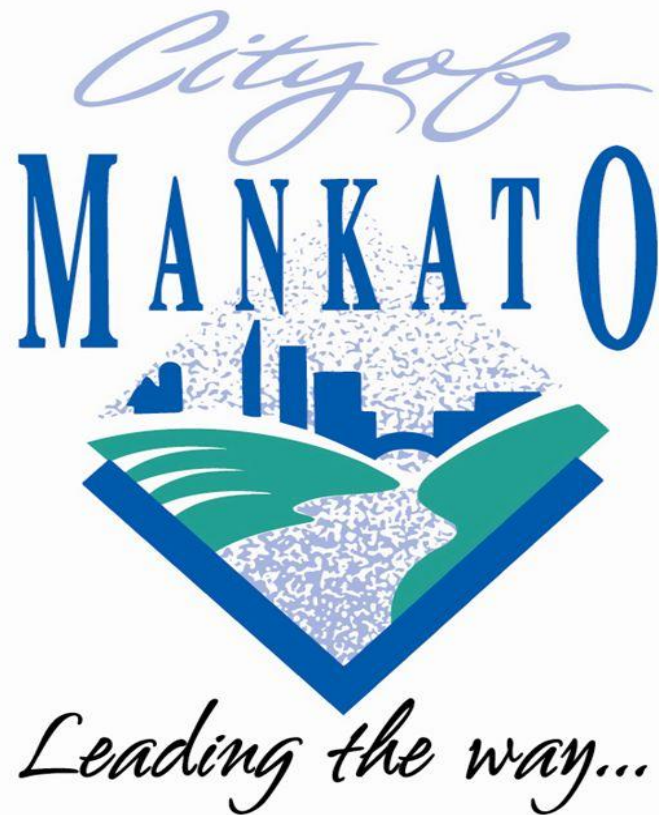
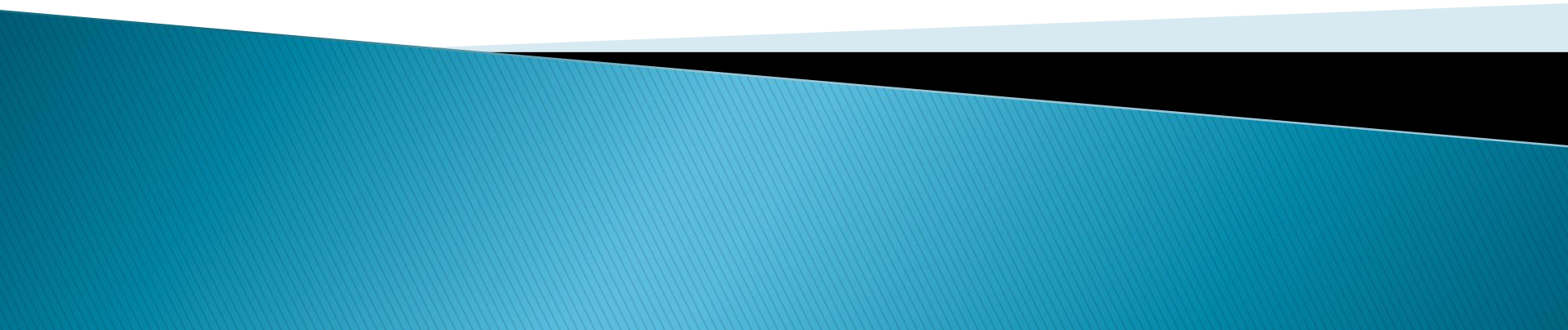




PARTNERS IN EDUCATION

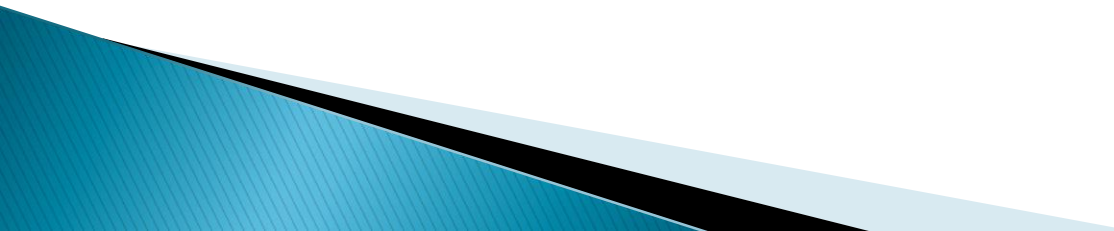
**The City of Mankato and
Mankato Area Public
Schools Have Been in
Partnership in Our Schools
Since 1972**



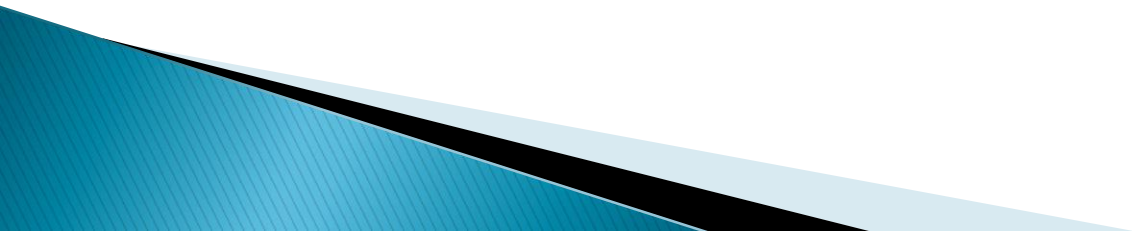
MANKATO DEPARTMENT OF PUBLIC SAFETY PHILOSOPHY

COMMUNITY ORIENTED GOVERNANCE

*Based on Community Oriented
Policing and Problem Solving*



Community Governance Core Components

- ▶ Building Community Partnerships as a Force Multiplier
 - ▶ Building Partnerships Among Governmental Agencies and Departments
 - ▶ Problem Solving as a proactive strategy for reducing crime and disorder
 - ▶ Organizational Transformation to support new strategies
- 

THE IMPORTANCE OF TRUST

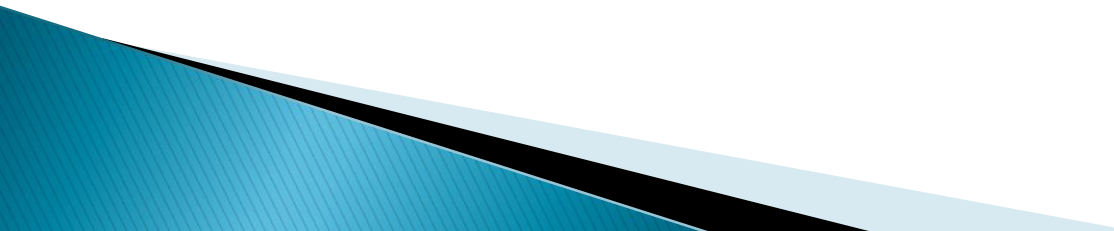
Partnership building cannot work, be sustained or be effective unless MUTUAL TRUST has been established and is maintained.

Establishing Trust

- ▶ It is easier to Trust Someone You Know
 - ▶ You can't get to know someone Without Contact
 - ▶ Requires the Involvement of all Agency Employees
 - ▶ Requires the Agency to Become an Integral Part of the Community Culture
 - ▶ Requires Transparency, Openness and Accountability
 - ▶ Requires Respecting Culture and Individuals
 - ▶ Requires a Commitment to Customer Service
- 

RECRUITMENT

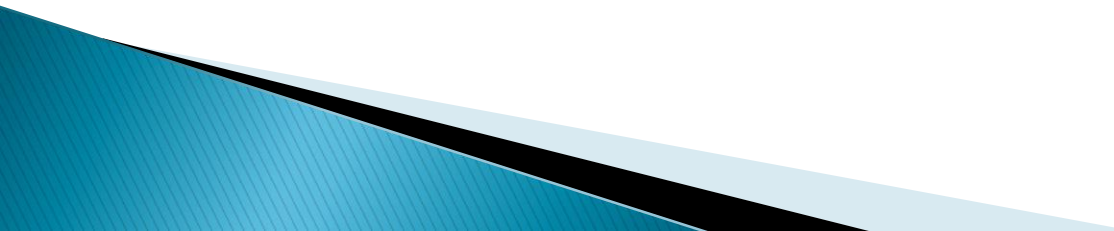
21st CENTURY MANKATO POLICING HIGH EXPECTATIONS

- ▶ Our Profession is Changing – Because the World is Changing
 - ▶ The Way We Work With and Deal With People Has to Change
 - ▶ We Have For Some Time Now Changed How We Recruit –
 - SPIRIT OF SERVICE VERSUS SPIRIT OF ADVENTURE
- 

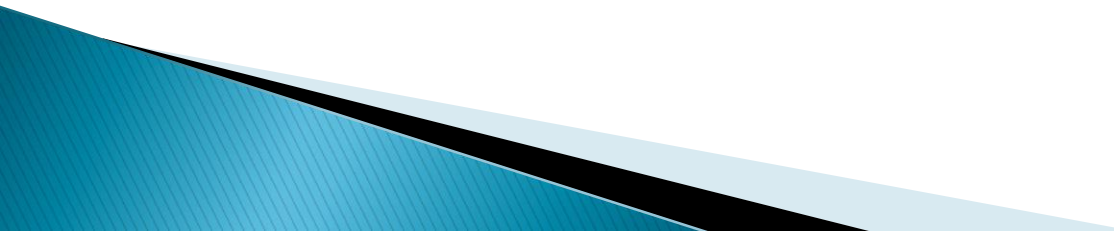
HAVING THE RIGHT MINDSET

- ▶ The Right Mindset
 - Can De-escalate Tense Situations
 - Can Induce Compliance
 - Can Increase Community Trust Over the Long-Term
- ▶ The Wrong Mindset
 - Can Exacerbate a Tense Encounter
 - Can Produce Resistance
 - Can Lead to Entirely Avoidable Violence
 - Can, and Has, Caused Long-Term Damage to Police/Community Relations

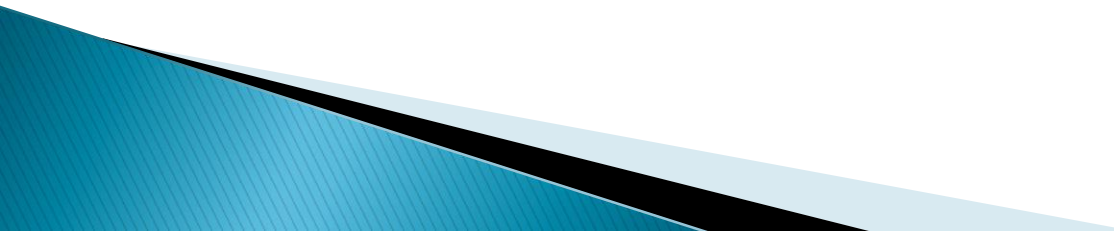
GUARDIANS OF DEMOCRACY

- ▶ Guardian Mindset Prioritizes Service Over Crime fighting
 - ▶ Values Dynamics of Short-Term Encounters as a way to Create Long-Term Relationships
 - ▶ Interactions With Community Members Must Be More Than Legally Justified, They Must Also Be Empowering, Fair, Respectful and Considerate
- 

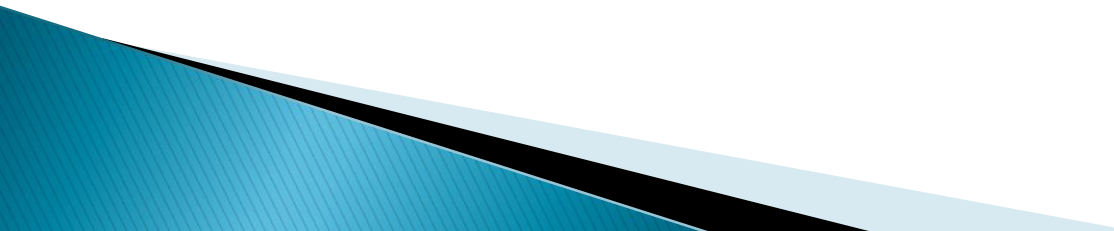
MANKATO GUARDIAN MINDSET

- ▶ Emphasizes Communication Over Commands
 - ▶ Emphasizes Cooperation Over Compliance
 - ▶ Emphasizes Legitimacy Over Authority
 - ▶ In the Use of Force Context, It Emphasizes Patience and Restraint Over Control and Stability Over Action
- 

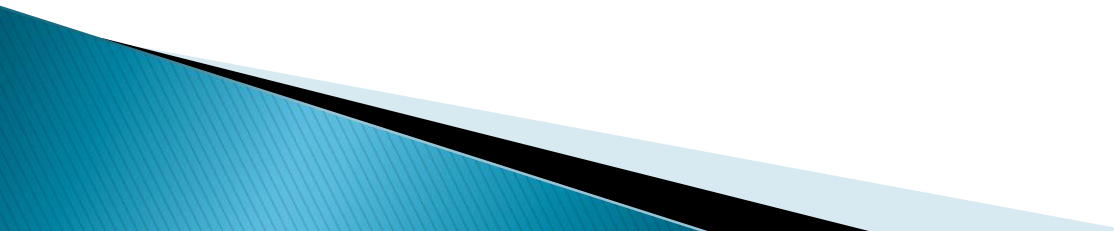
PROCEDURAL JUSTICE

- ▶ Simply – Being a Good Cop and Doing The Right Thing
 - ▶ Focuses on Perceived Impartiality During Interactions and on Participation (Voice) From the Public
 - ▶ Focuses on Fairness and Consistency of Treatment
 - ▶ Relates to Protection of Human Rights and Goals to Include Equal Treatment, Nondiscrimination and Nonpartisanship
- 

MANKATO LEED

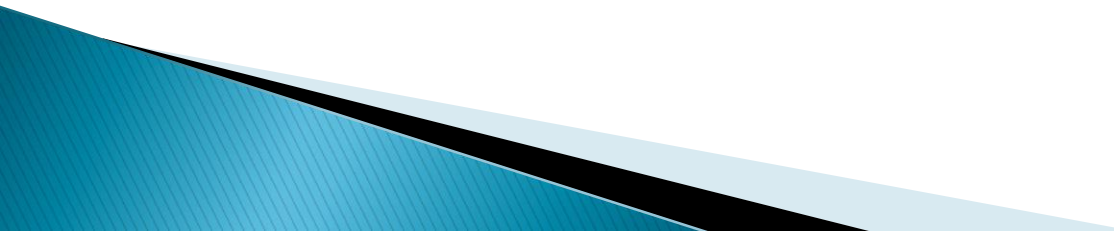
- ▶ LISTEN – Allow People To Give Their Side Of The Story; Give Them Voice, and Let Them Vent
 - ▶ EXPLAIN – Explain What You Are Doing, What They Can Do, and What's Going To Happen
 - ▶ EQUITY – Tell Them Why You Are Taking Action. The Reason Must Be Fair and Free of Bias, and Show Their Input Was Taken Into Consideration – Transparency
 - ▶ DIGNITY – Act With Dignity And Leave Them With Their Dignity
- 

SANCTITY OF HUMAN LIFE

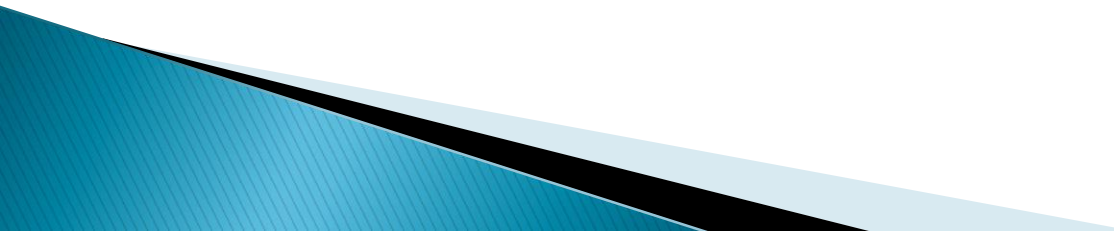
- ▶ The First Rule Of Policing Has Been That You Go Home At The End Of Your Shift.
 - ▶ Mankato Rule of Policing Is: “Everyone” Goes Home At The End Of Your Shift! You, Your Partner, Citizens!
 - ▶ Nothing Is More Sacred Than Human Life, All Human Life, And It Is Our Duty And Expectation That We Are The Guardians Of That Life!
- 

SCHOOL RESOURCE OFFICERS

SRO HISTORY

- ▶ 1972 – Program Began –Quickly Grew to 2 SRO's
 - ▶ 1980 – Program Reduced to 1 Officer and then Eliminated due to budget constraints
 - ▶ Mid– 1980's – Program Reinstated with 1 Officer
 - ▶ 1994 – 2 SRO's
 - ▶ 1996–2003 – 4 SRO's – 2 High Schools, 2 Elem. Schools
- 

SRO HISTORY

- ▶ 2004–2009 – 2 SRO's in High Schools Only
 - ▶ 2010 – 2012 – 1 SRO in High School and Junior Highs, Funded by ISD 77
 - ▶ 2012 – Program Increased to 1.5 SRO's by City
 - ▶ 2016 – Program Increased to 2.5 SRO's with the Opening of Prairie Winds – Cost of Program Shared Between City and ISD 77
- 

SCHOOL RESOURCE OFFICER

- ▶ Serves the school district and police service as a “go between”
 - ▶ Contracted with ISD 77
 - ▶ Resource officer focuses on three areas:
 - Education (presents information to students, classrooms)
 - Prevention and Problem Solving (listens to students problems, concerns)
 - Enforcement (cites students for violations, enforces laws)
- 

Primary Schools

- ▶ Mankato East High School

- Grades 9–12



- ▶ Mankato West High School

- Grades 9–12



- ▶ Prairie Winds Middle School

- Grades 6–8

Secondary Schools

- ▶ Mankato Central High School
 - Serves students with credit recovery
 - Grades 9–12
- ▶ Elementary Schools – Each School in the City of Mankato has a Liaison Officer Assigned, the Neighborhood Officer

SRO Officers Involvements

- ▶ Bike Rodeo/Bike Safety
 - ▶ Safety Camp in summer
 - ▶ Truancy Court Member/Contact
 - ▶ Teaching assistance to Government classes
 - ▶ Instruction with Bullying Curriculums
 - ▶ Advising of proper use of Social Technology
 - ▶ Diversion programs
- 

Neighborhood Officers Participation

- ▶ Winter Weather Talks
 - ▶ Book Giveaways
 - ▶ Dairy Queen Helmet Tickets
 - ▶ Surprise Readers at School Rooms
 - ▶ Visiting School Playgrounds
 - ▶ Eating Lunch at Schools
 - ▶ Attend Summer Feeding Sites
 - ▶ School Traffic Issues
- 

COPS AND BOBBERS

- ▶ Mentoring Program for Youth With Promise
- ▶ Run by SRO and many volunteers
- ▶ Improves trust, creates relationships, builds skills
- ▶ Provides a Nutritious Meal

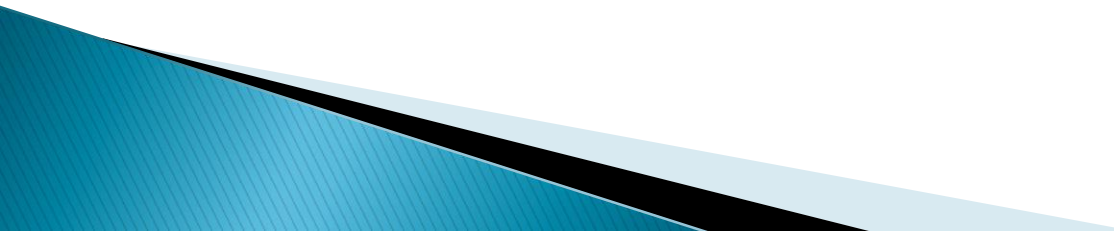


YOUTH AND COPS

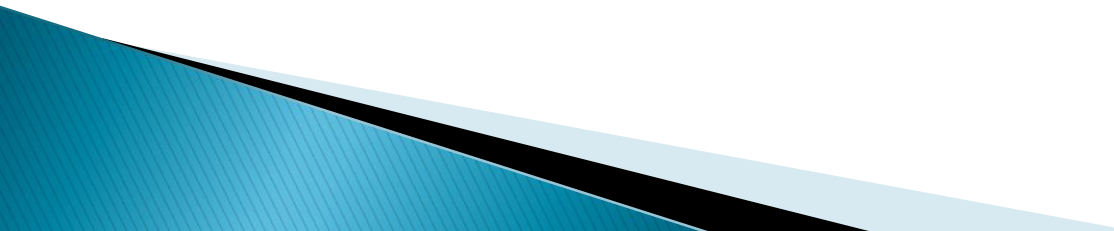
- ▶ Mentoring Program for Youth With Promise
- ▶ Run by Somali Officer and many volunteers including SROs
- ▶ Improves trust, creates relationships, builds skills
- ▶ Gets Kids Active



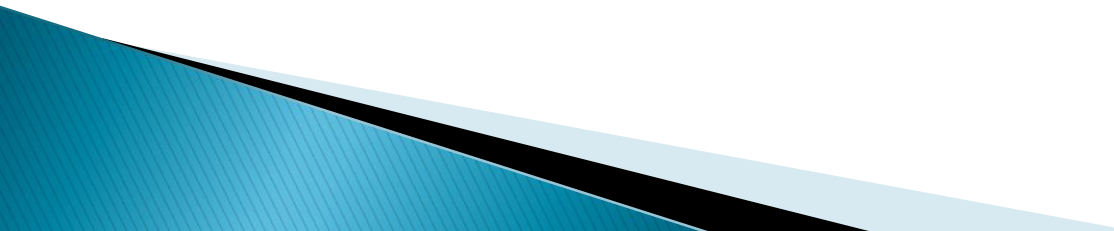
SUCCESS STORIES AS A RESULT OF THE ISD/DPS PARTNERSHIP

- ▶ SRO assisted a student diagnosed with a mental health disorder. The student displayed assaultive/disruptive behaviors at school. After learning the student was homeless, the SRO provided housing vouchers. The SRO continued working with the student to gain employment. The SRO later took the student to obtain a banking account to deposit wages. Finally, the SRO sought out health care providers to ensure stability for the student.
- 

SUCCESS STORIES AS A RESULT OF THE ISD/DPS PARTNERSHIP

- ▶ SRO identified a student in crisis over the summer months because of domestic violence calls to their home. The student was connected to mental health services. The SRO noticed that the student was not attending all school classes. SRO sought out the student and assisted in re-addressing mental health care. The SRO maintains frequent contact with the student to continue education.
- 

SUCCESS STORIES AS A RESULT OF THE ISD/DSP PARTNERSHIP

- ▶ SRO has had ongoing contact with a family that includes multiple siblings in the school district. The family has a history of police involvement due to domestic violence. The SRO supported the family through family structure transitions and criminal/court proceedings. The SRO meets with the family both in and out of the school and continues to foster this relationship. The two oldest siblings have now graduated from high school. The remaining siblings are on track to graduate. The SRO has been invited to graduation and birthday parties for the students and family members.
- 



Questions?