



Summer Academics Report to the School Board

Elementary Summer School, Learning in Deed,
Pre K–12 Extended School Year (ESY), and
Secondary Summer School

8/14/17

Summer Programming Schedule

Elementary Summer School and Learning in Deed Program
dates: July 10–August 3, 2017

Extended School Year Program Dates: June 19–29, July 24–
August 3, 2017

Birth through Age 2 Summer Dates: June 19–23, 26–30
July 24–28, July 31–Aug.4, Aug. 14–18, 21–25

Enrollment Data

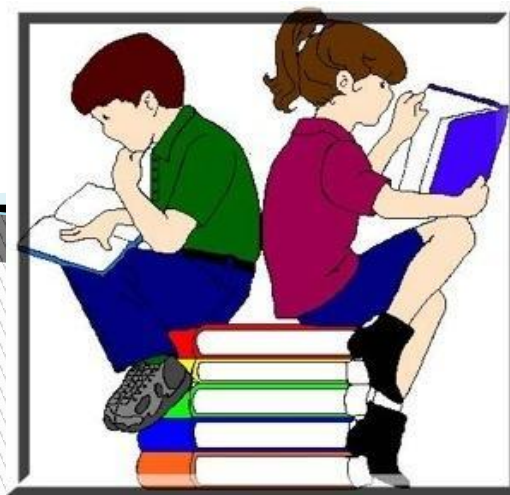
Program Title	Number of students registered	Average Daily Attendance (excluding students who dropped)
Reading	415	87.7%
Math	108	87.2%
Learning in Deed	43	87.5%
English Learners	65	86.6%
TOTAL	631	

2017 Elementary School Program Highlights

- Added 2nd Grade to Math Academy
- Increased Access to Mobile Technology
- Improved use of Campus Messenger as an Additional Layer of Communication with Families
- Expanded Summer School Website
 - <http://www.isd77.org/page/4663>

Reading Academy Vision

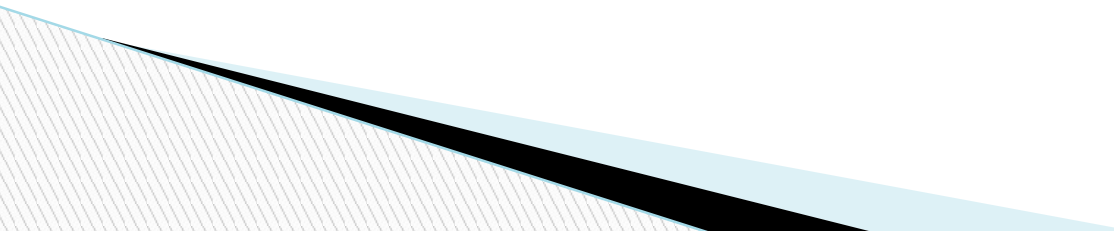
- Reading Academy is a **Targeted Intervention** to close the achievement gap for our students not at grade level and to prevent the “summer dip” in achievement that often widens the gap.
- Our primary goal is to **target** student’s specific reading **needs** to ensure they have the skills necessary to be successful in **Core** instruction.



Reading Academy Kindergarten DIBELS 2017 Data

	Spring DIBELS Average	End of Summer School DIBELS Average
PSF	55.2	62.4
NWF-CLS	37.5	39.6

PSF = Phoneme Segmentation Fluency NWF = Nonsense Word Fluency
CLS = Correct Letter Sounds

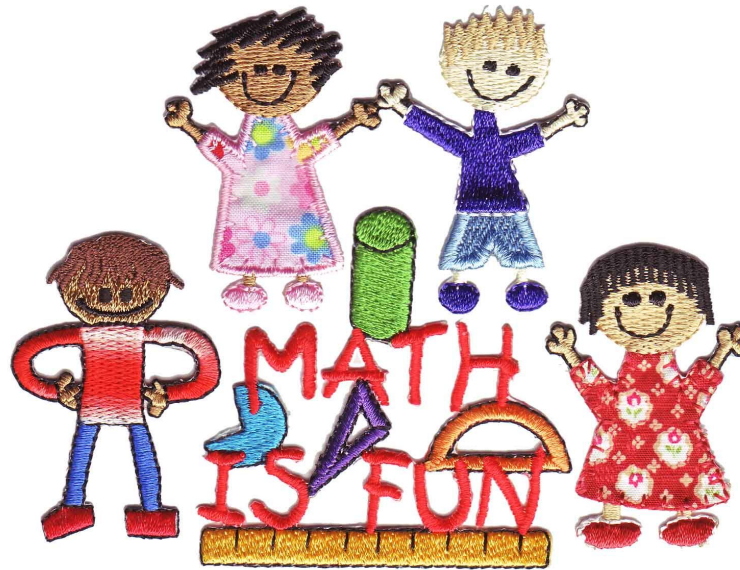


Reading Academy DIBELS

2017 Data Oral Reading Fluency

	Spring DIBELS ORF Average	End of Summer School DIBELS ORF Average
1st Grade	39.7	43.7
2 nd Grade	70.9	74.2
3 rd Grade	81.7	86.8
4 th Grade	99.1	101.8
5 th Grade	89.4	96.8

ORF = Oral Reading Fluency



Math Academy

The goal of Summer Math Academy is to help students build confidence in their mathematical abilities and improve their overall math skills.

Math Academy Curriculum

Math Academy 2017

Building Fact Power

Vocabulary

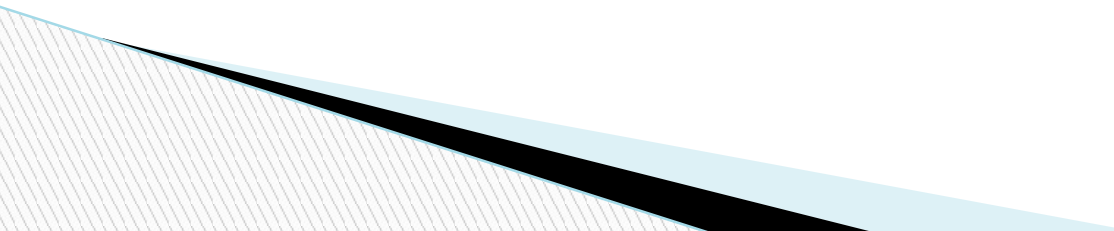
Computation

Math Academy 2017 Data

All Students: Grades 2–5

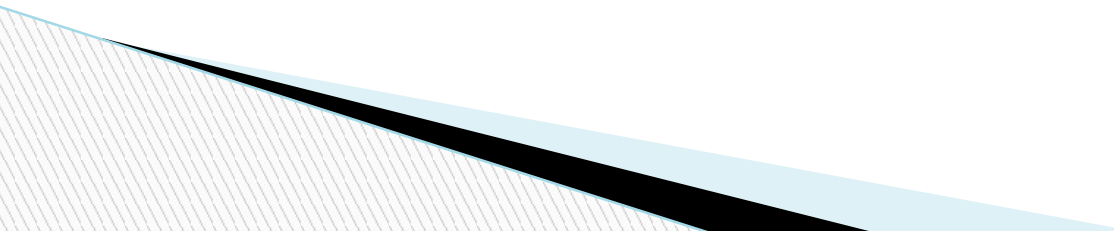
Pretest (% correct)	Post-test (% correct)
46.7	78.0

Pre / Post Tests Focused on: Number Sense, Basic Facts (Multiplication / Division), Fractions, Beginning Algebra, Multi-Step Problem Solving



EL 2017 Program Summaries

Instruction focused on language acquisition and the MN reading and math standards. Teachers tracked student progress towards proficiency on these standards. Specific areas of focus in reading were: main idea and details of nonfiction texts, summarizing, comparing and contrasting nonfiction texts, and identifying story elements and analyzing characters with fiction.



WEEKLY AREAS OF FOCUS

	Week 1	Week 2	Week 3	Week 4
Reading Theme	Community	Nutrition	Habitats	Courage/Friendship
Reading Standard	Identify Main Idea and Details from a nonfiction text	Summarize nonfiction/fiction texts	Compare and Contrast nonfiction texts	Identify story elements and analyze characters from fictional texts
Math Focus	Place Value	Counting Money	Telling Time	Number Sense/Fact Fluency

DATA TRACKING SAMPLE

Student		Main Idea and Detail (4)	Compare and Contrast (3)	Analyze Story Elements (9)
		4	3	9
		4	3	9
		4	3	9
		4	3	9
		4	3	9
		4	3	9
		4	2	8
		4	2	9
		4	2	9
		4 gone	gone	
		4	3	9
		4	3	9
		4 gone		8
		4	3	9
		3	3	9
		4	2	9
		3	2	9
		3	3	9
		4	2	8
		4	3	8
		4	3	9
		4	3	6

LEARNING●IN●DEED



Making a difference through SERVICE-LEARNING

Engages students in community-based service projects while strengthening their basic academic needs

What is Service-learning?

- It is the blending of both service and learning goals in such a way that both occur and are enriched by each other



It always includes a strong reflective component where students utilize higher order thinking skills

2017 Service Projects:

- *Coaching Kindergarten Buddies
- *E.C.H.O Food Shelf Car Wash and food drive
- *Secret Mission of Kindness
- *Collected Pop Tabs for Ronald McDonald House
- *Assist Residents at Oak Lawn
- *Picked up garbage at Washington Park
- *MN Valley Pet Hospital

Academics

- * Online Research
- * Writing friendly letters
- * Reading Fluency and Comprehension
- * Teamwork/ Social Skills
- * Just Right Books
- * Real world math problems
- * IXL Math
- * Task completion skills
- * Positive thinking
- * MyOn Reader
- * Making Predictions
- * Fractions
- * Converting Measurements

Learning in Deed Student Reflections And Academics Summer 2017



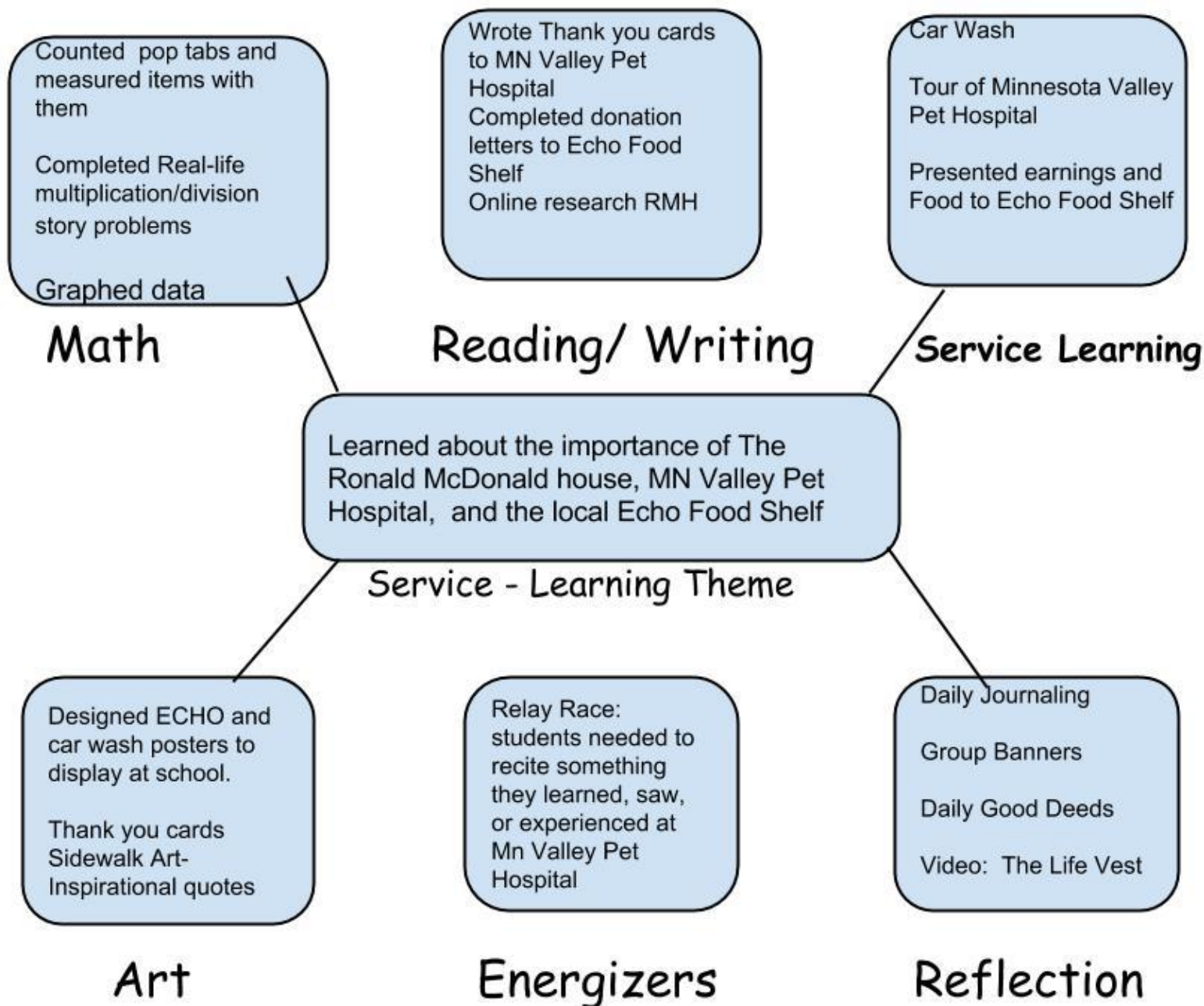
Student Reflections

My favorite S.L. Project was the MN Valley Pet Hospital. I learned that animals get hurt too and need help. I helped a dog that swallowed rocks."

"I improved my kindness. I enjoyed the Random Acts of Kindness lesson."

"I learned that our donations help people here in Mankato and around the world and how little things can change the world a lot."

"I learned I can help people who do not have as much as us"



Learning in Deed

K-2 classroom

<http://www.isd77.org/page/4664>



Working hard in week 3...

MONDAY: **stations** (including planting our seeds)

TUESDAY: **stations** (including an introduction to the layers of the rain forest)

WEDNESDAY: **stations** (including drawing the layers of the rain forest)

THURSDAY: **stations** & pick up food donations

What exactly are stations?

Our stations consist of 8 ten-minute rotations. Here's what we work on at each station:

- 1) **Math** – addition, subtraction, time, measurement, & money
- 2) **Read with Someone** – read books with a partner
- 3) **Writing** – respond to questions
- 4) **Listen to Reading** – listen to audiobooks & follow along
- 5) **Word Work** – create words from given letters
- 6) **Reading** – read passages at www.readtheory.org OR <https://student.frontrowed.com/#login>, & answer questions
- 7) **Community** – work on planting, learning about the rain forest, practice recycling skills, or reflect on helping the community
- 8) **Reading** – work with Mrs. McGuire on reading fluency & comprehension

THANK YOU! Thanks to everyone for contributing to our Food Drive!
All contributions will be brought to the ECHO Food Shelf today!

Learning in Deed K-2 Class



Franklin Elementary School
1000 North Broad Street
Mankato
507-345-4287
<http://www.fe.isd77.org/>

Upcoming Events

July 31

recycling talk

August 1

car wash

August 2

Oaklawn visit

Car Wash

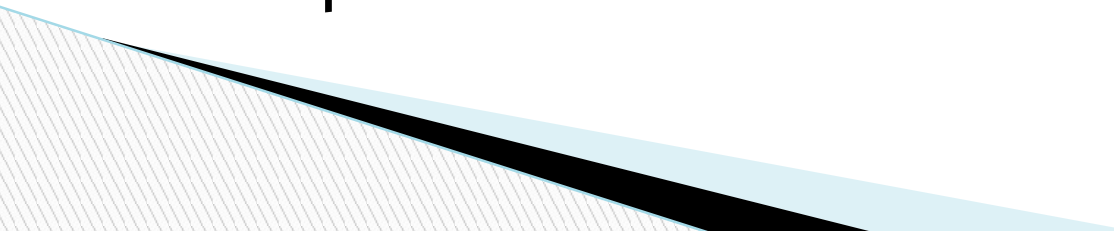
Learning in Deed will be holding our 20th annual free car wash on Tuesday, August 1st. The car wash will be held at Franklin Elementary School in the east parking lot from 9:00 to 11:30 a.m. Our class (K-2) will be washing cars from 9:00-10:15 a.m. Ms. Johnson's class (3-5) will be washing cars from 10:15-11:30 a.m. Any donations will be given to the ECHO Food Shelf and the Ronald McDonald House.



July 27, 2017

Extended School Year

ESY:

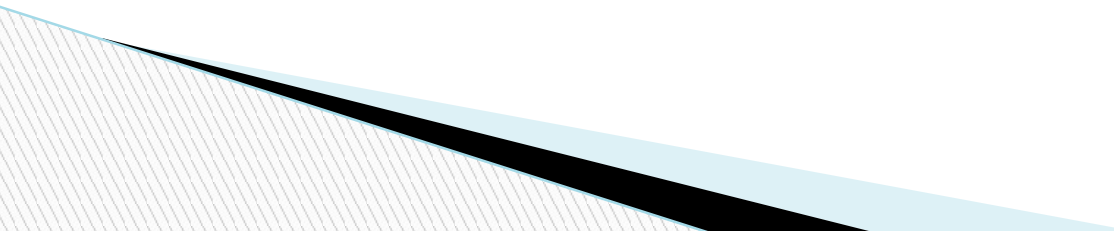
- School Districts are required to provide ESY services
 - ESY services are determined by the IEP Team
 - Team considers the following factors:
 - Rate of progress and maintenance of skills
 - Degree of impairment
 - Behavior or physical needs
 - Vocational needs
 - Pupil's curriculum and continuous attention
- 

Extended School Year Attendance

- Early Intervention Services Birth–Age 2 – 89 students
- Early Childhood – 22 students
- Camp Ready Set Go – 12 students
- Elementary – 150 students
- Middle School – 30 students
- High School – 27 students

80.6% average daily attendance

(excluding Birth–2, including students who showed up for at least one day)



Location of ESY Services

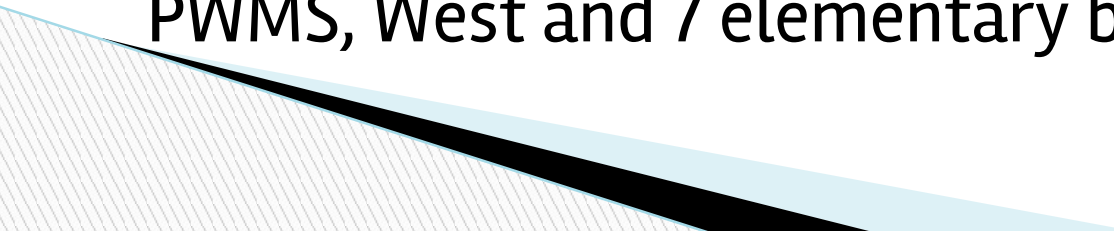
Birth through 2 Years:

- Student's home or childcare setting

Camp Ready Set Go and Voluntary Pre-K:

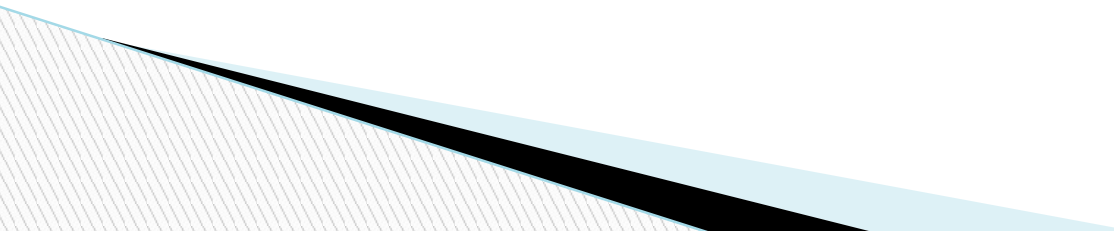
- 4 sites – Early Childhood Center, Franklin, Kennedy, Rosa Parks

PreK–Age 21:

- 12 sites – Early Childhood Center, Futures, DMMS, PWMS, West and 7 elementary buildings
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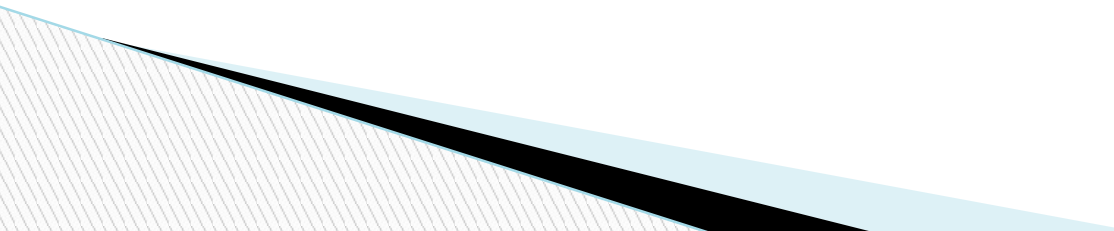
Purpose of Extended School Year

A student is eligible for ESY if they meet the requirements under one of the following categories:

- Regression/Recoupment
 - Self-Sufficiency
 - Unique Needs
- 

Purpose of Extended School Year

Regression/Recoupment:

- Significant regression of a skill or acquired knowledge
 - On-going data that documents the need
 - Data: Student requires more than the length of the break in instruction to recoup skills lost during break
 - pre/post break data, progress report, observation
- 

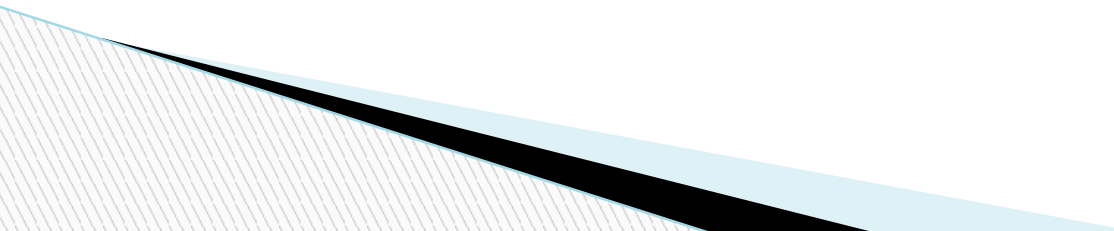
Purpose of Extended School Year

Self-Sufficiency:

- Student who is in a functional curriculum
 - Functional goals in the student's IEP
 - Basic communication
 - Impulse control
 - Personal hygiene
 - Physical mobility/muscular control
 - Basic self-help, including toileting, eating/feeding, dressing
 - Functional academics
- 

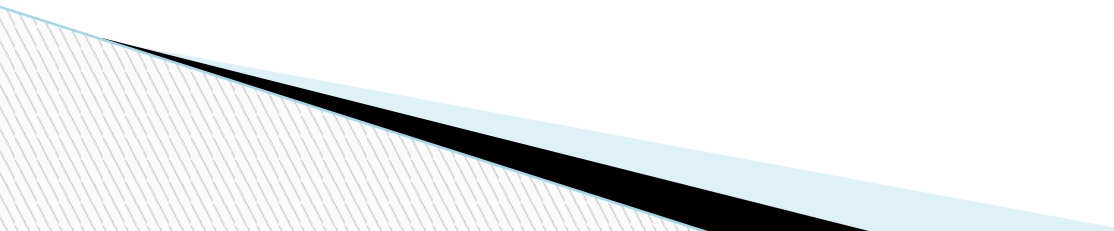
Purpose of Extended School Year

Unique Needs:

- Given the student's unique need(s) the IEP team determines if ESY services are necessary to insure the student receives a Free Appropriate Public Education
 - Student is just learning how to communicate wants and needs
 - Student is just learning how to walk independently
 - Student has just begun to decode words
- 

Transportation

Students are transported to/from school by:

- Palmer Bus Company: providing curb to curb transportation
 - AMV: students with medical needs
 - Parent
- 

Mankato Area Learning Center



The Mankato Area Learning Center provides an alternative educational opportunity for students in **grades 9-12 & 12+**.

The purpose of the summer program is to provide students who have not been successful in a regular school program the opportunity to regain credit that was lost during the regular school calendar. The goal of the program is to help students become competent in academic, social, and life skills that are necessary to live and work as a responsible citizen.

Credits earned toward graduation are transferred to each student's home high school where the diploma will be granted.



Mankato Area Learning Center Summer School Program

- ☐ Program dates: Session 1: June 12 – June 30
Session 2: July 10 – July 28
- ☐ Monday– Friday
- ☐ 9:00–12:00
- ☐ Location: Lincoln Community Center and WHS
- ☐ Courses: Geometry, Algebra IIA & IIB
English 9, 10 & 11
American Studies, Human Geography
US History & World History
Physics, Biology & Chemistry (WHS)
- Staff: District 77 Teachers

How are we able to offer all of these courses?

FLVS

FLVS is an online system which allows students to proceed at their own pace.

FLVS supports teachers in the delivery of curriculum aligned to the state standards.

Teachers can identify student strengths and individualize instruction to meet student needs.

Students are motivated when they are able to demonstrate prior knowledge and focus on the material they have yet to master.

Students are able to gain more credit in the summer school program.





2017 Program Highlights

☐ Students are referred to the Summer School Program by their School Counselor

☐

☐ **316 Total Student enrollments**

☐

☐ **Session 1:** 190 Students enrolled

☐ 135 Students received credit

☐ 5 Students received an Incomplete

☐

☐ **Session 2:** 126 Students enrolled

☐ 87 Students received credit

☐

- Students receiving credit earned a minimum of .50 credit
- 5 students received 1.5 credits
- 1 student received 2.0 credits
- Blue Earth & Nicollet County Probation Involvement

☐



Mankato Area Learning Center Summer School Program



- Each student has a Continual Learning Plan

- ☐ Academic Goal

- ☐ Career Goal

- ☐ Social Goal



- Transportation



- Attendance



- Lunch is served to all students





□ Schools / Districts Served

- Central
- Mankato East
- Mankato West
- Loyola
- Maple River
- St. Clair
- Lake Crystal
- Madelia
- Cleveland
- Kato Charter
- JWP



Thank you for your time!

