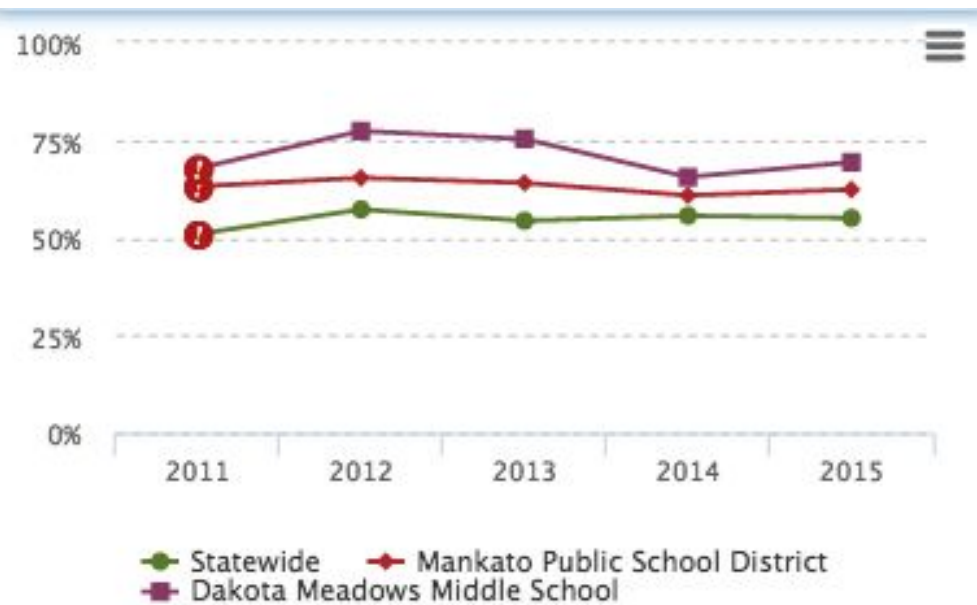
8th Grade Reading

Garfield Reading Trend Data



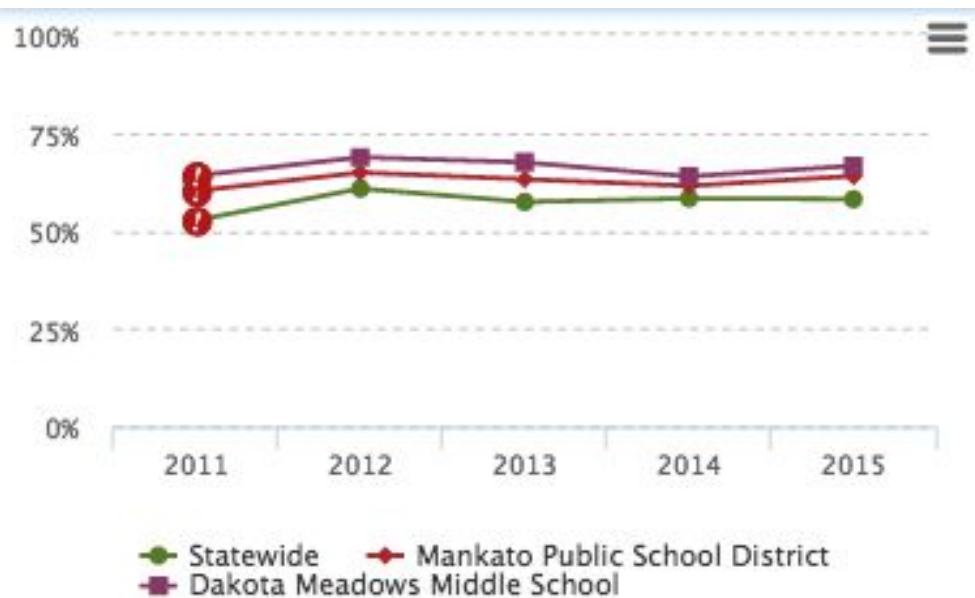
DMMS 6th–8th Reading Trend Data





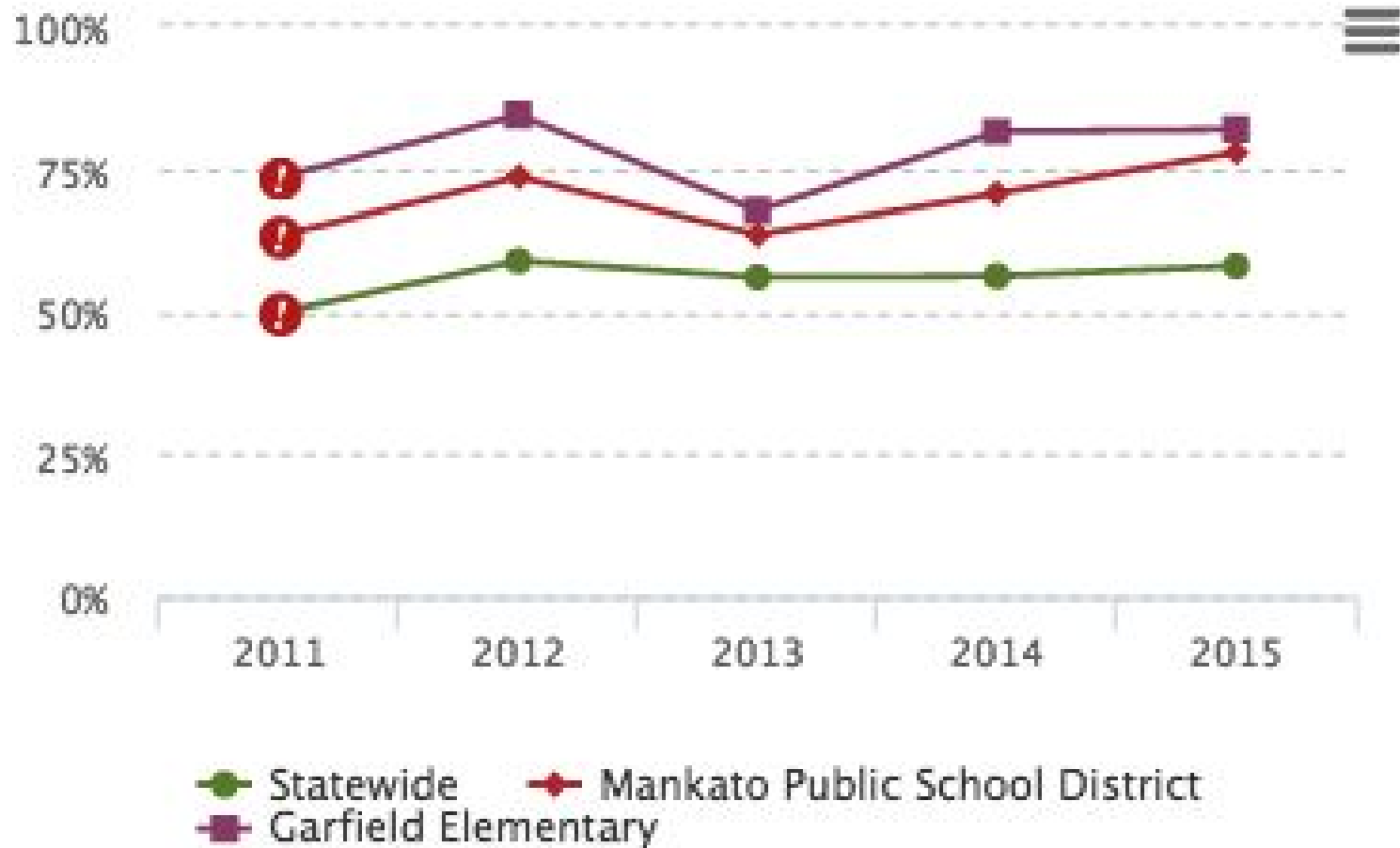
Dakota Meadows Math Trend Data

7th Grade Math

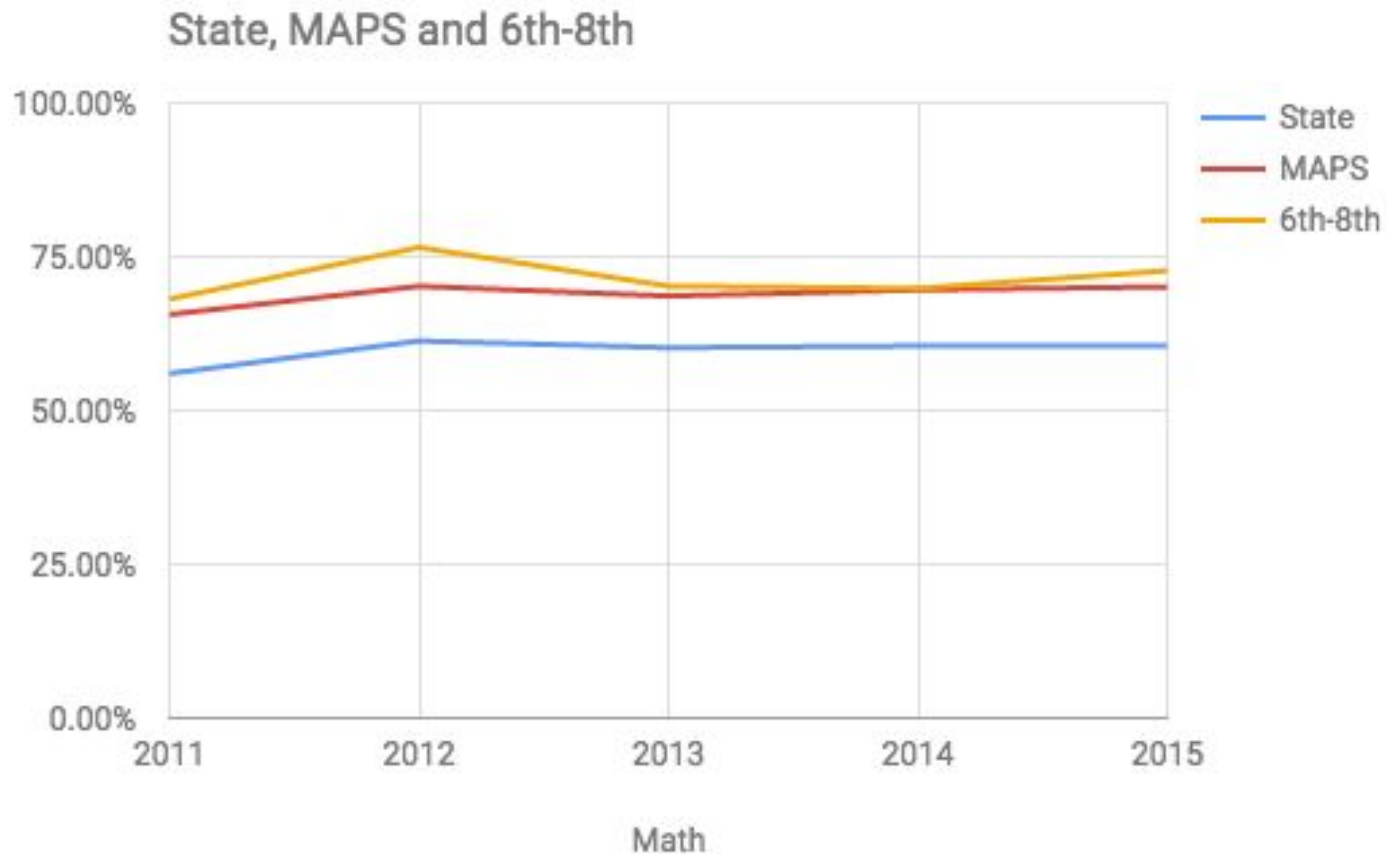


8th Grade Math

Garfield Math Trend Data



DMMS 6th – 8th Math Trend Data

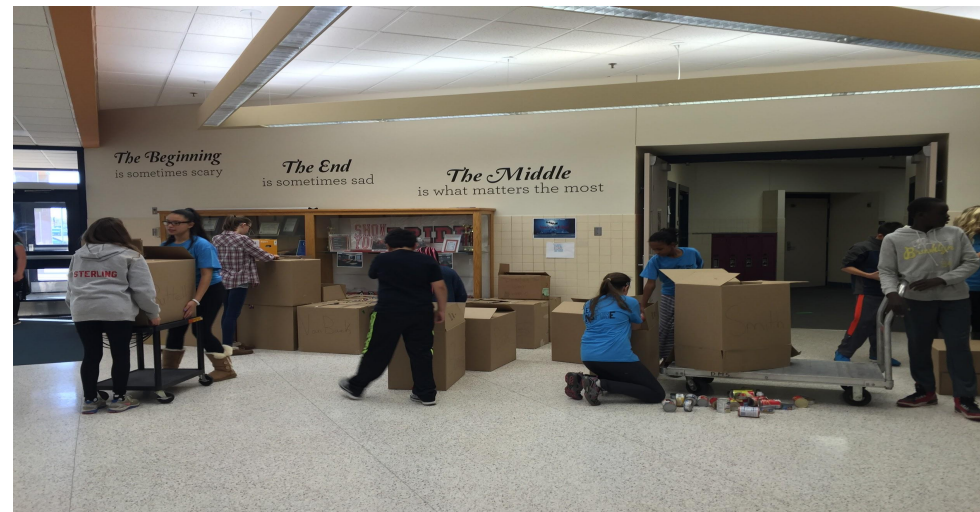


Improvement Efforts

Strategic Direction B

Initiative #1 : Developing building culture and practices of partnership and connectedness between staff, students, families and community for student learning

Stuff a Truck
Penny Wars
PTA Parent Device Training



Improvement Efforts

Strategic Direction B

- Transition of 6th Grade
- Willow Sweeney
- Colors Activity
- PBIS
- ADSIS Grant - Success Coach
- WIN Time
- EL Conferences and Home Visits
- Priority on Relationship with Students (Four at the Door, Advisory, Active Supervision)



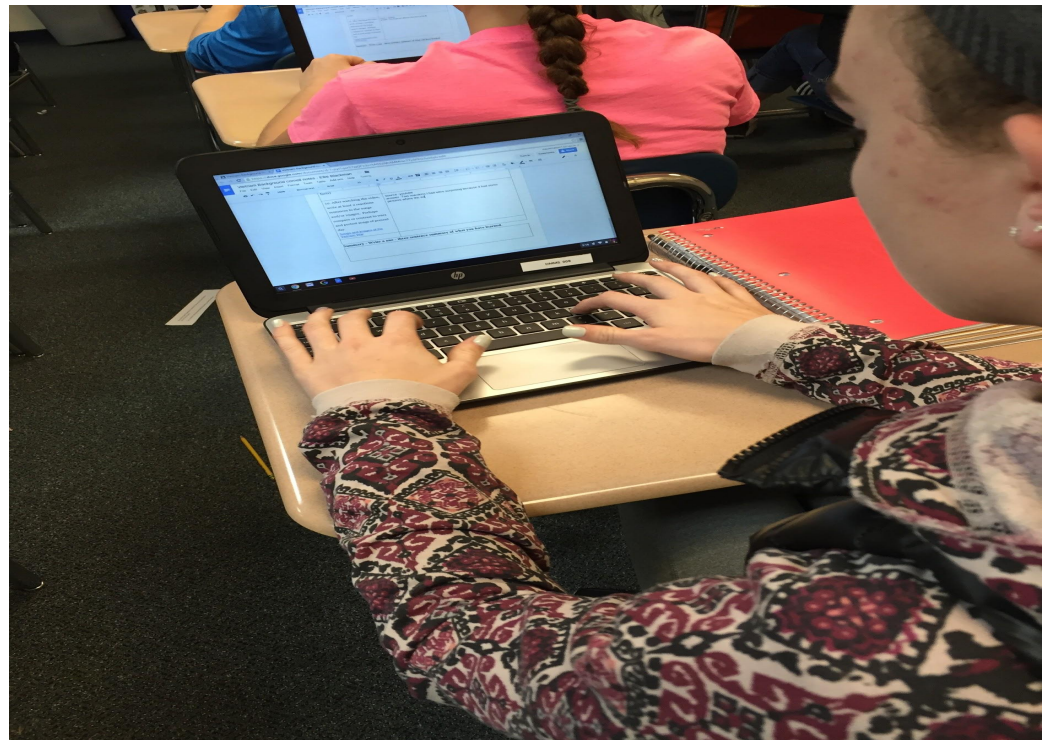
Improvement Efforts

Strategic Direction A

Initiative #2: RtI Academic

ELA Reading

- Reciprocal Teaching
- Cornell notes
- iLearn
- Inferencing



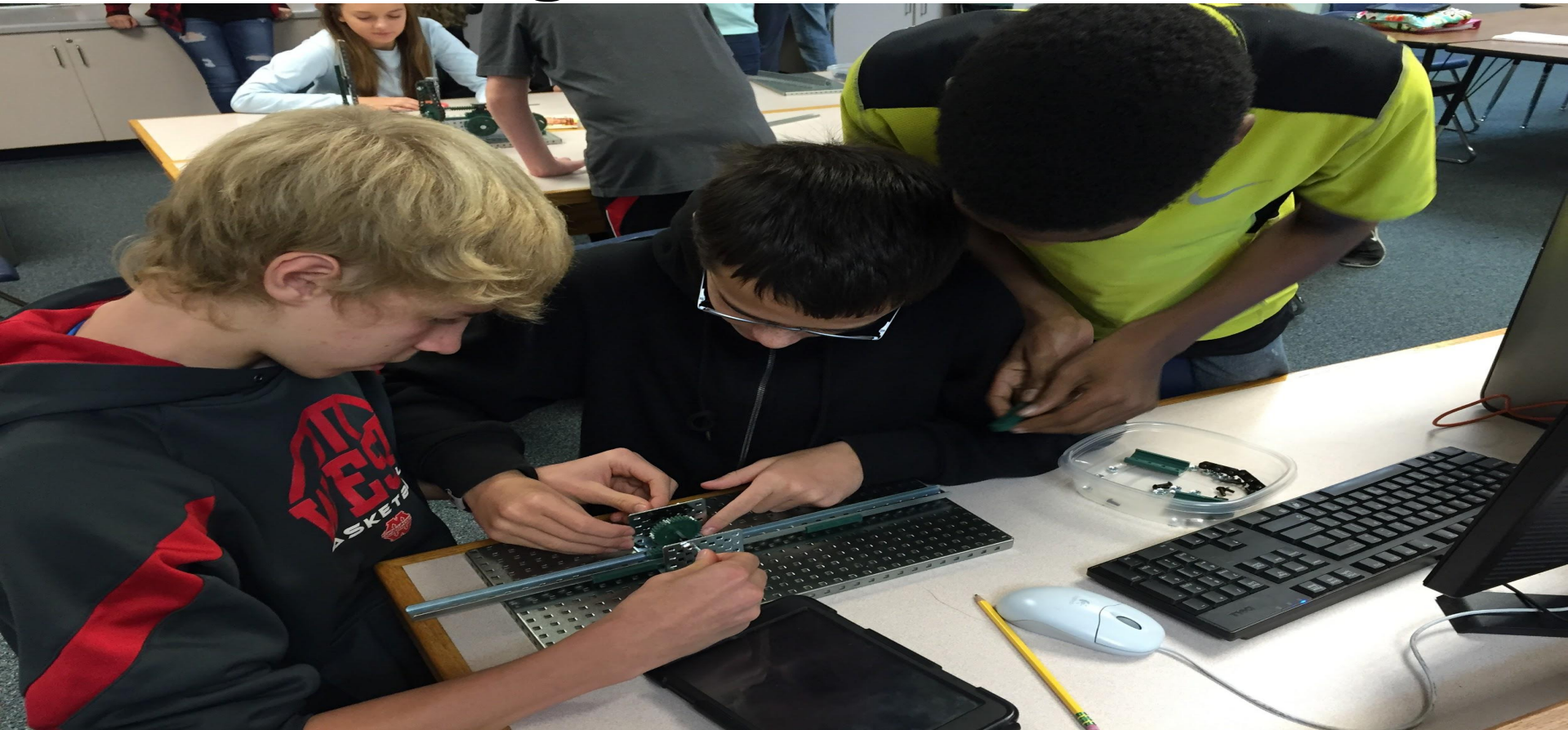
Improvement Efforts

Strategic Direction A

- Initial training and review of Reciprocal Teaching
- Teachers integrate RT
- Principal, Reading or CIC will coach each teacher on RT at least once per quarter beginning in 2nd quarter
- Staff resources available on DMMS website
- Personalizing student data

Improvement Efforts Strategic Direction A

Initiative #3: Best Practice Teaching and Learning



Improvement Efforts

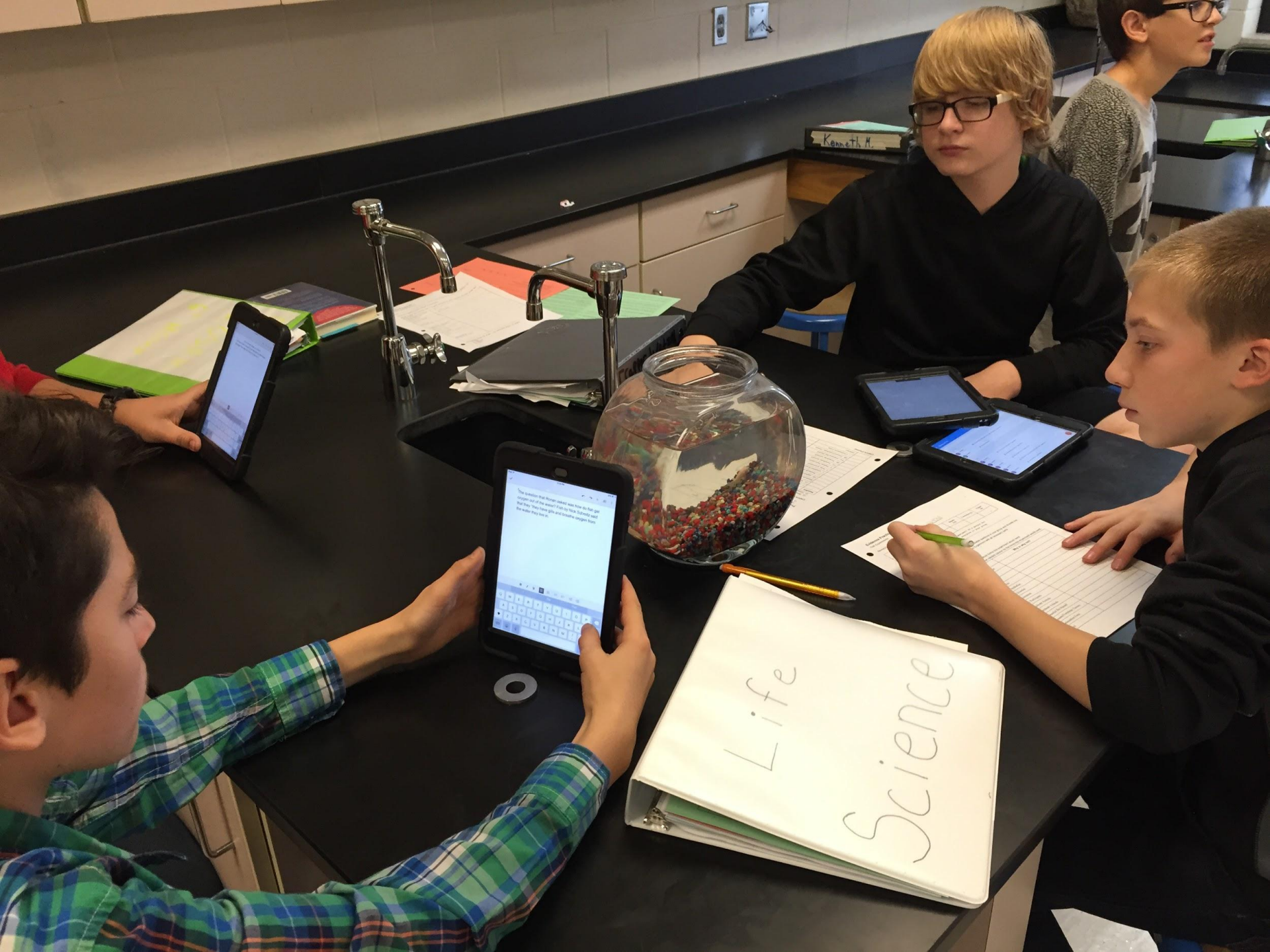
Strategic Direction A

STEAM

- All teachers trained in the STEAM philosophy
- All teachers will embed STEAM into their content and receive continued professional development with Lee Schmitt

iLearn

- Teachers develop an online presence and technology is used to enhance/increase student learning and engagement



Professional Learning Community

Collaborative Teams with EJH

- Collaborative Team Action Plan Example:
 - 7th Grade Math – 100% of students will earn an 80% or better on the Unit 1 Summative Assessment.
 - Students will know and use key math vocabulary
 - Students will need to know how to add fractions with common denominators
 - Teachers will use a text walk with students to introduce them to the concepts they will be learning
 - Teachers will formatively assess students using various methods (ex. exit slip, slate assessment, I wonder...)
 - Teachers will provide academic feedback on their work.

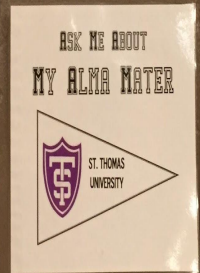
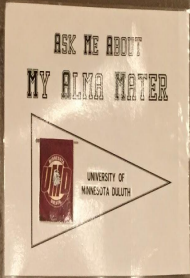
AVID 2016-17

The goal of AVID is to provide students with college readiness skills

Students learn skills needed to improve their achievement

Voluntary participation based on specific criteria

3 Rs of AVID
Rigor
Relevance
Relationships



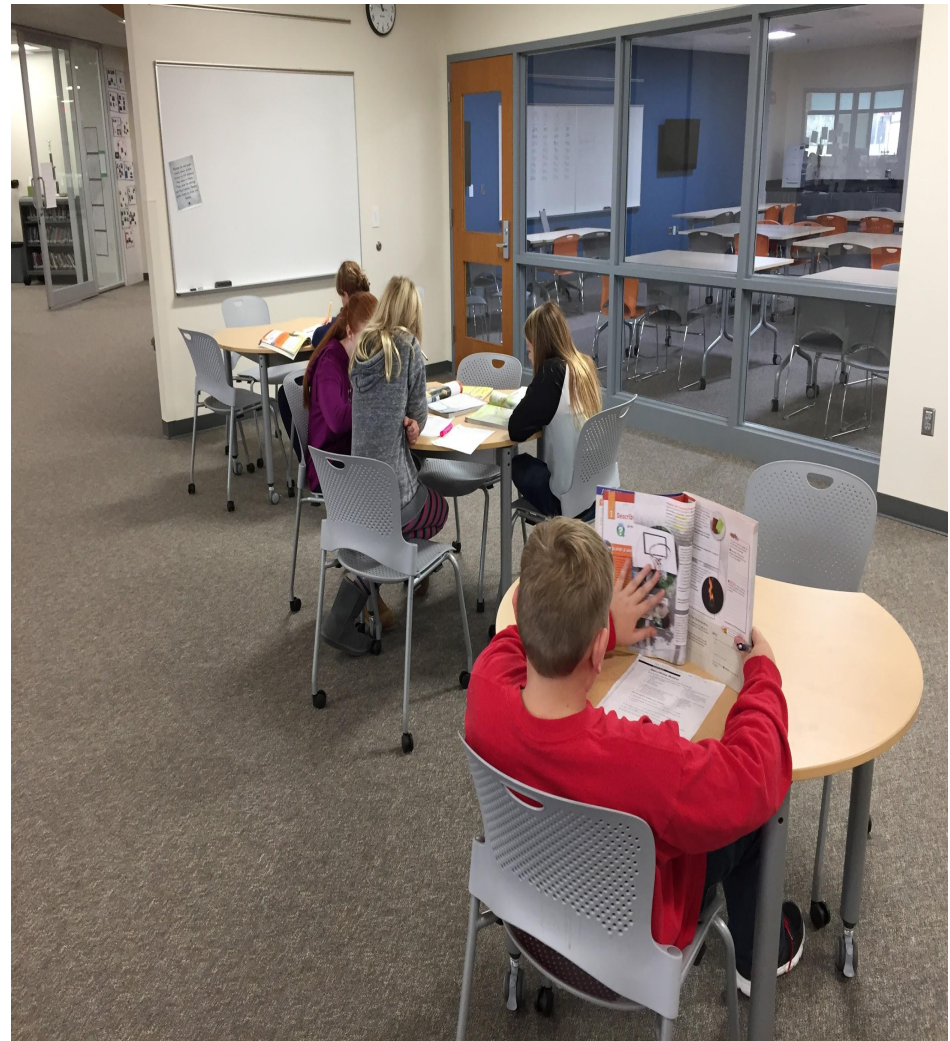
"education is the most powerful weapon which you can use to change the world."
NELSON MANDELA

One9 BURNSVILLE-EGAN SAVAGE
EACH STUDENT REAL-WORLD READY

DMMS Cafeteria Space



6th Grade Flex Space



A photograph of a school hallway with rows of green lockers on both sides. The hallway is brightly lit, and a red chair is visible in the distance. Overlaid on the image is a quote in a large, black, cursive font.

"Every child you pass
in the hall has a
story that needs to be
heard. Maybe you
are the one meant
to hear it."

Thanks for awesome students and staff!