

2016–17 Franklin Elementary Report to the School Board

Tuesday, December 6, 2016



Improvement Efforts

Strategic Direction A

To increase student learning and engagement

Technology integration

Backwards Design Binder

Professional development

Improvement Efforts

Strategic Direction B

To develop district culture and practices of partnership and connectedness between staff, students, families and community for student learning

What is different about school for our students who struggle?

Parent Circle meetings

Smore Newsletter

Improvement Efforts

Strategic Direction C

Increase readiness for all students to ensure options for life

AVID Elementary

PBIS

SMART Room

Improvement Efforts

Direction D

Management of financial resources

Intervention Teachers

Second EL teacher

SpEd behavior paras

Improvement Efforts

Direction E

Develop staff capacity, accountability and skills to empower our Strategic Directions

Collaboration

AVID Summer Institute

Cross Building Collaboration

Shared leadership

Professional Learning Community Collaborative Teams

Weekly Collaboration

Team Evaluations & Goal Setting

Professional Learning Community Collaborative Teams

Student achievement goals

80% of our 5th grade students will be at or above the 50%tile in math for NWEA.

70% or more of students will meet their growth target in both reading and math for NWEA.

Professional Learning Community Collaborative Teams

Team Goal

We will help our students achieve at higher levels by using the results of our common assessments by identifying strengths and weaknesses in our teaching of the standards and assist each other in building on these strengths.

ATTENDANCE DATA

Franklin

	13-14	14-15	15-16
All	95.93	95.60	95.73
LEP	95.79	95.77	95.26
SPED	93.98	94.77	95.16
FRP	95.55	94.90	95.40
Hispanic	96.06	95.38	94.63
American Indian	96.19	94.32	95.10
Asian	95.69	93.93	94.81
Black	95.31	94.64	95.32
White	96.02	96.10	96.15
Pacific Islander	99.40	100.00	97.04
Two or more races	96.44	95.14	95.49

BEHAVIOR DATA

	# of Enrolled Students	# of Referrals	% of Enrolled Students	% of Total Referrals
Native	2	0	0.27%	0.00%
Asian	9	0	1.20%	0.00%
Black	82	74	10.95%	29.84%
Latino	64	8	8.54%	3.23%
Pacific	2	0	0.27%	0.00%
White	554	166	73.97%	66.94%
Multi-racial	36	0	4.81%	0.00%
Totals	749	248	100%	100%

DIBELS DATA K-2

All Grades Status - DIBELS Next - Former Goals

District: Mankato Area Public Schools #77

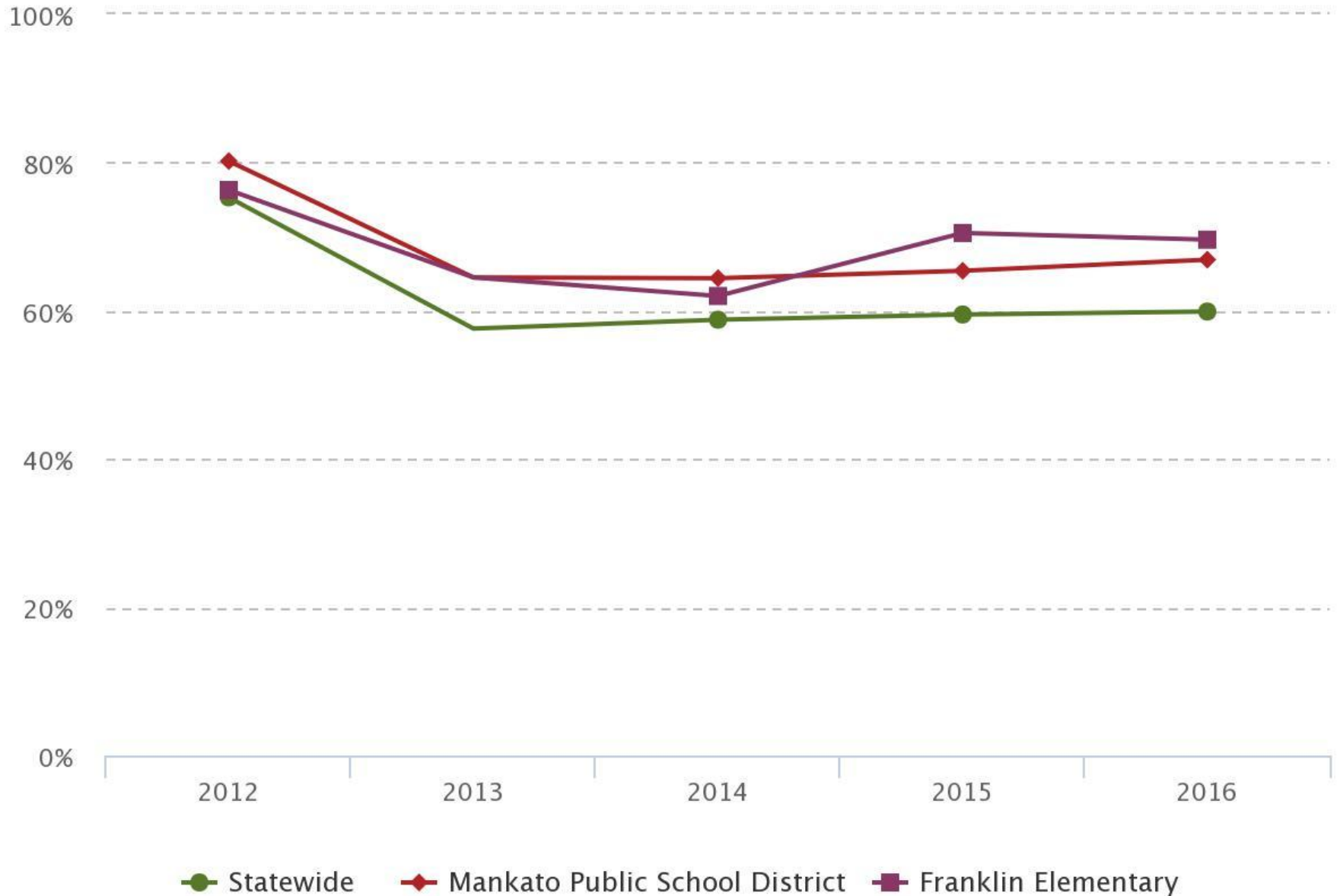
School: FRANKLIN ELEMENTARY SCHOOL

Year: 2015-2016

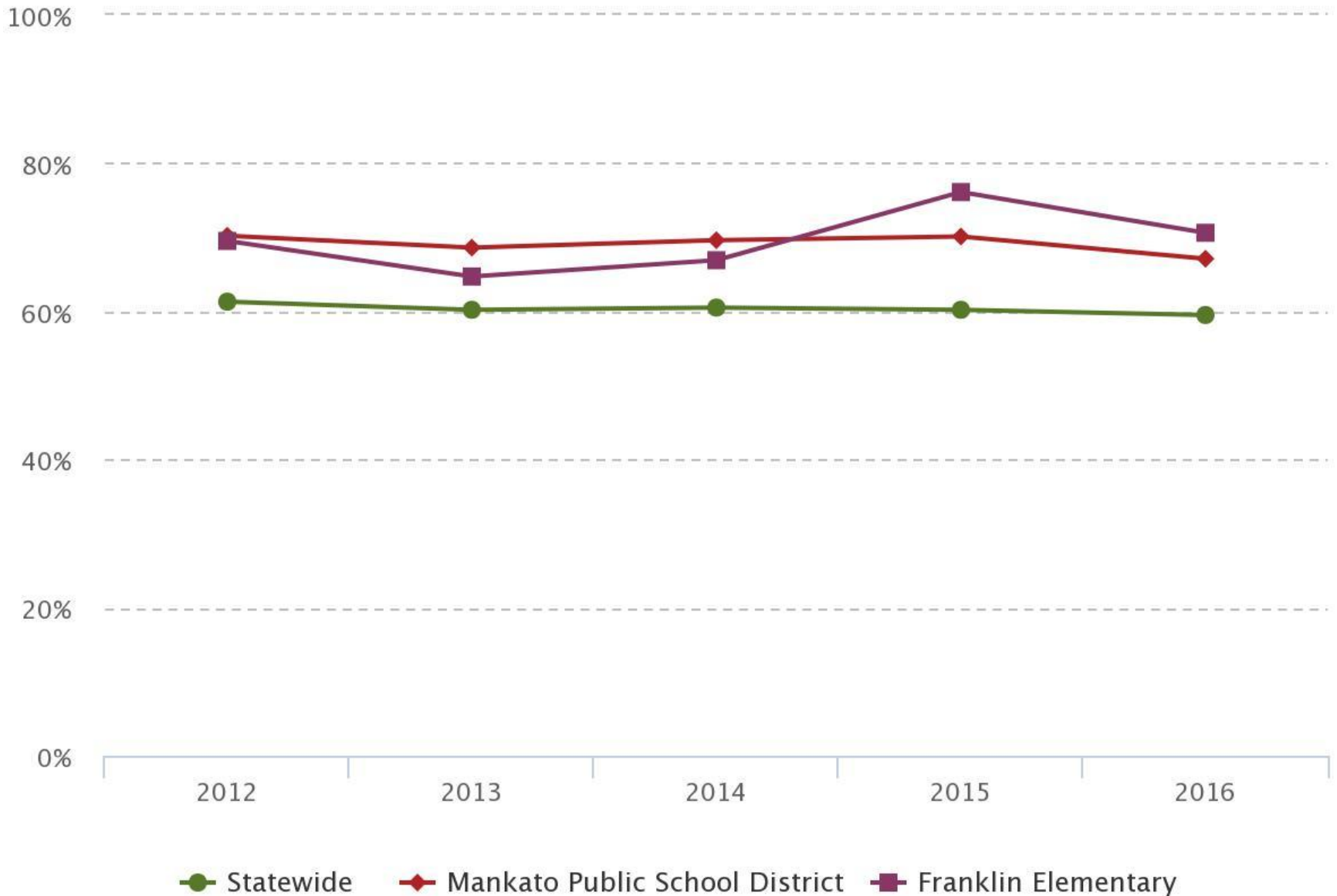


Grade	Beginning	Middle	End
K	 n=75 12 6 57 (16%) (8%) (76%)	 n=74 4 2 68 (5%) (3%) (92%)	 n=75 3 7 65 (4%) (9%) (87%)
1st	 n=69 10 2 57 (14%) (3%) (83%)	 n=67 6 6 55 (9%) (9%) (82%)	 n=67 9 5 53 (13%) (7%) (79%)
2nd	 n=87 11 7 69 (13%) (8%) (79%)	 n=86 14 6 66 (16%) (7%) (77%)	 n=90 7 17 66 (8%) (19%) (73%)

Franklin Reading Trend Data



Franklin Math Trend Data



Questions?