



2017–18 *Hoover School* Report to the School Board



October 16, 2017

Improvement Efforts

Strategic Direction A:

Student Learning and Engagement

Math Instruction

- Focus on Small Group Math Instruction (Guided Math, Conferencing, Purposeful Independent Work)
- Standards based approach to instruction and assessment in math

Literacy Instruction

- Conferencing as an intentional practice, using data to prioritize student contact

School Culture

- Pride Packs
- 7 Mindsets



Improvement Efforts

Strategic Direction B:

Developing district culture and practice of partnership and connectedness between staff, students, families, and community for learning

Positive Environment

- Communication home to school
- Deposits

Annual Events

- Welcome Wagon/Open House/Reading Night/EL Potluck/Risser Run/Carnival

Pride Packs (year 2)

- K-5 vertical groups that meet for 20 minutes weekly
- Extension of Husky Pride/core values/7 Mindsets

Reading Oasis

- Kiwanis Partnership (year 3)
- Community volunteers

Improvement Efforts

Strategic Direction C:

Increase readiness for all students to ensure options for life

Teach and practice lifelong skills for a changing world

- Husky Pride
- 7 Mindsets

Engage in “best practice” instruction for all students.



Improvement Efforts

Direction D:

Management of Financial Resources

A commitment to continuing to support our plan to meet the needs of all students

- Counselor full time at Hoover
- Full time reading teacher
- Behavior Intervention Para
- Shared EL teacher



Improvement Efforts

Direction E:

Developing staff capacity, accountability and skills to empower our strategic directions

Content Integration

- Social Studies and Health standards embedded into Reading instruction

Continuous Improvement Coach

- Coaching plan

7 Mindsets

- Time to invest in “self”



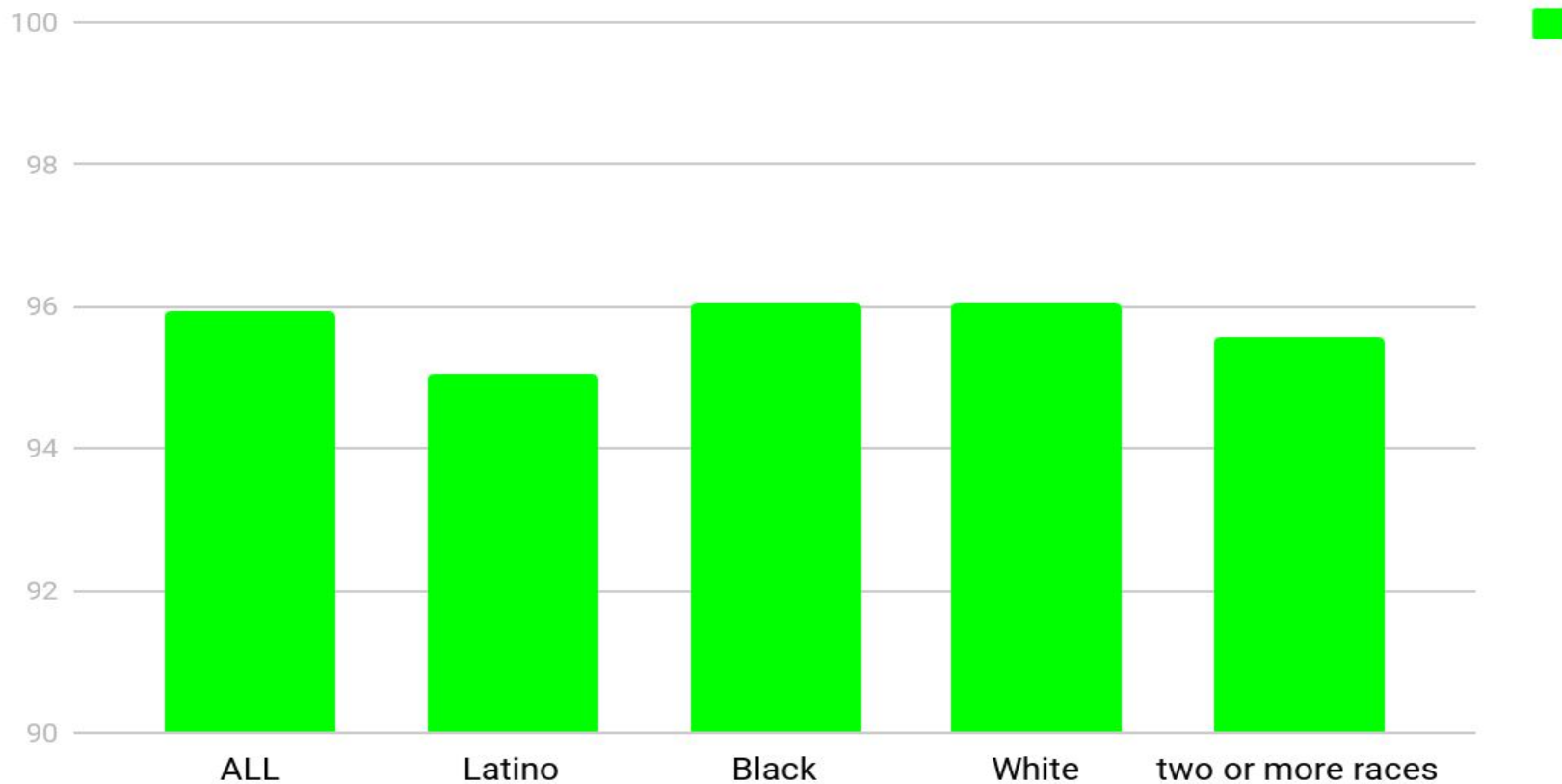
ATTENDANCE DATA

Attendance Rate



ATTENDANCE DATA

Attendance Rate

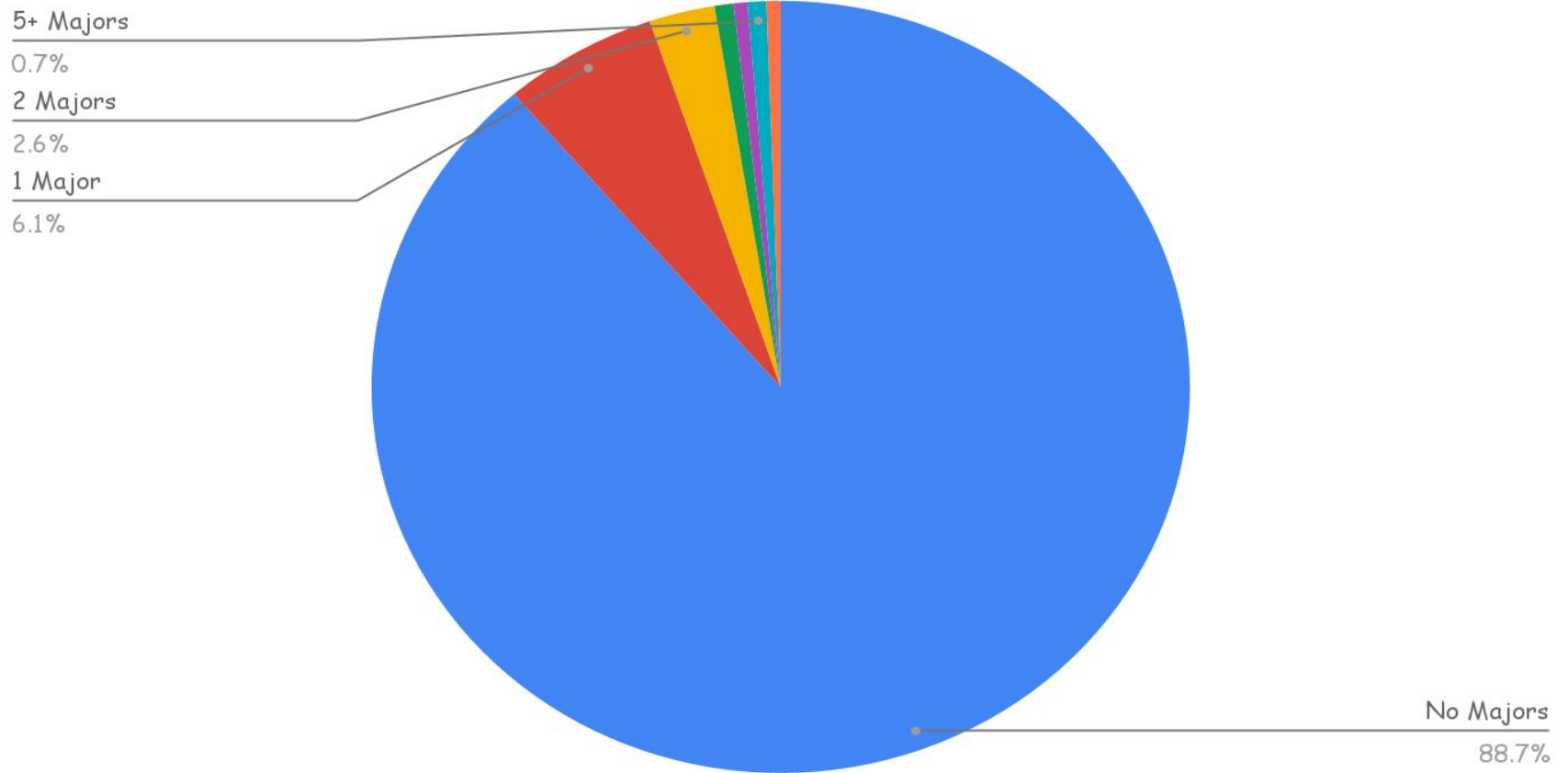


BEHAVIOR DATA

Student Group	Number of Students Referred	Number of Students Enrolled
Native American	0	Less than 10
Asian	0	Less than 10
Black	9	79
Latino	4	23
Pacific Islander	0	Less than 10
White	45	401

BEHAVIOR DATA

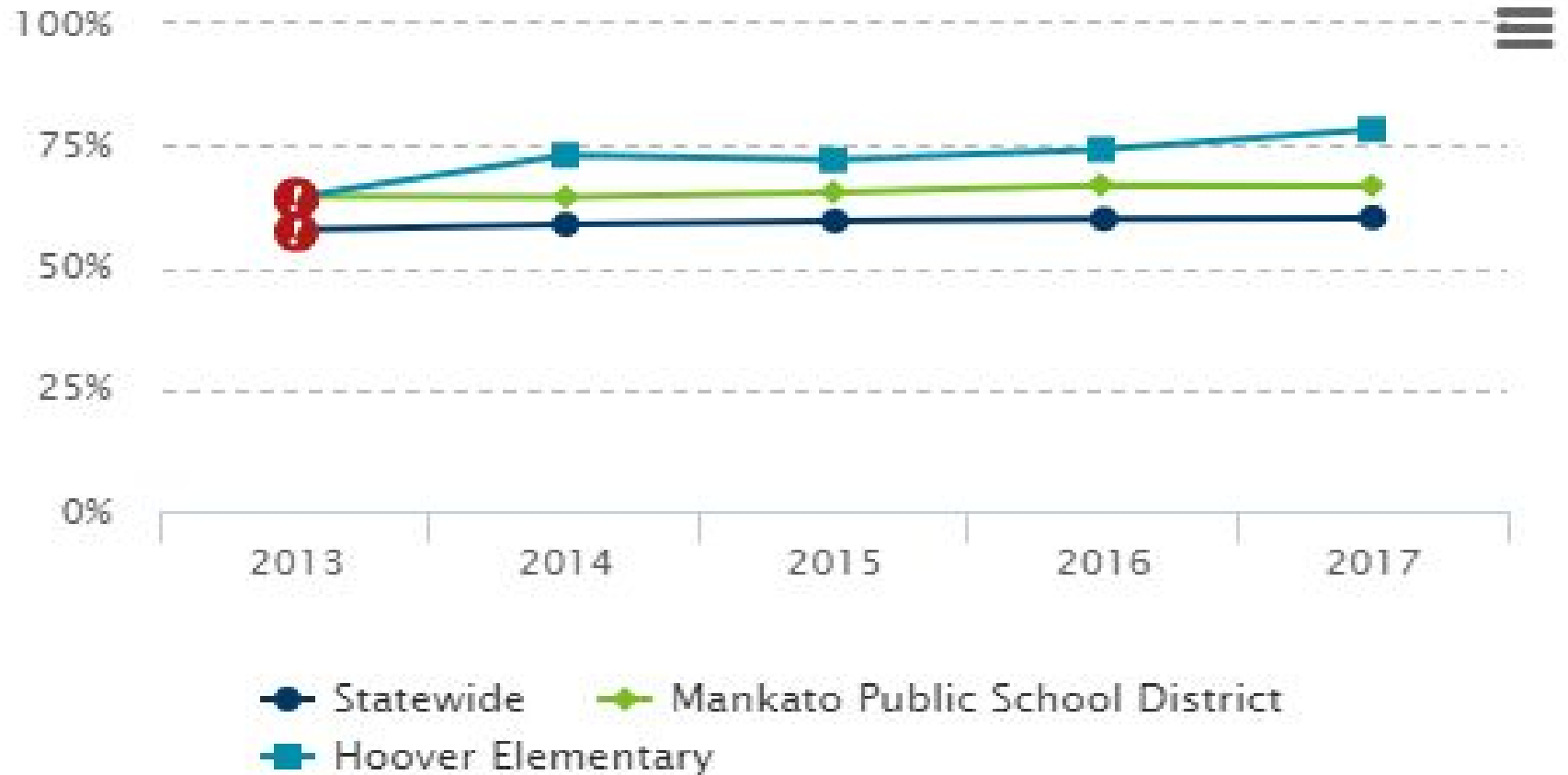
Majors Received



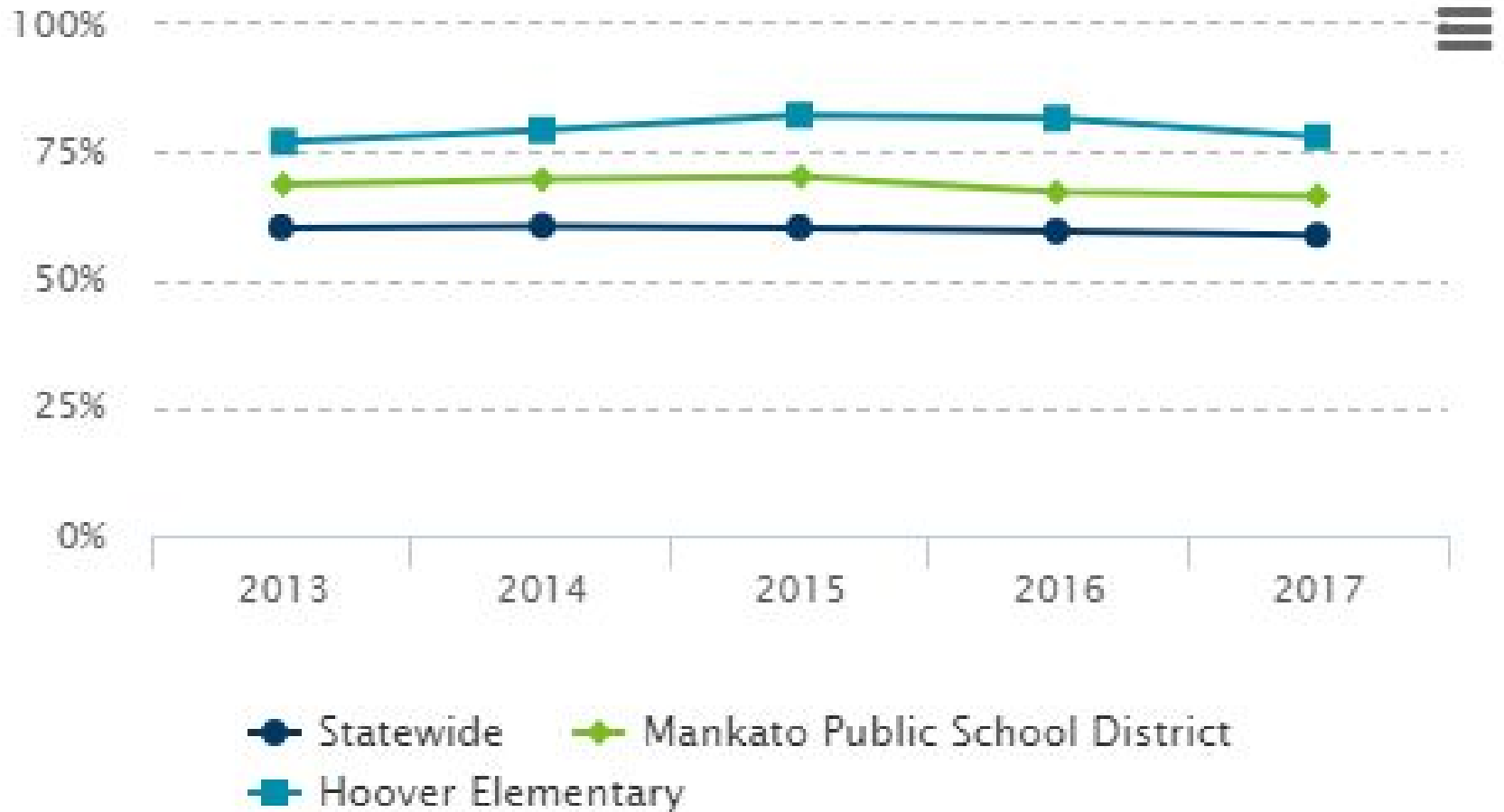
DIBELS DATA K-2

Grade	Beginning	Middle	End
K	 n=82 6%  15%  79% 	 n=82 4%  12%  84% 	 n=82 2%  4%  94% 
1st	 n=86 13%  9%  78% 	 n=84 6%  11%  83% 	 n=86 9%  12%  79% 
2nd	 n=99 8%  6%  86% 	 n=99 7%  12%  81% 	 n=99 13%  8%  79% 

Hoover Reading Trend Data



Hoover Math Trend Data



Professional Learning Community Collaborative Teams

To address student engagement and learning each team has:

A math goal using formative assessments

- Small group math will be used to explore the delivery of the content.

A reading goal using formative assessments

- Guided reading and conferring will be the focus in responding to student data

Questions?