

2016–17 *Eagle Lake Elementary* Report to the School Board



December 19, 2016

Improvement Efforts

Strategic Direction A

Literacy: Focused Rtl Plan & Implementation

- NWEA Learning Continuum implementation
- Focus on Small Group Reading Protocol
- Student Study, Formative Assessments & PLC SMART Goals

Math: Vertical Alignment Work

- Engage & implement District resources for Math
- NWEA Learning Continuum implementation
- Common assessments integrated into PLC work

Improvement Efforts

Strategic Direction A – Cont'd



Technology:

Integrate Resources & Connected Learning

- Student Online Presence
- TIES Innovation
- TIES Tech Team Sharing & Collaboration
- Maker Space: Innovation and Collaboration
- K/1 Chromebook Touch Initiative

Improvement Efforts – Strategic Direction B



Initiative: Meaningful Engagement of all Families for the betterment of all students.

- School Presence at Community Events – Tater Days, Paddlefish Days
- GRIT Night & I Love to Read Kick-Off – (Open House) – January 31st
- Snack Cart – Spring Implementation
- Online Conference Registration
- Communication Plan aligned with teachers & office
- PTO Events – FUNd Run, Movie Night, BINGO, Carnival

Improvement Efforts

Strategic Direction C



Support all Learners through Innovation:

- Maker Space
- Rising Scholars
- Tech Integration and Online Presence
- Teacher Collaboration Model of Best Practice
- PBIS
- Artist in Residence



Improvement Efforts

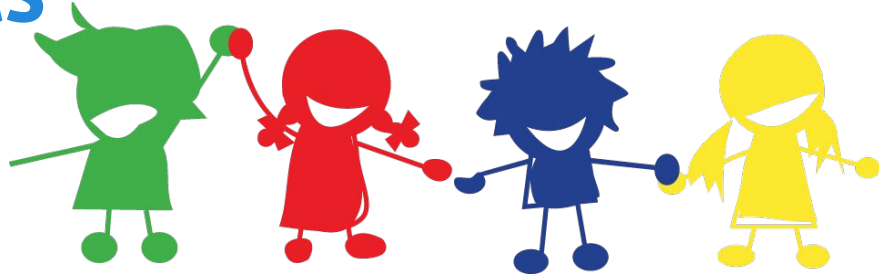
Direction D

New staff Focused on All Learners

- Full time Reading Paraprofessional
 - Supports students K–5
 - Focused on building literacy skills in Tier 2 & 3
 - Reading Teacher & Classroom Teacher Collaboration
- Behavior Intervention Para
 - Builds relationships with students & supports them with their behavior goals
 - Collaborates with Classroom Teachers & Special Education Staff

Improvement Efforts

Direction E



Professional Development Days

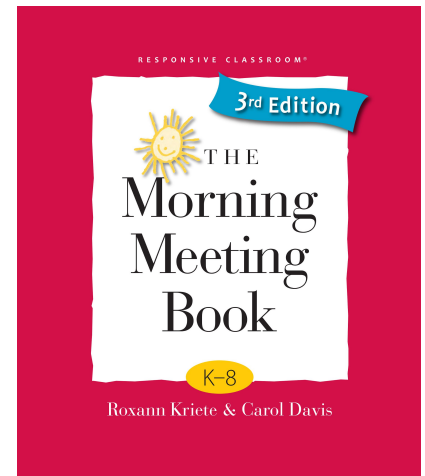
- Focused on small group reading & NWEA Learning Continuum

Open Door Days

- Best Practice, Collaboration, Sharing & Fun
- 4 Times a year – targeted times and participation

Responsive Classroom

- Summer Training for 14 staff members
- Aligned with PBIS Team
- Full implementation in all grade levels
- Sharing and on-going training at Staff Meetings



Professional Learning Community Collaborative Teams

PLC - Norming the process & Targeting student needs

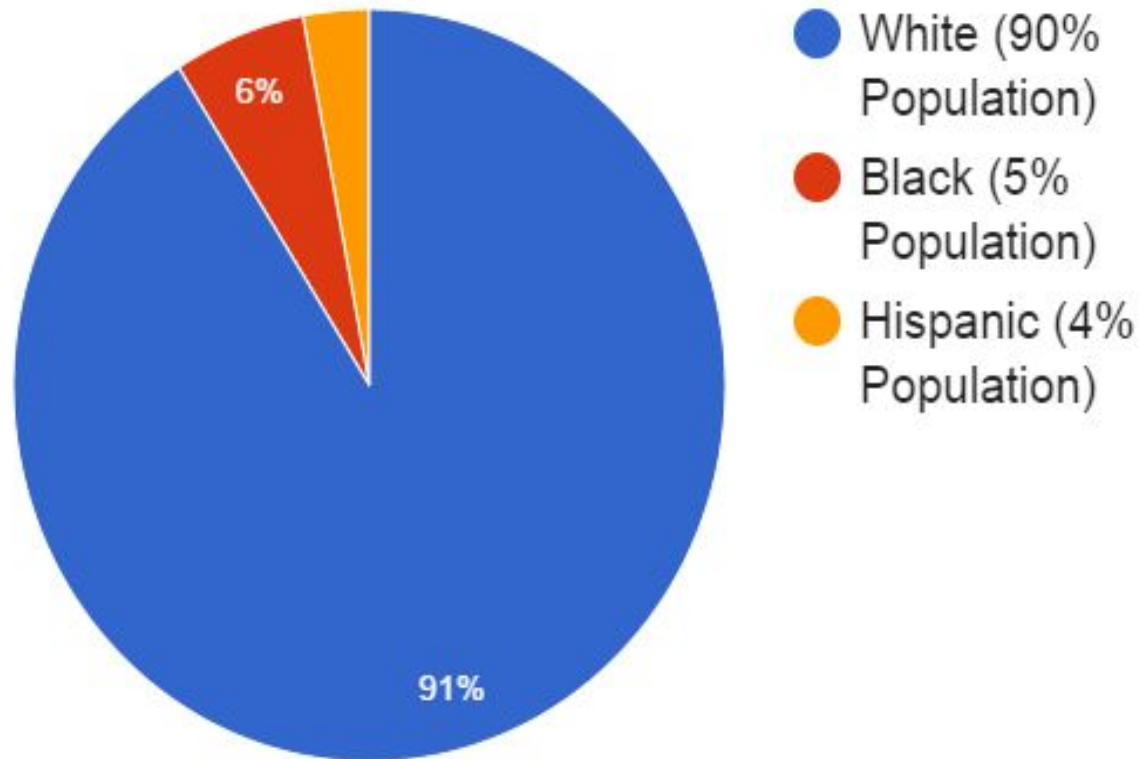
- PLC Norms by Grade & Accountability Protocols
 - Re-normed in the Fall to guide our actions & renew our work
- Structured Format and Planning Form
 - Common Inputs around Math, Reading & Behavior
 - Data Points and Action Plans for conversation and progress monitoring
- Progress Monitoring of Action Plans & SMART Goals
 - Focused work on small groups & plans for change
 - Collaboration & Conversation for best practice

ATTENDANCE DATA

Eagle Lake

	13-14	14-15	15-16
All	96.41	95.67	96.26
LEP	98.19	99.36	96.88
SPED	93.58	93.52	95.35
FRP	95.75	95.29	96.68
Hispanic	93.27	92.45	96.49
American Indian	na	na	na
Asian	97.44	90.41	96.74
Black	96.85	96.14	95.43
White	96.45	95.73	96.63
Pacific Islander	na	na	92.88
Two or more races	94	91.08	94.6

BEHAVIOR DATA

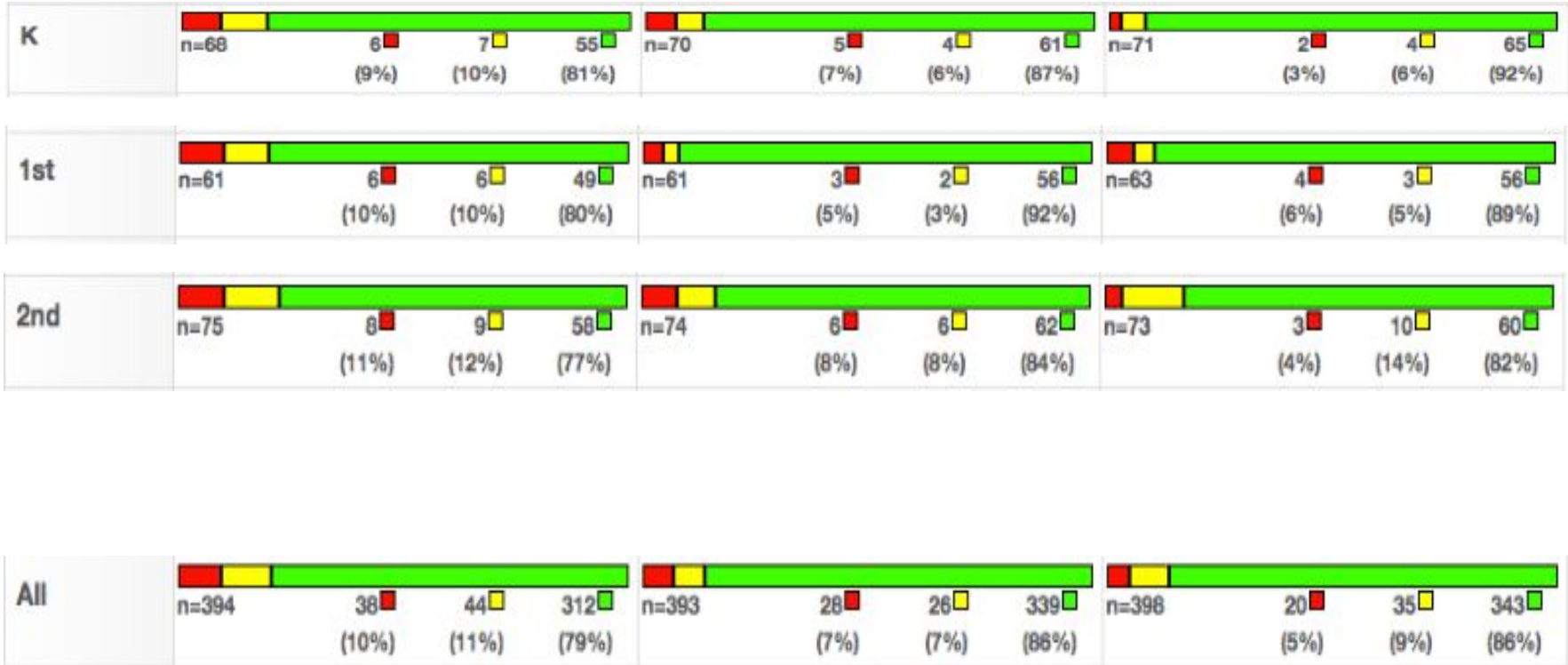


DIBELS DATA K-2 & All

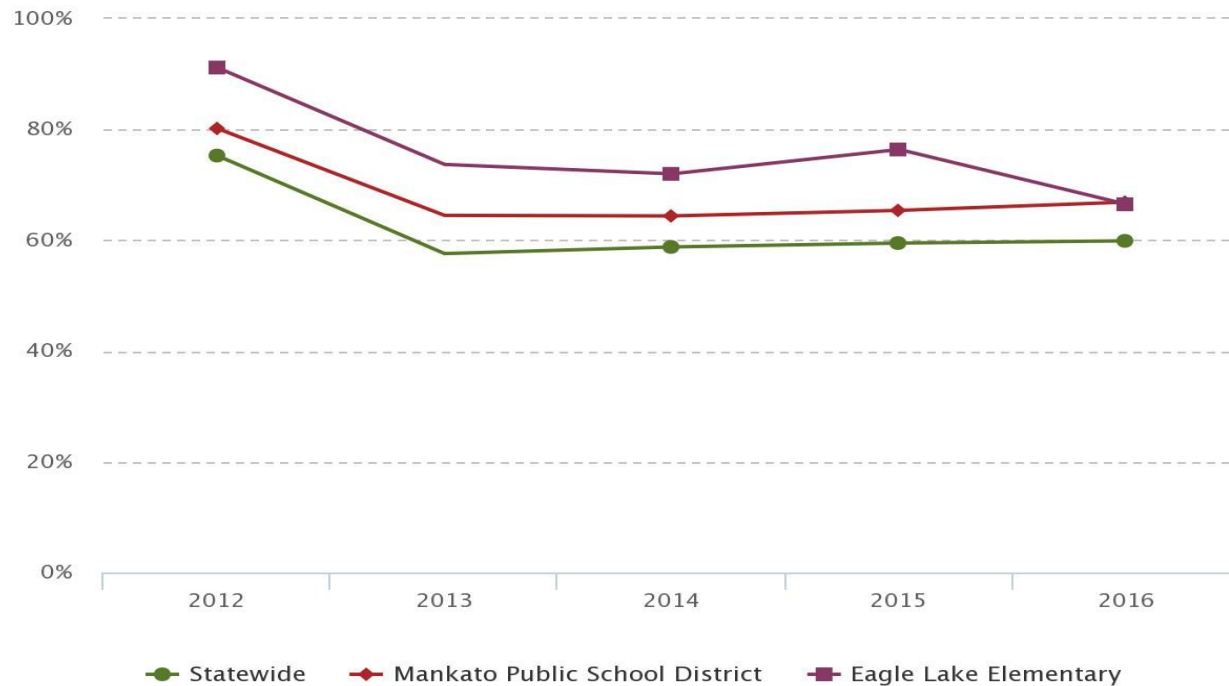
Fall

Winter

Spring

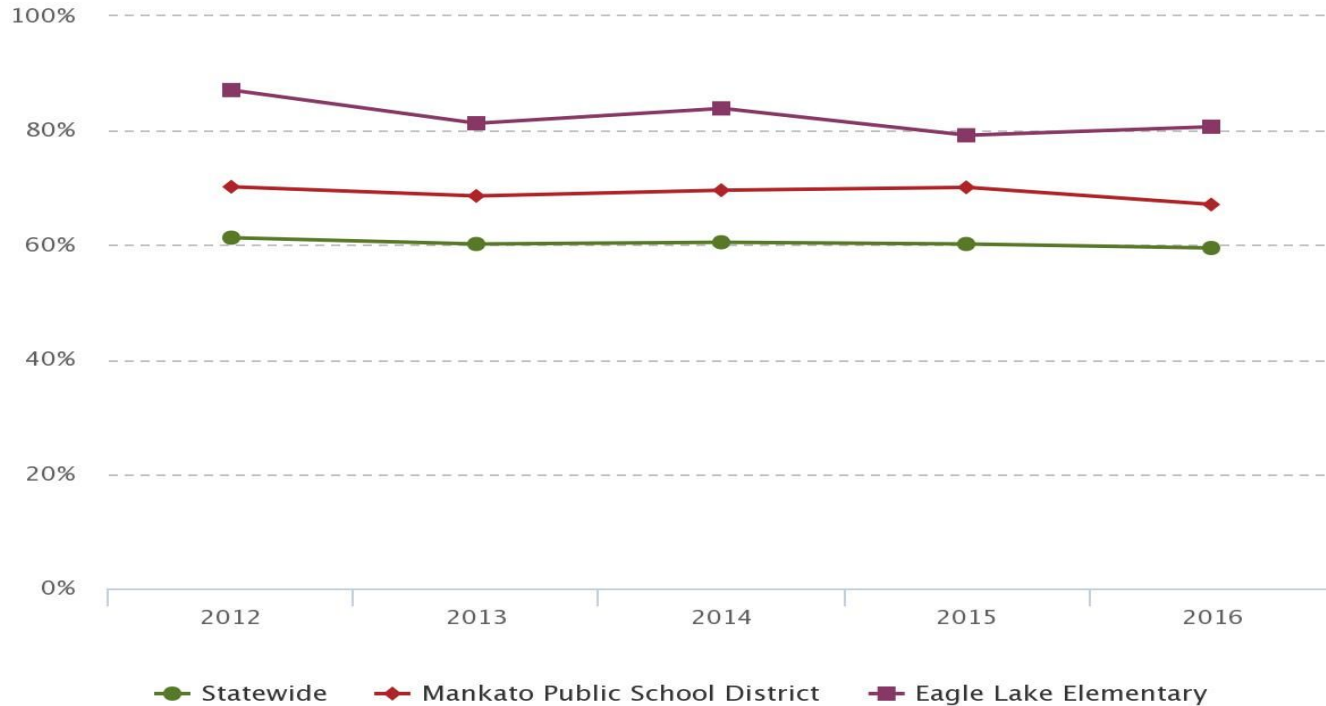


Eagle Lake Reading Trend Data



<u>Year</u>	<u>%Proficient</u>	<u># Proficient</u>	<u># Tested</u>
2013	73.7%	115	156
2014	72.0%	116	161
2015	76.4%	139	182
2016	66.5%	131	197

Eagle Lake Math Trend Data



Year	% Proficient	#Proficient	#Tested
2013	81.3%	126	155
2014	83.9%	135	161
2015	79.2%	145	183
2016	80.7%	159	197

Questions?

