

2016–17 Jefferson School Report to the School Board

February 21, 2017

Improvement Efforts

Strategic Direction A

Student Learning and Engagement

Initiative: Increase the use of technology to engage learners

- Quarterly PD for teachers leading to changes in practice
- Collaborative efforts between media specialists and classroom teachers
- Preparation for addition of Maker Space to Jefferson

Highlight: Jefferson Leadership Team's visit to Eagle Lake for a tour of their Maker Space initiated an accelerated timeline for a Maker Space of our own.

Improvement Efforts

Strategic Direction A

Student Learning and Engagement

Initiative: Teachers digging deeper into “gap” data.

- **Targeted Student Success Plans at every grade level**

Highlights: Jefferson teachers having focussed, intentional conversations about individual students and formative data. Staff working collaboratively to find creative ways to meet the needs of students whose needs we have historically struggled to meet.

Improvement Efforts

Strategic Direction B:

Developing district culture and practice of partnership and connectedness between staff, students, families, and community for learning

Initiative: Creating a more welcoming environment for ALL students and families

- Adjusted Fall Conference Schedule and Format
- Ongoing professional development for teachers around Culturally Relevant Teaching Practices and Trauma Informed Instruction

Highlights: Our continued partnership with the Greater Mankato Diversity Council and the YWCA.

Improvement Efforts

Strategic Direction C:

Increase readiness for all students to ensure options for life

Teach and practice lifelong skills for a changing world

- JAGS Pride / Jaguar Jam
- SAFE Groups
- Peacemakers
- Makerspace Transition

Highlights: SAFE groups continue to be something valued by students, parents, and staff because of the opportunities for our “older” students to be leaders and role models in a very intentional manner on a weekly basis.

Improvement Efforts

Strategic Direction D:

Management of Financial Resources

Positions to meet the needs of all learners:

- 2 reading intervention teachers / 1 Math Intervention teacher
 - Support students k-5
 - Work with Intensive and strategic students in reading and math
- Behavior Intervention Para
 - Supports students on IEP with behavior goals
 - Builds relationships with students
 - Collaborates with staff
- Added EL para support
 - Provides support to EL students (reading/writing/math)
 - Collaborates with EL teacher and classroom staff to help meet the needs of students

Highlights: ALL of the above.

Improvement Efforts

Direction E:

Developing staff capacity, accountability and skills to empower our strategic directions

- Responsive Classroom Training
- Ongoing Culturally Relevant Teaching PD
- Trauma Informed Instruction PD
 - Workshop Week for ALL staff
 - Ongoing throughout the school year (staff and support staff meetings)
 - Jefferson Leadership Team book study “

Highlights: Participation of support staff in ongoing PD opportunities.

Professional Learning Community Collaborative Teams

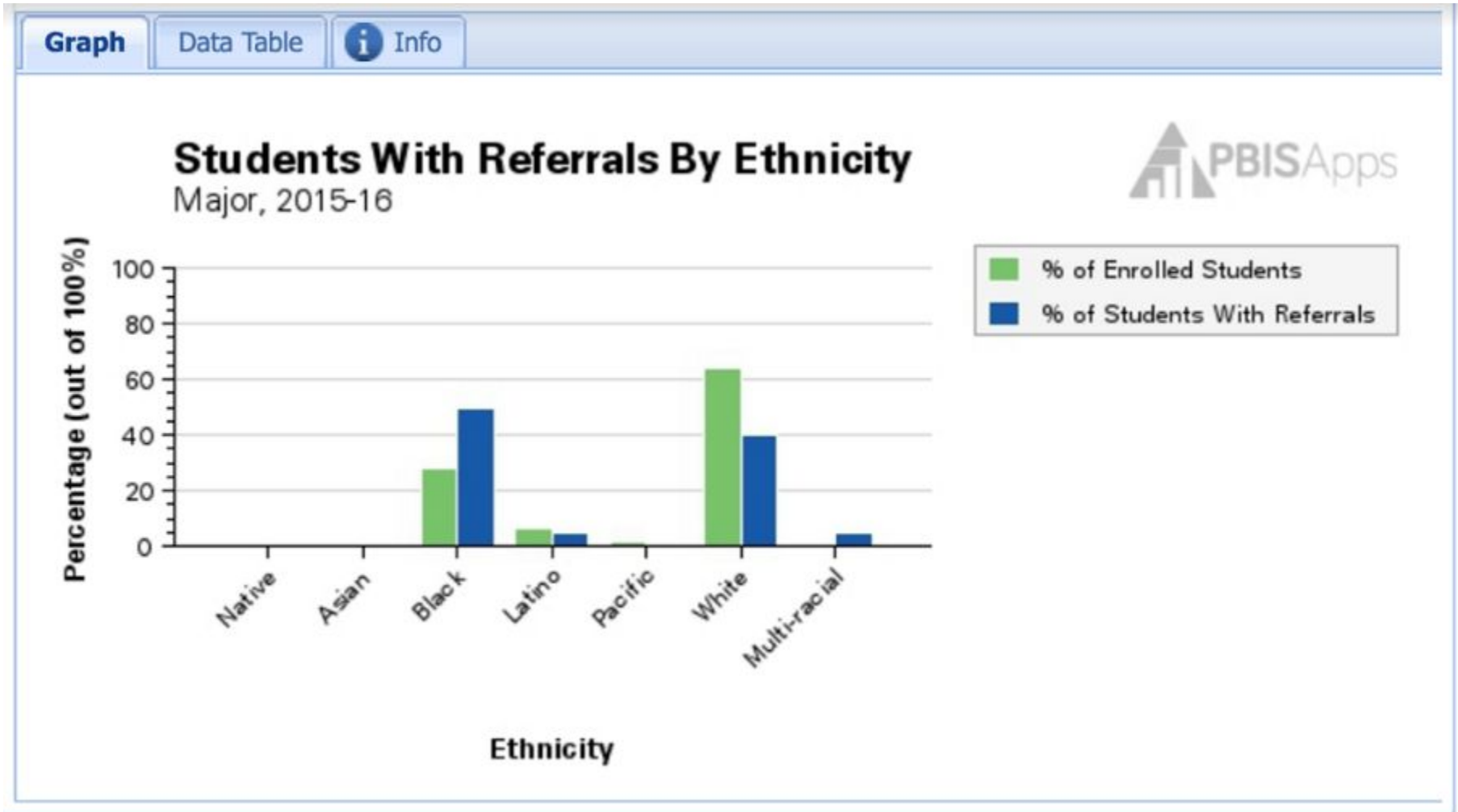
All teams functioning at a high level, examining assessments data and adjusting instruction to meet the needs of ALL students.

- ALL teachers working together in the Media Center
- Teachers collaborating with other teaching teams, intervention teachers, special education, EL, our Continuous Improvement Coach, and district support personnel.
- Opportunities to use data to help us celebrate our successes and learn more about what we can do to meet the needs of ALL students

ATTENDANCE DATA

Jefferson			
	13-14	14-15	15-16
All	95.07	95.50	95.34
LEP	96.20	97.61	96.93
SPED	95.90	95.95	94.53
FRP	93.71	94.95	94.92
Hispanic	82.86	93.74	84.57
American Indian	na	na	na
Asian	98.65	97.14	95.40
Black	94.19	95.84	96.33
White	95.72	96.22	95.54
Pacific Islander	na	na	na
Two or more races	92.47	93.47	93.13

BEHAVIOR DATA



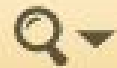
DIBELS DATA K-2

Grade	Beginning	Middle	End
K	 n=44 9 ■ 7 ■ 28 ■ (20%) (16%) (64%)	 n=43 2 ■ 2 ■ 39 ■ (5%) (5%) (91%)	 n=43 0 ■ 4 ■ 39 ■ (0%) (9%) (91%)
1st	 n=46 5 ■ 5 ■ 36 ■ (11%) (11%) (78%)	 n=42 2 ■ 1 ■ 39 ■ (5%) (2%) (93%)	 n=43 3 ■ 5 ■ 35 ■ (7%) (12%) (81%)
2nd	 n=41 3 ■ 3 ■ 35 ■ (7%) (7%) (85%)	 n=39 2 ■ 0 ■ 37 ■ (5%) (0%) (95%)	 n=39 2 ■ 0 ■ 37 ■ (5%) (0%) (95%)

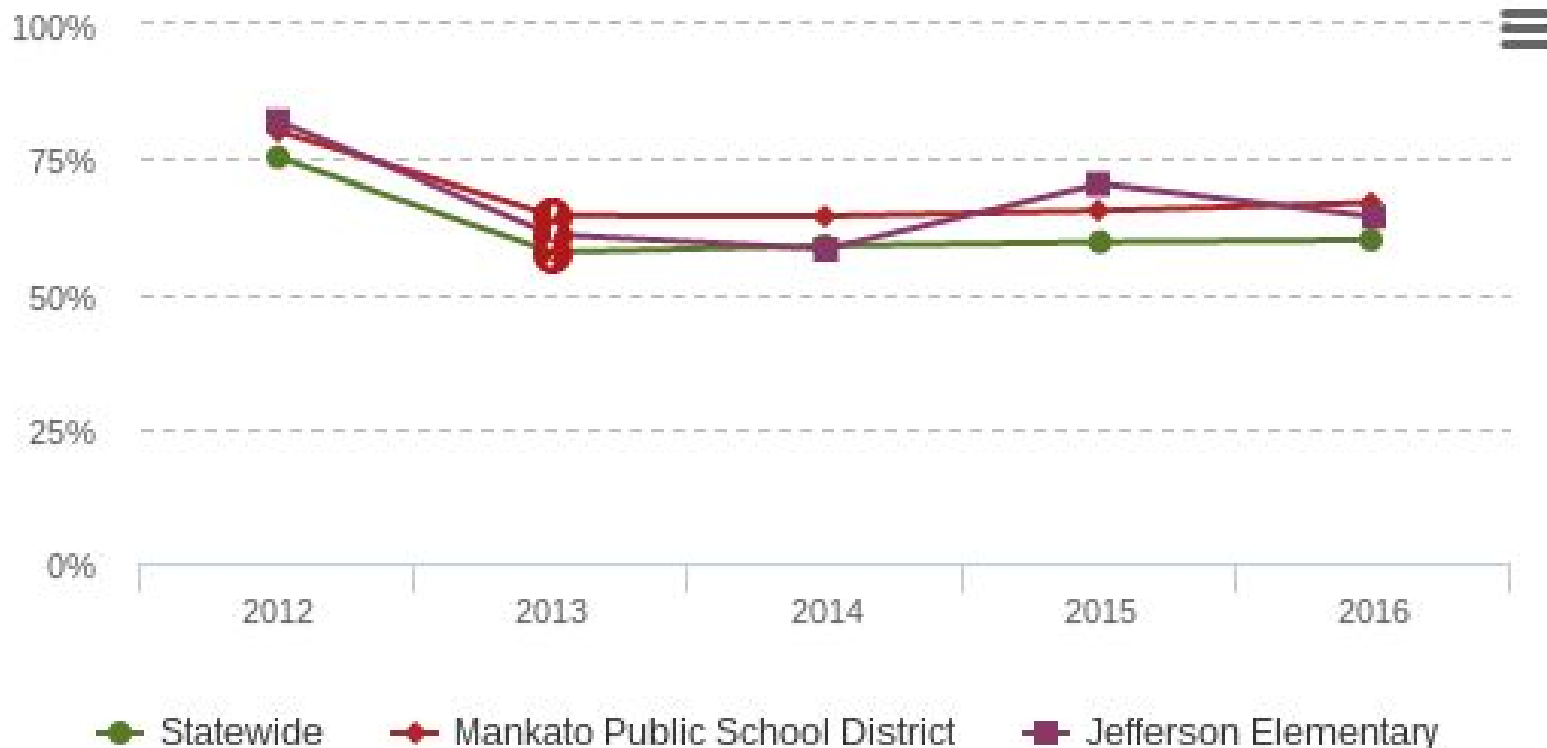
Jefferson Reading Trend Data

Jefferson Elementary Mankato Public School District

Subject: Reading, Grade: All Grades



2012 - 2016 Proficiency



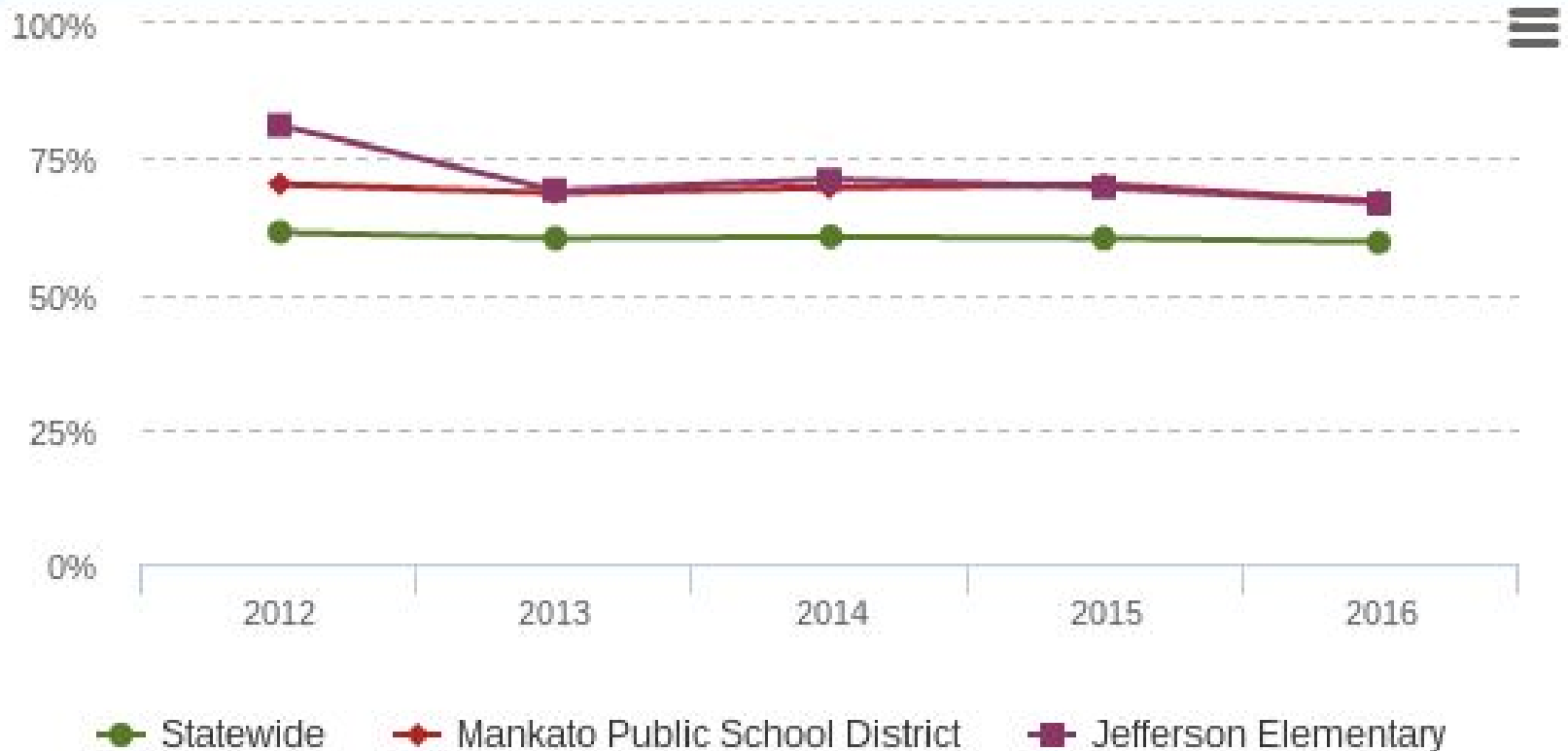
Jefferson Math Trend Data

Jefferson Elementary Mankato Public School District

Subject: Math, Grade: All Grades



2012 - 2016 Proficiency



Questions?

