



AGENDA
Independent School District No. 77
Mankato, MN 56001

Monday, February 1, 2016 - 5:30 p.m.
Intergovernmental Center - Mankato Room

Greeters: Supt. Sheri Allen and Board Member Ann Hendricks

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. OPEN FORUM (5:35 P.M.)
4. INFORMATION (5:45 P.M.)
 - A. Facilities Update
 - B. Jefferson School Report
 - C. East Junior High School Report
5. CONSENT AGENDA (6:30 P.M.)
 - A. Approval of Minutes of January 19, 2016, Regular Meeting
 - B. Personnel
 1. Personnel - Addendum
6. BUSINESS (6:35 P.M.)
7. ADJOURNMENT (6:35 P.M.)



School Board Members for 2016

Ann Hendricks, Chair
133 Ichabod Lane
Mankato, MN 56001
Phone: 351-7503
E-Mail: ahendr1@isd77.k12.mn.us
Term Ends December 31, 2019

Jodi Sapp, Vice-Chair
20588 State Highway 66
Mankato, MN 56001
Phone: 351-6597
E-Mail: jsapp1@isd77.k12.mn.us
Term Ends December 31, 2017

Judi Brandon, Treasurer
10 Crown Hill Lane
Mankato, MN 56001
Phone: 387-4945
E-Mail: jbrand1@isd77.k12.mn.us
Term Ends December 31, 2019

Sara Hansen, Clerk
2034 Sundance Lane
North Mankato, MN 56003
Phone: 344-1566
E-Mail: shanse1@isd77.k12.mn.us
Term Ends December 31, 2019

Kristi Schuck
730 S. Broad Street
Mankato, MN 56001
Phone: 382-4951
E-Mail: kschuc1@isd77.k12.mn.us
Term Ends December 31, 2017

Kinney Eberhart
2003 Roe Crest Drive
North Mankato, MN 56003
Phone: 469-4623
E-Mail: ceberh1@isd77.k12.mn.us
Term Ends December 31, 2017

Abdi Sabrie
404 Homestead Road
Mankato, MN 56001
Phone: 933-4254
E-Mail: asabri1@isd77.k12.mn.us
Term Ends December 31, 2019

Sheri L. Allen, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: sallen1@isd77.k12.mn.us



OPEN FORUM GUIDELINES

The School Board allows public participation at its meeting, but at the same time has the responsibility for conducting its business in an orderly fashion. The Chairperson will provide the audience with an opportunity to speak during the Open Forum portion of the meeting. Citizens wishing to speak are asked to complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

The major purpose of the citizens' participation is for the School Board to hear citizen's views on ways to improve the educational program and ways to improve the processes, including communications, for bringing about such improvements.

Each speaker will be asked to state his/her name and address for the record, and will be allowed five minutes for his/her presentation unless the time limit is waived by a majority of the Board members present. When there are a large number of speakers to be heard, the School Board may shorten this time or limit the number of speakers.

During an open meeting, the School Board is prohibited by law from considering allegations or charges against an employee. The presiding officer may terminate the speaker's privilege of address if, after being called to order, he/she persists in improper conduct or remarks.

Members of the School Board and the Superintendent may question a speaker or make comments in response to the speaker's remarks.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



Mankato Area Public Schools

District Strategic Roadmap

MISSION STATEMENT - *Our core purpose*

Assuring learning excellence and readiness
for a changing world

CORE VALUES - *What drives our actions and words*

Integrity - *Doing the "right thing" at all times with honesty and authenticity*

Respect - *Embracing of our differences, treating others as we wish to be treated*

Excellence - *High expectations for all and in all we do and the courage to challenge for it*

Adaptability - *Engaging in flexible, continuous and purposeful change grounded in data*

Responsibility - *Shared stewardship of and accountability for our words, acts, choices and results*

Engagement - *Actively participating with a mission-focus and values-driven attitude*

Collaboration - *Operating with a preference and capacity for partnership across our community*

VISION - *What we commit to create*

Learner Success through

- Aligned and relevant curriculum meeting individual needs
- Learner excellence and readiness

Sustainable Systems & Structures through

- Sustainable resources for continued growth; freedom from scarcity
- Quality, professional and respected staff
- Sustainable leadership philosophy, practice, and culture

Community Culture of Excellence through

- Recognizing who we are and embracing who we may become
- Collaboration and communication as core competencies

STRATEGIC DIRECTIONS- *Our focus for continuous improvement*

- A. Student learning and engagement
- B. Developing district culture and practices of partnership and connectedness between staff, students, families and community for student learning
- C. Increase readiness for all students to ensure options for life
- D. Needs-based resource allocation
- E. Developing staff capacity, accountability and skills to implement our Strategic Directions

School Board Regular Meeting

ITEM NUMBER: 4. A.

Meeting Date: 02/01/2016

Prepared By: Sheri L. Allen, Superintendent

Item Type: Information

Subject:

Facilities Update

Background:

Superintendent Sheri Allen and Scott Hogen, Director of Facilities, will provide an update for the School Board.

Recommended Action:

None

Attachments

Facilities Update Presentation



Project Update

February 1, 2016



Dakota Meadows Middle School





Bridges Community School

Contractor - 98% Complete

District - 40% Complete

On target to open in the Fall of 2016





Bridges Community School





Bridges Community School





Prairie Winds Middle School

- Project on Schedule
- Furniture order
- Equipment needs

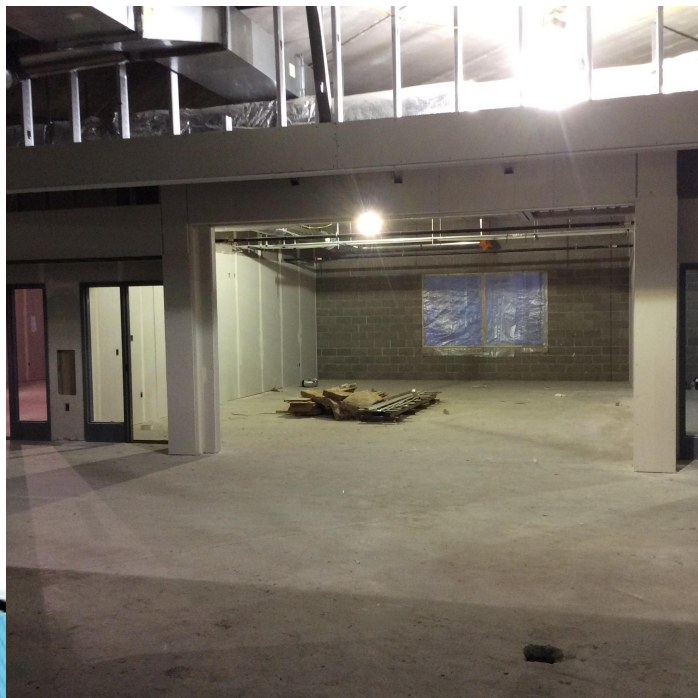
Insert clear exterior picture

Exterior Finishes



Prairie Winds Middle School

Interior work





East High School

- Design Phase - Renovation to Academic Area
- Developing Construction Phase Schedule
- Bids in late February/ early March
 - Potential Alternates to project
 - Addition to Planetarium
 - Addition of Community/Team Locker rooms and spectator seating
 - Office Renovations
- Project to begin June of 2016
- Completion August 2017

School Board Regular Meeting

ITEM NUMBER: 4. B.

Meeting Date: 02/01/2016

Prepared By: Sheri L. Allen, Superintendent

Item Type: Information

Subject:

Jefferson School Report

Background:

Scot Johnson, Elementary Principal, will give an update report on Jefferson School.

Recommended Action:

None

Attachments

Jefferson School Report

2015–16 Jefferson Elementary Report to the School Board

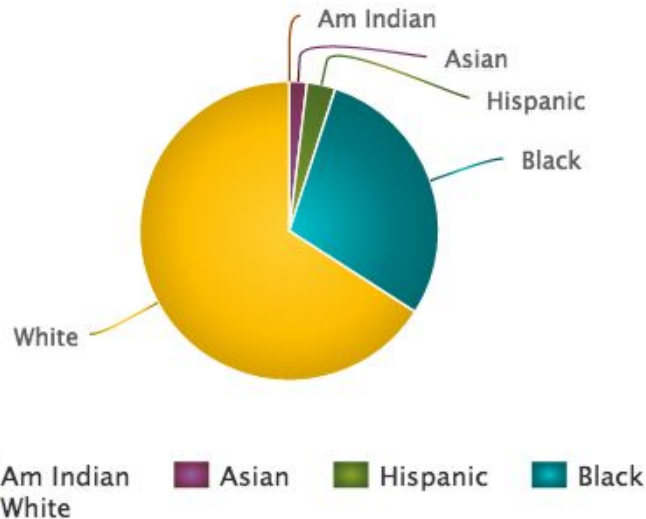
2-1-16

Demographics

Jefferson Elementary Mankato Public School District



2015 Enrollment by Ethnicity

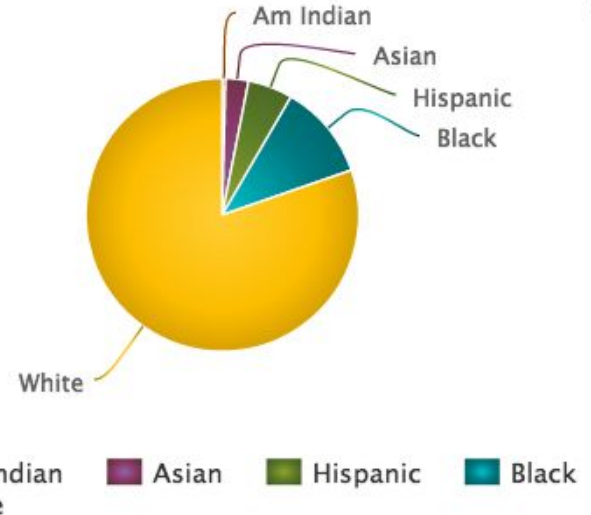


Ethnicity	Count	Percent
American Indian/Alaskan Native	0	0.0%
Asian/Pacific Islander	5	1.9%
Hispanic	8	3.1%
Black, not of Hispanic Origin	76	29.1%
White, not of Hispanic Origin	172	65.9%
All Students	261	100.0%

Mankato Public School District



2015 Enrollment by Ethnicity



Ethnicity	Count	Percent
American Indian/Alaskan Native	31	0.4%
Asian/Pacific Islander	215	2.7%
Hispanic	421	5.3%
Black, not of Hispanic Origin	897	11.3%
White, not of Hispanic Origin	6,384	80.3%
All Students	7,948	100.0%

Enrollment by Special Population

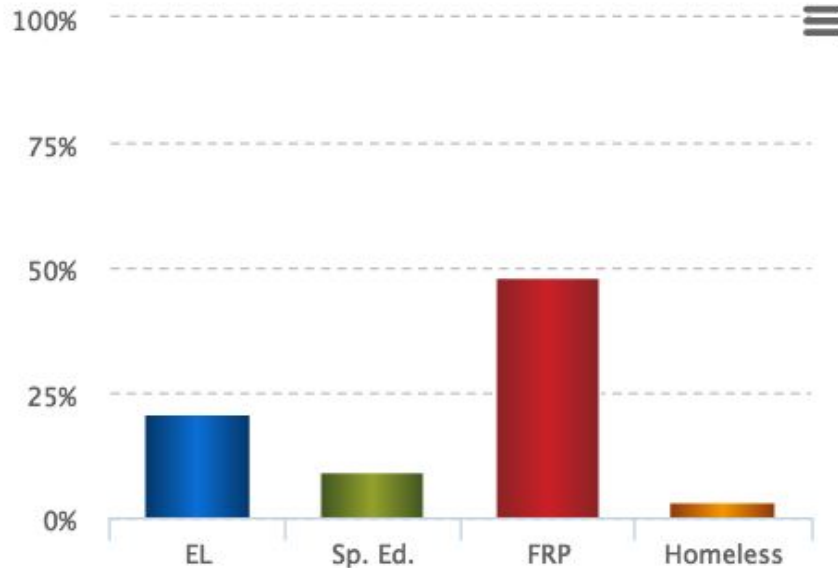
Jefferson Elementary

Mankato Public School District



+ 2015 Enrollment by Ethnicity

- 2015 Enrollment by Special Population



	Count	Percent
English Learner	54	20.7%
Special Education	24	9.2%
Free/Reduced Priced Lunch	126	48.3%
Homeless	8	3.1%

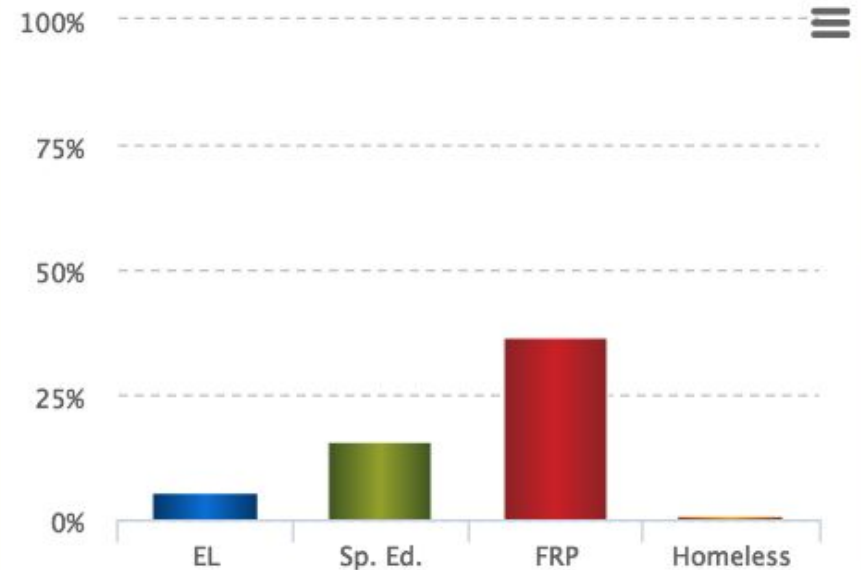


Mankato Public School District



+ 2015 Enrollment by Ethnicity

- 2015 Enrollment by Special Population



	Count	Percent
English Learner	440	5.5%
Special Education	1,244	15.7%
Free/Reduced Priced Lunch	2,914	36.7%
Homeless	80	1.0%

Jefferson MCA Rdg. Trend Data

Jefferson Elementary

Mankato Public School District

Subject: Reading, Grade: All Grades



2011 - 2015 Proficiency



Statewide Mankato Public School District
Jefferson Elementary

Jefferson Elementary

Year	Percent Proficient
2011	80.9%
2012	82.1%
2013	60.9%
2014	58.2%
2015	70.4%

Jefferson MCA Math Trend Data

Jefferson Elementary
Mankato Public School District
Subject: Math, Grade: All Grades



2011 - 2015 Proficiency



● Statewide ◆ Mankato Public School District
■ Jefferson Elementary

Jefferson Elementary

Year	Percent Proficient
2011	67.5%
2012	81.1%
2013	69.0%
2014	71.1%
2015	69.6%

DIBELS Data: Fall – Winter

Grade	Beginning	Middle
K	 n=44 9  7  28  (20%) (16%) (64%)	 n=43 2  2  39  (5%) (5%) (91%)
1st	 n=46 5  5  36  (11%) (11%) (78%)	 n=41 2  1  38  (5%) (2%) (93%)
2nd	 n=40 3  3  34  (8%) (8%) (85%)	 n=38 2  0  36  (5%) (0%) (95%)
3rd	 n=40 6  4  30  (15%) (10%) (75%)	 n=40 4  2  34  (10%) (5%) (85%)

Improvement Efforts: Strategic Direction A

- ❑ PD for staff around integrating technology into lessons. Ongoing PD led by district technology expert, media specialists, and teacher leaders. **(Every other month at staff meetings / Embedded into MN Math and ELA Standards PD)**
- ❑ Additional, monthly, scheduled collaborative team data meetings to discuss formative assessment results aligned to the ELA and Math Standards as well as progress monitoring results.
- ❑ Principal will conduct Reading / Math Standards proficiency checks with all teachers 3 times per year.
- ❑ Daily, scheduled 30 min. math intervention block. Math intervention teacher in collaboration with classroom teachers will provide additional, targeted instruction to identified students.

Improvement Efforts: Strategic Direction B

- ❑ PBIS - Revisiting Building-Wide Expectations / Standing Agenda Item at Staff Mtgs. / Monday Morning Messages with PBIS focus / Invisible Mentors / Responsive Classroom Training?
- ❑ Create a more welcoming environment for families in our office, throughout the building, and for students in their classrooms. (Office Staff, Principal, Building Staff participate in ongoing learning around Culturally Relevant Teaching)
- ❑ Culturally relevant teaching PD at staff meetings provided by Principal and the Jefferson Leadership Team.

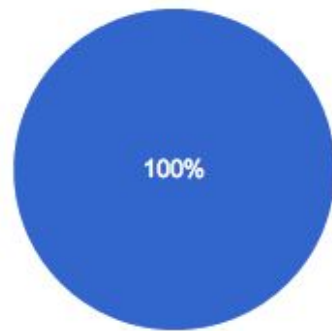
Improvement Efforts: Strategic Direction E

- ❑ Quarterly PD in the MN Math Standards. CIC and grade level teams will meet to plan instruction and formative assessments around the Standards.
- ❑ Culturally relevant teaching PD at staff meetings provided by Principal and JLT.
- ❑ PD around the MN ELA Standards. District Literacy Coordinator, CIC, and principal lead sessions targeting Writers' Workshop and other components of Balanced Literacy Instruction.

Office Visitor Survey Results

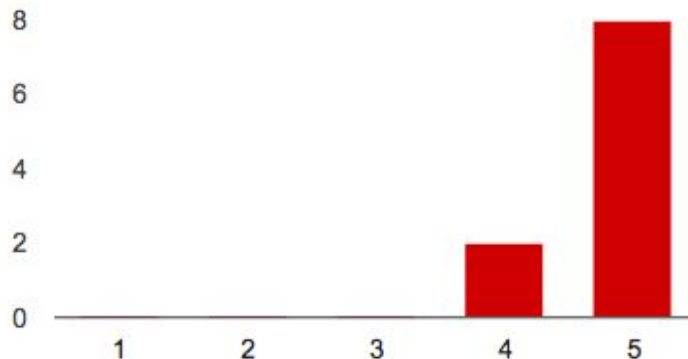
– Jefferson Visitor Survey

I received a friendly greeting when I arrived.



Yes	10	100%
No	0	0%

During my visit I felt welcome at Jefferson School.



Not at all: 1	0	0%
2	0	0%
3	0	0%
4	2	20%
Very much: 5	8	80%

Office Visitor Survey Results

Based on this visit, do you have any other feedback to share?

We transferred to Jefferson when my oldest was in 3rd grade. I am so pleased with the school size and the extra mile everyone goes to make jefferson a wonderful school! Keep up the good work! Thank you!

I really enjoy being a part of Jerfferson Elementary. I appreciate Mr. Johnson being outside greeting the children each morning!

I liked when the principal said he is checking all the classes if they have some thing showing different cultures in the classes.

No, always is easy but yet I feel the school is secure so I (or anyone else) couldn't just stroll in.

Jefferson School has had a welcoming atmosphere every time I have visited over the past couple of years. All staff whether they know me or not, make sure to greet me with a smile and welcoming hello. I even get a little wave from some students when passing through the hall.

Environmental Scans

Culturally Relevant Classroom Survey

Professional Learning Community

Collaborative Teams

- Collaborative Teams meet a minimum of twice each month to make instructional decisions based on formative data. Teams use an agenda template housed on our Jefferson Google Site to guide the decision-making process.
- [Jefferson World Google Site](#)

Jefferson PBIS Highlights

- JAGS acronym used to teach positive behavior expectations
- Monday Morning Message (videos and/or weekly themes used to remind everyone of behavior expectations)
- JAGS Spotlight Awards presented monthly to students who are observed “showing JAGS behavior” in an exemplary manner
- PBIS team meets monthly to examine building behavior referral data and plan building-wide strategies to respond to this data

Unique to Jefferson Elementary...

- Jefferson SAFE (Student Adult Friendship Exchange) Groups
 - Multi-age groups of students who meet with their SAFE teacher (one licensed teacher / about 17–18 students) every Friday afternoon for 30 minutes
 - Students have the same SAFE teacher and group for all 6 years at Jefferson
 - Lessons focus on Jefferson School community-building activities, PBIS, community service projects, safety, and conflict resolution.

Unique to Jefferson Elementary...

- Jefferson Peacemakers
 - 4th and 5th grade student leaders apply and are selected by classmates and teachers to work as conflict resolution resources on the playground and in the cafeteria
 - Students receive a one day training in September from our school counselor, SSC supervisor, and sometimes a “behavior specialist” guest speaker or two
 - Students work as peacemakers on the playground or in the cafeteria once or twice each month
 - These leaders receive a Peacemaker t-shirt and participate in our end-of-the year Peacemaker picnic as thanks for their dedication throughout the school year

QUESTIONS?

THANK YOU!

School Board Regular Meeting

ITEM NUMBER: 4. C.

Meeting Date: 02/01/2016

Prepared By: Sheri L. Allen, Superintendent

Item Type: Information

Subject:

East Junior High School Report

Background:

Steve Rustad, Secondary Principal, and Amanda Kozitza, Continuous Improvement Coach, will be presenting an update report on East Junior High School.

Recommended Action:

None

Attachments

East Junior High Report

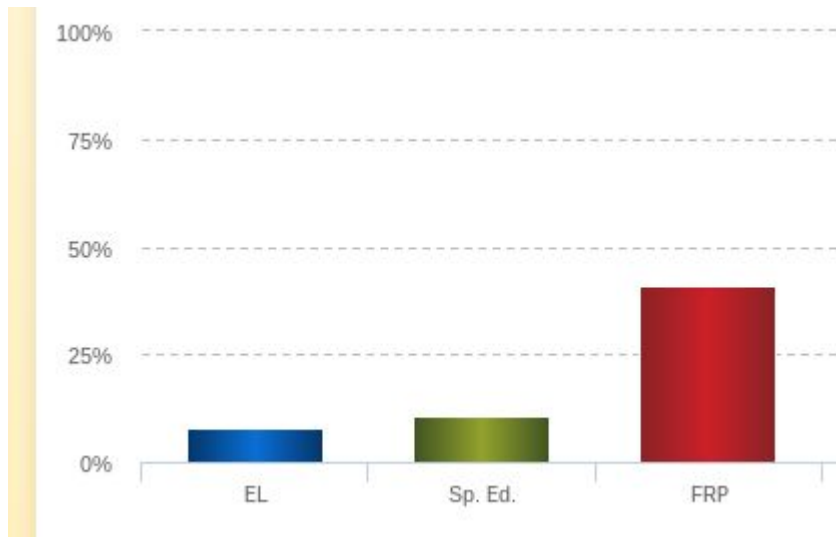
2015–16 Mankato East Junior High **Report to the School Board**



February 1, 2016

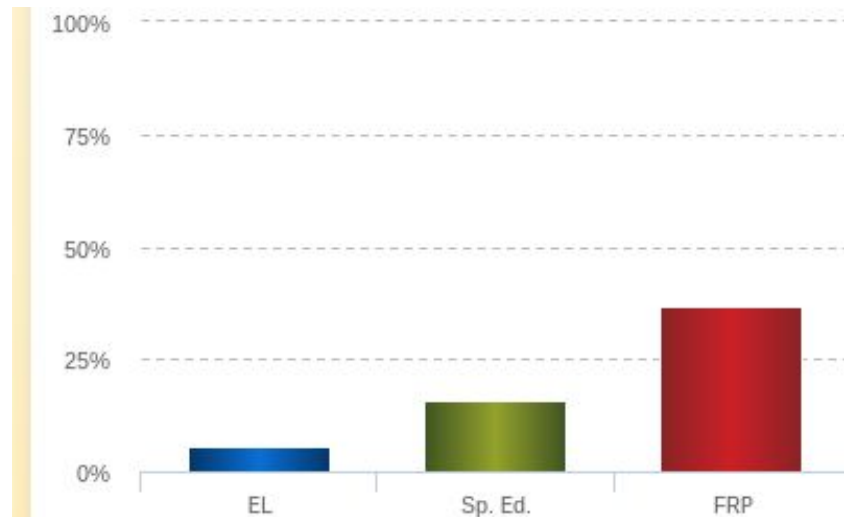
Demographics

2015 East Jr. Spec. pop. EL, Sp. Ed., FRP



	Count	Percent
English Learner	43	7.7%
Special Education	59	10.6%
Free/Reduced Priced Lunch	228	41.0%

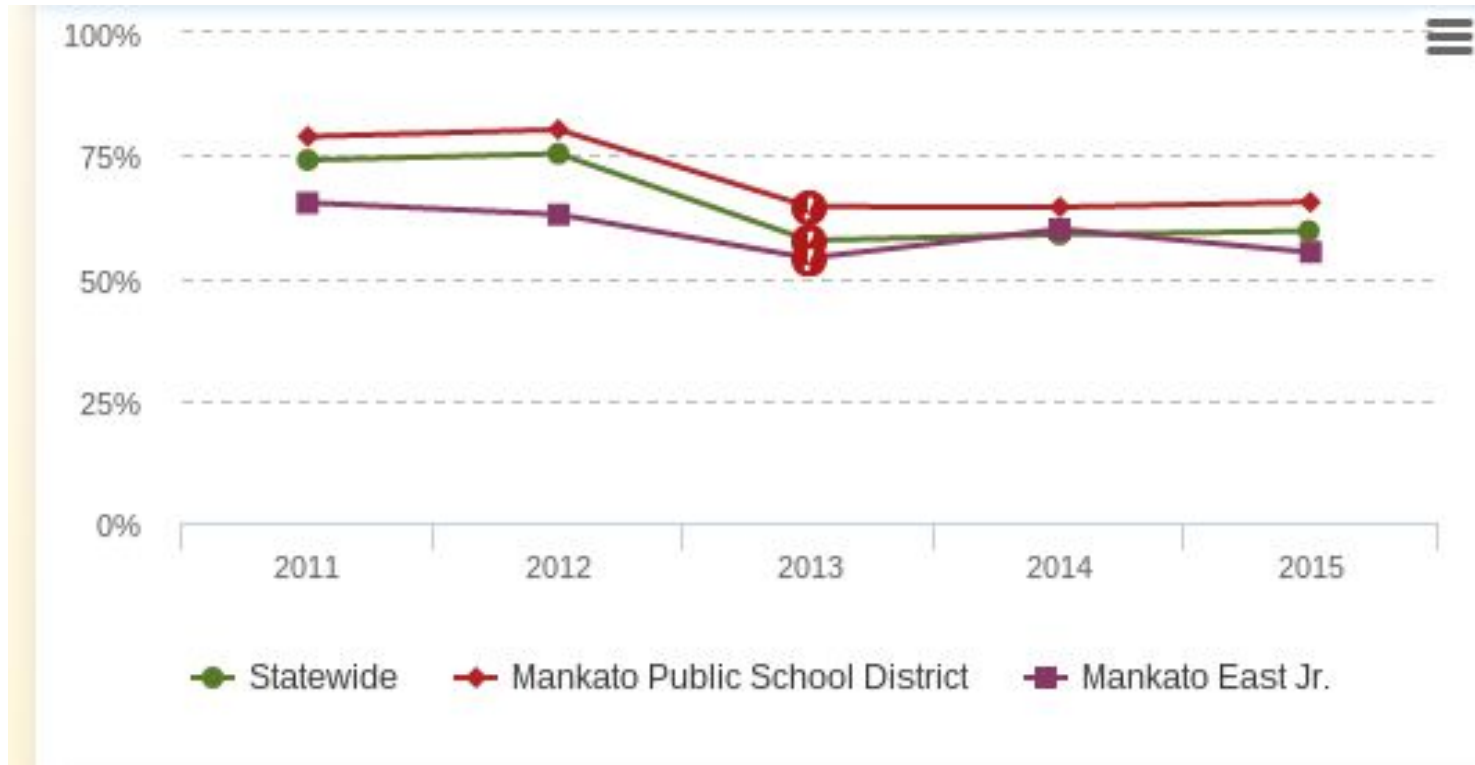
2015 District Spec. pop. EL, Sp. Ed., FRP



	Count	Percent
English Learner	440	5.5%
Special Education	1,244	15.7%
Free/Reduced Priced Lunch	2,914	36.7%

From MDE website, Jan. 2016
Education.state.mn.us

East Jr. High Reading Trend Data



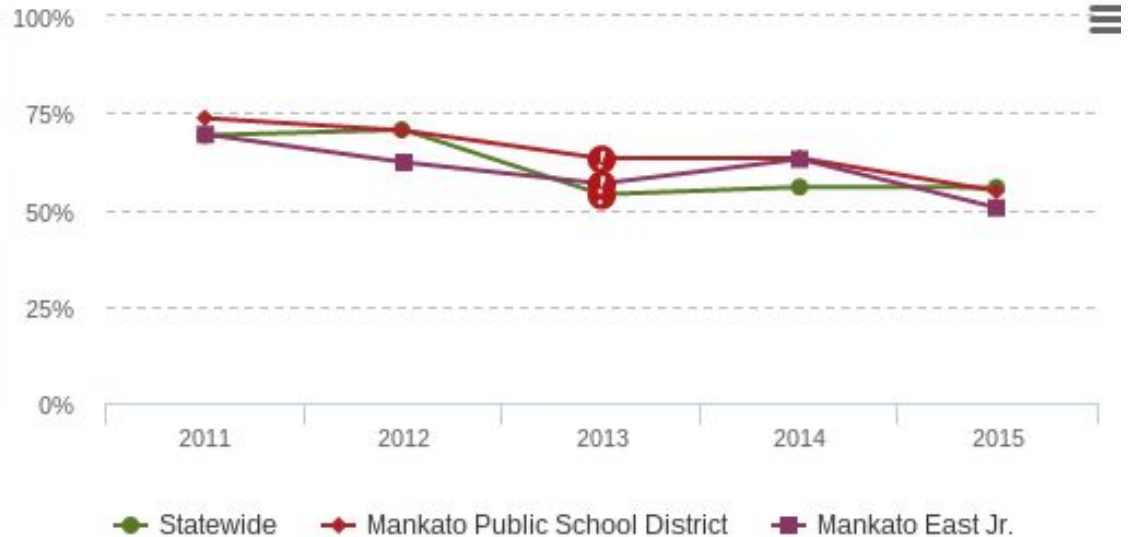
Year	Percent Proficient
2011	65.3%
2012	62.9%
2013	54.0%
2014	59.9%
2015	55.2%

East Jr. High Reading Trend Data by Grade

7th Grade Reading >

Mankato East Jr.

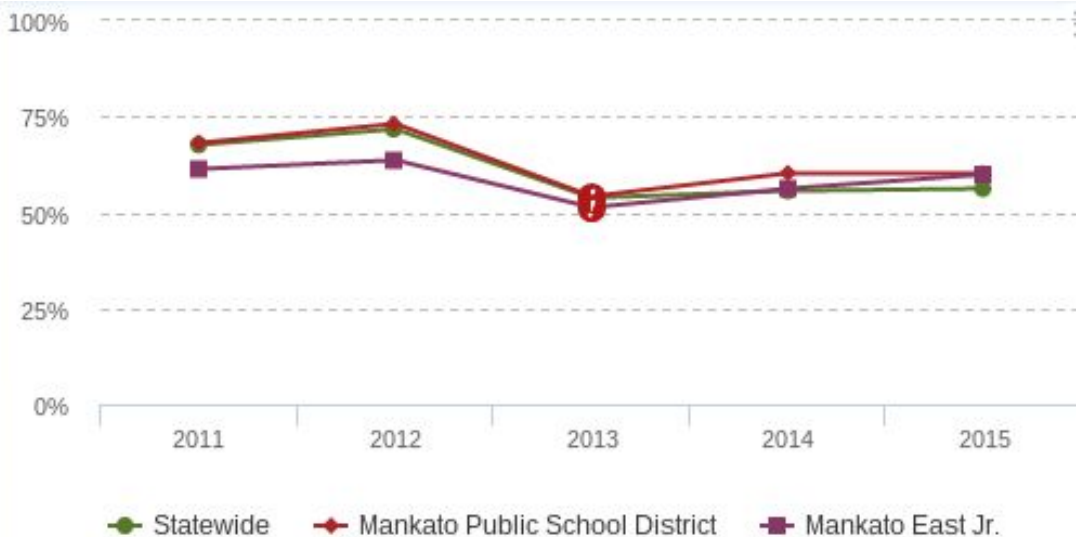
Year	Percent Proficient
2011	69.4%
2012	62.2%
2013	56.7%
2014	63.0%
2015	50.4%



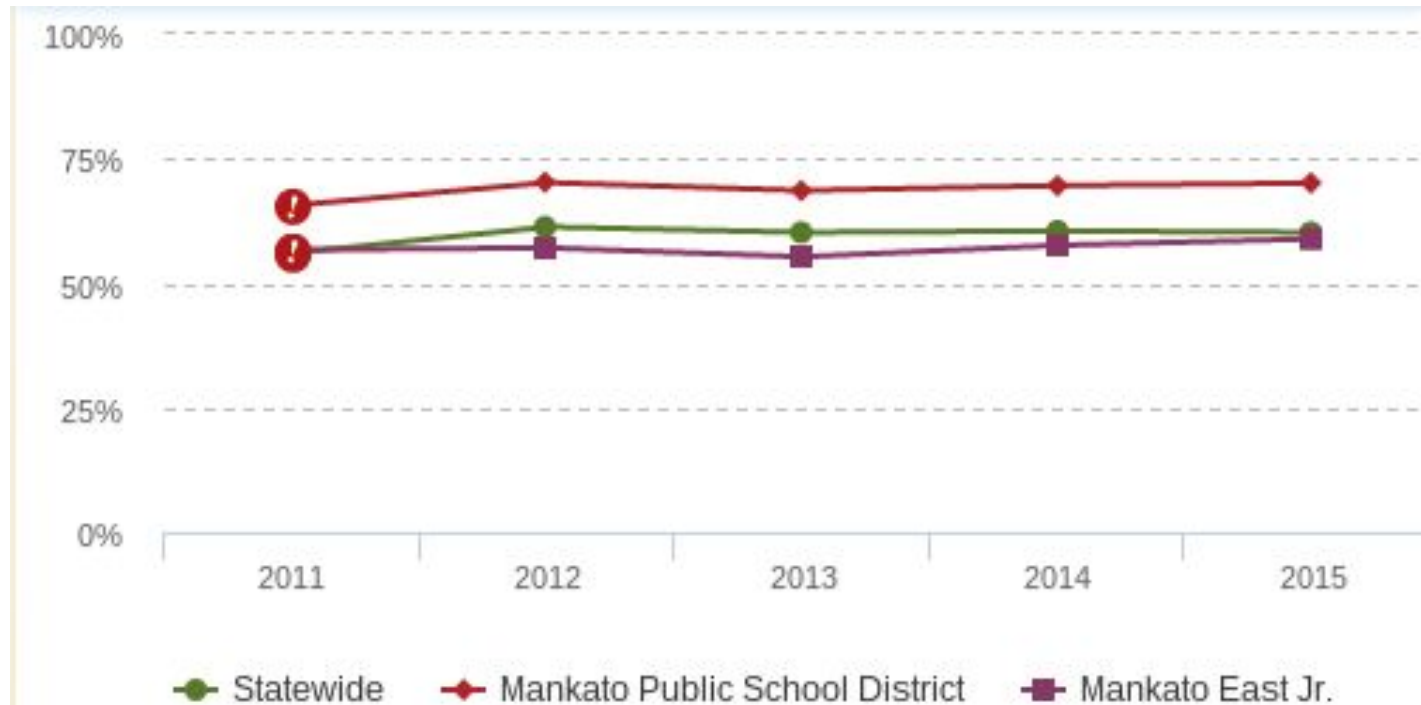
8th Grade Reading >

Mankato East Jr.

Year	Percent Proficient
2011	61.3%
2012	63.6%
2013	51.3%
2014	56.2%
2015	59.9%



East Jr. High Math Trend Data



Mankato East Jr.

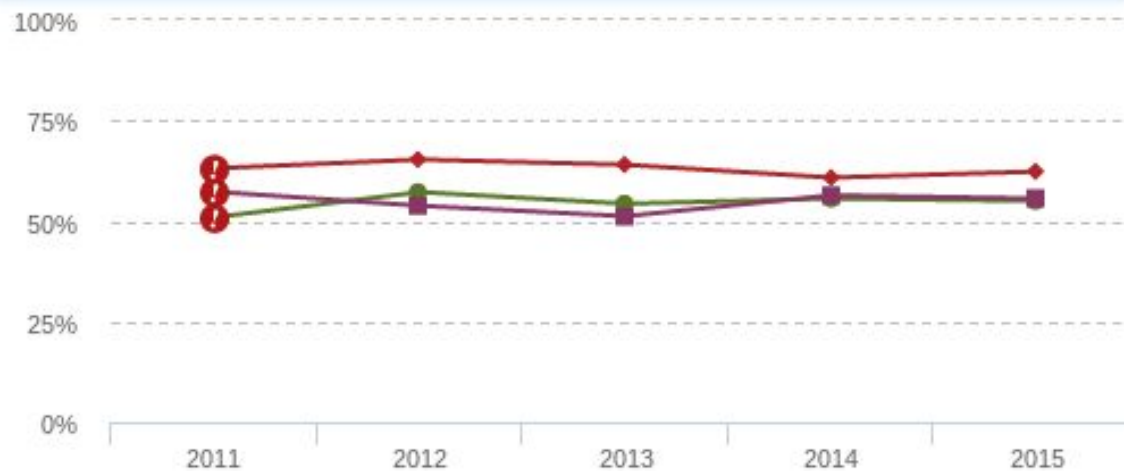
Year	Percent Proficient
2011	56.7%
2012	57.1%
2013	55.3%
2014	57.6%
2015	58.9%

East Jr. High Math Trend Data by Grade

7th Grade Math >

Mankato East Jr.

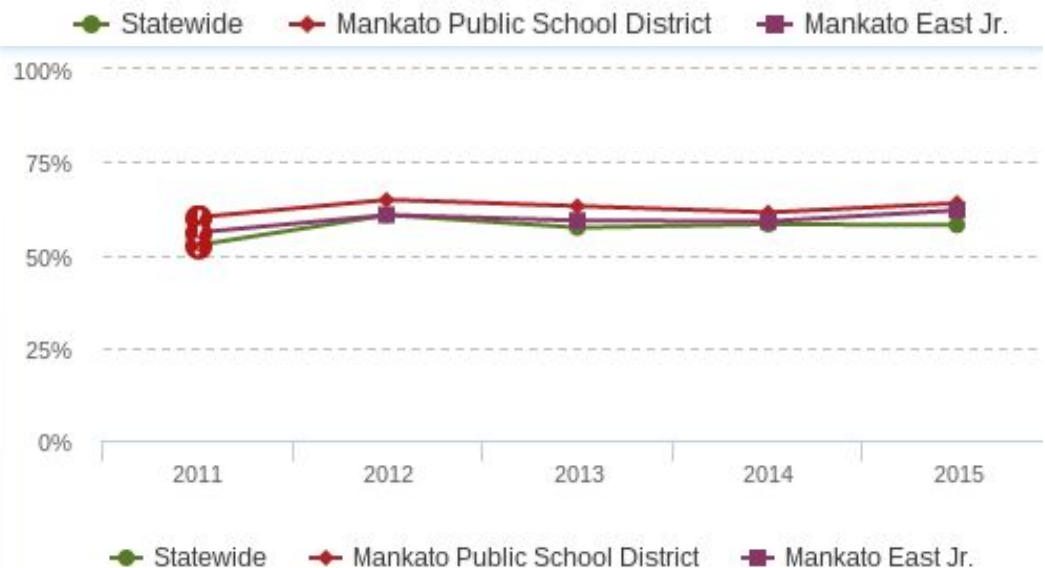
Year	Percent Proficient
2011	57.3%
2012	53.8%
2013	51.2%
2014	56.4%
2015	55.6%



8th Grade Math >

Mankato East Jr.

Year	Percent Proficient
2011	56.0%
2012	60.7%
2013	59.2%
2014	59.0%
2015	62.0%



Improvement Efforts

Strategic Direction A

Initiative: Technology Integration -

Teachers develop an online presence and use technology to engage student learning through the use of digital formative assessment and feedback to adjust instruction to meet student needs.



~Chromebooks in the classroom
NWEA Reading test

Improvement Efforts

Strategic Direction A

Initiative: Technology Integration -

Activities:

- Teacher websites, use of Google Classroom/Moodle
- 1:1 iLearn (SAMR model)
- Team meeting conversations around digital formative assessment
- Push-in professional development w/CIC at team meetings
- Quarterly PD on grading days when necessary
- On the horizon: Flipped PD centered on digital formative assessments (similar to Tri-School Google site)

Improvement Efforts

Strategic Direction A Continued

Initiative: RtI Academic

Activity: Reciprocal Teaching -Students and teachers share the role of teacher by allowing both to lead the discussion about a given reading through gradual release.

- Predicting
- Questioning
- Clarifying
- Summarizing



~Global Studies RT Practice

Improvement Efforts

Strategic Direction A Continued

Initiative: RtI Academic

Activities: Reciprocal Teaching

- Initial self-assessment and training during workshop week
- RT Strategy posters in all classroom
- Monthly RT observations by CIC/Principal
- CIC coaches each teacher quarterly
- Teams talk regularly about effective use of RT
- PLCs talk regularly about effective use of RT
- Leadership team reviews RT observation form at bi-monthly meetings
- NWEA winter window reading to monitor progress and effectiveness
- End of year self-assessment

Improvement Efforts

Strategic Direction A



Initiative: STEAM -

Focus on STEAM Philosophy of student questioning, teacher questioning, engagement, arguing from evidence, and methods of inquiry.

Activities:

- All teachers trained in STEAM philosophy
- STEAM Notebooks staff -- Interactive Notebooks students
- All teachers will embed STEAM into their content and receive continued professional development with Lee Schmitt throughout the year

Improvement Efforts

Direction B

Initiative: School Culture -

Building a sense of belonging and school connectedness for all students, families, and staff.

Activities:

- Developmental Designs: Circle of Power and Respect during advisory
- PBIS -
 - Pride Expectations: *Preparation - Respect - Integrity - Determination - Empathy*
 - High Paws
 - PRIDE Assembly Celebrations
 - Cougar Pride T-shirts

~Advisory CPR Greeting



Improvement Efforts

Direction B Continued

Initiative: School Culture -

Building a sense of belonging and school connectedness for all students, families, and staff.

Activities continued:

- Willow Sweeney
- ADSIS Grant
- Project Success
- EL-Coteaching in Science and Social Studies
- Environmental Scan
- Courage Retreat, We-Day, AVID Parent Workshop
- Student Council - Local and global acts of charity
- CIC Newsletter(s) Writing Our Own Story

Improvement Efforts

Strategic Direction C

Initiative: AVID Schoolwide -

Transform the Instruction, Systems, Leadership, and Culture of our school, ensuring college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities.



Socratic Seminar

Improvement Efforts Strategic Direction C

Initiative: AVID Schoolwide -

Activities:

- WICOR Strategies Schoolwide:
 - Cornell Notes, Marking the Text, Philosophical Chairs, Socratic Seminar, collaborative structures, Interactive Notebooks etc.
- Job-embedded professional development at fall workshop and during WICOR Wednesday w/CIC
- AVID Site Team: Individual Action Plans and Sub-committee work geared toward growing AVID school-wide.
- AVID staff training: AVID Path, school showcases, AVID Elective Teacher training, Summer Institute in Minneapolis, 6th grade Franklin PD



Professional Learning Community Collaborative Teams w/DMMS

PLC Focus Questions for monthly PLCs

1. What is it we want students to learn?
2. How will we know if each student has learned it?
3. How will we respond when students don't learn it?
4. How will we respond when students already know it?
How can we extend or enrich the learning for students who have demonstrated mastery?
 - Use of Essential Questions
 - More teachers moving toward standard based grading and reporting than last year
 - Increased use of formative assessments
 - Greater differentiation - flexible grouping - reteaching efforts

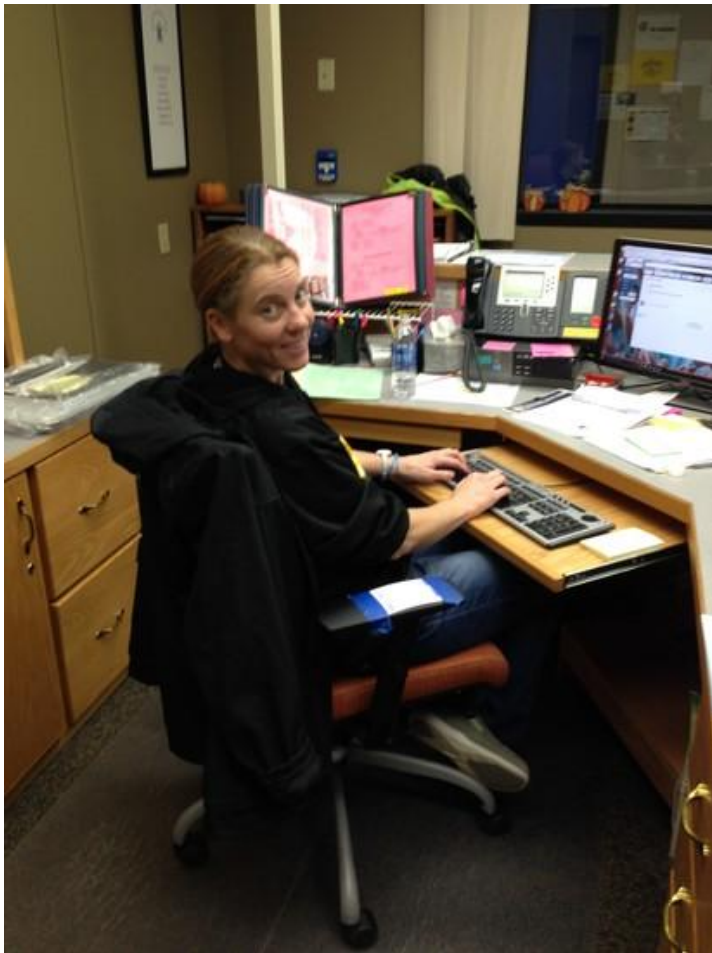
Reading Clusters

Year One

- English 7 (64 students)
- English 8 (32 students)
- Michael Clay Thompson Materials
- Cluster trainings throughout the year

Prairie Winds Middle School Planning – Furniture Committee

Testing out the potential furniture options!



Thank You!

Cougar Pride!



What questions do you have for us?

School Board Regular Meeting

ITEM NUMBER: 5. A.

Meeting Date: 02/01/2016

Prepared By: Sheri L. Allen, Superintendent

Item Type: Action

Subject:

Approval of Minutes of January 19, 2016, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes as presented.

Attachments

Minutes - January 19, 2016, Regular Meeting

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

January 19, 2016

The School Board of Independent School District No. 77 met in regular session on Tuesday, January 19, in the Mankato Room of the Intergovernmental Center. Vice-Chair Sapp called the meeting to order at 5:30 p.m. Members present at roll call: Judi Brandon, Sara Hansen, Abdi Sabrie, Jodi Sapp and Kristi Schuck. Members absent: Kinney Eberhart and Ann Hendricks.

Ms. Schuck moved, and Ms. Hansen seconded, approval of the agenda together with a personnel addendum and the addition of item VI.C. Sale of General Obligation Refunding Bonds. The motion carried on a 5-0 voice vote.

OPEN FORUM - No one wished to speak.

Information Reports: Eagle Lake Elementary School Report presented by Kory Kath and Rebecca Johnson; Central High/Freedom School Report presented by Kathy Johnson and Heather Gilman; Board member workshop/committee reports.

The consent agenda items outlined below were approved on a motion by Ms. Hansen, seconded by Ms. Schuck, and carried on a 5-0 roll call vote.

Approval of Minutes of the January 4, 2016, regular Board meeting.

Approval of January bills totaling \$5,151,156.90.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Jake Christenson - Long Term Substitute Teacher for April Malphurs at Hoover Elementary School beginning January 13 and ending April 25, 2016. He will be placed on step 1 of the B lane of the Teachers Association salary schedule.

Katelyn Delaney - Long Term Substitute Teacher for Jenna Byron at Dakota Meadows Middle School beginning on or about February 5 and ending on or about April 29, 2016. She will be placed on step 1 of the B lane of the Teachers Association salary schedule.

Bretta Hansen - ExCel Teacher at Hoover Elementary School beginning February 1 and ending April 13, 2016. She will be compensated according to her placement on the Teachers Association salary schedule.

Lindsey Northenscold - Parent Educator for 2.5 hours per day/1 day per week beginning January 13, 2016. She will be compensated at the rate of \$20.91 per hour.

Amanda Peters - Long Term Substitute Teacher for Amber Baumann at Dakota Meadows Middle School beginning on or about February 1 and ending on or about April 29, 2016. She will be placed on step 1 of the B lane of the Teachers Association salary schedule.

Nathan Slama - Long Term Substitute Social Studies Teacher for Adam Doll at East High School beginning on or about January 21, 2016 and continuing for a period of 20 days. He will be placed on step 1 of the B lane of the Teachers Association salary schedule.

Samantha Steinman - Full-time (1.00 FTEs) School Psychologist beginning January 11, 2016 for the 2015-16 school year. She will be placed on step 1 of the M lane of the Teachers Association salary schedule.

Nicole Zitur - Contract Substitute Mathematics Teacher for Sarah Doll at East Junior High School beginning on or about January 20, 2016 for the 2015-16 school year. She will be placed on step 1 of the B lane of the Teachers Association salary schedule.

APPOINTMENTS (NONINSTRUCTIONAL)

Mohamed Ahmed - NonClassroom (playground) Paraprofessional at Franklin Elementary School for 2 hours per day/5 days per week beginning January 11, 2016. He will be compensated at the rate of \$10.86 per hour.

McKayla Aubrey - ACES Assistant at Jefferson/Monroe Elementary Schools for 3 hours per day/3 days per week beginning January 11, 2016. She will be compensated at the rate of \$9.50 hour.

Jeanette Barsness - WIDA ACCESS Testing Team Member from January 11 through April 1, 2016. She will be compensated at the rate of \$20 per hour.

Sydney Bartels - ACES Assistant at Franklin Elementary School for 3 hours per day/4 days per week beginning January 12, 2016. She will be compensated at the rate of \$9.50 hour.

Tyler Benschoter - Adult Basic Education Teaching Assistant for 3 hours per day/4 days per week beginning January 11, 2016 through June 2, 2016. He will be compensated at the rate of \$11.00 per hour.

Lisa Crockett - Special Education Paraprofessional at Monroe Elementary School for 6.25 hours per day/5 days per week beginning January 11, 2016. She will be compensated at the rate of \$10.86 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

John Dabla - ACES Assistant at Hoover/Kennedy Elementary Schools for 3 hours per day/4 days per week beginning January 11, 2016. He will be compensated

at the rate of \$9.50 hour.

Kayla DeChaine - ACES Assistant Supervisor at Franklin Elementary School for 4 hours per day/5 days per week beginning December 16, 2015. She will be compensated at the rate of \$10.50 per hour.

Gretchen Dehn - ACES Assistant at Hoover/Washington Elementary Schools for 3 hours per day/3 days per week beginning January 11, 2016. She will be compensated at the rate of \$9.50 hour.

Elizabeth Drahota - General Education/NonClassroom (playground) Paraprofessional at Kennedy Elementary School beginning January 11, 2016. Her assignment will be General Education Paraprofessional for 4 hours per day/5 days per week and Non-Classroom (playground) Paraprofessional for 1 hour per day/5 days per week for a total of 25 hours per week. She will be compensated at the rate of \$10.86 per hour.

Courtney Faragher - ACES Assistant at Franklin Elementary School for 3 hours per day/5 days per week beginning January 11, 2016. She will be compensated at the rate of \$9.50 hour.

Lily Follansbee - ACES Assistant at Hoover Elementary School for 3 hours per day/3 days per week beginning January 11, 2016. She will be compensated at the rate of \$9.50 hour.

Jessica Gadbow - ACES Assistant at Hoover Elementary School for 3 hours per day/3 days per week beginning January 12, 2016. She will be compensated at the rate of \$9.50 hour.

Kim Gustavson - Transfer from the position of Media Clerk/NonClassroom Paraprofessional at East Junior High School to the position of General Education Paraprofessional at Kennedy Elementary School for 4.5 hours per day/3 days per week (M/W/F) beginning January 11, 2016. She will be compensated at the rate of \$12.50 per hour according to the agreement between the District and Minnesota School Employees Association.

Taylor Heneman - ACES Assistant at Monroe Elementary School for 3.25 hours per day/3 days per week beginning January 11, 2016. She will be compensated at the rate of \$9.50 hour.

Kelsey Lagasse - Special Education (Job Coach) Paraprofessional districtwide for 5.5 hours per day/5 days per week beginning January 18, 2016. She will be compensated at the rate of \$10.86 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Carly Lovegren - ACES Assistant at Kennedy Elementary School for 3 hours per day/5 days per week beginning January 11, 2016. She will be compensated at the rate of \$9.50 hour.

Pat Marzinske - WIDA ACCESS Testing Team Member from January 11 through April 1 2016. She will be compensated at the rate of \$20 per hour.

Victoria Meinhardt - Speech and Language Pathologist Assistant at Franklin Elementary School for 6.25 hours per day/3 days per week (M/W/F) beginning January 4, 2016. She will be compensated at the rate of \$17.76 per hour.

Mary Jo Mickelson - Special Education Paraprofessional at Monroe Elementary School for 6.25 hours per day/5 days per week beginning January 8, 2016. She will be compensated at the rate of \$10.86 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Kara Morness - 4-Hour Evening Custodian at Kennedy Elementary School beginning January 14, 2016. She will be placed on classification A13 of the Maintenance and Custodial Association salary schedule with an hourly rate of \$12.69 per hour.

Mary Motter - WIDA ACCESS Testing Team Member from January 11 through April 1, 2016. She will be compensated at the rate of \$20 per hour.

Kacey Newberry - ACES Assistant at Eagle Lake Elementary School for 3 hours per day/2 days per week beginning January 12, 2016. She will be compensated at the rate of \$9.50 hour.

Claire Otto - ACES Assistant at Jefferson Elementary School for 3 hours per day/2 days per week beginning January 14, 2016. She will be compensated at the rate of \$9.50 hour.

Danielle Petruska - ACES Supervisor at Jefferson Elementary School for approximately 28 hours per week beginning January 4, 2016. She will be compensated at the rate of \$11.50 per hour.

Haley Ross - ACES Assistant at Roosevelt Elementary School for 3 hours per day/2 days per week beginning January 12, 2016. She will be compensated at the rate of \$9.50 hour.

Matthias Sadusky - Adult Basic Education Teaching Assistant for 3 hours per day/4 days per week beginning January 11, 2016 through June 2, 2016. He will be compensated at the rate of \$11.00 per hour.

Tori Sautner - ACES Assistant at Roosevelt Elementary School for 3 hours per day/5 days per week beginning January 11, 2016. She will be compensated at the rate of \$9.50 hour.

Eric Schley - ACES Assistant at Kennedy/Eagle Lake Elementary Schools for 3 hours per day/3 days per week beginning January 11, 2016. He will be

compensated at the rate of \$9.50 hour.

Sarah Schroeder - Long Term Substitute Structured Study Center Supervisor for Kelly Solomon at Jefferson Elementary School for 6.5 hours per day/5 days per week beginning January 8 and ending on or about February 15, 2016. She will be compensated at the rate of \$10.86 per hour.

Hannah Seurer - ACES Assistant at Eagle Lake Elementary School for 3 hours per day/3 days per week beginning January 11, 2016. She will be compensated at the rate of \$9.50 hour.

Kylie Skare - ACES Assistant at Holy Rosary for 3.25 hours per day/2 days per week beginning January 11, 2016. He will be compensated at the rate of \$9.50 hour.

Nathan Steele - ACES Assistant at Hoover Elementary School for 3 hours per day/3 days per week beginning January 11, 2016. He will be compensated at the rate of \$9.50 hour.

Elizabeth Thier - ACES Assistant at Roosevelt Elementary School for 3 hours per day/3 days per week beginning January 12, 2016. She will be compensated at the rate of \$9.50 hour.

Tessi Truebenbach - Special Education Lifeskills Paraprofessional at Dakota Meadows Middle School for 6.75 hours per day/5 days per week beginning January 26, 2016. She will be compensated at the rate of \$13.49 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Katherine Weber - ACES Supervisor at Roosevelt Elementary School for approximately 25 hours per week beginning January 4, 2016. She will be compensated at the rate of \$13.25 per hour.

Megan Wirtjes - ACES Assistant at Roosevelt Elementary School for 3 hours per day/4 days per week beginning January 5, 2016. She will be compensated at the rate of \$9.50 hour.

Mary Clare Wyrowski - WIDA ACCESS Testing Team Member from January 11 through April 1, 2016. She will be compensated at the rate of \$20 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Christopher Schlueter - Increase in assignment with the addition of 0.083 FTEs for the second semester only of the 2015-16 school year.

CONTRACT ADJUSTMENTS (NON-AFFILIATED)

Alisa Boswell, Community Education & Recreation Enrichment Supervisor - Salary increase to \$38,251.20, effective as of July 1, 2015.

Nicole Brunick, ACES Site Supervisor - Salary increase to \$33,321.60, effective as of July 1, 2015.

Andrea Greenwald, ACES Program Coordinator - Salary increase to \$55,577.60, effective as of July 1, 2015.

Elisabeth Johnson, ACES Site Supervisor - Salary increase to \$33,321.60, effective as of July 1, 2015.

Lake Johnson, Recreation Specialist - Salary increase to \$46,675.20, effective as of July 1, 2015.

Molly Madden, Recreation Coordinator - Salary increase to \$57,532.80, effective as of July 1, 2015.

Courtney Meier, ACES Site Supervisor - Salary increase to \$33,321.60, effective as of July 1, 2015.

Joan Glaubitz-Morrison, Preschool Supervisor - Salary increase to \$46,310.56, effective as of July 1, 2015.

Melanie Schmidt, Youth Development Program Coordinator - Salary increase to \$49,961.60, effective as of July 1, 2015.

Denise Schumacher, ECFE/School Readiness Coordinator - Salary increase to \$63,897.60, effective as of July 1, 2015.

Karen Wolters, Adult Basic Education Coordinator - Salary increase to \$63,897.60, effective as of July 1, 2015.

CONTRACT ADJUSTMENTS (NONINSTRUCTIONAL)

Jamie Bahl - Increase in Intervention Paraprofessional assignment from 2.75 hours per day/5 days per week to 2.75 hours per day/4 days per week (M-Th) and 3.75 hours per day on Fridays beginning November 30, 2015 and adding NonClassroom (playground) Paraprofessional for 1.75 hours per day/1 day per week (F) beginning January 8, 2016 for a total of 16.5 hours per week. She will be compensated at the rate of \$10.86 per hour for the playground assignment.

Julianne Blaine - Transfer from Special Education Paraprofessional to Behavior Intervention Paraprofessional at Monroe Elementary School, effective as of January 11, 2016. She will be compensated at the rate of \$13.49 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Susan Sullivan - Decrease in NonClassroom (playground) Paraprofessional assignment from 1.75 hours per day/5 days per week to 1.75 hours per day/4 days per week (M-Th) beginning January 6, 2016. This is in addition to her Intervention Paraprofessional assignment for 2.58 hours per day/5 days per

week.

Debra Wahl - Increase in Special Education Paraprofessional assignment from 6.75 hours per day/2 days per week (M/W) and 6.42 hours per day/2 days per week (T/Th) to 6.75 hours per day/2 days per week (M/W) and 6.5 hours per day/2 days per week (T/Th) for a total of 26.5 hours per week, effective as of January 4, 2016.

SALARY LANE ADVANCEMENTS

In accordance with the terms of the agreement between the Mankato Teachers Association and the District, teachers have submitted their requests for salary lane advancement. Each of these requests has been reviewed and a list of those qualifying for salary lane advancement for the 2015-16 school year is shown below. The salary lane advancements will be retroactive to the beginning of January of the 2015-16 school year.

<u>Name</u>	<u>From</u>	<u>To</u>
Bollmann, Darci	M+30	M+45
Ewel, Sandra	M+30	M+45
Johnson, Michael	M+30	Specialist
Murphy, Staci	M	M+30
Osman, Akram	B+30	M
Richardson, Christopher	B+15	B+30
Rodriguez, Veronika	B+30	M
Walker, Tyson	M+30	Specialist

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Shonita Harper - Grade 2 Teaching Fellow, has requested an unpaid leave beginning on or about May 16 and continuing through the end of the 2015-16 school year.

Neil Paarmann - Physical Education Teacher at West High School, has submitted a request for a leave under the provisions of the Family Medical Leave Act beginning January 11 and continuing through the 2015-16 school year.

REQUESTS FOR LEAVE (NONINSTRUCTIONAL)

Reanna Manthe - Requesting an extension of her Board approved leave on an intermittent basis through the end of the 2015-16 school year.

Stephanie Noland - Volunteer Specialist, has requested a leave under the provisions of the Family Medical Leave Act commencing on or about February 22, 2016, and continuing through March 11, 2016.

RESIGNATIONS (INSTRUCTIONAL)

Stacy Klinkner - Early Childhood Teacher has submitted her resignation

effective as of January 15, 2016.

Sara Winkelman - ADSIS Counselor at East Junior High has submitted her resignation effective as of January 22, 2016.

RESIGNATIONS (NON-AFFILIATED)

Molly Madden - Recreation Coordinator, effective as of February 26, 2016.

RESIGNATIONS (NONINSTRUCTIONAL)

William Anderson, Jr. - Head Building Engineer at Dakota Meadows Middle School has submitted his resignation, for purposes of retirement, effective as of March 31, 2016.

Annah Busch - ACES Assistant, effective as of December 22, 2015.

Bonnie Dahl - East Junior High Success Coach, effective as of January 29, 2016.

Shelley Gerlitz - Special Education Paraprofessional at West High School has submitted her resignation, for purposes of retirement, effective as of March 31, 2016.

Katherine Hendel - Special Education Paraprofessional at East Senior High School, effective as of January 22, 2016.

Brandon Kindred - Special Education Paraprofessional at Franklin Elementary School, effective as of December 22, 2015.

Nina Klingel - Cook Manager at Roosevelt Elementary School, has submitted her resignation for purposes of retirement effective as of March 31, 2016.

Alicia Kranz - Playground Paraprofessional at Washington Elementary School, effective as of January 13, 2016.

Callan Lowen - Special Education LifeSkills Paraprofessional at West High School, effective as of January 21, 2016.

Iracia Peterson - Laundry Worker at West High School, effective as of January 21, 2016.

Hannah Sanders - Special Education Paraprofessional at Monroe Elementary School, effective as of January 19, 2016.

Samantha Steinman - Behavior Intervention Paraprofessional at East/Kennedy Schools, effective as of December 31, 2015.

The following gifts have been received by the School District:

The City of North Mankato has donated \$3,000 to be distributed as follows:

Minutes of January 19, 2016, School Board Meeting

\$500 to Lancers
\$500 to Community Education & Recreation Summer Parks Program
\$500 to DMMS Public Achievement Program
\$500 to District 77 Student Activities
\$500 to Monroe PTO
\$500 to Hoover PTO

Scheels donated \$250 to the East High Orchestra.

The Mankato Area Foundation provided a gift of \$18,000 to Lincoln Community Center for Connecting Kids Outreach.

Jim Grabowska donated a drum set and a bass valued at \$3,000 to the East High Music Department.

Washington Elementary School received \$1,000 through GiveMN.

Taylor Corporation donated \$12,500 to ECFE for Ready! for Kindergarten.

South Central College donated \$689.98 to the East High Vex Robotics Program.

Monroe Elementary received a \$500 grant from Walmart to be used for Chromebooks.

Robert Chesley donated \$1,000 to the Central High School FACS Program.

Central Freedom School received the following donations:

William and Ruthann Vihstadt - \$100
Pam and Gerald Bartholomew - \$100
Sandra Parks - \$100

West High Orchesis received the following donations:

Buffalo Wild Wings - \$151.45
MinnStar Bank - \$100
The Pita Pit - \$155
FUN.com Inc. - \$200
Southern Minnesota Orthodontics - \$100
Schwickerts Tecta America - \$100
Valley News - \$150
Mankato Harley Davidson - \$100
Michael and Wanda Lloyd - \$250
Consolidated Communications - \$500

Mrs. Brandon made a motion to accept the gifts and send a note of thanks. The motion was seconded by Mr. Sabrie and carried on a 5-0 voice vote.

In 2007 the State Legislature passed a law which dedicated the sales tax proceeds from Sectional and State Minnesota State High School League (MSHSL) events to the

MSHSL Foundation. The MSHSL Foundation provides grants back to MSHSL members to support scholarships for students qualifying for a free or reduced price lunch to participate in co-curricular activities. The grant guidelines require that the School Board pass a resolution detailing how the funds will be used. Ms. Hansen made a motion to approve the following resolution:

**RESOLUTION OF SCHOOL BOARD SUPPORTING
FORM B APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION**

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the District #77 School Board recognizes the value of students participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist school districts to providing seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the School Board of the Mankato Area Public Schools supports the District's application to the Minnesota State High School League Foundation for a Form B grant.

The motion was seconded by Ms. Schuck and carried on a 5-0 voice vote.

Northland Securities, our financial advisory firm, recommended that we forward refund a portion of our Series 2008 General Obligation Bonds. Northland Securities estimated that our school district can save our local property taxpayers an estimated \$950,000 by the refinancing of this debt. Mrs. Brandon made a motion to approve the following resolution:

RESOLUTION APPROVING THE ISSUANCE OF GENERAL OBLIGATION CROSSOVER REFUNDING BONDS, SERIES 2016A; COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND BY AND TO USE THE PROVISIONS OF MINNESOTA STATUTES, SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE PRINCIPAL AND INTEREST ON THE BONDS

BE IT RESOLVED by the School Board of Independent School District 77, (Mankato Area Public Schools), State of Minnesota (herein, the "District"), as follows:

- 1. The School Board hereby finds and declares that it is necessary and expedient for the District to sell and issue fully registered General Obligation Crossover Refunding Bonds, Series 2016A in the total aggregate principal amount of not to exceed \$9,700,000 (herein, the "Series 2016A Bonds"). The proceeds of the Series 2016A Bonds will be used to crossover refund, on February 1, 2019, all or a portion of the February 1, 2020 through 2027 maturities of the District's General Obligation School Building Bonds, Series 2008A, dated August 1, 2008 as the date of original issue (the "Series 2008A Bonds").*

2. *The School Board desires to proceed with the sale of the Bonds by direct negotiation with Northland Securities, Inc. (herein, "NSI"). NSI will purchase the Bonds in an arm's-length commercial transaction with the City.*
3. *The Board Chair and the Superintendent or the Director of Business Affairs are hereby authorized to approve the sale of the Series 2016A Bonds in an aggregate principal amount of not to exceed \$9,700,000 and to execute a bond purchase agreement for the purchase of the Bonds with NSI, provided the total savings is at least \$950,000 and the savings meet the 3% savings test as set forth in Minnesota Statutes 475.67, subdivision 12.*
4. *Upon approval of the sale of the Bonds by the Board Chair and the Superintendent or the Director of Business Affairs, the School Board will take action at its next regularly scheduled or special meeting thereafter to adopt the necessary approving resolutions as prepared by the District's bond counsel.*
5. (a) *The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Bond Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Bond Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Bond Registrar. The District understands that as a result of its covenant to be bound by the provisions of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.*

(b) *The District further covenants to comply with all procedures now or hereafter established by the Department of Finance and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The Board Chair, Clerk, Superintendent or Director of Business Affairs is authorized to execute any applicable Minnesota Department of Education forms.*
6. *NSI is authorized to prepare and distribute an Official Statement related to the sale of the Bonds.*
7. *If the Board Chair and the Superintendent or the Director of Business Affairs have not approved the sale of the bonds to NSI and executed the related bond purchase agreement by June 30, 2016 this resolution shall expire.*

The motion was seconded by Ms. Hansen and carried on a 5-0 voice vote. The bonds will be sold through a negotiated sale and final School Board action will occur at the next Board meeting scheduled after the sale.

There being no further business to consider, Ms. Schuck moved and Mr. Sabrie seconded, that the meeting be adjourned. The meeting was declared adjourned at

6:39 p.m., on a 5-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

January 19, 2016

The School Board of Independent School District No. 77 met in regular session on Tuesday, January 19, in the Mankato Room of the Intergovernmental Center. Vice-Chair Sapp called the meeting to order at 5:30 p.m. Members present at roll call: Judi Brandon, Sara Hansen, Abdi Sabrie, Jodi Sapp and Kristi Schuck. Members absent: Kinney Eberhart and Ann Hendricks.

1. Schuck/Hansen approval of agenda with addenda. 5-0
2. Open Forum - none.
3. Information: Eagle Lake Elementary School Report, Central High/Freedom School Report, Board Member Workshop/Committee Reports.
4. Hansen/Schuck approval of Consent Agenda Items: Approval of Minutes of the January 4, 2016, regular meeting; Approval of January Bills; Approval of Personnel Items. 5-0
5. Brandon/Sabrie acceptance of gifts and grants. 5-0
6. Hansen/Schuck approval of MSHSL Grant Request. 5-0
7. Brandon/Hansen approval of resolution regarding the sale of General Obligation Refunding Bonds. 5-0
8. Schuck/Sabrie adjournment at 6:39 p.m. 5-0.

Independent School District No. 77
Mankato, Minnesota
By: Sara Hansen, Clerk

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

School Board Regular Meeting

ITEM NUMBER: 5. B.

Meeting Date: 02/01/2016

Prepared By: Eric Hudspeth, Director of Human Resources and Organizational Development

Item Type: Action

Subject:

Personnel

Background:

APPOINTMENTS (INSTRUCTIONAL)

Adam Arnst – Full-time (1.00 FTEs) Contract Substitute Physical Education Teacher at East High School for Neil Paarmann beginning January 25 and continuing through the end of the 2015-16 school year. He will be placed on step 1 of the B lane on the Teachers Association salary schedule.

Renae Lund – Long Term Substitute Grade 4 Teacher at Hoover Elementary School for Tricia Conetta beginning March 22 and ending May 22, 2016. She will be placed on step 10 of the M lane on the Teachers Association salary schedule.

Kimberly Stevermer – Long Term Substitute Special Education Teacher at Hoover Elementary School beginning January 18 and continuing until on or about February 22, 2016; resuming the position beginning May 2, 2016 for the remainder of the 2015-16 school year. She will be placed on step 1 of the B lane of the Teachers Association salary schedule.

Deborah Wynkoop – Long Term Substitute PreSchool Teacher beginning January 28, 2016 and continuing for a period of approximately 16 weeks. She will be compensated at the rate of \$24.61 per hour.

APPOINTMENTS (NONINSTRUCTIONAL)

Michelle Bridges – Transfer to the position of Special Education Paraprofessional at Monroe Elementary School for 6.25 hours per day/5 days per week beginning January 19, 2016. She will be compensated at the rate of \$10.86 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Cynthia Fuller – Special Education Paraprofessional at Franklin Elementary School for 6.25 hours per day/5 days per week beginning January 27, 2016. She will be compensated at the rate of \$10.86 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Jonathan Kreun – Special Education Paraprofessional at East Junior High School for 6.75 hours per day/5 days per week beginning January 25, 2016. He will be compensated at the rate of \$10.86 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Brittany Boyum - Kindergarten Teacher at Hoover Elementary School, has requested a leave under the provisions of the Family Medical Leave Act beginning April 4 and ending May 27, 2016.

April Malphurs – Art Teacher at Hoover Elementary School, has requested an adjustment to her leave under the provisions of the Family Medical Leave Act to begin January 4, 2016 and end March 25, 2016.

Peggy Morris - Kindergarten Teacher at Bridges Community School, has requested a leave under the provisions of the Family Medical Leave Act beginning March 28 and ending May 6, 2016.

REQUESTS FOR LEAVE (NONINSTRUCTIONAL)

Carolyn Graham – Reading Intervention Paraprofessional at Eagle Lake Elementary School, has requested a leave under the provisions of the Family Medical Leave Act beginning January 28 and ending approximately March 31, 2016.

Tanya Rustad - Behavior Intervention Paraprofessional at Monroe Elementary School, has requested a leave under the provisions of the Family Medical Leave Act beginning January 12 and continuing through the end of the 2015-16 school year.

RESIGNATIONS (NONINSTRUCTIONAL)

Emily Brownell – ACES Assistant, effective as of February 3, 2016.

John Dabla – ACES Assistant, effective as of January 15, 2016.

Molly Madden - Recreation Coordinator, correction to resignation effective as of February 26, 2016, to be for purposes of retirement.

David Ross – Playground Supervisor at Washington Elementary School, effective as of January 22, 2016.

Kimberly Stevermer – Special Education Paraprofessional at Hoover Elementary School, effective as of January 18, 2016, in order to accept a Long Term Substitute Teacher position at Hoover Elementary School.

Recommended Action:

Recommend approval of the personnel items as presented.

School Board Regular Meeting**ITEM NUMBER: 5. B. 1.****Meeting Date:** 02/01/2016**Prepared By:** Eric Hudspeth, Director of Human Resources and Organizational Development**Item Type:** Action**Subject:**

Personnel - Addendum

Background:**APPOINTMENTS (INSTRUCTIONAL)**

Elisabet Felty - Long Term Substitute Family and Consumer Science Teacher for Nicole Hed at East High School beginning on or about February 8 and ending on or about March 28, 2016. She will be placed on step 1 of the B lane of the Teachers Association salary schedule.

Heather Fitzsimmons – Adult Basic Education Teacher beginning February 1 through May 26, 2016 for 2.5 hours per day/1 day per week for a period of 14 weeks. She will be compensated at the rate of \$23.13 per hour.

Maggie Schroeder - Long Term Substitute Health Science Teacher for Sarah Summers at East High School beginning on or about April 20 and ending June 2, 2016. She will be placed on step 1 of the B lane of the Teachers Association salary schedule.

APPOINTMENTS (NONINSTRUCTIONAL)

Stephanie Ahrens – Substitute Intervention Paraprofessional for Carolyn Graham at Eagle Lake Elementary School for 5.5 hours per day/4 days per week beginning January 27 and ending on or about February 25, 2016. She will be compensated at the rate of \$11.82 per hour.

Sarah Blasing – Special Education Paraprofessional at West High School for 4 hours per day/5 days per week beginning January 28, 2016. She will be compensated at the rate of \$10.86 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Donald Enter - Transfer to the position of full-time Head Building Engineer, Level 2 at Prairie Winds Middle School beginning February 16, 2016. He will be placed at step 6, classification B32, Level 2 of the Maintenance and Custodial Association salary schedule with an hourly rate of \$21.55.

Hiedi Howell – Laundress at West High School for 4 hours per day/5 days per week beginning February 1, 2016. She will be compensated at the rate of \$11.25 per hour in accordance with the agreement between the District and the Maintenance and Custodial Association salary schedule.

Rachel Lebow – NonClassroom (playground) Paraprofessional at Rosa Parks Elementary School for 1.75 hours per day/5 days per week beginning January 29, 2016. She will be compensated at the rate of \$10.86 per hour.

Destani Mans – Special Education Paraprofessional at Kennedy Elementary School for 6.25 hours per day/5 days per week beginning January 29, 2016. She will be compensated at the rate of \$10.86 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Tara Naylor – NonClassroom (lunchroom/playground) Paraprofessional at Washington Elementary School for 1.75 hours per day/5 days per week beginning February 1, 2016. She will be compensated at the rate of \$10.86 per hour.

Michael Nicklay – Special Education Lifeskills Paraprofessional at West High School for 6.75 hours per day/5 days per week beginning January 29, 2016. He will be compensated at the rate of \$13.49 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Lori Peters – NonClassroom (lunchroom) Paraprofessional at Monroe Elementary School for 2 hours per day/5 days per week beginning February 1, 2016. She will be compensated at the rate of \$10.86 per hour.

Cathy Rieber - Brailist on an as needed basis districtwide beginning February 1, 2016. She will be compensated at the rate of \$20.00 per hour.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Anica Myhr - Speech Language Pathologist at Jefferson Elementary School, has requested a leave under the provisions of the Family Medical Leave Act beginning March 14 and continuing through June 6, 2016.

REQUESTS FOR LEAVE (NONINSTRUCTIONAL)

Lynn Ries - Special Education Paraprofessional at East Junior High School, has requested a leave under the provisions of the Family Medical Leave Act beginning January 26 and continuing through approximately March 31, 2016.

Rebecca Willette - LPN/Health Assistant at Hoover Elementary School, has requested a leave under the provisions of the Family Medical Leave Act beginning April 12 and ending June 3, 2016.

RESIGNATIONS (NON-AFFILIATED)

Lake Johnson - Recreation Specialist, effective as of February 20, 2016.

RESIGNATIONS (INSTRUCTIONAL)

Amanda Rueter - Reading Intervention Teacher at Mt. Olive, effective as of January 18, 2016.

Recommended Action:

Recommend approval of the personnel items as presented.
