

Student Support Services Update 2016–17

June 5, 2017

Mental Health Support as a Collective Effort

District Strategic Roadmap

B. Developing district culture and practices of partnership and connectedness between staff, students, families and community for student learning

Mental Health Supports

- Students
- Families
- Staff
- Community

School Psychologist

Mental Health Supports

Students- Complete assessments for special education services, provide mental health screenings, student interviews, functional behavioral assessments, and threat assessment to determine possible mental health needs, provide group/individual counseling and/or skill development

Families- Provide evaluation reports to parents, discuss mental health concerns, provide information for further assessment

Staff- Consultation and development of interventions for students with mental health needs; assist staff with referrals for services; lead problem-solving teams, provide mental health training

Community-Work with community clinicians in assessment of mental health concerns as it relates to school functioning, collaborate regarding school interventions

School Counselor

Mental Health Supports

Students: Individual Counseling, Problem Solving Strategies, Small Group Counseling, Developmental Guidance Lessons, Eliminating Barriers to Educational Success

Families: Scheduled Meetings for Academic, College and Career, and Mental Health, Referrals to Community Mental Health, Parent Education Nights

Staff: Weekly Counselor/Administration Meeting, Problem Solving Team, Individual Staff Consultation, Child Protection

Community: School Counseling Advisory Committee, Parent/Community Circles, Advocate for Students and Families, Leadership Role in Various Community Organizations

School Social Worker

Mental Health Supports

Students- Individual and group counseling, problem solving. Crisis prevention and response. Community resource connections and activity supports.

Families- Advocacy, consultation, linking to community resources and supports. Mental health and resources supporting student and family needs. Home visits and school meetings to support success.

Staff- Trauma training, Child Protection, McKinney Vento Act, Restorative Justice, Identifying and eliminating barriers to educational success.

Community- Collaboration and consultation with community agencies, organizations and other support. Advocate for student and family's needs. Participate on community boards and agencies.

Licensed School Nurse–Health Office

Mental Health Supports

Students- Consultation on Individual Health and Emergency Care Plans and Medication administration & Management Plans, Referrals to school support team members, Health Assessments as requested for IEP evaluations, Student Needs Assessments and supervision for para services. (Third Party Billing).

Families-Consultation and Collaboration to establish Individual Health and Emergency Care & Medication Management Plans, Ongoing communication and support, Promote advocacy and family engagement with staff and support team members.

Staff-Consultation, coordination of care, ongoing communication and referrals. Student assessments to develop para services, ongoing para supervision.

Community-Coordination of care with health care providers, parent advocacy through communication with ELL groups, district liaisons, task force groups

Chemical Health Counselor

Mental Health Supports

Students: Chemical Health/Risk Assessment, Resiliency Skills Planning, Individual and Group Counseling, Classroom Education, Support Services

Families: Consultation, Intervention and Referral to Community Professionals

Staff: Consultation, Availability for Classroom Activities, Coordination of Services With District Staff

Community: Community Education, Liaison With Professional Community

Questions?