

2017 Teaching and Learning Board Report



March 6, 2017

Teaching and Learning Department

Mankato Area Public Schools is committed to ensuring academic excellence in every classroom in every school so that ALL children perform at high levels and achieve proficiency. The key to success is to maintain high standards and high expectations, while providing rigorous instruction through challenging curricula in every subject area.

The Teaching and Learning Department is responsible for overseeing the educational learning program, including supporting a standards based, aligned curriculum taught at each grade level; assessments; career and college readiness; English Learner services, instructional technology integration into the classroom; professional development; talent development; and Title services.

Teaching and Learning Department

The Teaching and Learning Department consists of the following areas:

- American Indian
- Assessment
- Career and College Readiness
- English Learners (EL)
- Literacy
- Instructional Curriculum
- Instructional Technology
- Mentors
- Professional Development
- Talent Development
- Title I/Homeless

Data Driven Decision Making

- Northwest Evaluation Association (NWEA)
- Minnesota Comprehensive Assessments (MCA)
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Cognitive Abilities (CogAt) Screening Form
- Assessing Comprehension and Communication in English State-State for English Language Learners (ACCESS)
- Classroom: Formative and Summative

Core Academic Instruction

District-Wide:

- Standards-Based Instruction
- English Language Arts (ELA) Standards within Content Areas Small Group Math (K-8)
- Rtl Framework
- Continuous Improvement Coaches & Talent Development Coaches
- Curricular Resources that reflect our student population and diverse perspectives

Elementary:

- Balanced Literacy Approach & Gradual Release - Small Group Focus
- Math Standards Alignment
- Content Area Standards Alignment
- iPad and Chromebooks added

Secondary:

- Balanced Literacy- Workshop Model
- Science, Technology, Engineering, Arts, and Math (STEAM)
- Career and College Readiness
- [1:1](#) 6-12 with Chromebooks

Tier 2 Academic Instruction

District-Wide:

- Strategic Supplemental Support for Core
- Progress Monitoring
- NWEA Learning Continuum
- Michael Clay Thompson, Navigators, Beast Academy
- Continuous Improvement Coaches and Talent Development Coaches

Elementary:

- Title I access to Technology
- Strategy instruction in targeted areas of reading
- Reading Corps
- Rising Scholars

Secondary:

- Co-teaching
- Reading Intervention Supports
- Career Job Shadows
- Career Planning, exploratory coursework (CTE), dual credit options (articulation, PSEO, AP), Career and Technical Student Organizations (CTSO)

Tier 3 Academic Instruction

District-Wide:

- Intensive support of core
- Progress monitoring
- Independent Study, Project-based Learning, Grade Acceleration

Elementary:

- Title I- Comprehensive Reading Intervention
- Alternate Delivery Specialized Instructional Services (ADSIS) Teachers

Secondary:

- Career Internships, Youth Apprenticeships, Industry Level Certifications (CNA, AWS, EMR)
- Reading Intervention Supports

Professional Development

District-Wide:

- PLCs
- Learning Academies
- Curriculum Writing
- Talent Development
- Balanced Literacy/Workshop Model
- Math Small Group Instruction (K-8)
- Institute for Courageous Principal Leadership

Elementary:

- Math Alignment
- ADSIS & Reading Intervention Teacher Professional Development
- Media Specialists Makerspace and Curriculum
- Rising Scholars

Secondary:

- 1:1
- STEAM

Thank you!