



2016–17 East High School Report to the School Board



April 3, 2017

Improvement Efforts Strategic Direction A

Student Learning & Engagement

- RtI/PBIS Monthly
 - Cougar PRIDE, I.C., Philosophical Chairs – Preventing & responding to behaviors
- AVID Schoolwide
 - WICOR Wednesdays – Essential Questions & Focused Note-Taking
 - AVID trained staff – current 37 staff members trained
- Balanced Literacy
 - Classroom libraries & student choice in text selection
- Co-Taught Courses
 - Eight co-taught courses utilizing push-in model to provide supportive services to students
- Technology Online Presence
 - Google Classroom, Moodle, Mastery Manager

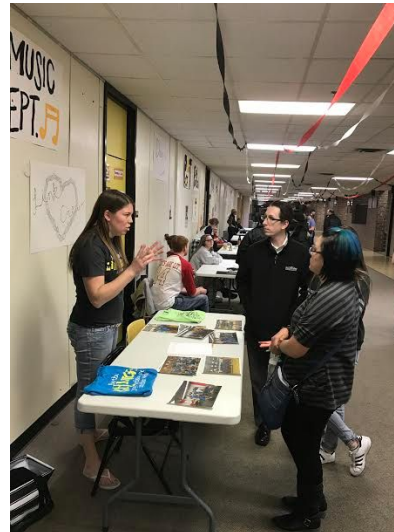
COUGAR PRIDE EXPECTATIONS					
	PREPARATION	RESPECT	INTEGRITY	DIVERSITY	EXCELLENCE
CLASSROOMS/ LEARNING AREAS/OFFICE	- Be on time - Complete work - Bring required materials (e.g. Charged Chromebook) - Be engaged and ready to learn - Silence phones and keep out of sight	- Honor classmate's opportunity to learn and your teacher's opportunity to teach - Follow classroom rules - Keep hands to yourself - Be an active listener - Leave no trace (clean up after yourself, no writing on desks)	- Be honorable and honest (self-respect) - Be a positive leader - Leave no trace (clean up after yourself, no writing on desks) - Do the right thing	- Be open-minded - Accept others' opinions - Respect what others bring to the moment	- Have high expectations - Give your best effort - Be engaged and ready to learn
COMMON AREAS	- Check your environment - Lock up valuables	- Honor classmate's opportunity to learn in common areas - Follow adult directions - Use positive language - Care for school property - Leave no trace/litter free - Stay quiet/noise level	- Use positive language - Treat others the way you want to be treated - Have the courage to say no	- Be aware of your surroundings - Be understanding of ALL others around you	Have high expectations



Improvement Efforts Strategic Direction B

Connectedness Between School & Families

- Staff communication with families throughout each quarter with I.C. Messenger
- Smore Monthly Newsletters
- Family Engagement Nights
- Club & Activity Booths at 9th Grade Registration
- Social Media presence with East Facebook Page and Twitter



Cougar Corner

February Edition

Fostering Student Wellness Together

We want to work with you to foster wellness in our children. We have committed staff that will be alert to the issues our students bring to us. We want you to know that in each of our buildings we have school nurses, school counselors, school psychologists, and school social workers along with our teachers, administrators and staff that will be available to our students to process their concerns. Open communication between home and school is critical to the well-being of our students.

In our schools, we work daily to help students deal with the stresses they face. Parents are our partners in helping their children learn to face challenges successfully, whether it is the stresses of everyday life, such as academic difficulties or problems with friends, or severe adversity, such as a serious illness or family crisis.

The National Association of School Psychologists recommends the following to build resiliency:

1. **Think positive!** Modeling positive attitudes and emotions is very important. Children need to



Mankato East High School
@MankatoEastHS

Message



Liked



Following



Share



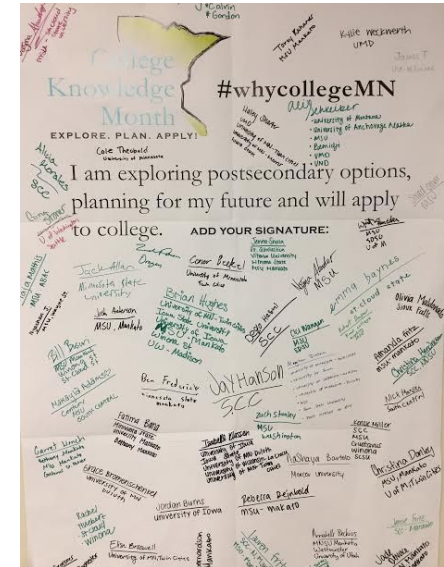
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Improvement Efforts Strategic Direction C



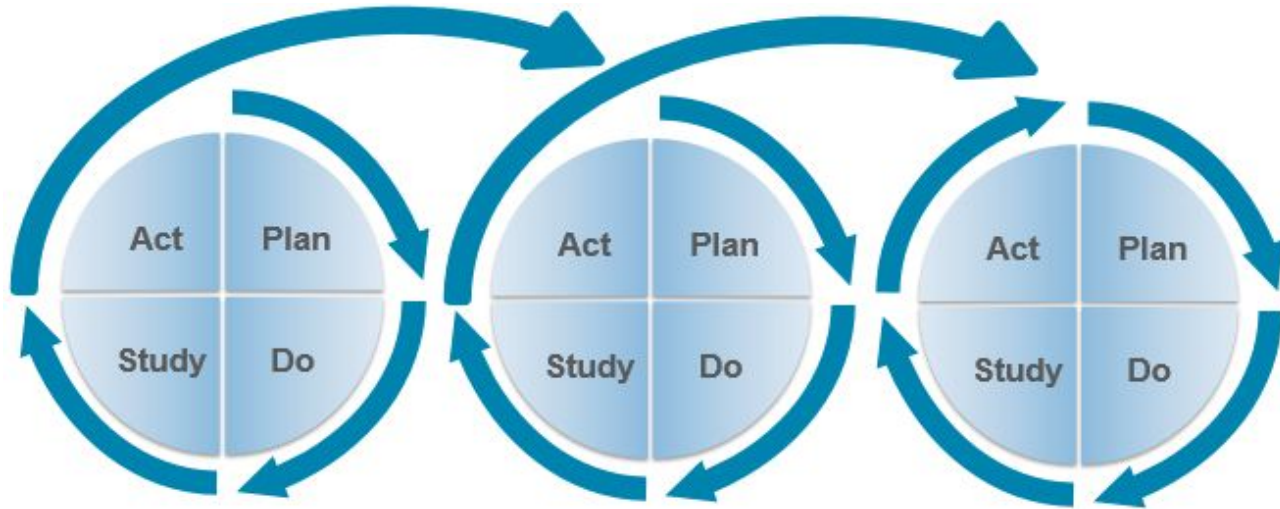
Readiness & Life Options for All

- October College Knowledge Month
- Naviance
 - 11,465 visits
 - 10.3 – average visits per student
- Career Pathway Participation – YTD
 - Career Internships – 9
 - Youth Apprenticeship – 1
 - Work Experience – 18
 - Job Shadows – 298* district-wide



Mankato East High School	2013	2014	2015	2016	2017
AP Students	169	233	274	259	294
# of Exams	255	391	455	419	519
AP Students with Scores 3+	88	123	163	159	
% of Total AP Students with Scores 3+	52.1	52.8	59.5	61.4	

Professional Learning Community Collaborative Teams



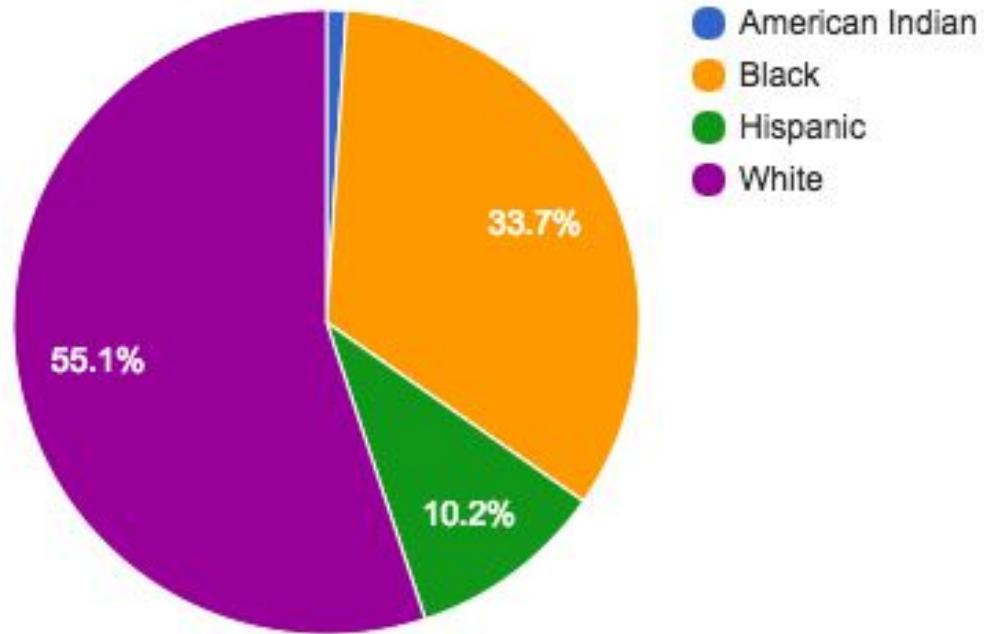
- Plan Do Study Act Continuous Improvement Cycle
 - What is it that we want our students to learn?
 - How will we know if each student has learned it?
 - How will we respond when some students do not learn it?
 - How will we respond to extend or enrich the learning for students who have demonstrated mastery?

ATTENDANCE DATA

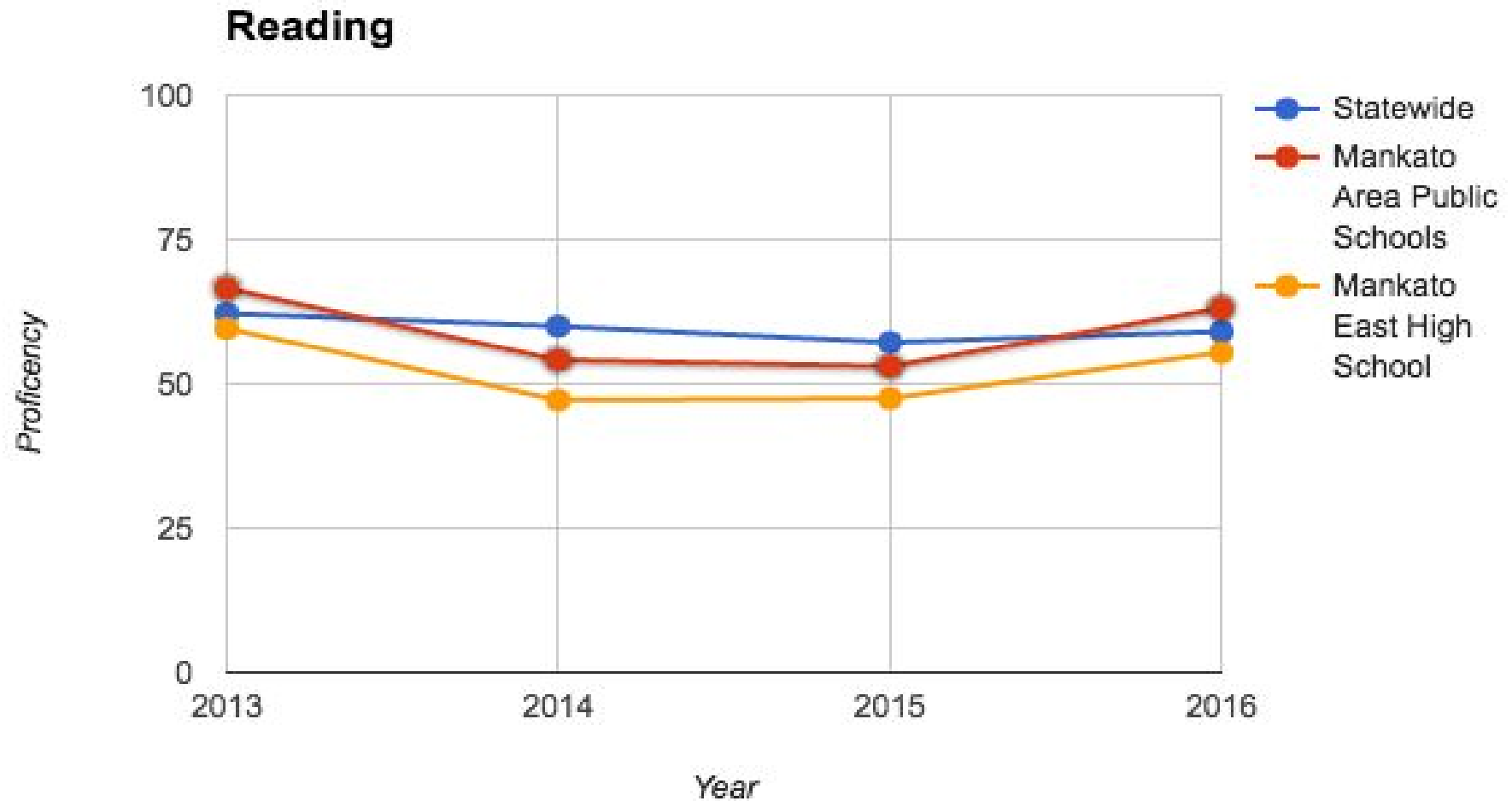
East High			
	13-14	14-15	15-16
All	92.64	92.07	93.29
LEP	85.98	88.99	89.07
SPED	89.08	89.26	89.71
FRP	91.61	91.49	92.32
Hispanic	91.27	89.64	90.14
American Indian	75.75	75.23	82.52
Asian	90.39	93.03	95.47
Black	88.26	89.85	90.09
White	93.65	92.66	94.01
Pacific Islander	99.92	96.62	97.71
Two or more races	92.9	97.53	96.47

BEHAVIOR DATA 2015–16

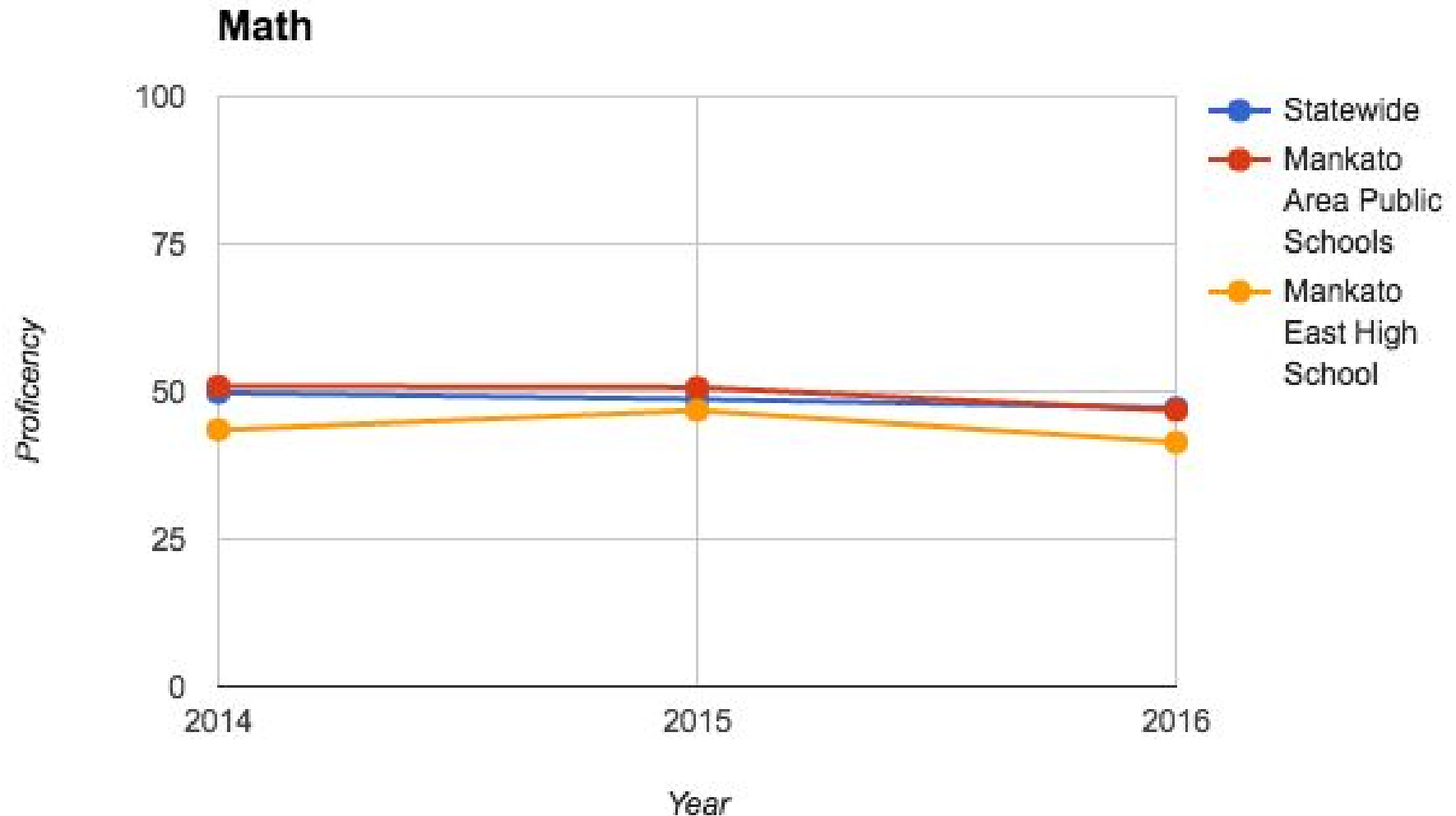
Referral by Demographics



Reading Trend Data (MCA III/MTAS)



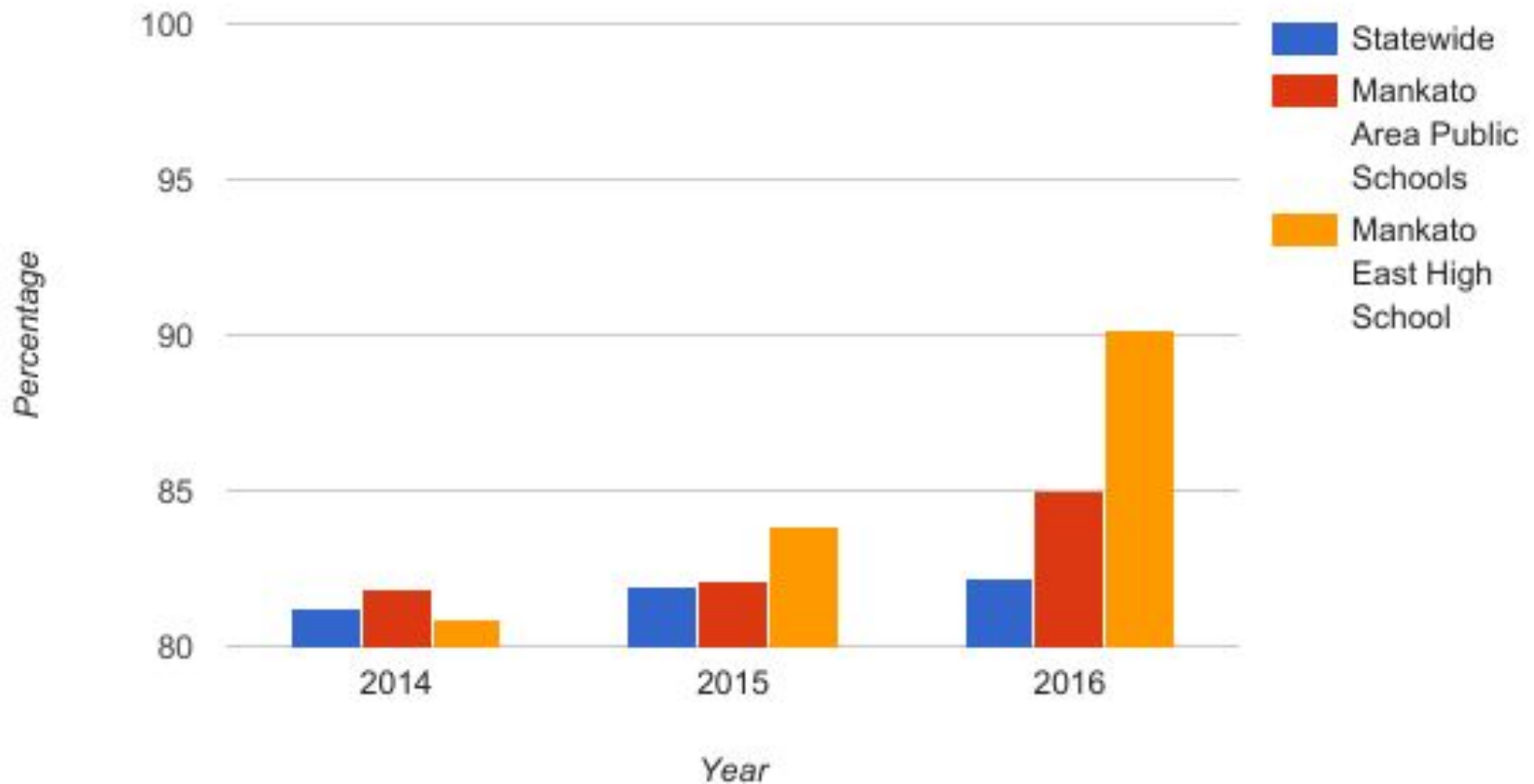
Math Trend Data (MCA III/MTAS)



4-Year Graduation Rates

Graduation Rate	2014	2015	2016
Statewide	81.2	81.9	82.2
Mankato Area Public Schools	81.8	82.1	85
Mankato East High School	80.9	83.9	90.2

Graduation Rates



Questions?