

2017–18 Franklin School Report to the School Board



December 5, 2017

Improvement Efforts Strategic Direction A

To increase student learning and engagement

Weekly grade level (or above) instruction for EVERY child.

Formative data to inform instruction.

Ongoing evaluation of progress towards closing the achievement gap.

Improvement Efforts Strategic Direction B

To develop district culture and practices of partnership and connectedness between staff, students, families and community for student learning

PBIS recognition of students

- Lyceums

Positive phone calls

4 at the Door

Mentors

- Invisible
- AVID 12
- YMCA

Improvement Efforts Strategic Direction C

Increase readiness for all students to ensure options for life

AVID Elementary

- Binders, planners, folders
- Growth Mindset
- College going atmosphere
- WICOR
 - Writing
 - Inquiry
 - Collaboration
 - Organization
 - Reading

Improvement Efforts Strategic Direction D

Management of financial resources

As a leadership team we discuss

- Compensatory & Title I
- Staff Development

Improvement Efforts Strategic Direction E

Develop staff capacity, accountability and skills to empower our Strategic Directions

High functioning teams

Alignment of instruction, assessment, and interventions with MN State Standards.

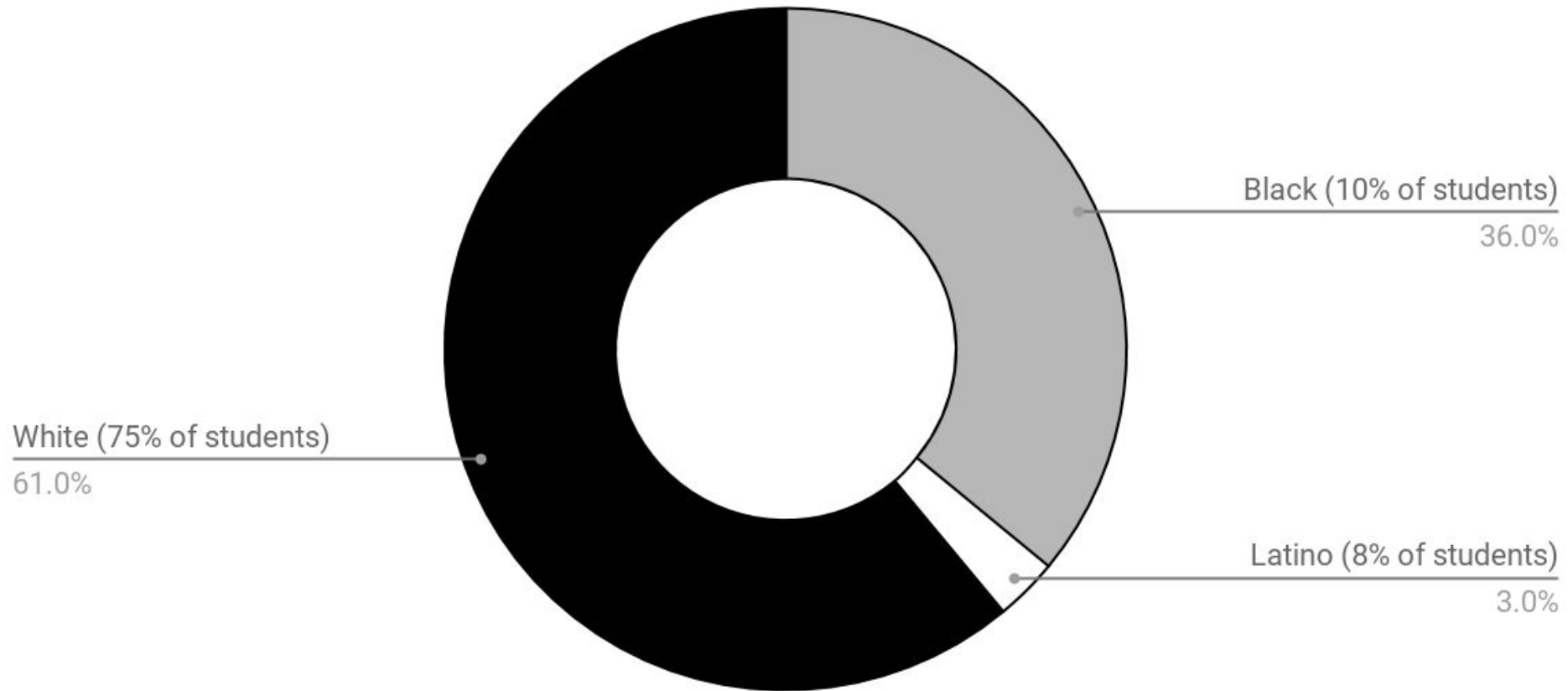
Continuous Improvement Coach leads team directed professional development.

ATTENDANCE DATA

All	95.4%
FRP	95.8%
LEP	95.4%
SpEd	94.7%
Non-SpEd	95.6%
Hispanic/Latino	94.2%
Black or African American	93.5%
White	96%
Two or more Races	94.3%

Behavior Data

Percent of students vs percent of student referrals



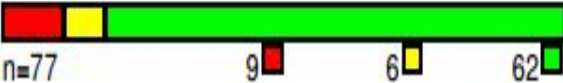
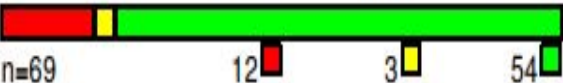
BEHAVIOR DATA

Student Group	Number of Students Referred	Number of Students Enrolled
Asian	0	4
Black	15	46
Latino	4	36
Native American	0	0
Two or more Races	0	32
Pacific Islander	0	0
White	30	346

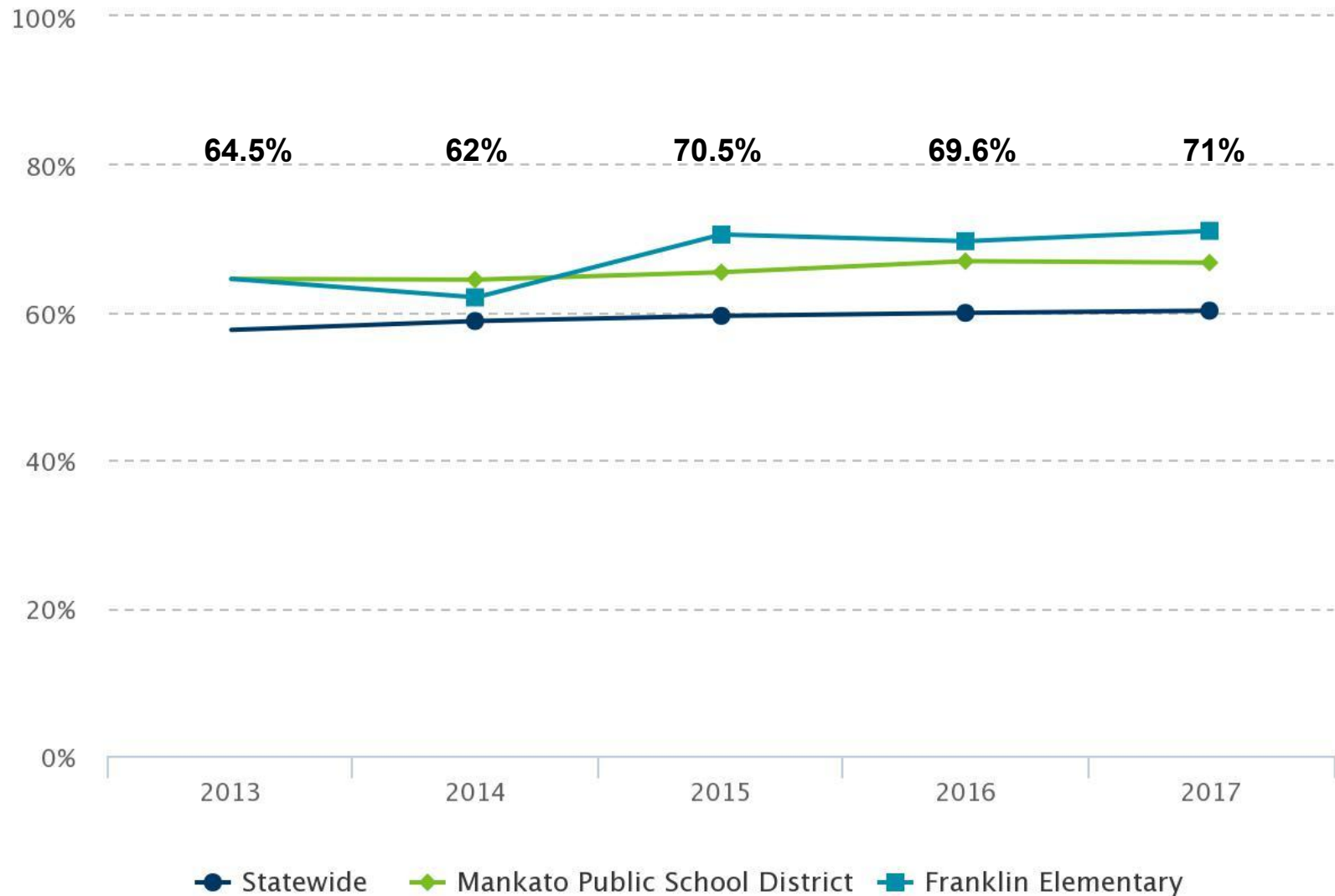
DIBELS DATA K-2

2016-2017 All Grades Status - DIBELS Next - Former Goals

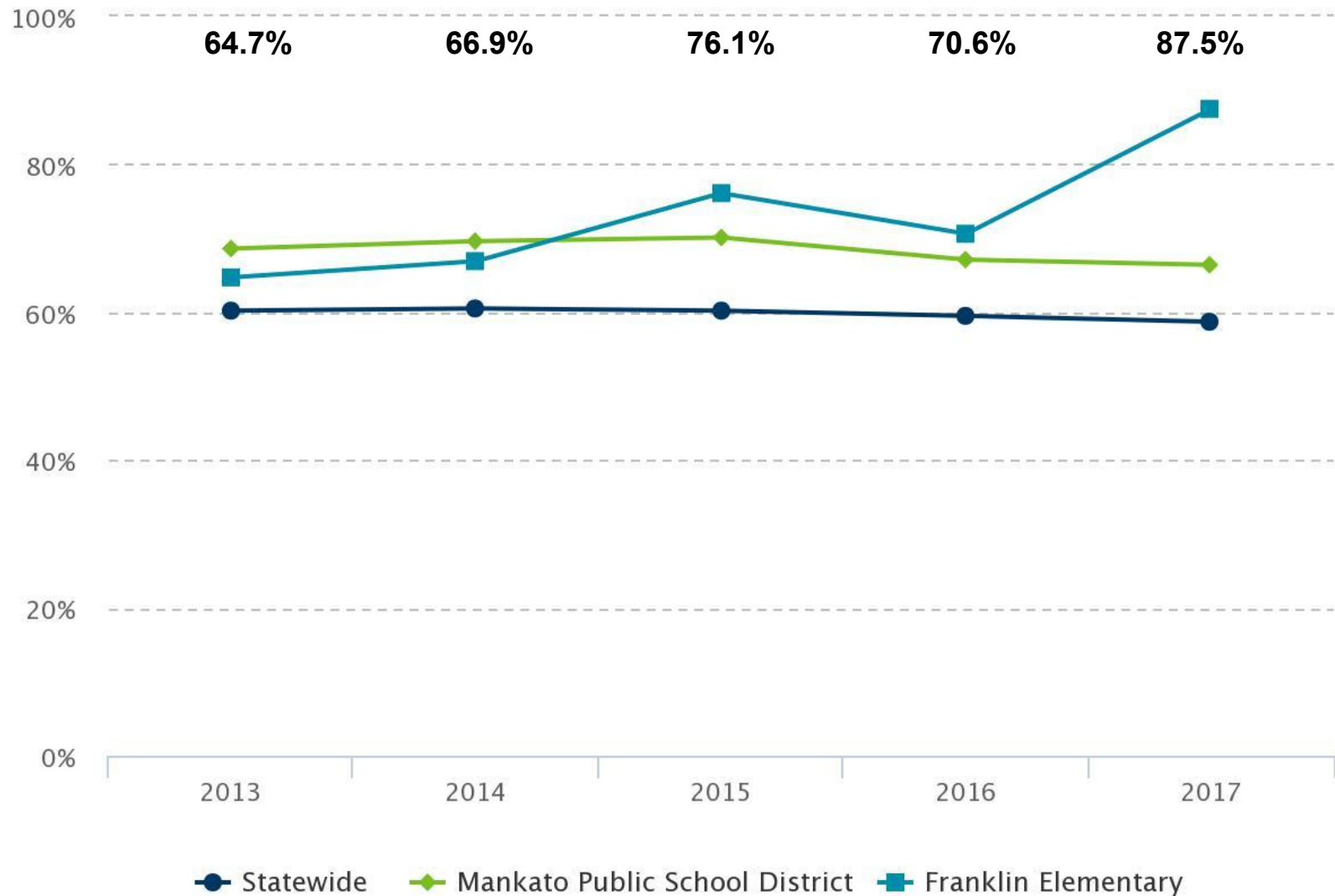
District: Mankato Area Public Schools #77 School: FRANKLIN ELEMENTARY SCHOOL

Grade	Beginning	Middle	End
K	 n=64 12 10 42 (19%) (16%) (66%)	 n=63 3 3 57 (5%) (5%) (90%)	 n=63 3 4 56 (5%) (6%) (89%)
1st	 n=77 9 6 62 (12%) (8%) (81%)	 n=77 9 6 62 (12%) (8%) (81%)	 n=77 9 11 57 (12%) (14%) (74%)
2nd	 n=67 7 3 57 (10%) (4%) (85%)	 n=69 12 3 54 (17%) (4%) (78%)	 n=67 6 5 56 (9%) (7%) (84%)

Franklin Reading Trend Data



Franklin Math Trend Data



Franklin is a Professional Learning Community

Collaboration is how we work

AVID Site Leadership (Tabatha)

Franklin Leadership Team (Mandi)

PBIS Committee (Jen)

Reading Committee (Mallory & Dawn)

Safety Committee (Kayla)

Student Support Team (Sarah)

Sunshine Committee (Drea & Marlene)

Technology Committee (Katie)

Weekly Collaborations (Leadership team)

Questions?