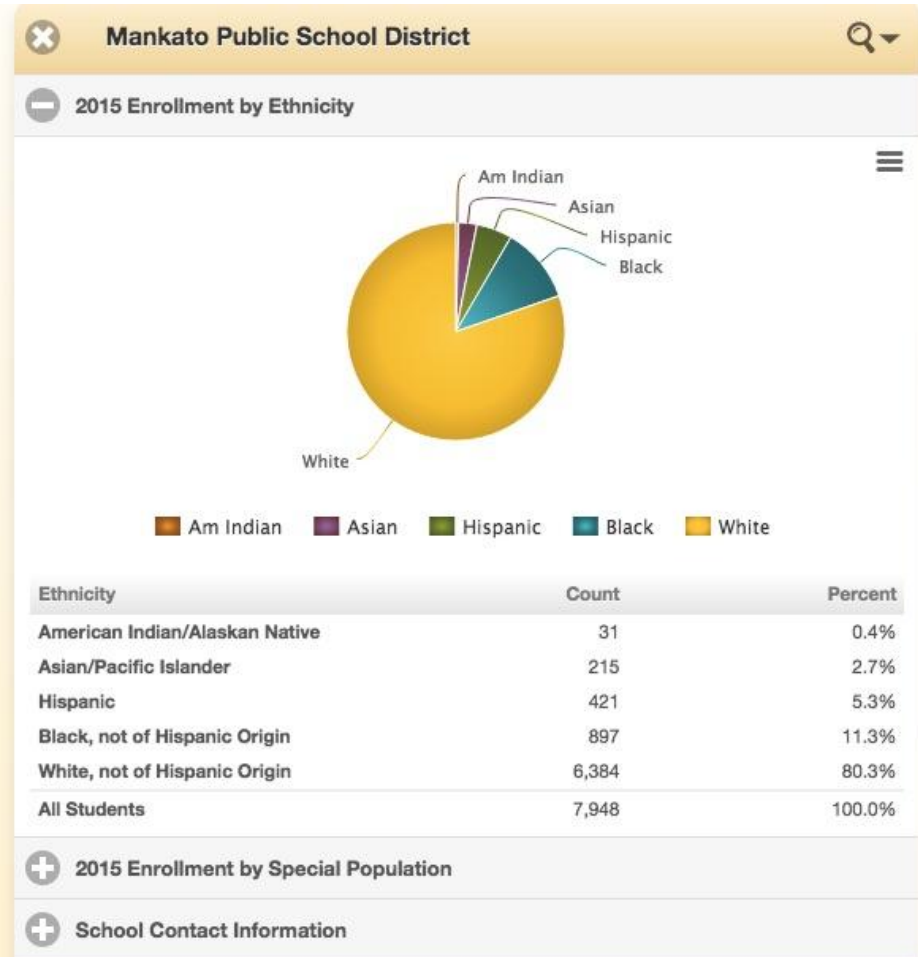
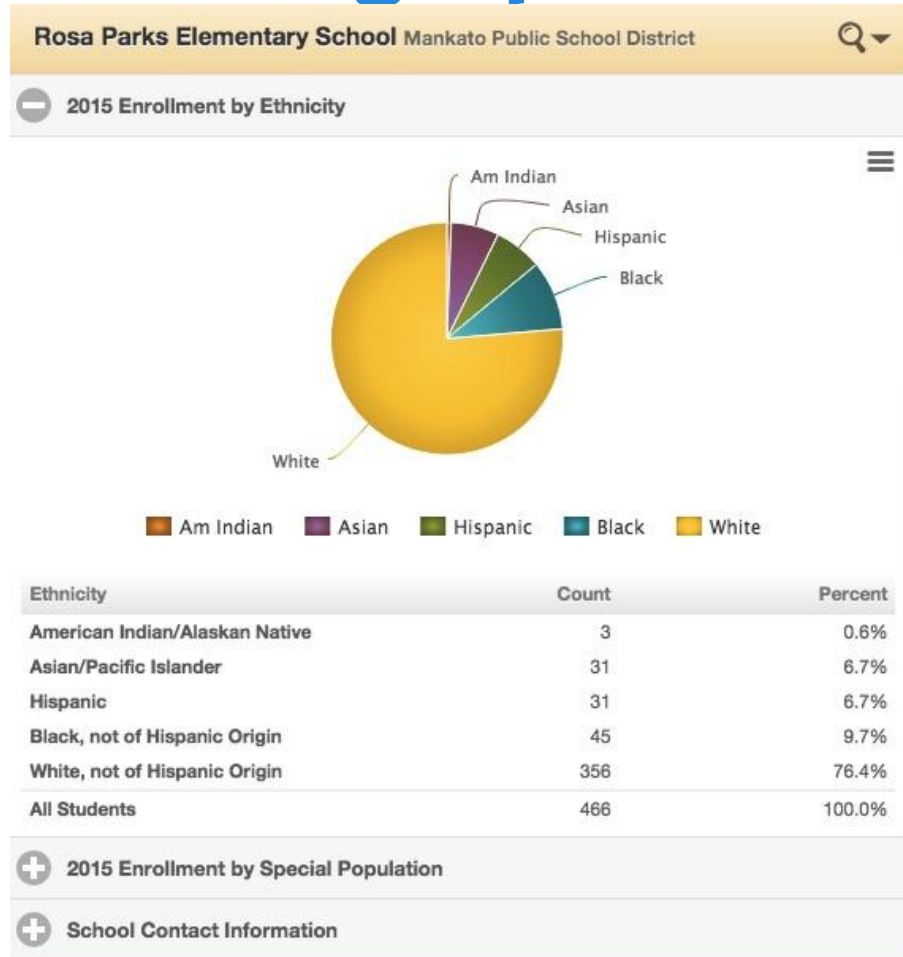


2015–16 *Rosa Parks* Report to the School Board

Dec. 21, 2015



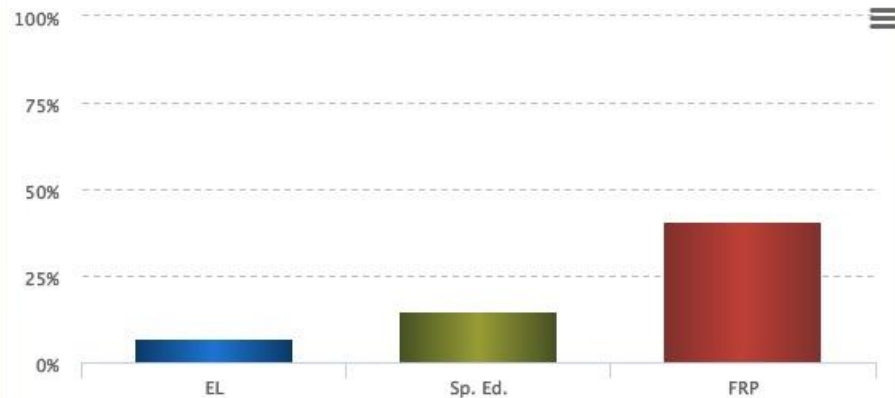
Demographics



From MDE website, Oct. 2015
Education.state.mn.us

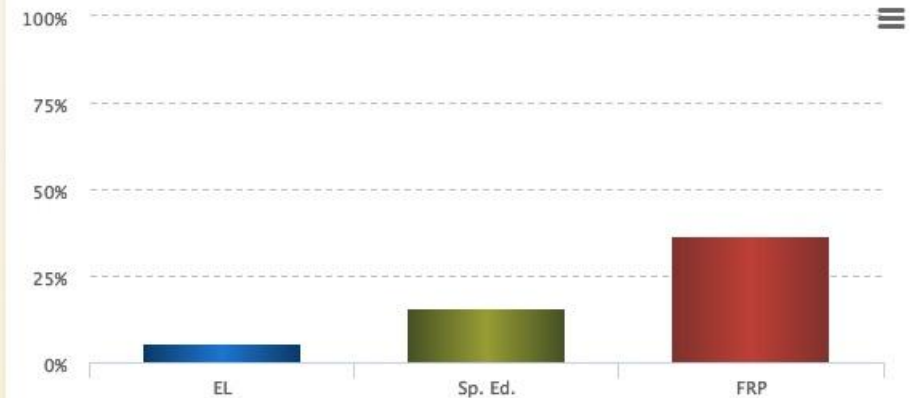
Special Populations

2015 Enrollment by Special Population



	Count	Percent
English Learner	33	7.1%
Special Education	70	15.0%
Free/Reduced Priced Lunch	190	40.8%

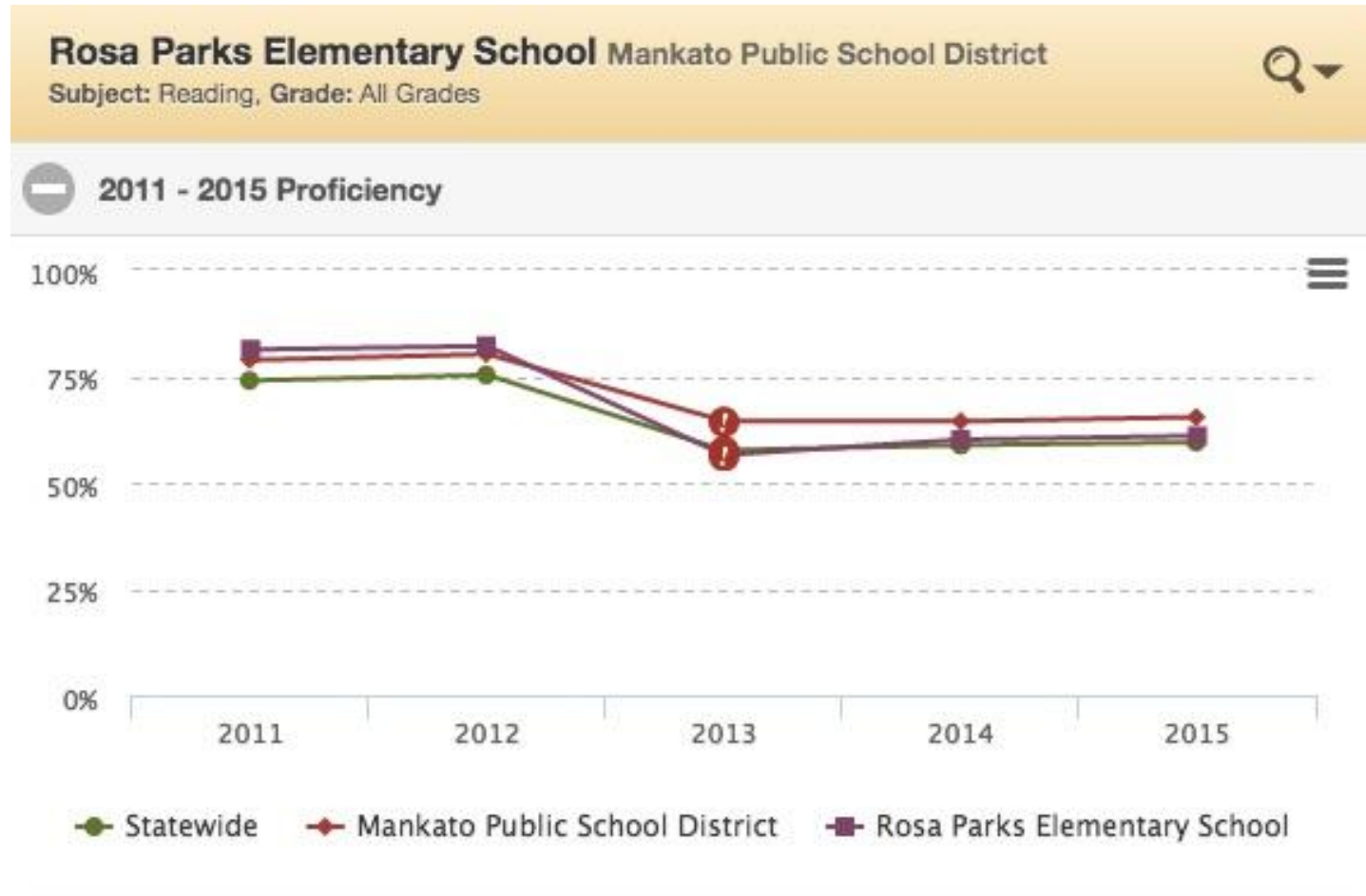
2015 Enrollment by Special Population



	Count	Percent
English Learner	440	5.5%
Special Education	1,244	15.7%
Free/Reduced Priced Lunch	2,914	36.7%

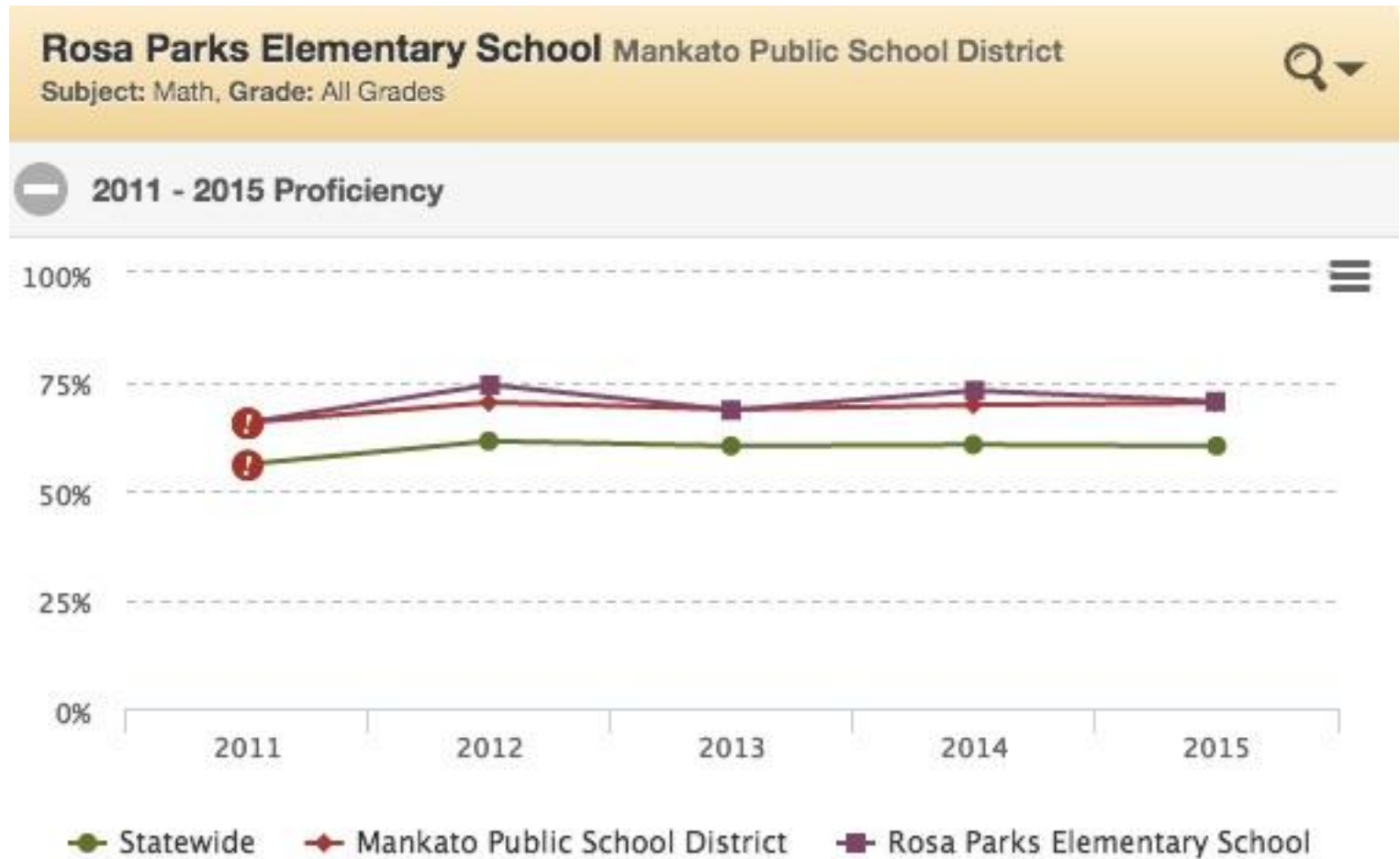
From MDE website, Oct. 2015
Education.state.mn.us

Rosa Parks Reading Trend Data



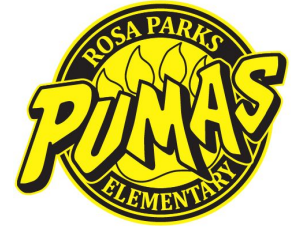
! = the year new reading standards were implemented

Rosa Parks Math Trend Data



! = the year new reading standards were implemented

Improvement Efforts Strategic Direction A

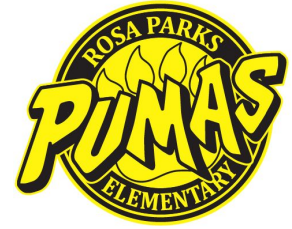


Student Learning and Engagement

- Integrate technology to increase student engagement
 - Technology goals supported through co-teaching/co-planning
- Balanced Literacy
 - Continued focus on rigorous core instruction
 - Professional development and collaboration on Writer's Workshop
- Response to Intervention (RtI)
 - Data driven, differentiated instruction for **all** students daily
 - Professional Learning Communities-Late Starts and Grade Level Data Meetings
 - Supporting teachers in utilizing data to create positive behavior support plans
- Math Instruction
 - Intervention block with flexible data-driven groups
 - Small group math instruction
 - ExCEL (Exceptional Community of Elementary Learners) focus on pre-teaching math concepts

Improvement Efforts

Strategic Direction B

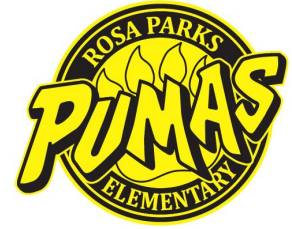


Developing district culture and practices of partnership and connectedness between staff, students, families and community for student learning.

- Positive Behavior Intervention & Supports (PBIS)
 - Common language and expectations
 - Review data weekly
 - Collaborative approach to supporting students-integrated into Professional Learning Communities and Grade Level meetings
- Warm and welcoming environment for students, families, staff and community members
 - Continued awareness of positive interactions with all stakeholders
 - We're glad you're here slips for students

Improvement Efforts

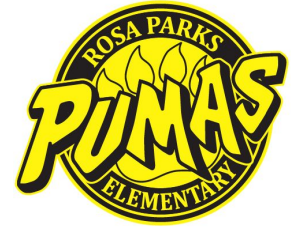
Direction E



Develop staff capacity, accountability and skills to implement our Strategic Directions

- Job Embedded Professional Development
 - Visiting each other's classrooms and collaborating around new learning
 - Technology support and integration
 - Professional development driven by teacher input

CARES



Cooperation

Assertion

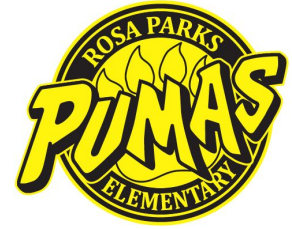
Responsibility

Empathy

Self-Control

- CARES Themes and Lessons
- CARES Buddies
- Puma Pride Time
- Peacemakers

International Student Teaching



- Minnesota State University, Mankato
- Queensland University of Technology, Caboolture, Australia
- Host 6–8 Australian Teacher Candidates
- 3 weeks each year in November/December
- Cross-cultural learning for our students and staff as well as the teacher candidates



Thank you!

Thank you for your continued support.