



2016–17 *Central Schools* Report to the School Board

January 17, 2017

Improvement Efforts Strategic Direction A

Student Learning and Engagement

Engaging learning through the use of technology

- Trainings on Mastery Manager
- Tri-school technology PD mini sessions
- Compass to support credit recovery
- Naviance- Test Prep

Raising achievement for all and closing the gap

- RTI/PBIS
- Weekly Advisory Groups
- Continual Learning Plan/Quarterly Goal Setting/NWEA goal setting
- Using NWEA scores as a formative assessment to differentiate instruction

Improvement Efforts Strategic Direction B

Developing district culture and practices of partnership and connectedness

Students, staff, parents and community participate in Thought Exchange

Culture/climate survey for visitors

Student groups

- SURGE, Student Council, My life, my choice, GSA, Boys group,
- Principal Advisory Committee, Superintendent Advisory
- Advisory

Professional development

- Building Improvement Meeting– connectedness activities
- Willow Sweeney

Post Secondary Connections in the Community

- FAFSA and South Central College information night for families & students
- College & Career fair
- Internships

Family Involvement

- Quarterly conferences
- **Intake Meetings**

Central Freedom School

- **Fundraising Committee**
- **Advisory Committee**

Improvement Efforts Strategic Direction C

Increase readiness for all students to ensure options for life

College and career readiness, Career pathway partnerships

- Internships in the community
- Naviance
- Career planning classes
- Career expo
- Job shadow opportunities
- Senior survey for career interests
- Career showcases

Improving graduation rates

- Building Leadership Team
- Problem solving team
- Advisory check-ins
- Attendance committee
- Attendance make-up
- Truancy meetings weekly with resource staff
- Completion rate data

Improvement Efforts Direction E

Develop staff capacity, accountability and skills to empower our Strategic Directions

Building Improvement Meetings

- Connectedness activities
- Viewpoint support
- Reading strategies
- Master Manager training
- WICOR Wednesdays (West/East)

Tri-school professional development day

- Willow Sweeney– Top 20
- Professional Learning Communities
- PDSA model
- PD mini sessions

Thought Exchange on professional development

Professional Learning Community Collaborative Teams

The **Act** phase involves making a decision to either revise the action steps and set a timeline for a new study or initiate a new plan.

The **Plan** phase involves setting a goal and creating action steps. Additional components include evidence used to measure progress toward the goal, as well as a timeline and resources.



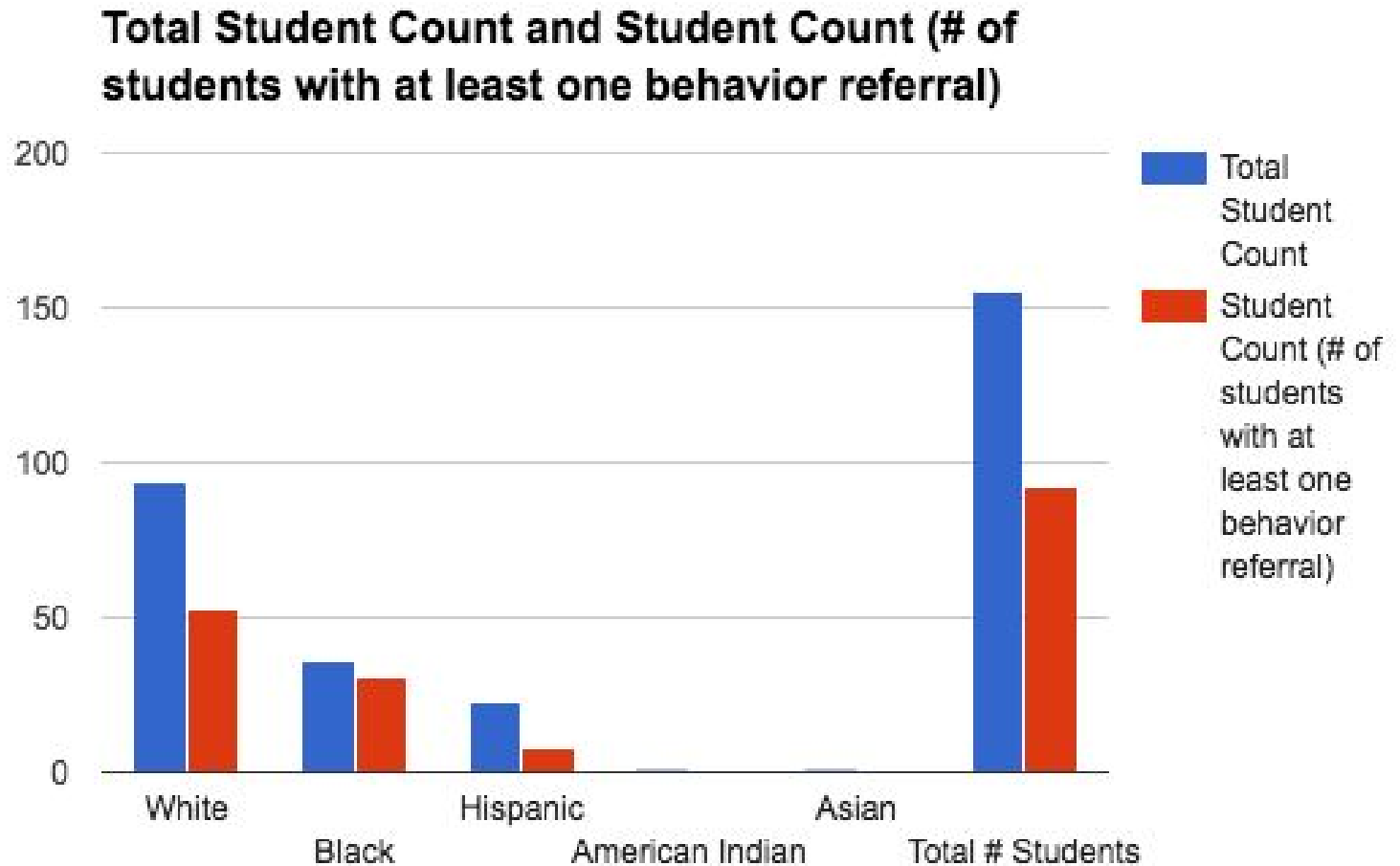
The **Study** phase involves analyzing the data collected to assess the effectiveness of the plan.

The **Do** phase involves implementing the action steps and administering benchmarks to measure progress.

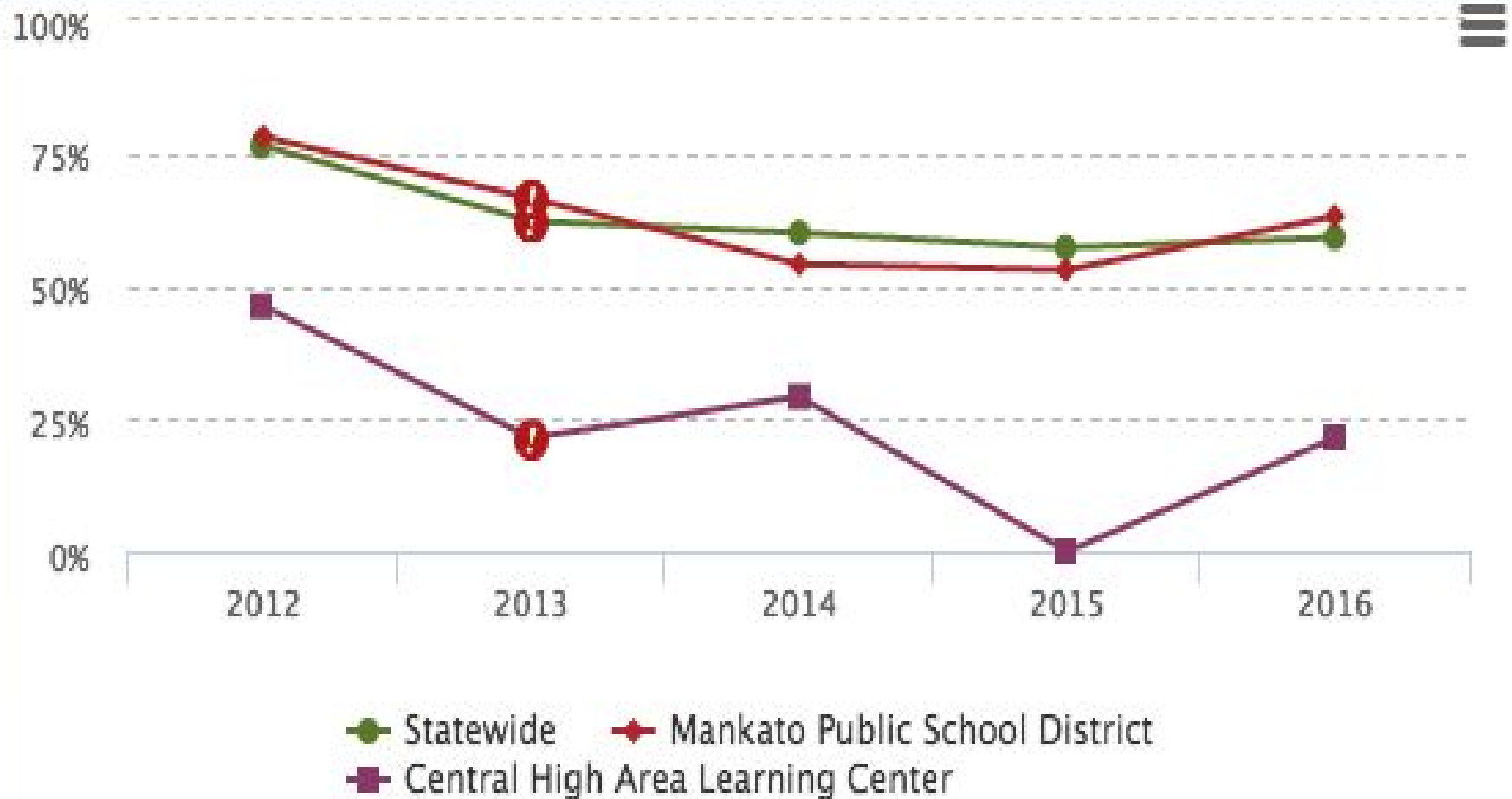
ATTENDANCE DATA

Central High			
	13-14	14-15	15-16
All	74.52	72.13	67.15
LEP	80.88	68.63	48.85
SPED	73.25	64.81	61.29
FRP	79.46	73.95	71.40
Hispanic	89.81	69.00	66.39
American Indian	89.42	na	na
Asian	84.52	64.31	30.49
Black	72.11	70.98	59.08
White	77.36	55.53	71.44
Pacific Islander	na	na	na
Two or more races	74.99	70.6	39

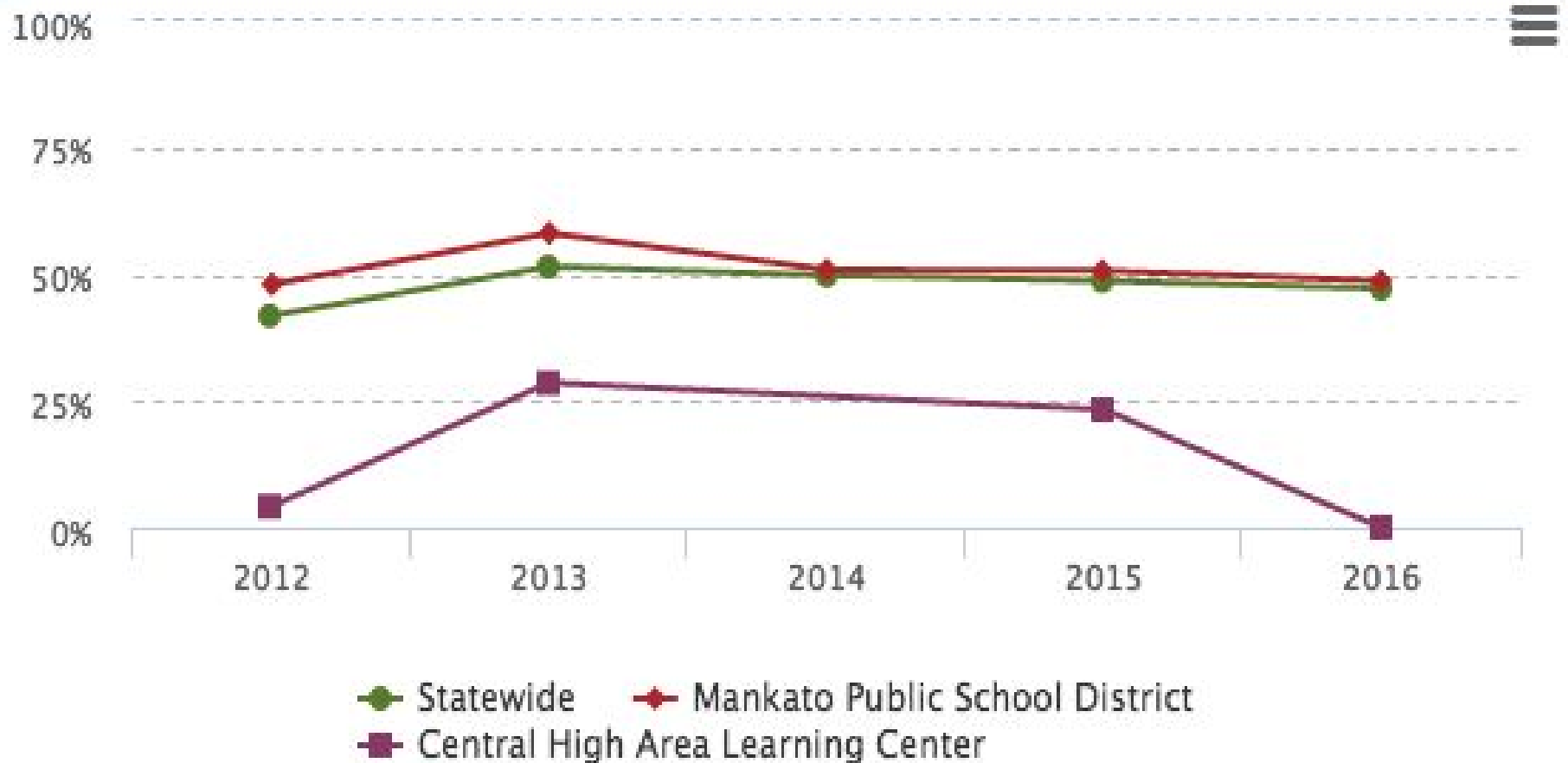
BEHAVIOR DATA



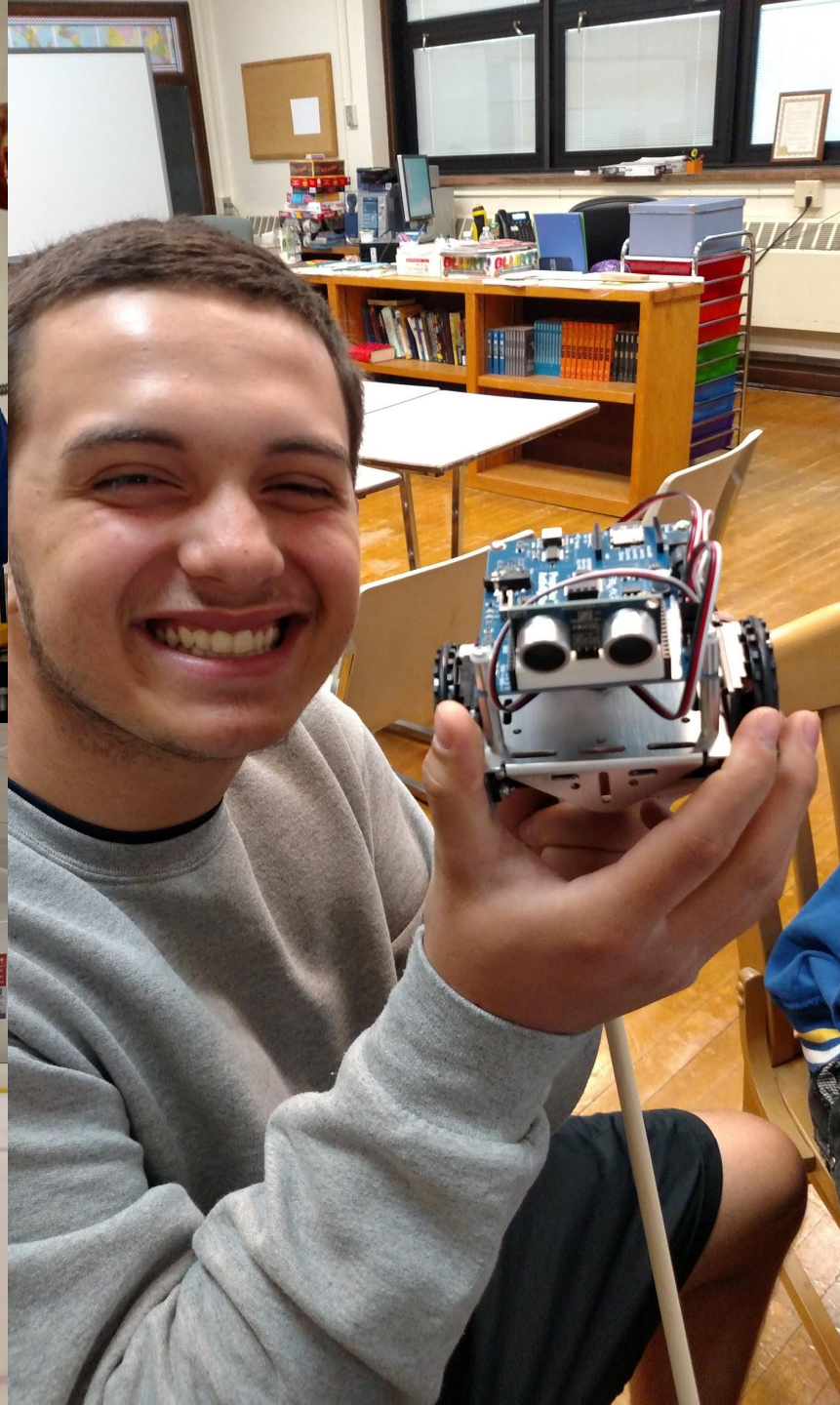
Central Reading Trend Data



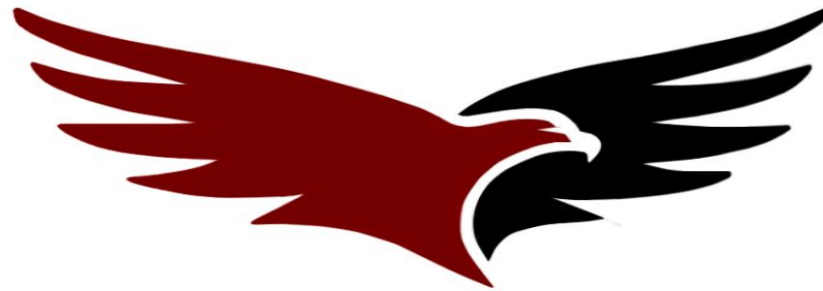
Central Math Trend Data



Statewide



Questions?



CHS

MANKATO