

2017–18 Futures School Report to the School Board



December 5, 2017

Improvement Efforts

Strategic Direction A

To increase student learning and engagement

Increase attendance

Decrease Office Referrals

Maintain fidelity with Boys Town – Specialized Classroom Management model

Weekly problem solving meetings focused on Boys Town data

Improvement Efforts

Strategic Direction B

To develop district culture and practices of partnership and connectedness between staff, students, families and community for student learning.

Involvement in sports/activities

Activity passes

Community resources

Transition card for shared students

Improvement Efforts

Strategic Direction C

Increase readiness for all students to ensure options for life.

Transition to home school

District Work Coordinator opportunities

Graduation

Improvement Efforts

Direction E

Develop staff capacity, accountability and skills to empower our Strategic Directions

Monthly teacher PLC instruction focus for teachers

Monthly PLC for paraprofessionals

Professional Crisis Management training for elementary staff

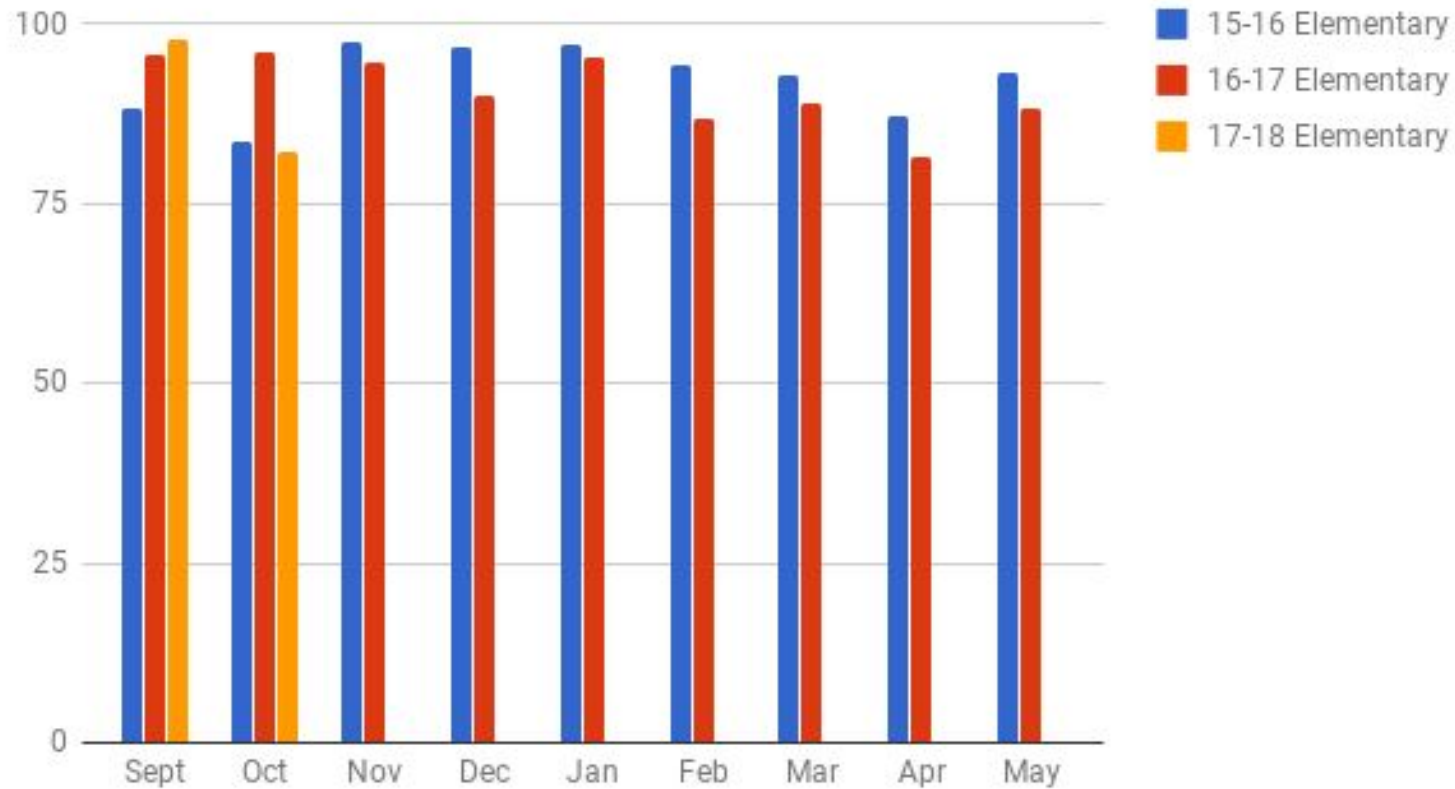
BEHAVIOR DATA

2015-2018 Office Referral Data



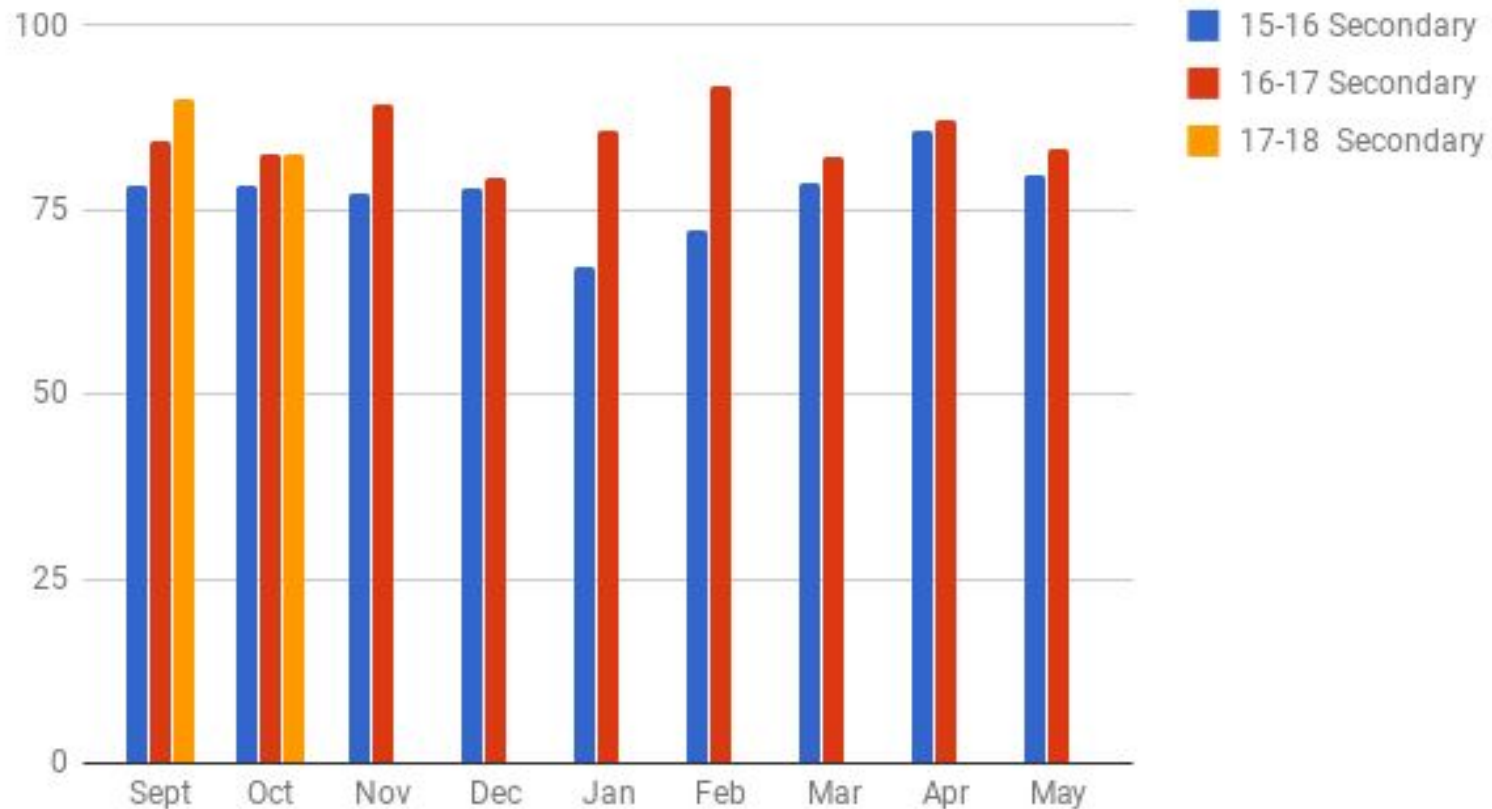
ATTENDANCE DATA

Elementary Attendance



ATTENDANCE DATA

Secondary Attendance



Professional Learning Community Collaborative Teams

PE, Social Worker, and School Psychologist with district groups this year

Paras attending PLC to continue to build capacity

Teachers focus on fidelity of Boys Town by looking at student data and focus on a monthly topic related to instruction



Questions?

