

2016–17 Prairie Winds Middle School Report to the School Board



February 6, 2017

Opening of Prairie Winds Middle School



Improvement Efforts Strategic Direction A

Initiative: Student Learning and Engagement

Rigorous Instruction and Integration of
Technology for Student Engagement

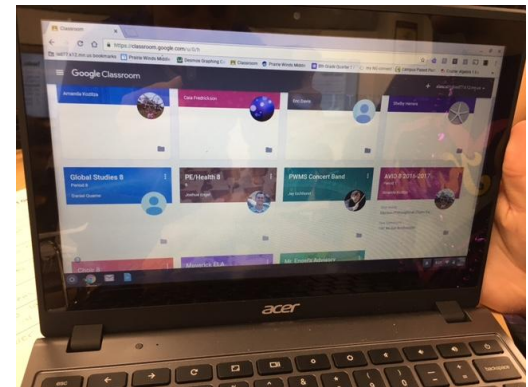
- Technology Integration Specialist
- MakerSpace; Robotics Team

Initiative: High Functioning Collaborative Teams

- Analyze formative and summative assessments for differentiation of instruction

RtI Academics

- AVID WICOR Strategies
- STEAM
- WIN Time



Improvement Efforts Strategic Direction B

Initiative: Students and Families

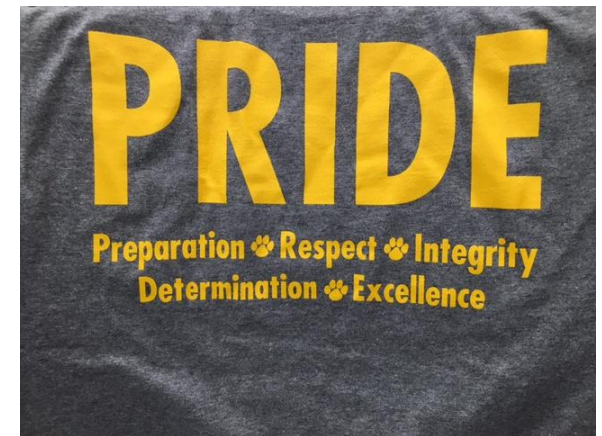
Develop a building culture of connectedness between students, staff, families and community

RtI Behavior – Increase Student Sense of Welcome and Belonging

- PBIS
- Positive phone calls/contacts home
- Invisible Mentor
- Advisory

RtI Behavior – Increase Families Sense of Welcome and Belonging

- Home Visits
- Family Engagement Nights
- Monthly Parent Newsletter



Highlights

The "Highlights" section of the update will alert you to the great things that have happened at PWMS.



Reminders

The "Reminders" section will keep families aware of important information to remember throughout the year.



Upcoming Events

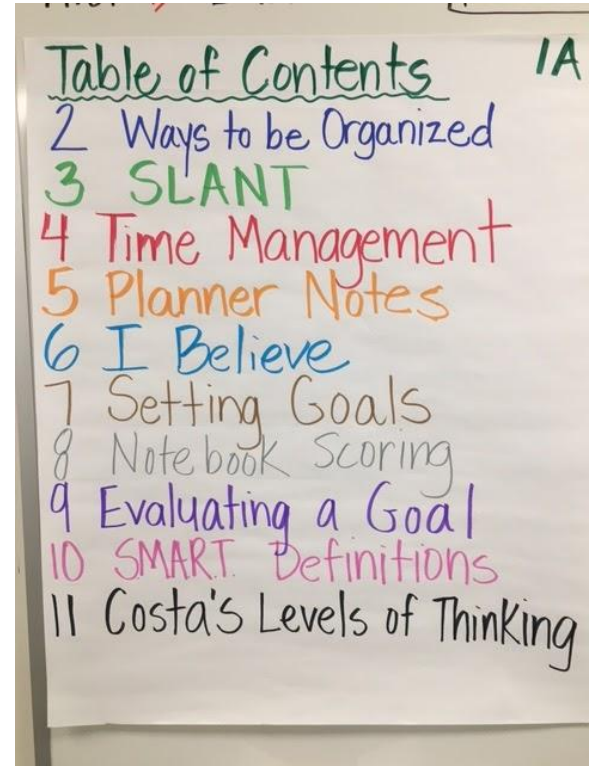
The "Upcoming Events" section will keep you up-to-date on events that are happening at PWMS.

Improvement Efforts Strategic Direction C

Initiative: Ensure College and Career Readiness For All

AVID Schoolwide

- 3 total elective classes
- # of students enrolled = 78
- AVID Leadership class in 6th grade
- Expansion of WICOR in all classes
- AVID Parent Workshop
- 85% Retention rate from 7th to 8th



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Professional Learning Community Collaborative Teams

Focus Questions that drive conversation at monthly PLC's:

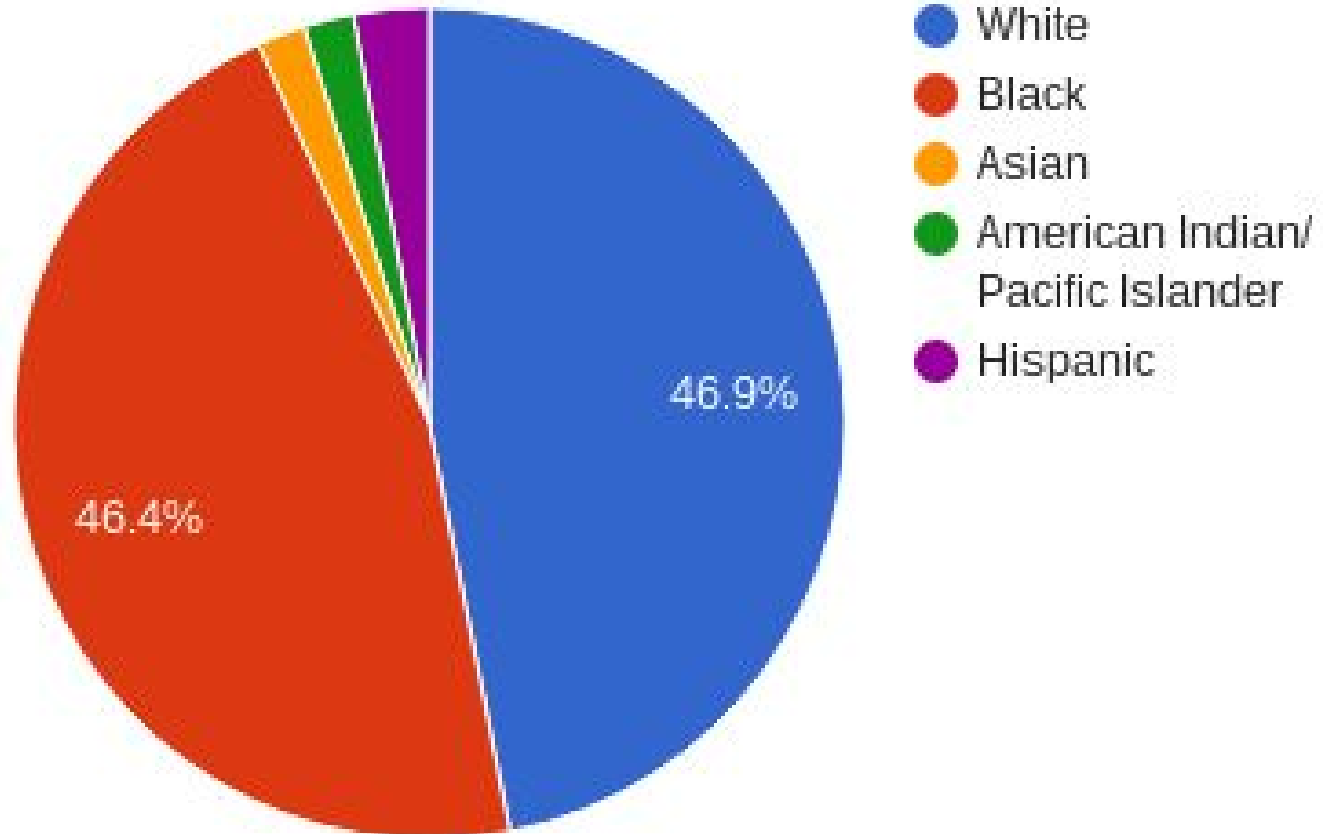
1. What content standards and ELA standards do we want students to learn?
2. What common formative and common summative assessments will we use to determine if each student has mastered the standard?
3. How will we respond when students don't show mastery of the standard?
4. How will we respond or extend their learning when students have already mastered the standard?

ATTENDANCE DATA

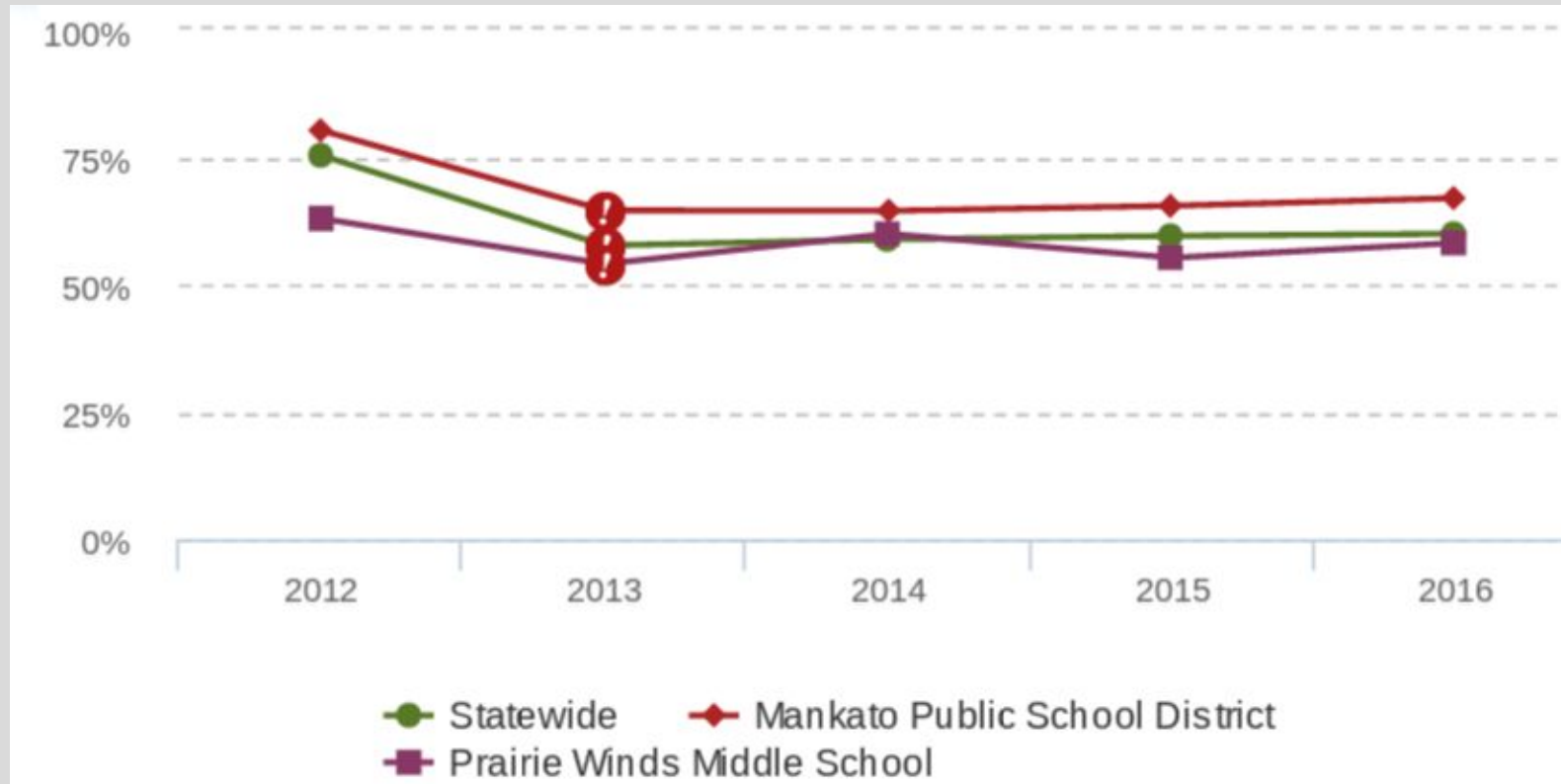
East Junior			
	13-14	14-15	15-16
All	95.02	94.53	93.99
LEP	92.67	93.22	93.49
SPED	92.36	94.06	91.80
FRP	93.93	94.06	93.31
Hispanic	93.00	94.68	92.68
American Indian	90.44	93.67	90.12
Asian	96.00	94.06	96.06
Black	93.61	93.44	92.16
White	95.48	94.80	94.45
Pacific Islander	98.30	97.42	95.86
Two or more races	87.44	94.24	94.22

BEHAVIOR DATA: EJH 2015-16

Major Referrals by Ethnicity

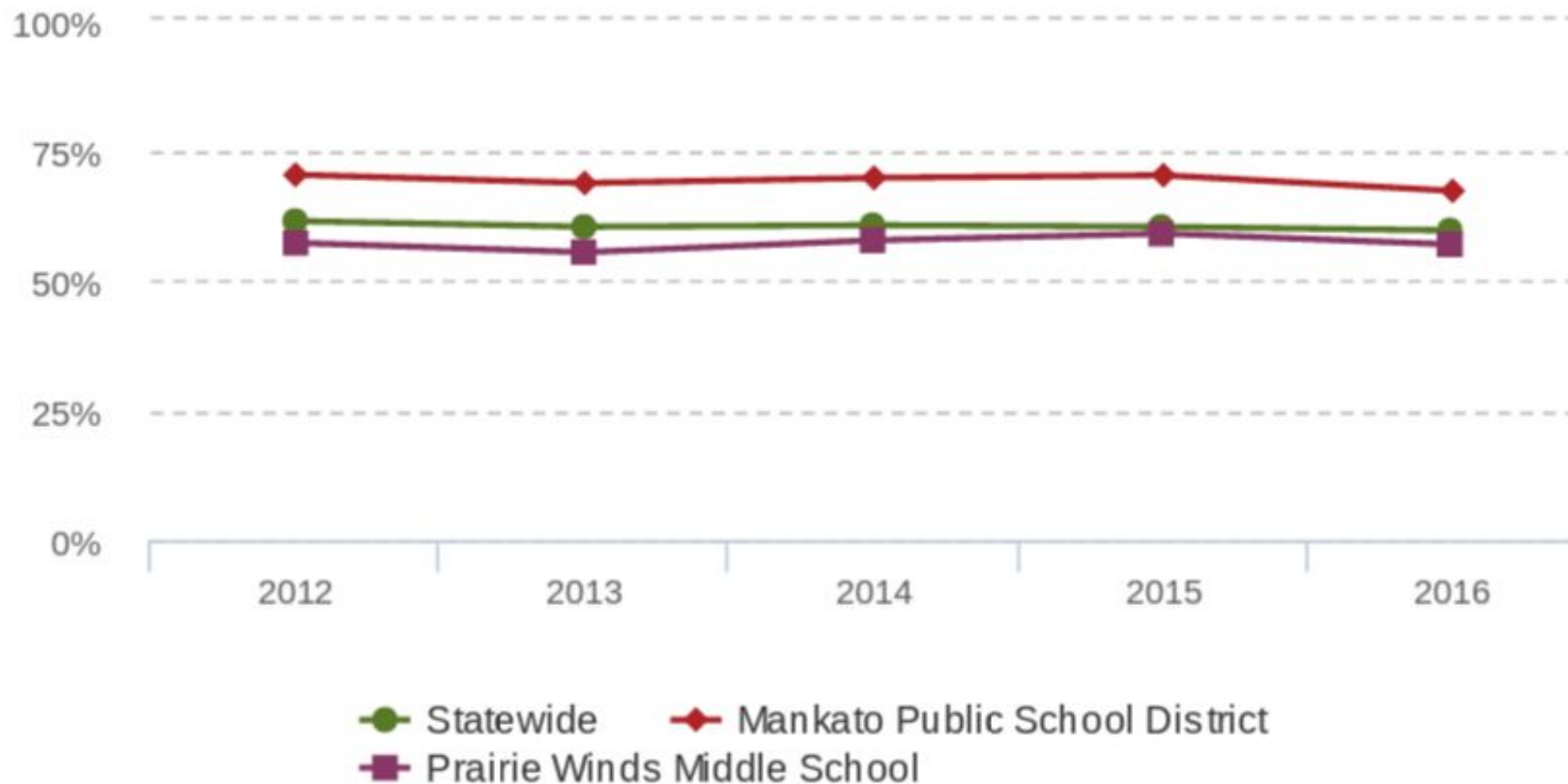


PWMS (EJH) Reading Trend Data



Prairie Winds Middle School			
Year	Percent Proficient	Number Proficient	Number Tested
2012	62.9%	317	504
2013	54.0%	279	517
2014	59.9%	308	514
2015	55.2%	310	562
2016	58.1%	318	547

PWMS (EJH) Math Trend Data



Prairie Winds Middle School

Year	Percent Proficient	Number Proficient	Number Tested
2012	57.1%	290	508
2013	55.3%	285	515
2014	57.6%	296	514
2015	58.9%	329	559
2016	56.8%	308	542

Questions?

