

CHS
MANKATO

Central High School
Central Freedom School

Report to the School Board

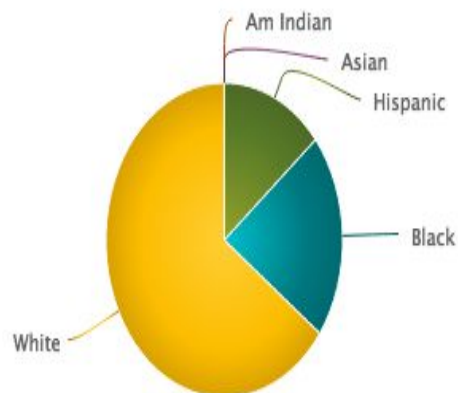
January 19, 2016

Demographics– Central High School

Central High Area Learning Center Mankato Public School District



2015 Enrollment by Ethnicity



Am Indian Asian Hispanic Black White

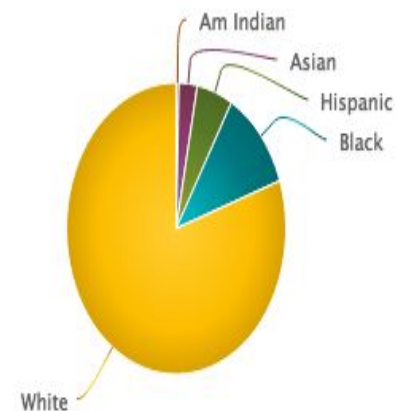
Ethnicity	Count	Percent
American Indian/Alaskan Native	0	0.0%
Asian/Pacific Islander	0	0.0%
Hispanic	8	14.0%
Black, not of Hispanic Origin	12	21.1%
White, not of Hispanic Origin	37	64.9%
All Students	57	100.0%



Mankato Public School District



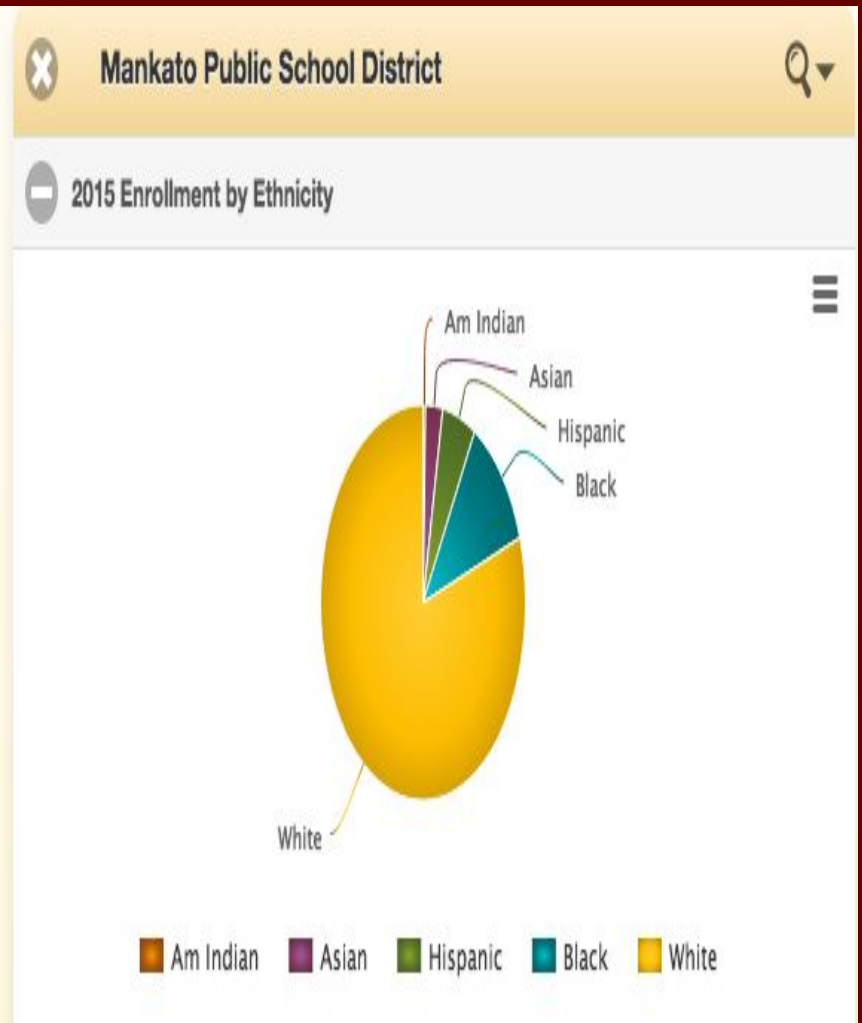
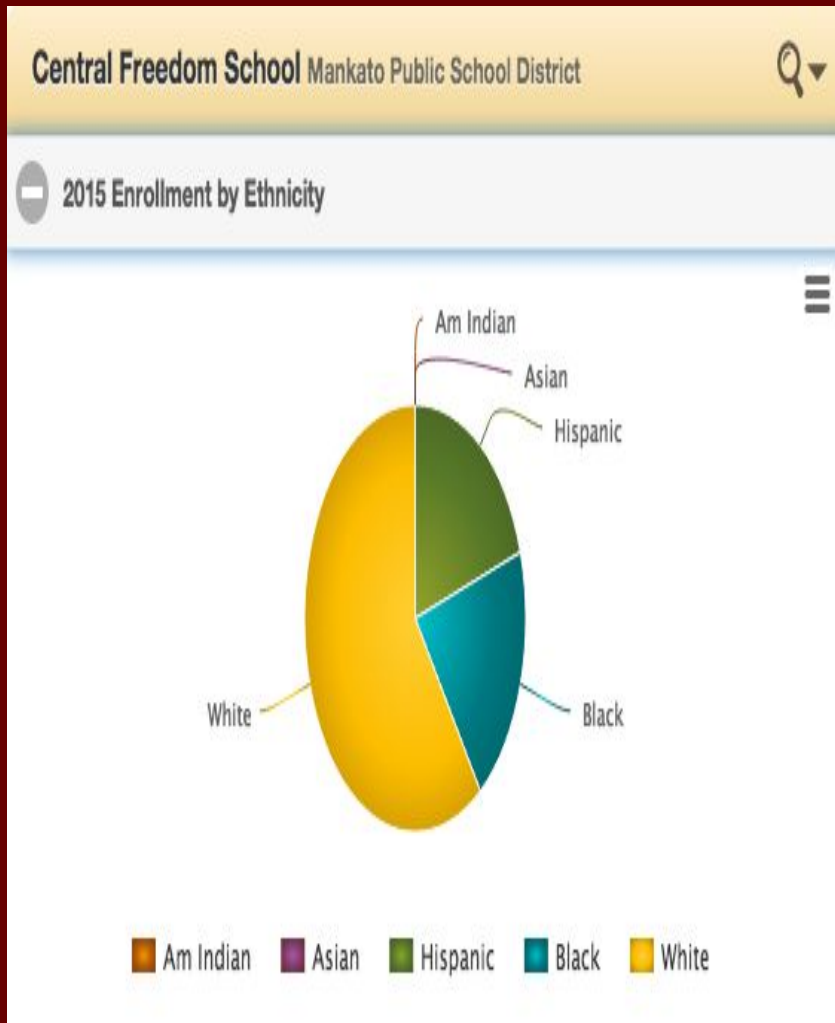
2015 Enrollment by Ethnicity



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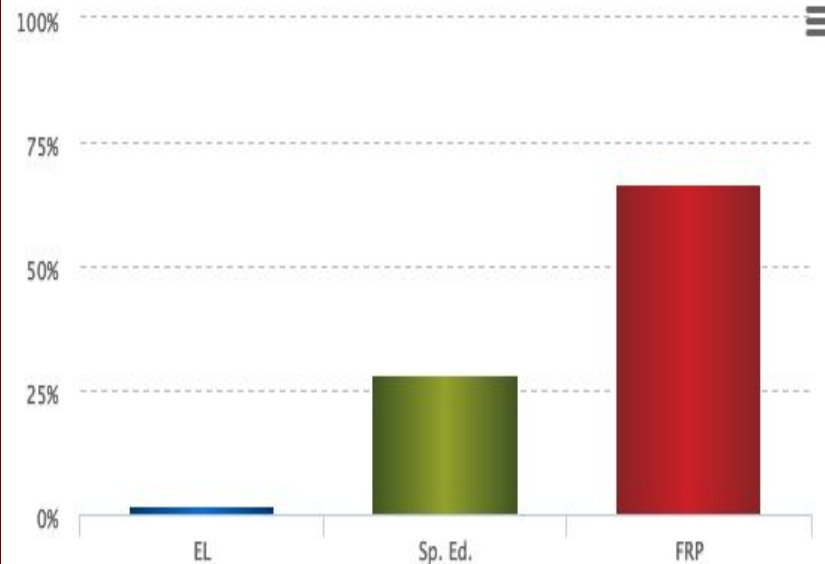
Ethnicity	Count	Percent
American Indian/Alaskan Native	31	0.4%
Asian/Pacific Islander	215	2.7%
Hispanic	421	5.3%
Black, not of Hispanic Origin	897	11.3%
White, not of Hispanic Origin	6,384	80.3%
All Students	7,948	100.0%

Demographics– Central Freedom School



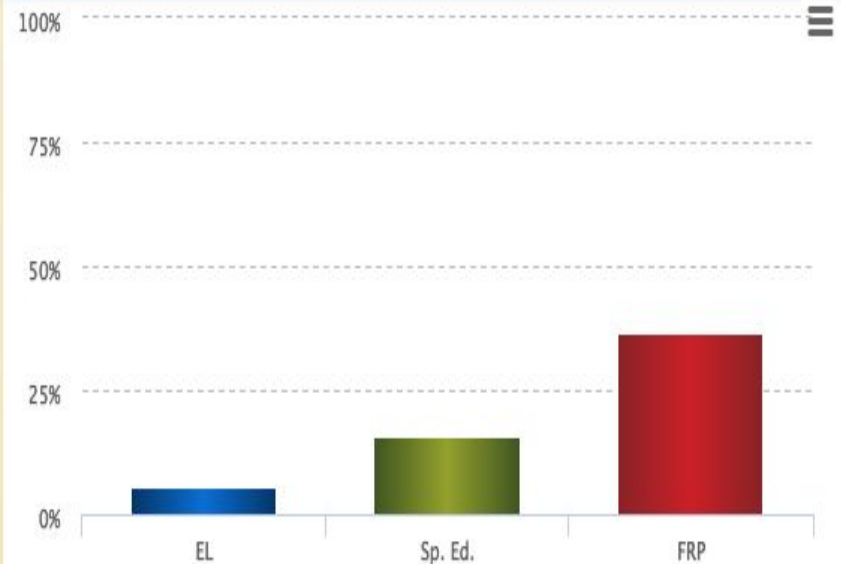
Special Populations: CHS

2015 Enrollment by Special Population



	Count	Percent
English Learner	1	1.8%
Special Education	16	28.1%
Free/Reduced Priced Lunch	38	66.7%

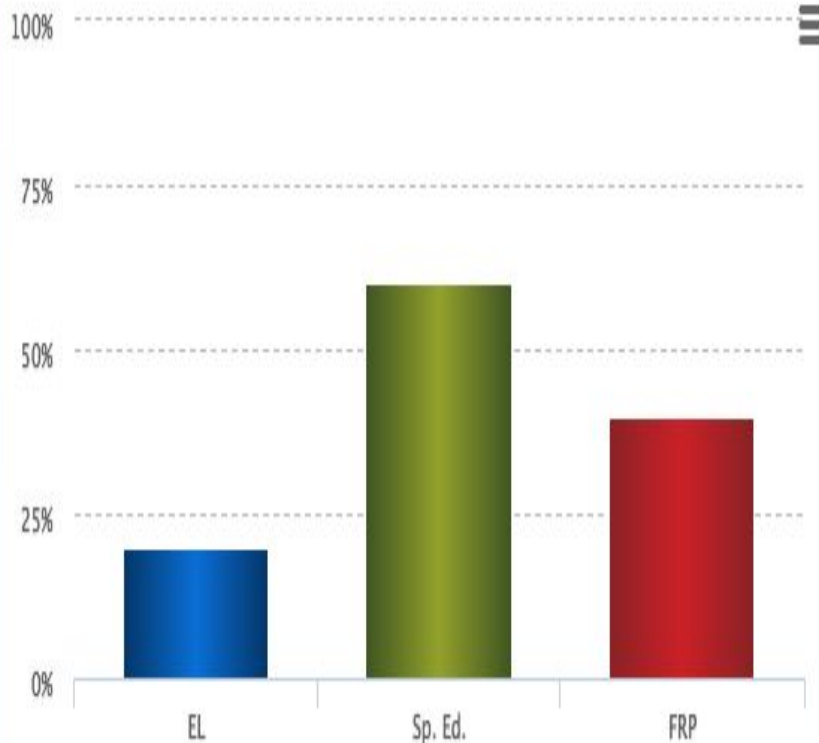
2015 Enrollment by Special Population



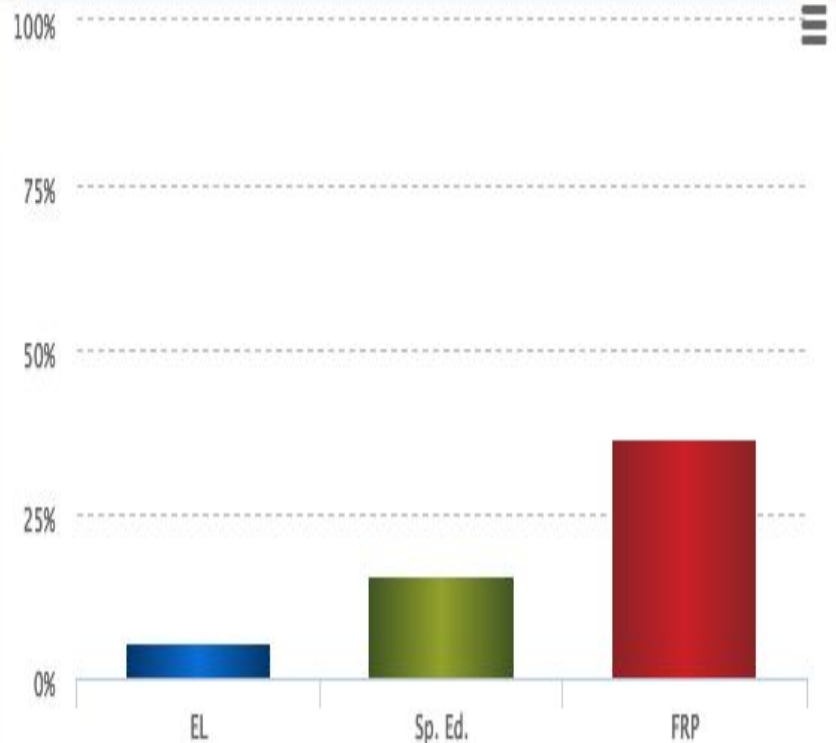
	Count	Percent
English Learner	440	5.5%
Special Education	1,244	15.7%
Free/Reduced Priced Lunch	2,914	36.7%

Special Populations: CFS

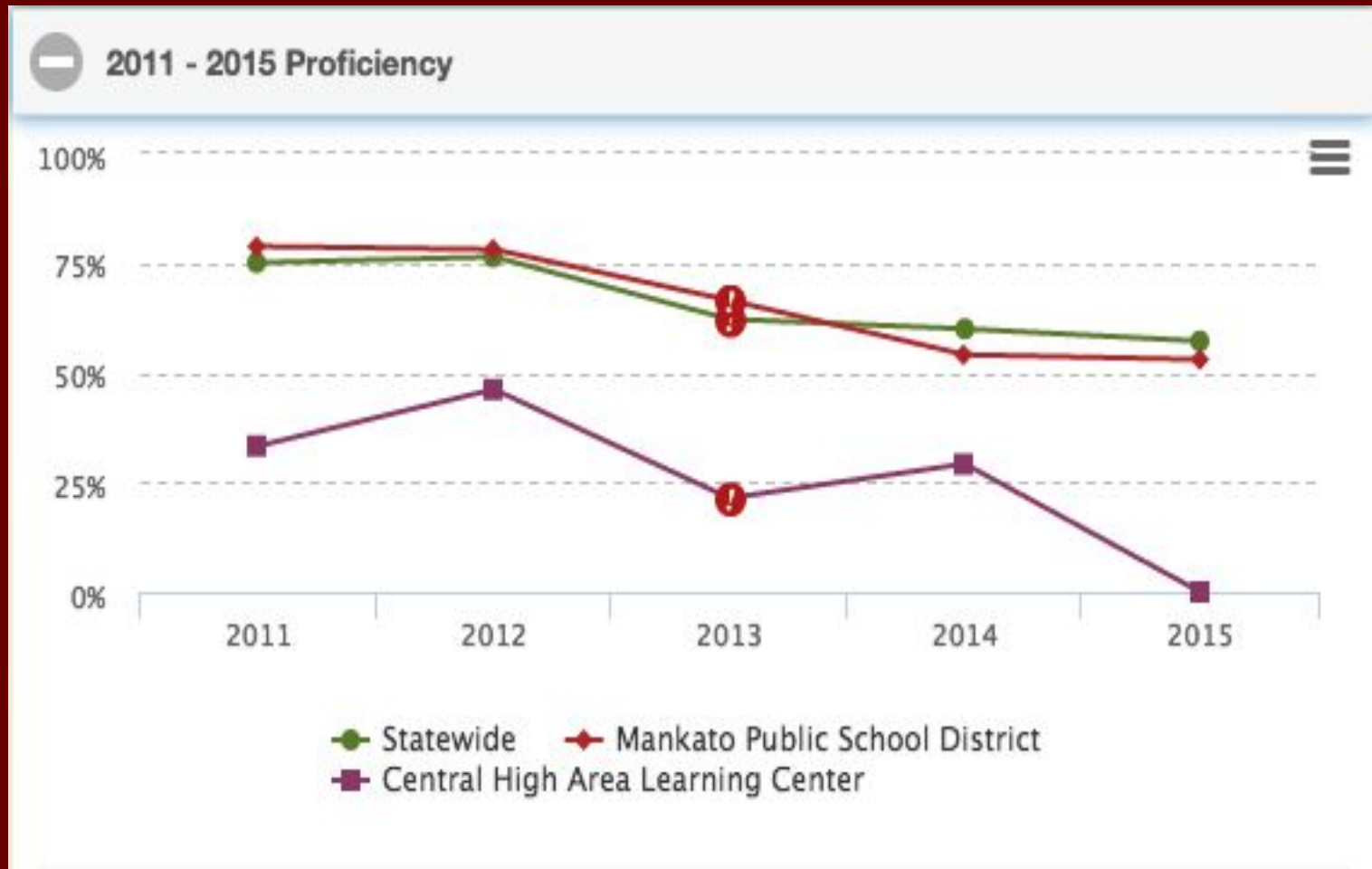
2015 Enrollment by Special Population



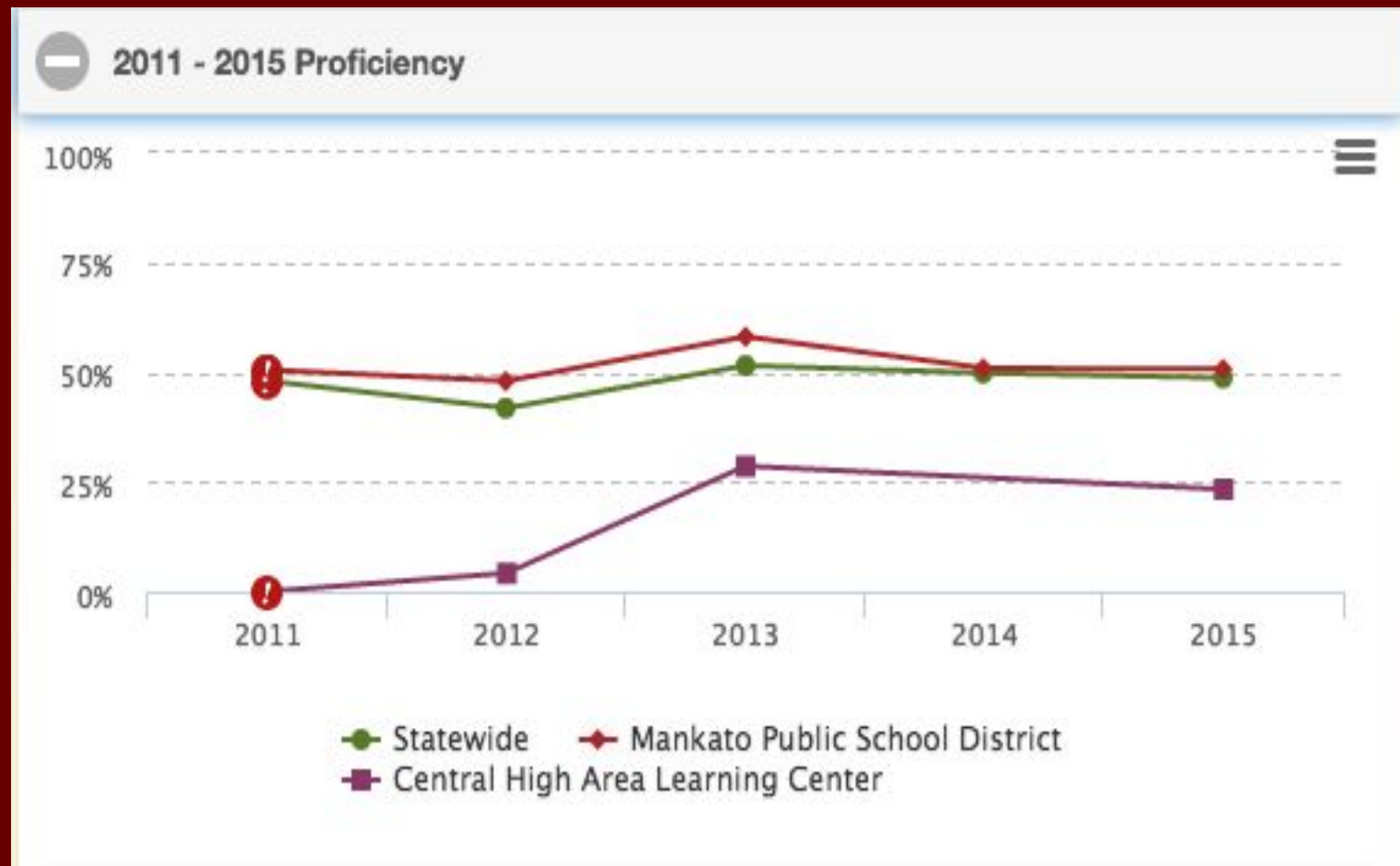
2015 Enrollment by Special Population



Central Reading Trend Data



Central Math Trend Data



Tri-School Model (Central, East, West)

Purpose and Structure

- Extends collaboration = improved use of PLC time
- Stronger communication
- Support of work at each building
 - Shared resources
 - Professional development

Faculty implementing instructional strategies focused on *The Five Essential Steps of Learning*

(Strategic Directions A and E)

- Establishing Essential Questions
- Gathering Information
- Questioning/Connecting
- Summarizing
- Reviewing/Revising/Reflecting

Faculty implementing instructional strategies focused on *The Five Essential Steps of Learning*. (Strategic Directions A and E)

Student Learning and Engagement:

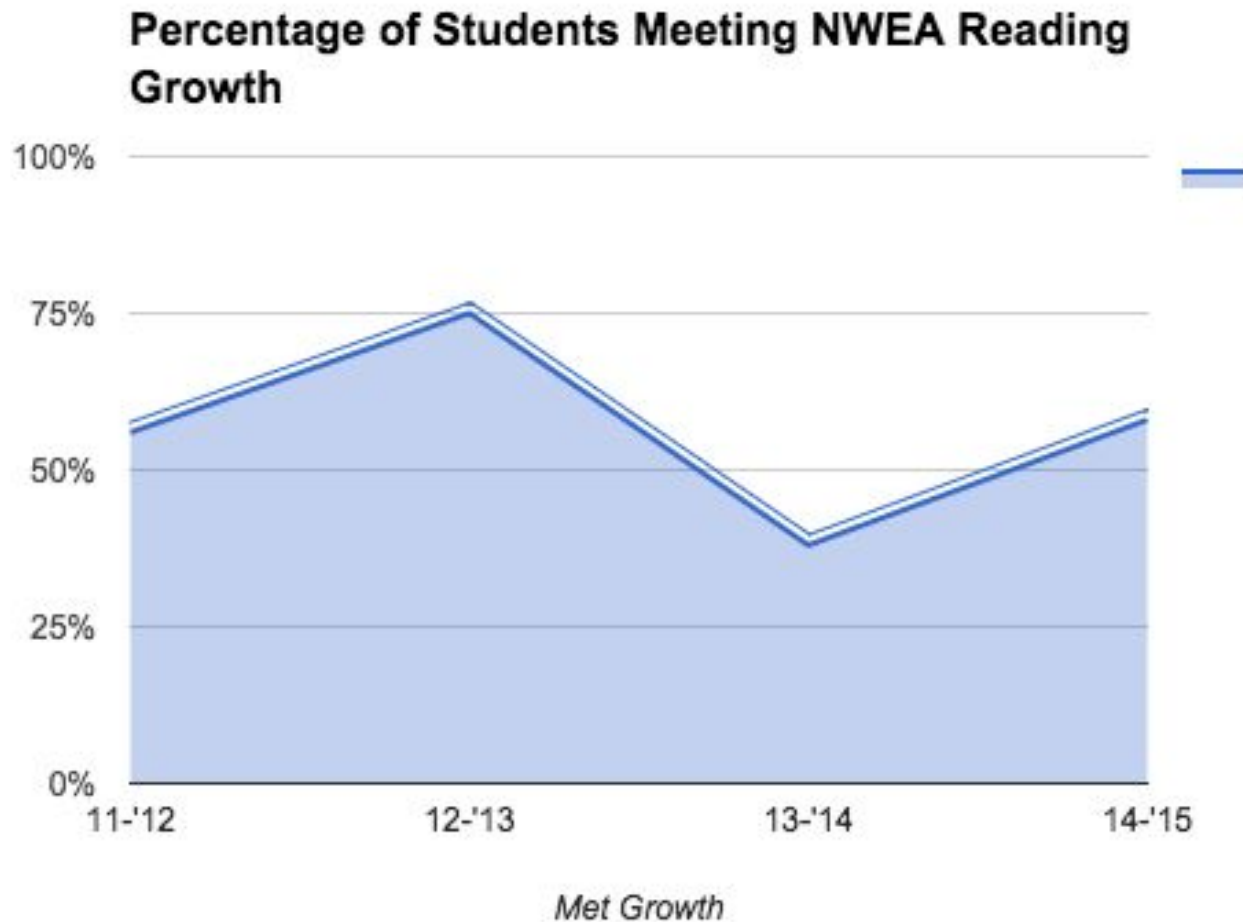
- WICOR Wednesday (set up to attend at East)
- RTI/PBIS
- Quarterly Staff Meetings
- Tri-School Professional Development
- Biweekly Building Improvement Meetings
- Techie Tuesdays (East media specialist)
- Weekly Advisory Groups
- Continual Learning Plan/Quarterly Goal Setting

Use *Formative Assessment* data to inform and adjust instruction

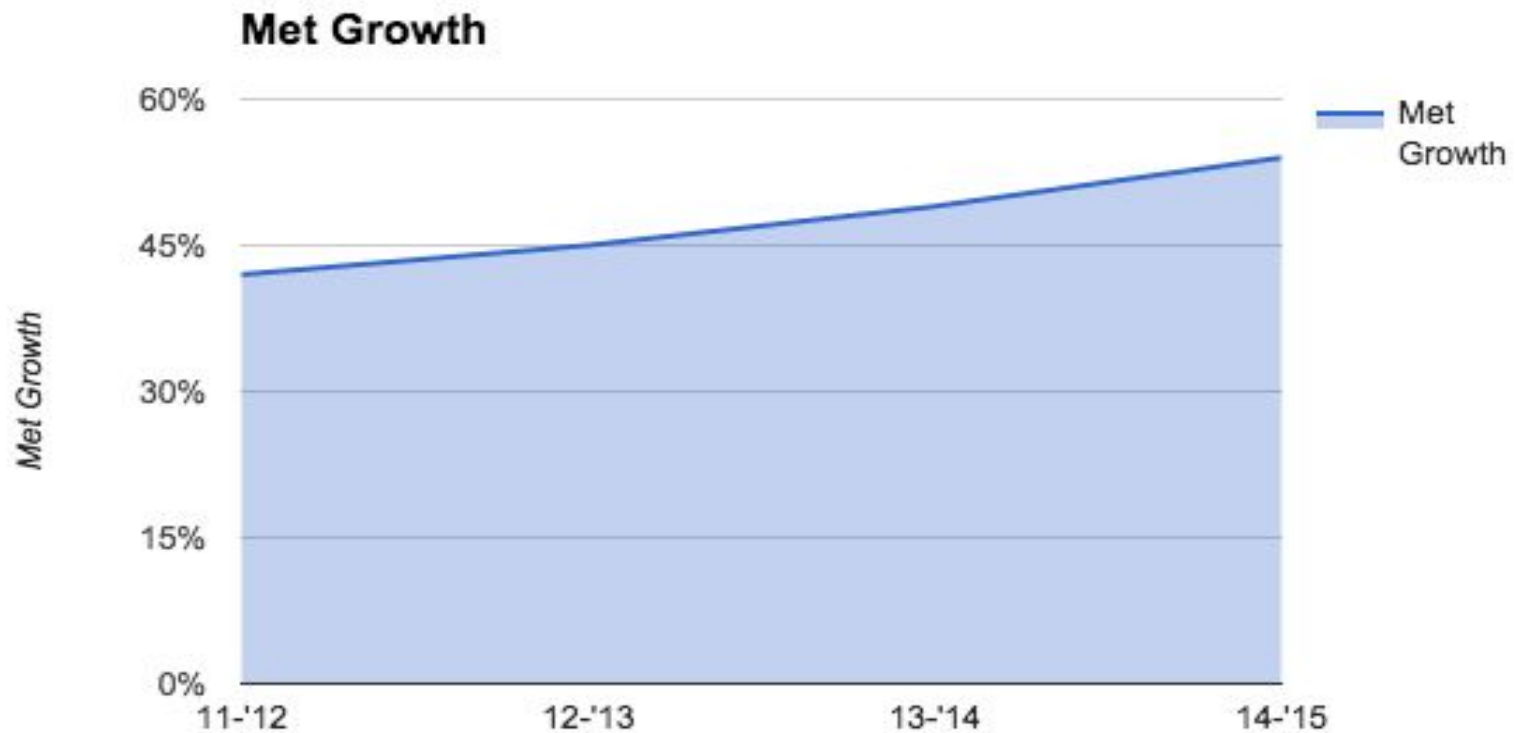
(Strategic Direction A)

- NWEA scores for all students
- NWEA goal setting, track student growth
- Using NWEA scores as a formative assessment to differentiate instruction
- PLC– Creating Formative Assessments to assess ELAs and altering instruction based on data
- Pear Deck training to use as assessment tool

NWEA Trend Reading Growth



NWEA Trend Math Growth



Raise achievement of all students on school-wide reading assessments.

(Strategic Directions A and E)

- WICOR Wednesday
- PLC work with embedding ELA standards
- RTI/PBIS Monthly
- Quarterly Staff Meetings
- Tri-School Professional Development
- NWEA Goal Setting for each student
- Biweekly Building Improvement Meeting
- Differentiating instruction based on formative assessments

Mankato Area Learning Center has a welcoming environment.

(Strategic Direction B)

- Parent/Student Survey
- Quarterly Conferences
- Intake Meetings
- Student Council
- Friday Advisory Period
- Central Freedom School Advisory Committee
- Central Freedom School Fundraising Committee

Increase completion rates of all students.

(Strategic Direction C)

- Attendance Committee
- Weekly Truancy Meetings
- Attendance Make Up
- Mandatory Attendance Make Up/Closed Lunch
- Student/Principal Advisory Committee
- Weekly RTI/PBIS Team Meeting

Thank you !

Questions?

