

2016–17 West High School Report to the School Board



March 20, 2017

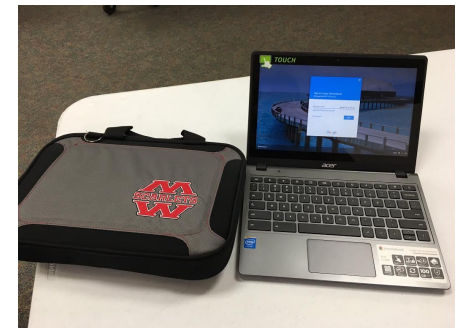


Improvement Efforts Strategic Direction A



Student Learning and Engagement

- Implement Plan, Do, Study, Act continuous improvement model with high school PLCs
- AVID Schoolwide instructional focus
 - WICOR Wednesdays – “Collaborative Study Groups”
 - AVID trained staff – 39 staff members at WHS
- Expanded co-teaching model
 - Emphasized push-in services for SpEd and EL and additional support for students in co-taught classes
- Balanced Literacy district-wide PD
- Productive technology use w/ student Chromebooks
 - Digital resources, assessments, and learning activities



Improvement Efforts Strategic Direction B



Connectedness Between School and Families

- Digital school newsletter: “The West Side Story 2.0”
 - Partnered with messages home
- Welcome to West calls to incoming 9th grade and new-to-district families
- Principal Advisory Council
- Increased registration support
 - Registration support sessions at Spring Conferences
 - Talent development breakout sessions
 - Infinite Campus 4-year academic planner
 - Counselors utilizing Naviance tools with students



Improvement Efforts Strategic Direction C

Readiness and Life Options for All

- Advanced Placement exams
 - 448 students registered to take 783 AP exams in 2017
- Internship opportunities
 - 24 students participating in some type of internship in 2015–16; Increased to 61 students in 2016–17
- Articulated Credits
 - 299 students earned articulated credit (2-year colleges in MN) in 2016
 - 107 students earned PLTW articulated credit (MSU–M, U of M, or St Cloud State) in 2016
- Special Education work programs
 - 19 students participating in 2015–16; Increased to 27 students in 2016–17
- Scholarships for AVID seniors
 - Over \$715,000 in scholarships awarded to current AVID seniors, well on the way to the \$1 Million program goal



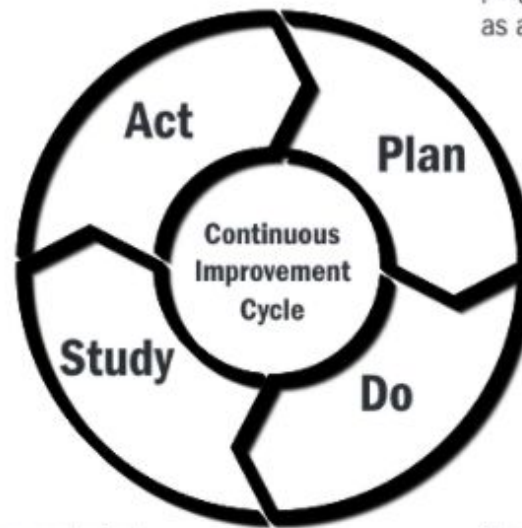
Professional Learning Community Collaborative Teams



PLAN, DO, STUDY, ACT Continuous Improvement Cycle

The **Act** phase involves making a decision to either revise the action steps and set a timeline for a new study or initiate a new plan.

The **Plan** phase involves setting a goal and creating action steps. Additional components include evidence used to measure progress toward the goal, as well as a timeline and resources.



The **Study** phase involves analyzing the data collected to assess the effectiveness of the plan.

The **Do** phase involves implementing the action steps and administering benchmarks to measure progress.

Attendance Trend Data

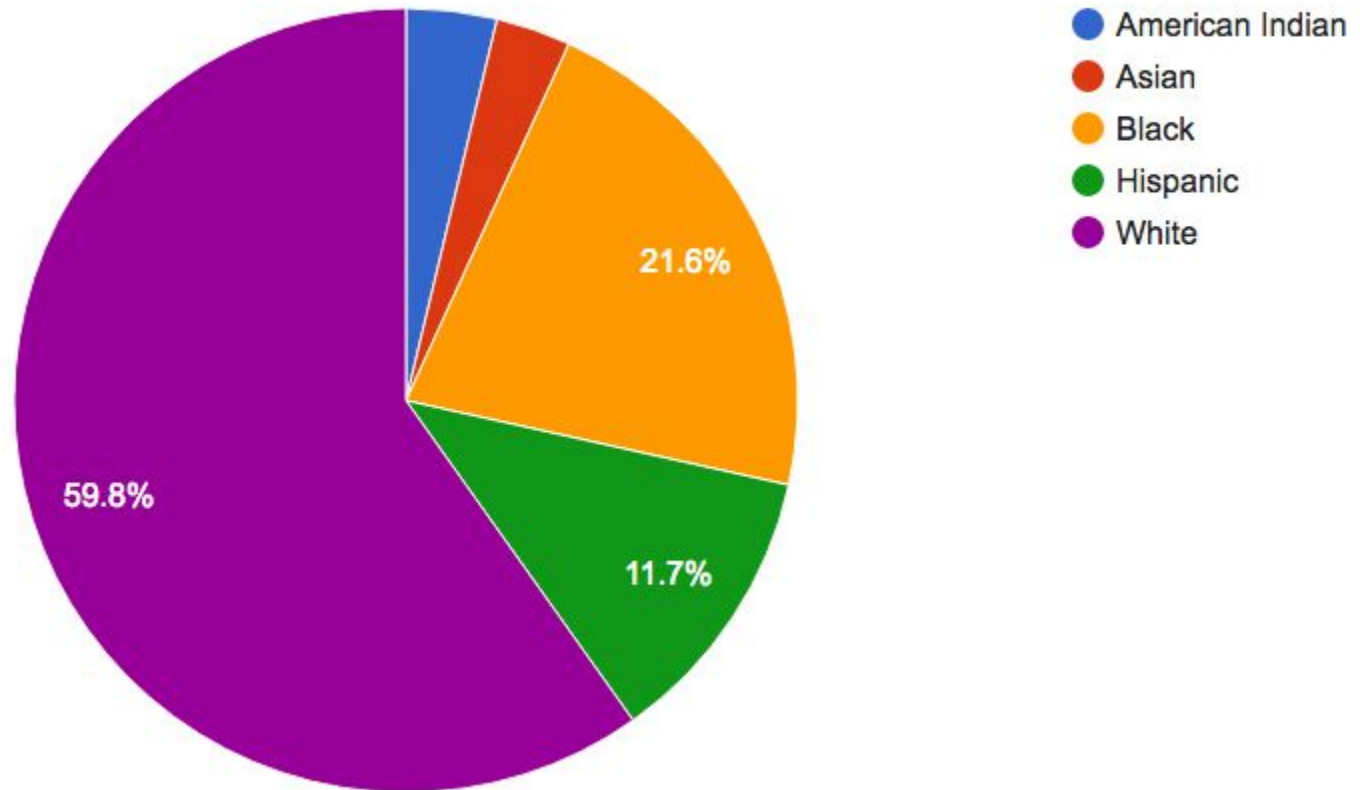


ATTENDANCE			
	13-14	14-15	15-16
All	92.50	92.42	92.74
LEP	92.17	91.85	92.45
SPED	88.22	88.19	89.07
FRP	90.49	90.44	90.64
Hispanic	91.57	89.80	90.82
American Indian	84.52	80.71	70.07
Asian	94.43	94.16	94.11
Black	91.09	90.65	90.84
White	92.70	92.66	93.01
Pacific Islander	na	na	na
Two or more races	85.21	90.9	89.43

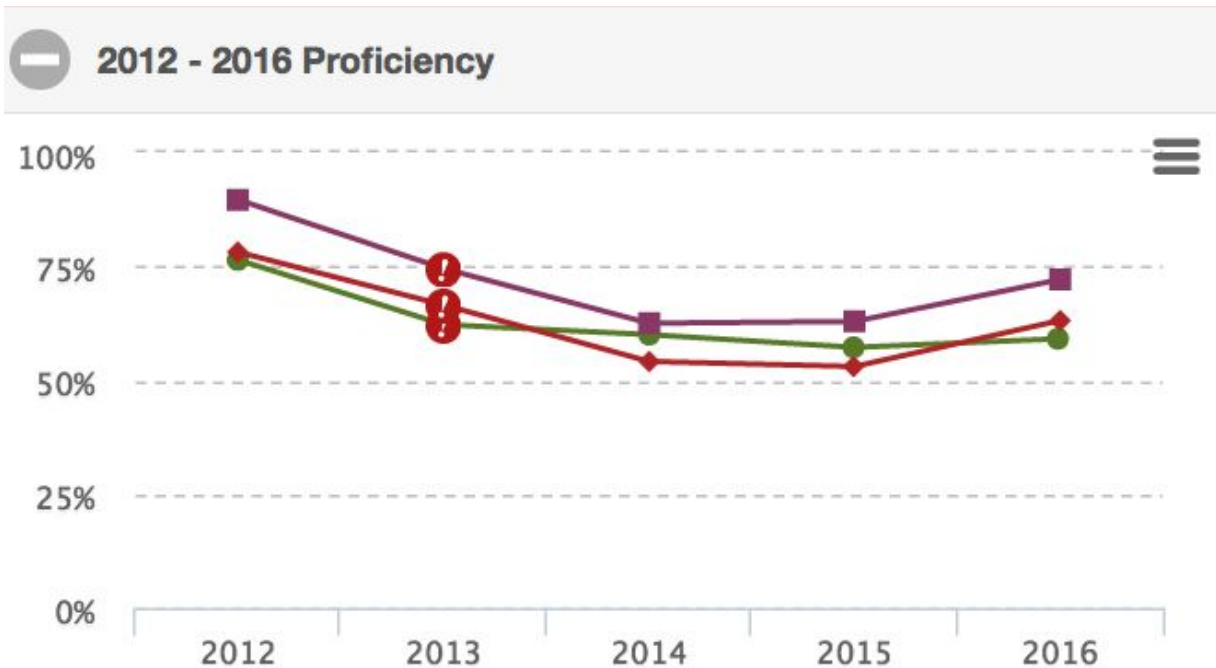
Behavior Data



2015-16 Behavioral Incidents By Ethnicity



Reading Trend Data

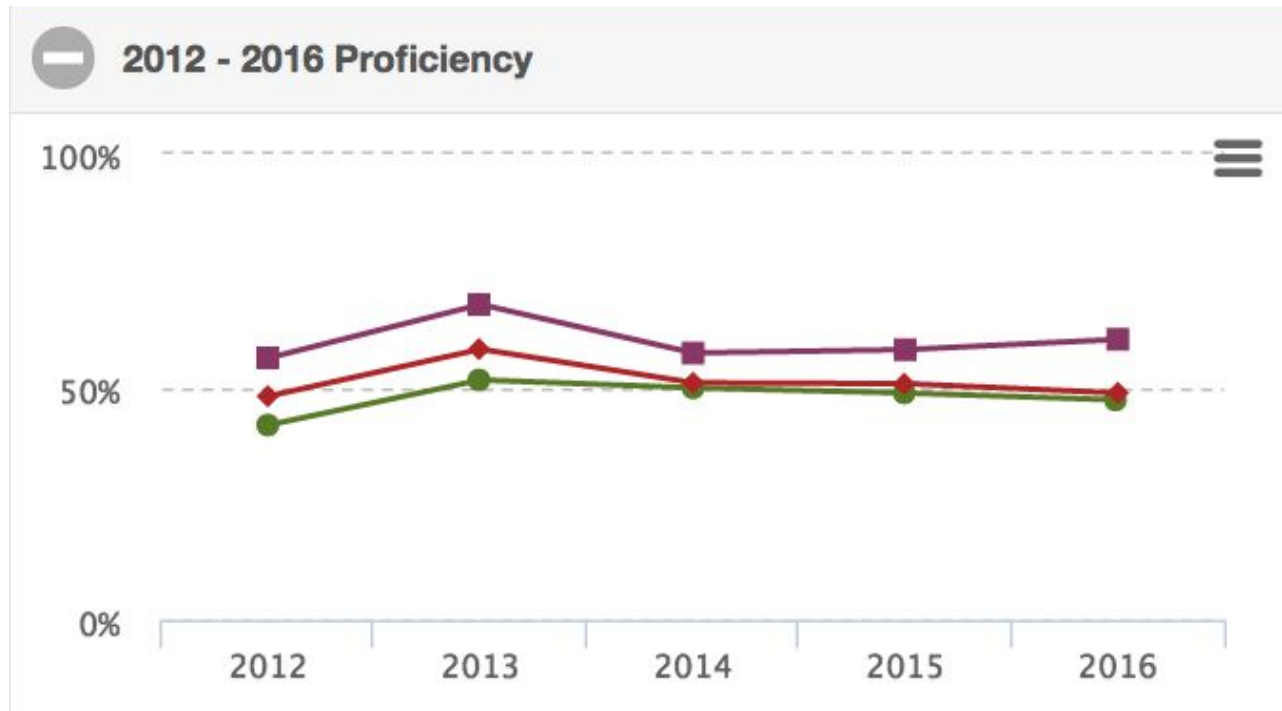


Mankato West Senior High

Year	Percent Proficient	Number Proficient	Number Tested
2012	89.6%	240	268
2013	74.5%	216	290
2014	62.5%	173	277
2015	62.9%	168	267
2016	72.1%	217	301

● Statewide
 ◆ Mankato Public School District
 ■ Mankato West Senior High

Math Trend Data



Mankato West Senior High

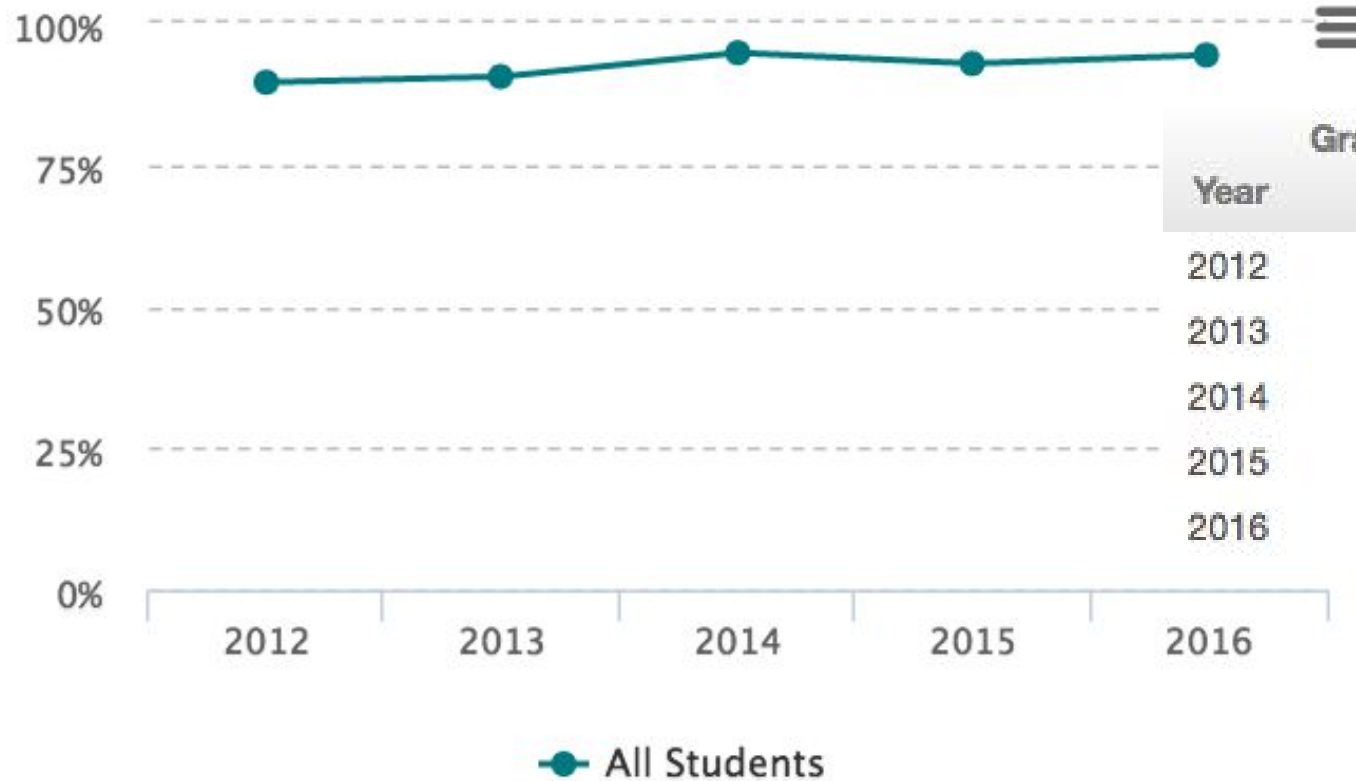
Year	Percent Proficient	Number Proficient	Number Tested
2012	56.2%	146	260
2013	67.7%	180	266
2014	57.3%	157	274
2015	58.0%	153	264
2016	60.2%	165	274

● Statewide ◆ Mankato Public School District
■ Mankato West Senior High

Mankato West Graduation Data



Graduation Rate Trend



Year	Graduated Count	Graduated %
2012	221	89.5%
2013	237	90.5%
2014	251	94.7%
2015	244	92.8%
2016	250	94.3%

