

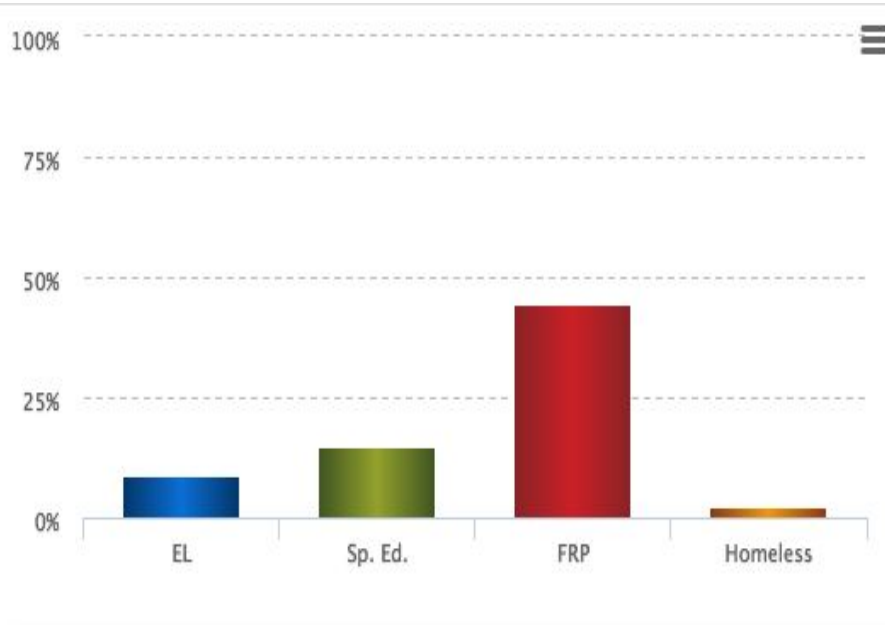
2015–16 Washington Elementary Report to the School Board



March 21, 2016

Demographics

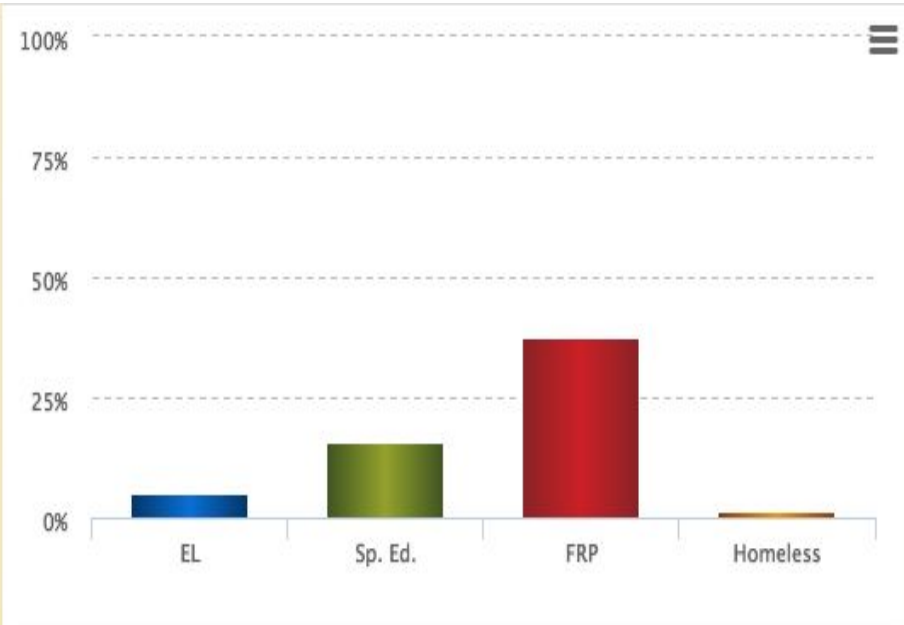
WASHINGTON ELEMENTARY



EL: 9%
Sp. Ed: 14.7%

FRP: 44.4%
Homeless: 2.2%

DISTRICT



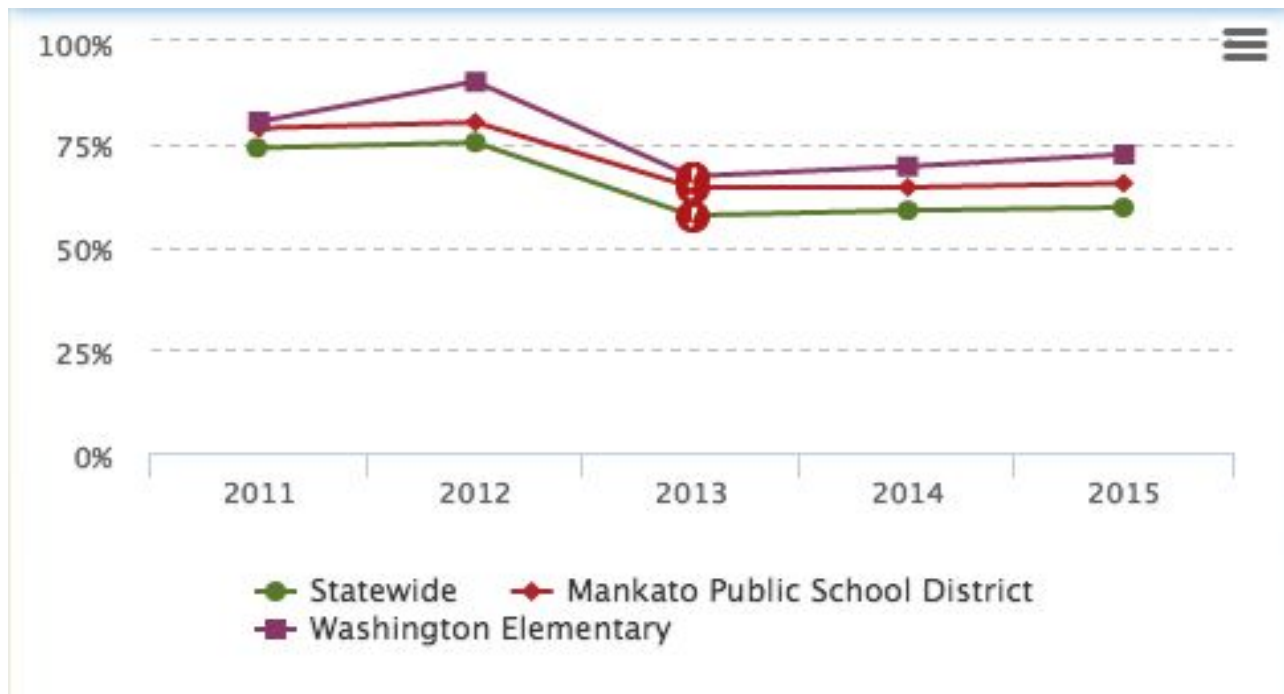
EL: 5.1%
Sp. Ed: 15.9%

FRP: 37.5%
Homeless: 1.6%

From MDE website, March 2016
Education.state.mn.us

Washington Reading Trend Data

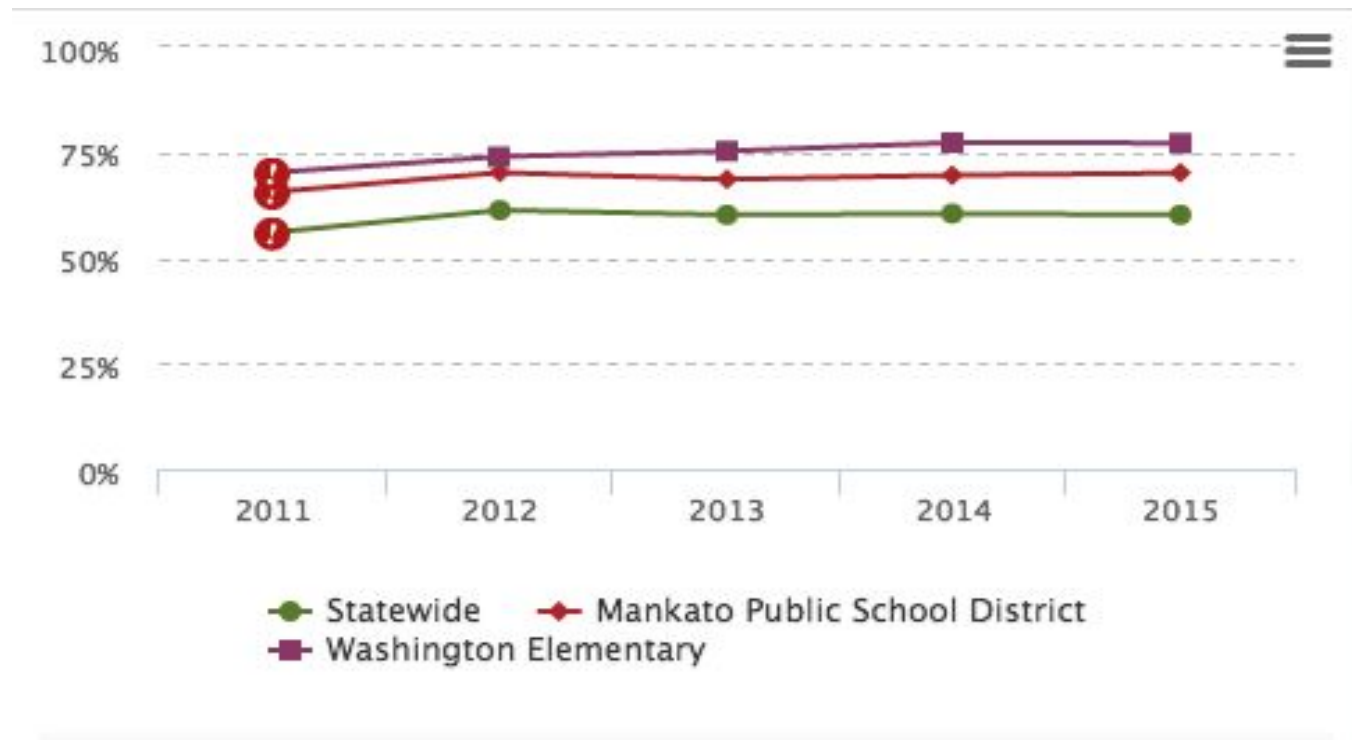
Trend All Accountability Tests Proficiency
Reading All Grades
All Students



2011: 80.4% **2012: 90.1%** **2013: 67.1%,** **2014: 69.5%** **2015: 72.4%**

Washington Math Trend Data

Trend All Accountability Tests Proficiency
Math All Grades
All Students



2011: 70.2% **2012: 74%** **2013: 75.3%,** **2014: 77.3%** **2015: 77.2%**

Improvement Efforts: Strategic Direction A

Implementation of the RTI Model

- Common Formative Assessments
- Weekly Grade Level Data Wall Collaboration Meetings
- Utilization of Data Driven Problem Solving Team Process
- WIN (What I Need) Time to Support Math and/or Reading
- Differentiated Professional Development Model

8 Standards for Mathematical Practice

- Utilize the 8 practices to learn mathematics with deep understanding and emerge fluent with the language of math.

Technology Integration

- Utilize SAMR model with an emphasis on “above the line” instruction

Improvement Efforts: Strategic Direction B

PBIS Implementation

- Multiple Proactive Strategies
 - Teaching Expected Behavior Rotation Days
 - Wildcat Rallies
 - PAWS Applause: Student Recognition Program
 - A focus on student voice and leadership



Improvement Efforts: Strategic Direction B

School, Family & Community Engagement

- Family Fun Nights
- PTO with active participation by teachers and parents
- Book Study, The Leader in Me



Improvement Efforts: Strategic Direction C

Leader in Me Book Study

- 60 Participants: Parents, teachers, paraprofessionals, community members and students
- Three small group face to face meetings and online sharing.
- Final group meeting at Washington Elementary on February 9th

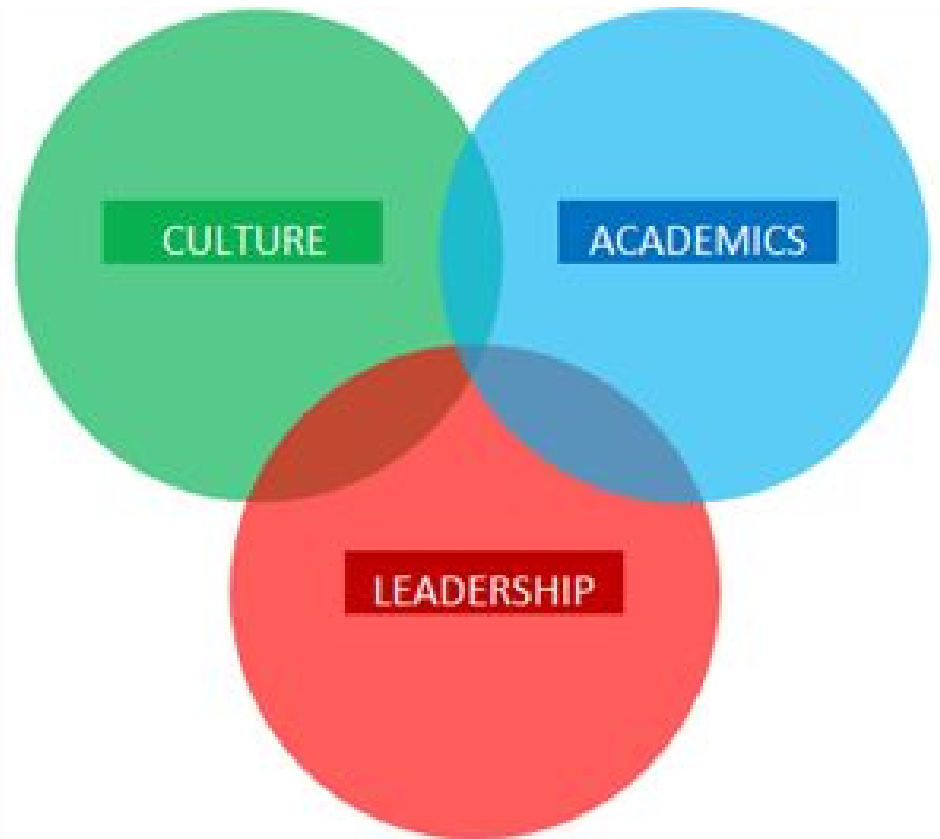


Improvement Efforts: Strategic Direction C

- Culture of Leadership and Excellence

Focus on further developing student readiness to ensure options for life.

- Leadership
- Culture
- Academic Achievement



Stephen R. Covey

Improvement Efforts: Direction D

School-Wide Title One

- All resources for all kids
- Increased flexibility to meet student needs
- Best practice intervention and on-going assessment

Participative Leadership Model

- On-going staff collaboration with focus on student needs
- The level of intervention support is determined by individual student need

Improvement Efforts: Direction E

Differentiated Professional Development Plan.

- Intuitive New Teacher Professional Development Model
- Professional Development Plan utilizing best practice instruction and assessment
- Professional Development Survey developed and utilized to provide job-embedded learning
- All teachers have access to professional development opportunities

Professional Learning Community Collaborative Teams

Grade Level Team Vision Cards

- Goals based on building vision card
- Emphasize closing gaps and raising proficiency
 - Each grade level looks at specific student progress to develop goals
 - Example:
 - Close Special Education Reading Gap
 - Increase Student Growth in Math
- Focus is on monitoring growth and adjusting instruction to meet needs
- Master schedule developed to maximize student learning time

Questions?