

2017–18 District Early Learning Update to the School Board



November 6, 2017

Improvement Efforts

Strategic Direction A

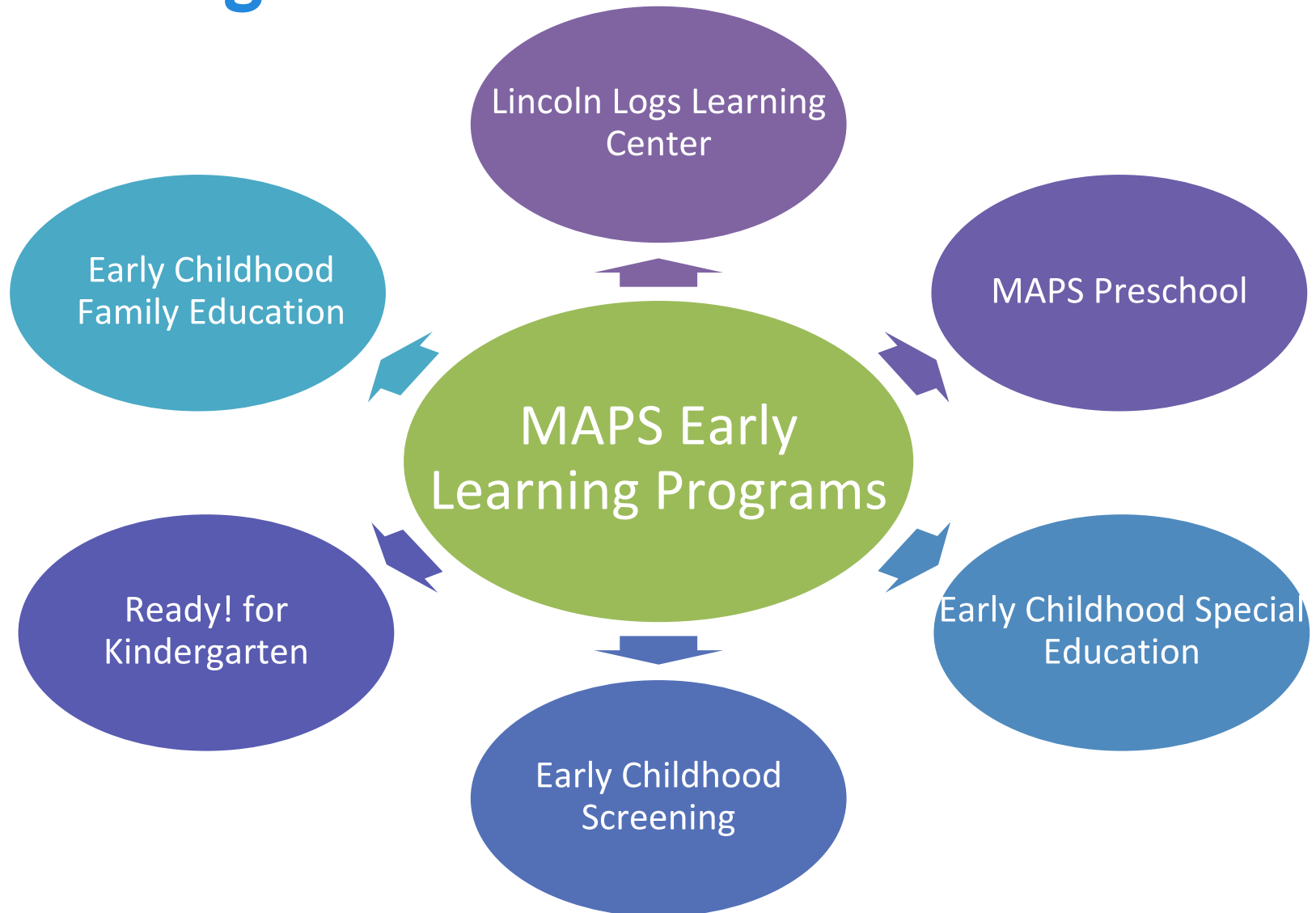
Student Learning and Engagement:

When a child arrives at kindergarten, they will exhibit knowledge and skill across multiple learning areas as described in standards. These include social and emotional, math/science/social studies, physical, arts, language/literacy/communication.

Ready for Kindergarten!

Improvement Efforts

Strategic Direction A



Improvement Efforts

Strategic Direction A

MAPS Preschool: Data Driven Decision Making
(Literacy)

Two measures for Preschool:

- Teaching Strategies Gold (TSG): formative assessment
- My IGDIs (Individual Growth and Development Indicators): summative assessment

Improvement Efforts

Strategic Direction A

Problem Solving Teams

- MAPS Preschools
- Head Start

Consultation:

- Preschool Special Education Teachers

Improvement Efforts

Strategic Direction B

Intentional Focus on Parenting Needs and Outreach within the community

- YWCA READY to Learn Summer Program
 - 25 Parents Served
- Read Up: Stop the Summer Slide
 - Collaboration with Food Service at free meal sites
 - 1050 books were given to children/families

Improvement Efforts

Strategic Direction B

New ECFE Class:

- Online: offered for those that are not able to attend and ECFE class in person or would like more flexibility support and information
- Partners in Parenting: Referral from another agency

Improvement Efforts

Strategic Direction B

Community Needs Assessment:

- Exploring partnerships with community organizations
- Analysis of how families are accessing programs within other organizations
- Professional Development to address identified parenting needs
- Explore methods in which READY! for K can be embedded into current classes
- Expand outreach and promotion

Improvement Efforts

Strategic Direction C

Early Childhood Screening

- All children are being screened at an earlier age.
- More three year olds are initially being screened than at any other age.
- 2016–17 Screening Numbers: Total: 804
 - 3's: 382
 - 4's: 303
 - 5's: 115
- Continued partnership with Head Start

Improvement Efforts

Strategic Direction C

MAPS Preschools

- Inclusive Preschools
 - 2015–16: 192 students served
 - 2016–17: 228 students served
 - 2017–18: 261 enrolled currently
- Parent Involvement
 - Monthly Parent Engagement Days

Improvement Efforts

Strategic Direction C

MAPS Special Education

- Family Guided Routines Based Intervention
 - Parent Centered
 - Routines/Activities

Improvement Efforts

Strategic Direction C

MAPS Special Education

- Referral Numbers: 2016–17
 - Birth–2: 219
 - Ages 3–5: 238
 - Eligible for services: 190
- Help Me Grow Website
 - Referrals can be made online or by telephone
 - Helpmegrow.org

Improvement Efforts

Direction E

Embedded Staff Development

- Aligning the professional development
- Professional Development in the areas of curriculum, use of data, social-emotional development of our students
- Problem Solving teams: use of data
- Early Learning Department is meeting as a Professional Learning Community
- Open Door Learning

Enrollment DATA

MAPS Preschools:

- 2015–16: 192
- 2016–17: 228

ECFE Special Event Attendance Data:

- 2014–15: Children 1,066 Children/Adults 1,144
- 2015–16: Children 995/Adults 1,126
- 2016–17: Children 980/Adults 1273

(includes 1 time events, home visits, classes, newborn/infant contacts)

Pyramid Model

All MAPS Preschool Classrooms are implementing the Pyramid Model (PBIS)

- Benchmarks of Quality
- Coaching/Teaching Pyramid Observation Tool(TPOT)
- Problem solving teams:
 - Review Behavior Incident Reports (BIRs)
 - Strategies/Interventions

TPOT DATA

Areas of Strength:

- Promoting engagement
- Collaborative Teaming
- Supportive conversations with Students
- Schedules, routines and activities

Areas team is continuing to develop:

- Teaching behavior expectations
- Teaching social skills
- Teaching friendship skills
- Teaching problem solving skills

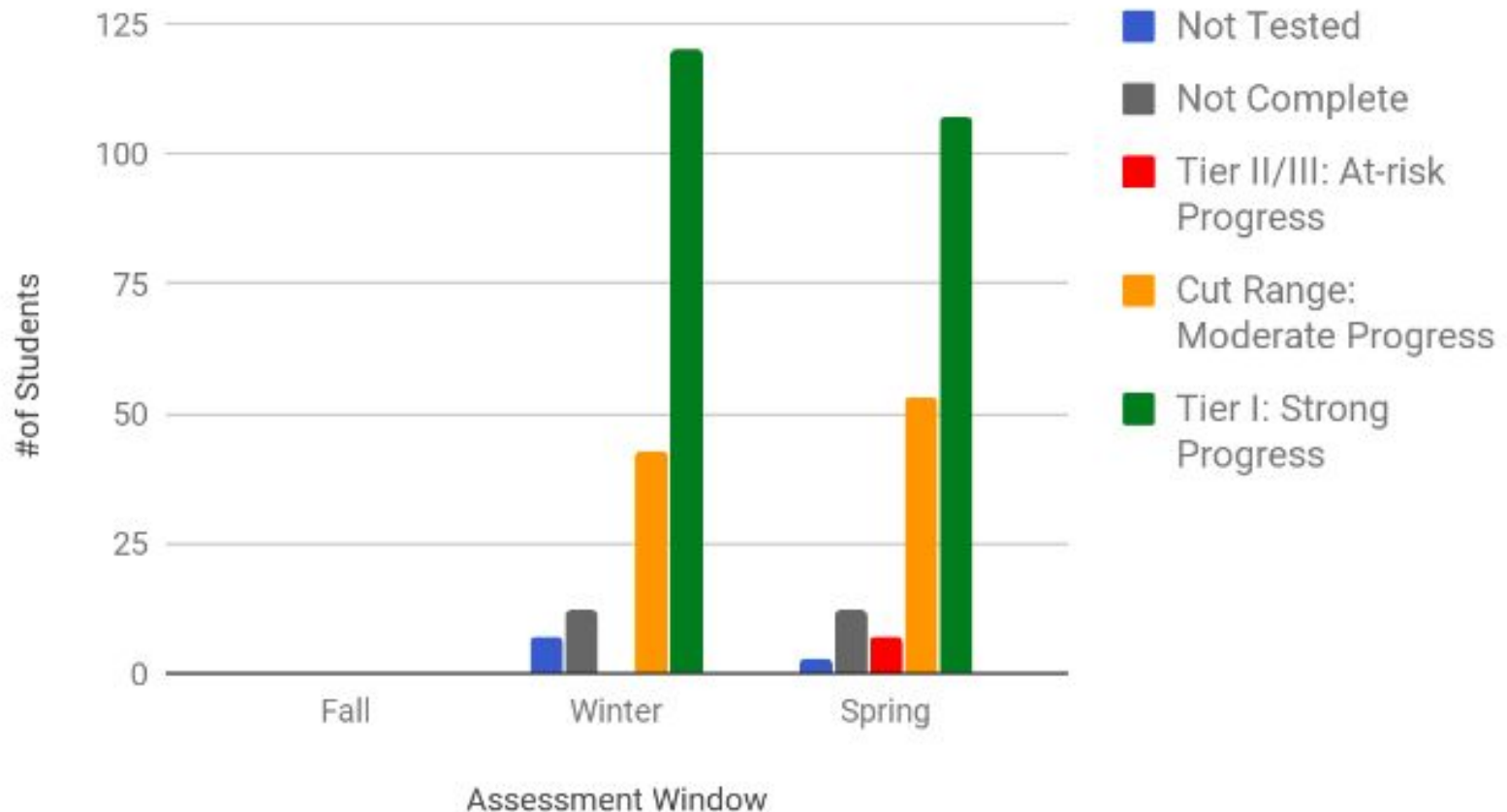
Individual Growth and Development Indicators of Early Literacy

IGDIs:

1. Alliteration: Phonological Awareness
2. Picture Naming: Oral Language
3. Rhyming: Phonological Awareness
4. Sound ID: Alphabet Awareness
5. Which One Doesn't Belong

Individual Growth and Development Indicators of Early Literacy

Reg Ed IGDIs Students in range of proficiency - Alliteration



Professional Learning Community Collaborative Teams

MAPS Preschool

- Increasing our IGDIS score
- Fidelity of core instruction
- Teaching social-emotional skills within classroom

Birth-2 and Parent Education

- Parent engagement

New at the Family Learning Center



Our Children and Families



Questions?

Thank you!