

2015–16 Roosevelt Report to the School Board



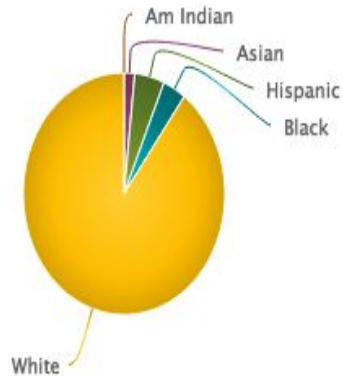
December 21, 2015

Demographics

Roosevelt Elementary Mankato Public School District



2015 Enrollment by Ethnicity



Am Indian Asian Hispanic Black White

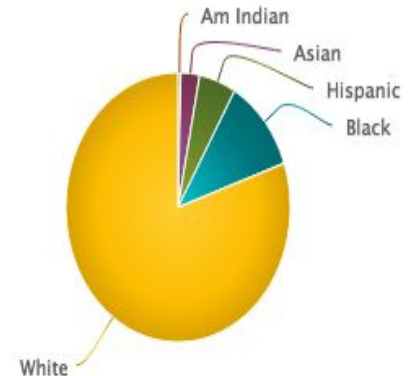
Ethnicity	Count	Percent
American Indian/Alaskan Native	0	0.0%
Asian/Pacific Islander	6	1.7%
Hispanic	17	4.8%
Black, not of Hispanic Origin	13	3.7%
White, not of Hispanic Origin	320	89.9%
All Students	356	100.0%



Mankato Public School District



2015 Enrollment by Ethnicity



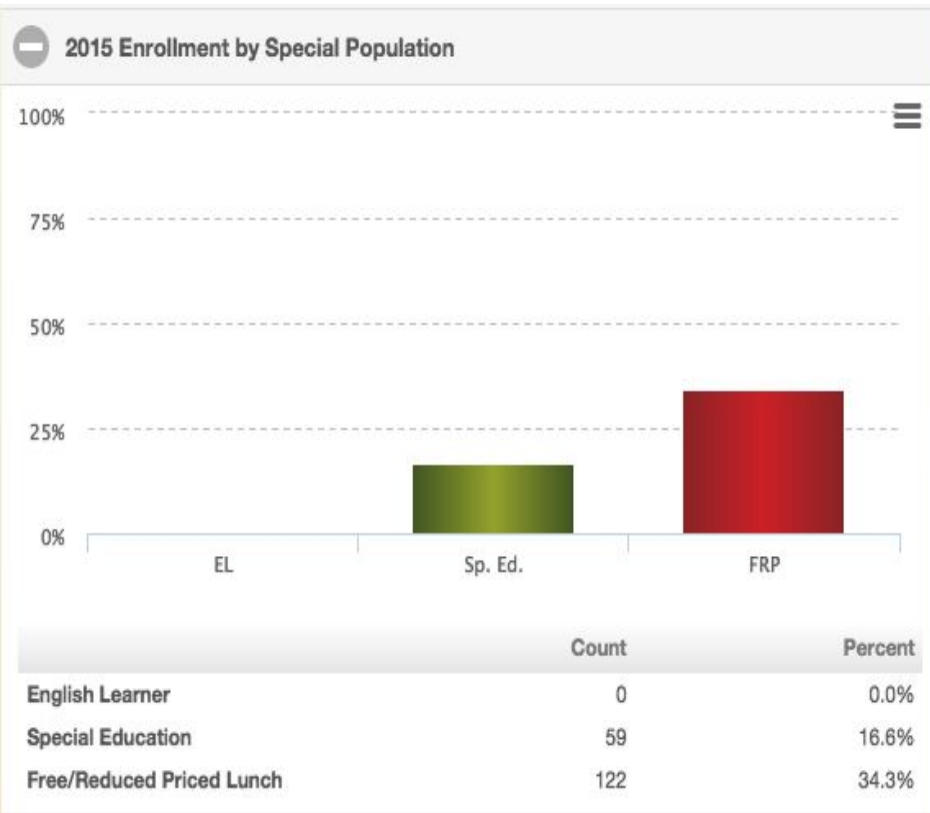
Am Indian Asian Hispanic Black White

Ethnicity	Count	Percent
American Indian/Alaskan Native	31	0.4%
Asian/Pacific Islander	215	2.7%
Hispanic	421	5.3%
Black, not of Hispanic Origin	897	11.3%
White, not of Hispanic Origin	6,384	80.3%
All Students	7,948	100.0%

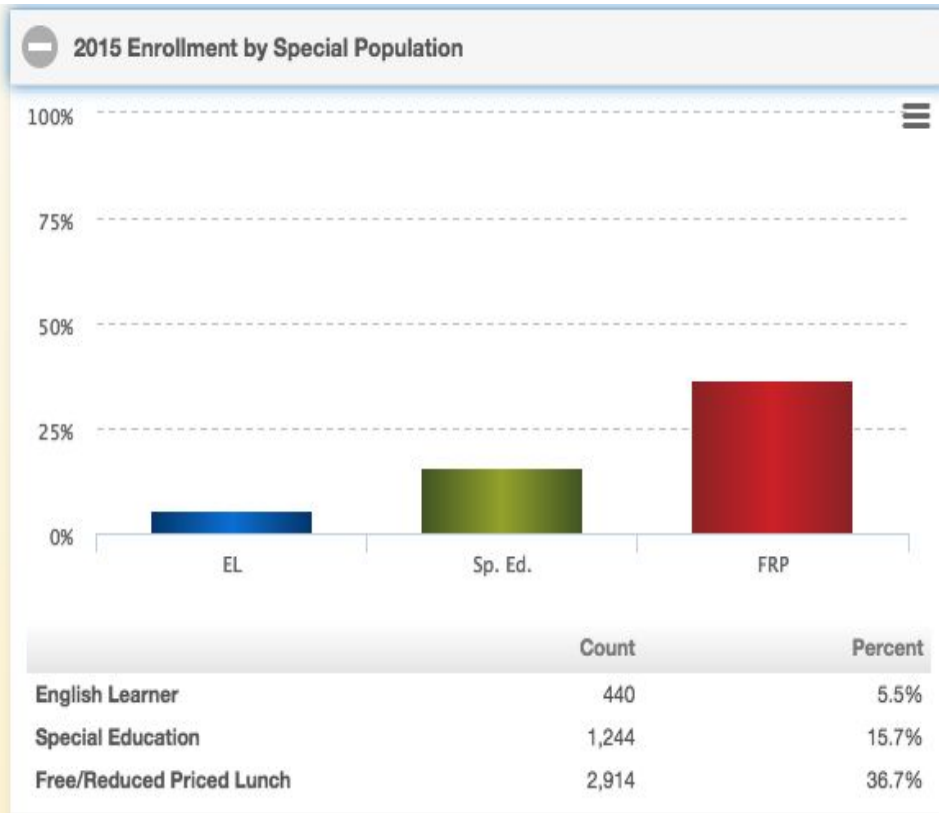
From MDE website, Oct. 2015
Education.state.mn.us

Special Populations

Roosevelt Elementary

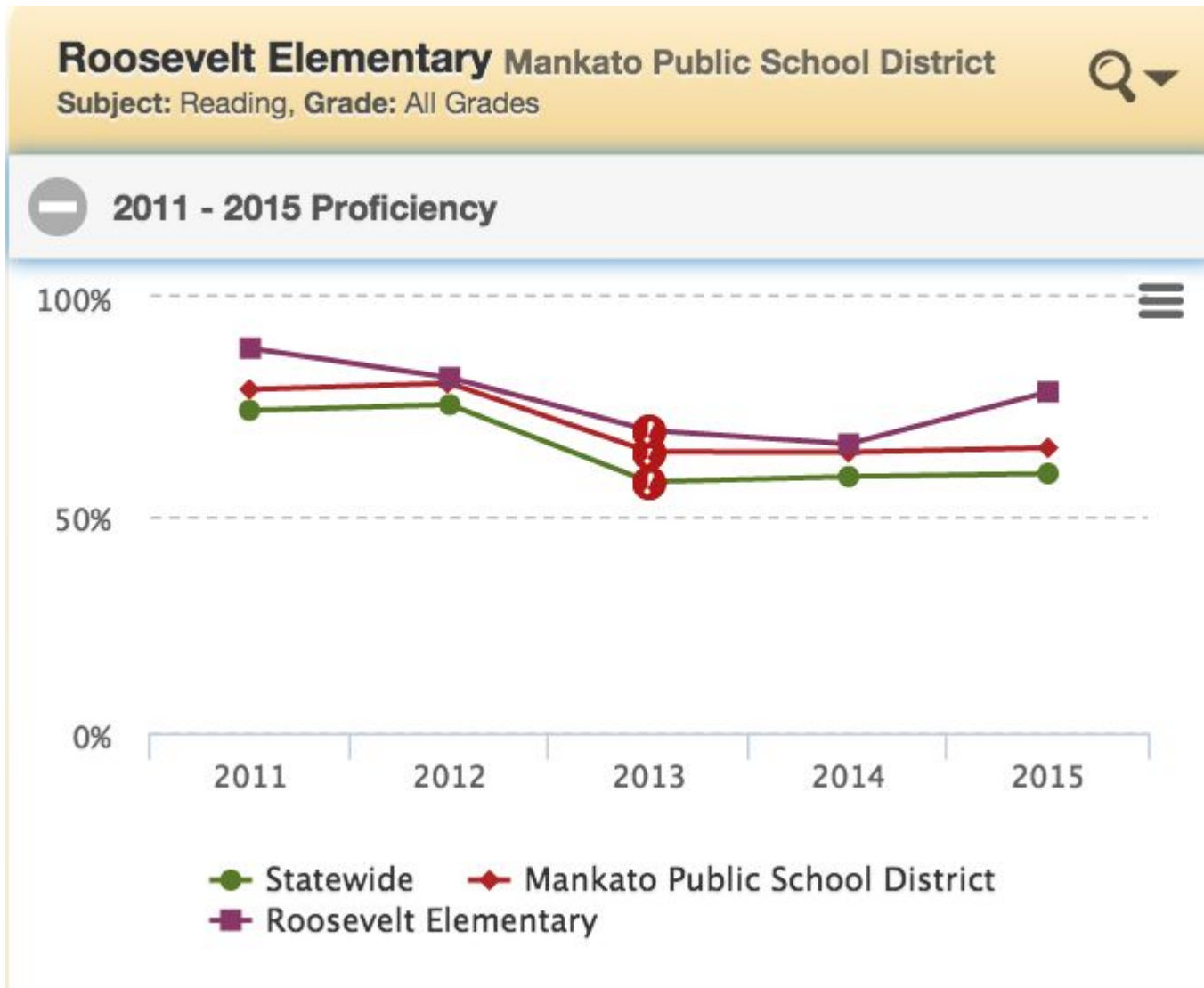


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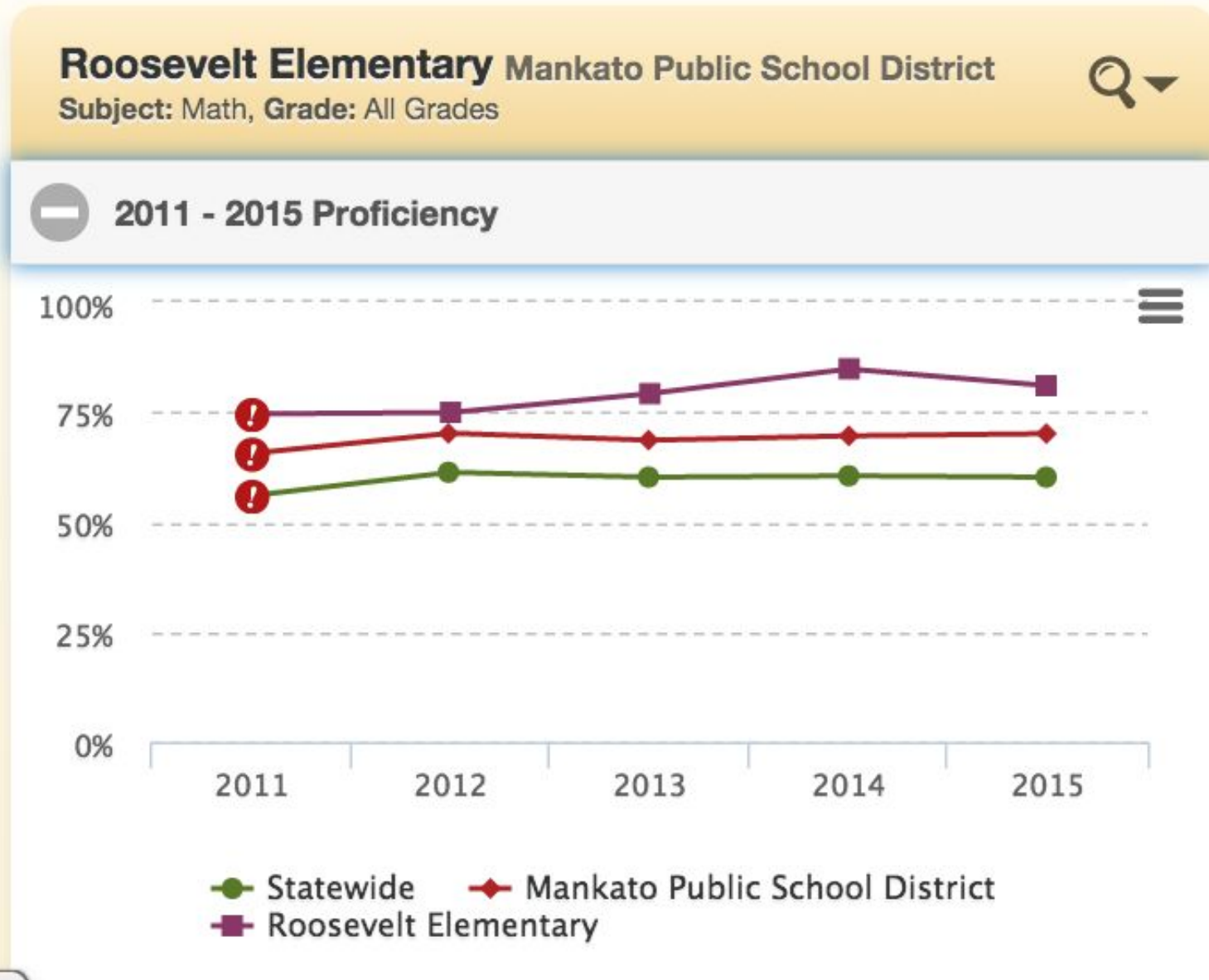


From MDE website, Oct. 2015
Education.state.mn.us

Roosevelt Reading Trend Data



Roosevelt Math Trend Data



Strategic Direction A: Student Learning & Engagement

- ❖ Response to Intervention – Reading
 - Continue to support core – Balanced Literacy
 - Tailor Tier 2 interventions
 - Strong system in place
- ❖ Response to Intervention – Math
 - Interventions with most struggling students
 - Learning work – Guided Math
- ❖ Reciprocal Teaching
 - Becoming standard work in core
 - Transfer of strategy into content



Strategic Direction B:

Partnerships & Connectedness

- ❖ Positive Behavioral Interventions & Supports
 - ALL staff receive PBIS overview
 - Ongoing support, learning & conversation
 - Weekly review of data
- ❖ Continued building of positive school culture
 - Infusing Star Qualities
 - Four-at-the-Door
 - Monthly celebrations
 - Monday Morning Messages
 - More student involvement



Strategic Direction E:

Developing staff capacity

- ❖ Balanced Literacy
 - Continued PD with all components
 - Focus on Writing Workshop
- ❖ Open Door Days
 - Monthly
- ❖ Response to Intervention
 - Tier 2 reading instruction planning
 - Effective use of iPads with Tier 2 students
- ❖ Guided math
- ❖ Use of Instructional Ladder



Professional Learning Community

The three big ideas of a PLC guide our work:

1. Learning
2. Collaboration
3. Focus on results

MCA, NWEA, and DIBELS are used to set grade level yearly goals. Grade levels use formative assessment data to answer the 4 guiding questions.



A Look to the Future...

- ❖ We are growing!
- ❖ New Sibley Park apartments being built
- ❖ EL programming change for 2016–17



DREAM BUILDERS

“WHATEVER WE ACCOMPLISH
BELONGS TO OUR ENTIRE
GROUP, A TRIBUTE TO OUR
COMBINED EFFORT.”

~WALT DISNEY

Thank you for your support of our work!