

2016–17
Hoover Elementary School
Report to the School Board

October 17, 2016



Improvement Efforts

Strategic Direction A:

Student Learning and Engagement

Initiative: Teachers engage in “best practice” instruction that is culturally relevant.

- Literacy Instruction
 - Implement all components of Balanced Literacy with fidelity
 - Continue PD in Balanced Literacy with a focus on Guided Reading
 - ORR - PD to use as an instructional tool
 - PD on NWEA Learning Continuum - as an instructional tool
- Collaborative Team Time
 - Use common formative assessments to inform instruction and facilitate horizontal and vertical conversations
 - Follow (renormed) PLC Agenda

Improvement Efforts

Strategic Direction A:

Student Learning and Engagement

Initiative: Teachers engage in “best practice” instruction.

- Math Instruction
 - focus on Small Group Math Instruction (Guided Math, Conferring, Purposeful Independent Work)
 - standards based approach to instruction and assessment in math
- School Culture
 - PBIS - Husky Pride
 - weekly focus
 - morning announcements
 - midweek message/lesson
 - Super Husky
 - Proud Paws

Improvement Efforts

Strategic Direction A:

Student Learning and Engagement

Initiative: Increase the use of technology to engage learners

- Tech Tuesdays for staff
- Tech team model and PD at staff meetings
- Collaborative efforts between media specialists and classroom teacher; each teacher sets a tech goal to preteach, support, and/or co-teach for purposeful learning. - Incorporate SAMR model

Improvement Efforts

Strategic Direction B:

Developing district culture and practice of partnership and connectedness between staff, students, families, and community for learning

Parent Circles –

- 4 scheduled meetings a year
- almost 60% of ELL families represented at last meeting!!

Thought Exchange –

- “Positive Environment” one of the themes
- Continue to build on that for all stakeholders

Annual Events

- Open House/Ice Cream Social/EL Potluck/Reading Night/Risser Run/Fun Run/Carnival

Improvement Efforts

Strategic Direction B:

Developing district culture and practice of partnership and connectedness between staff, students, families, and community for learning

Pride Packs –

- K–5 vertical groups that meeting for 20 minutes weekly
- Extension of Husky Pride/core values/character ed

Reading Oasis

- Kiwanis Partnership
- community volunteers

Welcome Wagon

- Connect with families
- Create excitement for school year

Improvement Efforts

Strategic Direction C:

Increase readiness for all students to ensure options for life

Teach and practice lifelong skills for a changing world

- Husky Pride
- Pride Packs
- Peace Makers

Engage in “best practice” instruction for all students.

Improvement Efforts

Strategic Direction D:

Management of Financial Resources

New positions to meet the needs of all learners

- Full time reading teacher
 - supports students k-5
 - Works with Intensive and strategic students in reading
 - Monitors progress and responds accordingly
- Behavior Intervention Para
 - Supports students on IEP with behavior goals
 - Builds relationships with students
 - Collaborates with staff
- Shared ELL teacher
 - provides additional instruction to ELL students (math/reading/writing)
 - Collaborates with other ELL teacher and Staff

Improvement Efforts

Direction E:

Developing staff capacity, accountability and skills to empower our strategic directions

Open Door Days

- We have great resources in our building
- Opportunity to learn from one another
- increases vertical conversations/collegiality

Core meetings

- guided reading/ELA Standards
- using the Learning Continuum as instructional tool

Responsive Classroom Training

TIES

Why Students Disengage in American Schools -
book study

Professional Learning Community Collaborative Teams

All teams functioning at a high level examining formative assessments and responding to the data.

- rich conversation around learning
- Shared ideas for instruction and reteaching
- aligned to standards
- aligning writing with the reading

Example: 80% of the students will meet the standard (4-6 answered correctly) on the unit 1 reading assessment.

Example: Students will score 80% or higher on the Unit 1 math test.

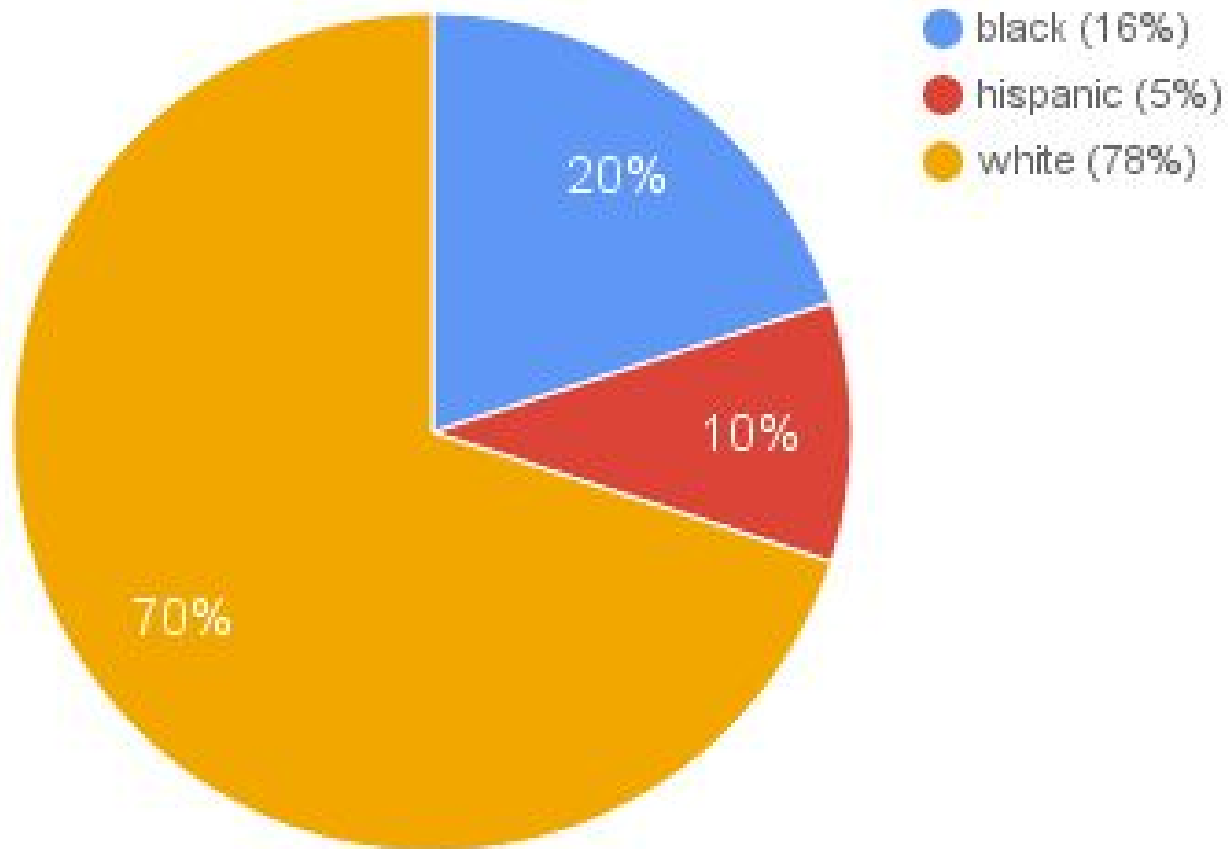
ATTENDANCE DATA

Hoover

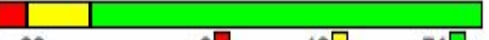
	13-14	14-15	15-16
All	96.62	96.09	96.00
LEP	96.73	96.34	96.27
SPED	96.08	95.47	94.70
FRP	95.83	95.38	95.77
Hispanic	96.16	96.47	96.66
American Indian	na	na	na
Asian	97.89	97.44	96.95
Black	95.22	95.45	95.73
White	96.63	96.14	96.20
Pacific Islander	96.96	99.57	96.14
Two or more races	96.46	95.08	95.31

BEHAVIOR DATA 2015-16

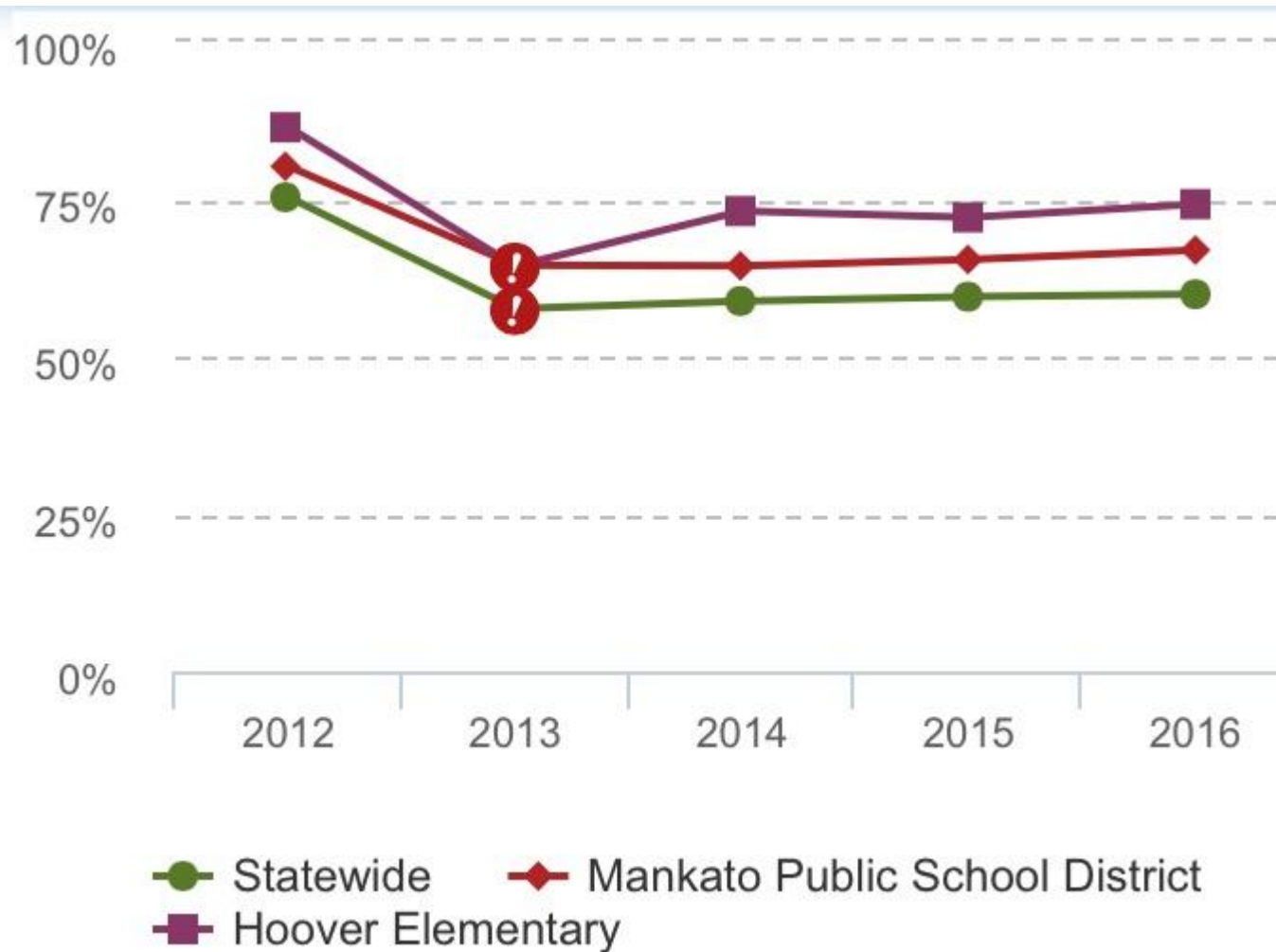
Total Majors



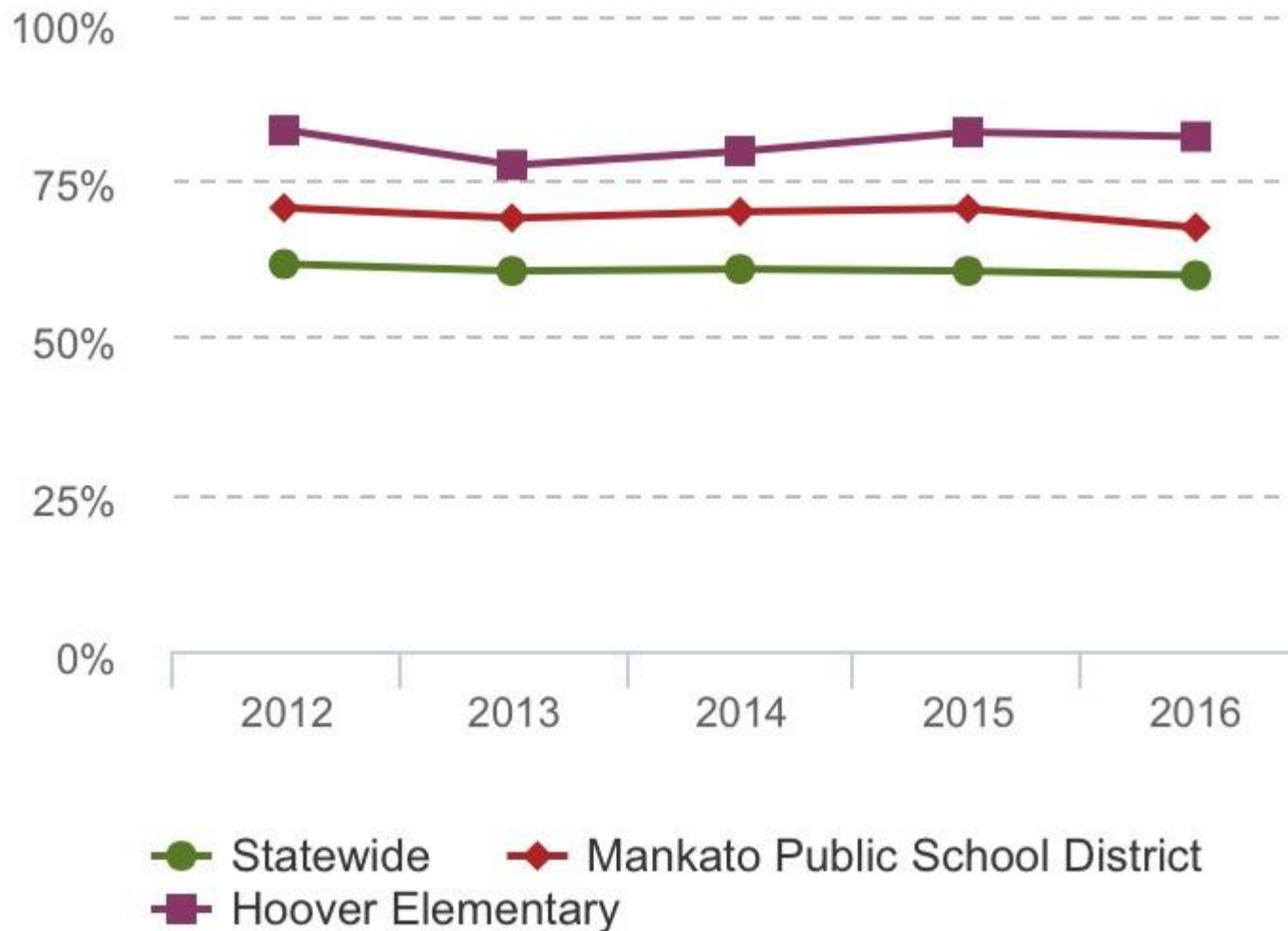
DIBELS DATA K-2

Grade	Beginning	Middle	End
K	 n=86 14  14  58  (16%) (16%) (67%)	 n=89 5  12  72  (6%) (13%) (81%)	 n=91 6  15  70  (7%) (16%) (77%)
1st	 n=99 5  12  82  (5%) (12%) (83%)	 n=98 8  10  80  (8%) (10%) (82%)	 n=92 6  12  74  (7%) (13%) (80%)
2nd	 n=77 8  4  65  (10%) (5%) (84%)	 n=76 9  4  63  (12%) (5%) (83%)	 n=76 9  8  59  (12%) (11%) (78%)

Hoover Reading Trend Data



Hoover Math Trend Data



Questions?