

2017–18 Eagle Lake School Report to the School Board



December 18, 2017

Improvement Efforts – Direction A

To increase student learning and engagement

Technology Integration:

- Connecting Academic Progress and Instruction with Students and Parents through online engagement
Examples: Seesaw, Class Dojo, S'More, Google Suite

Student Study Focus Groups:

- Target a comprehensive group (10% of students) who fit into the 50%-65%ile of nwea and/or fit into targeted support. Create Tier 1 Curriculum Strategies within this group to benefit all learners.

Improvement Efforts – Direction B

To develop district culture and practices of partnership and connectedness between staff, students, families and community for student learning

School Community & Family Engagement!

- Nest Groups
- Community Celebrations – Tator Days & Paddlefish Days
- Open Gym, MakerSpace & Science Fair Nights – January through March
- Snack Cart
- SOAR Assemblies
- Meaningful & Engaging Family Communication
- PTO Events
- Family Literacy Night (Open House)



Improvement Efforts – Direction C

Increase readiness for all students to ensure options for life

Support all Learners through Innovative Learning:

- Paraprofessionals to support Interventions in the areas of Reading and Behavior
- Rising Scholars
- Tech Integration and Online Presence
- Teacher Collaboration Model
- PBIS
- Maker Space
- Author Visit

Improvement Efforts – Direction E

Develop staff capacity, accountability and skills to empower our Strategic Directions

Responsive Classroom:

- Morning Meeting Strategies – Full Implementation
- Take a Break – Learning Work

Job Embedded Professional Development:

- Reading teacher coaching sessions with CIC
- Pineapple Days
- PLC's

Problem Solving Team:

- Weekly communication and progress monitoring
- Grade level check-ins
- Updating intervention protocols & improvements

ATTENDANCE DATA

Eagle Lake	16-17
ALL	96.05
LEP	-
SPED	94.48
FRP	97.93
Hispanic	93.85
American Indian	-
Asian	-
Black	93.44
White	96.23
Pacific Islander	-
2 or More Races	94.23

BEHAVIOR DATA

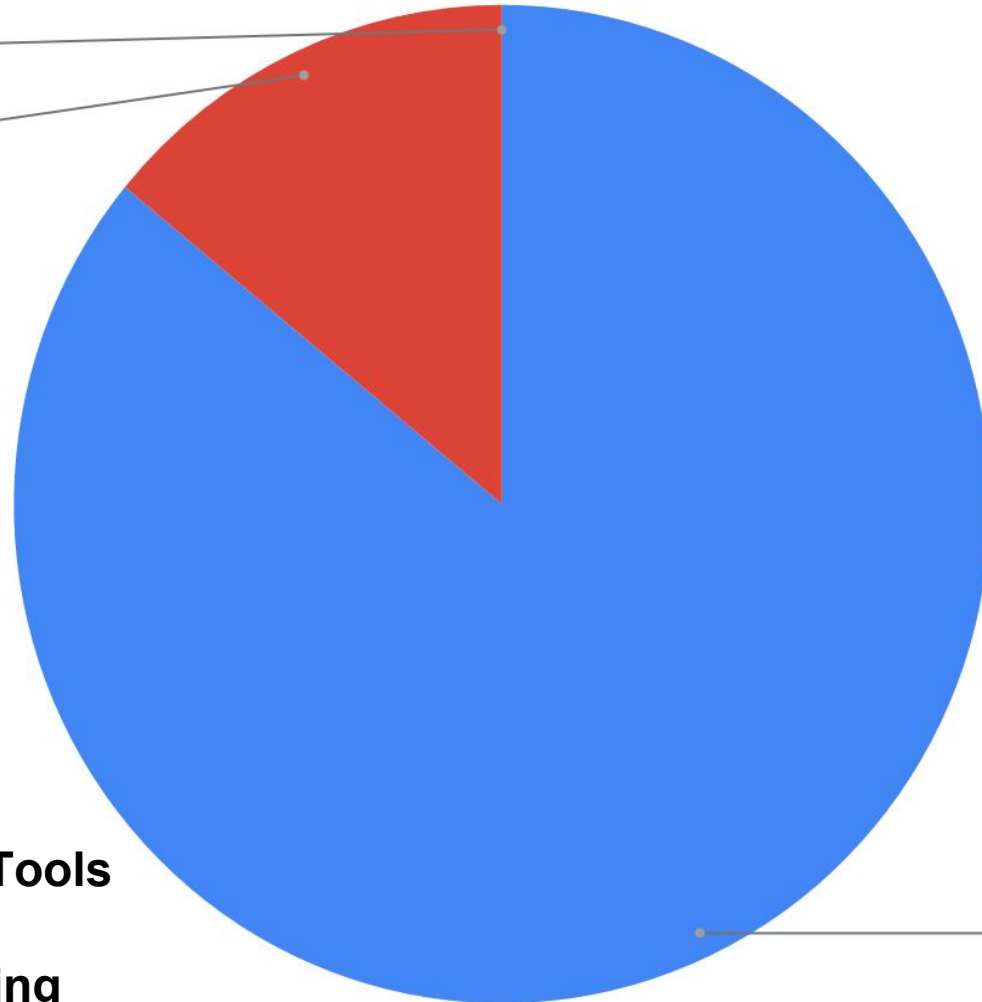
Demographics & Behavior

Hispanic = 4% of Population

0.0%

Black = 4% of Population

14.0%



Targeted Areas:

- Engagement Tools
- Playground
- Problem Solving

BEHAVIOR DATA

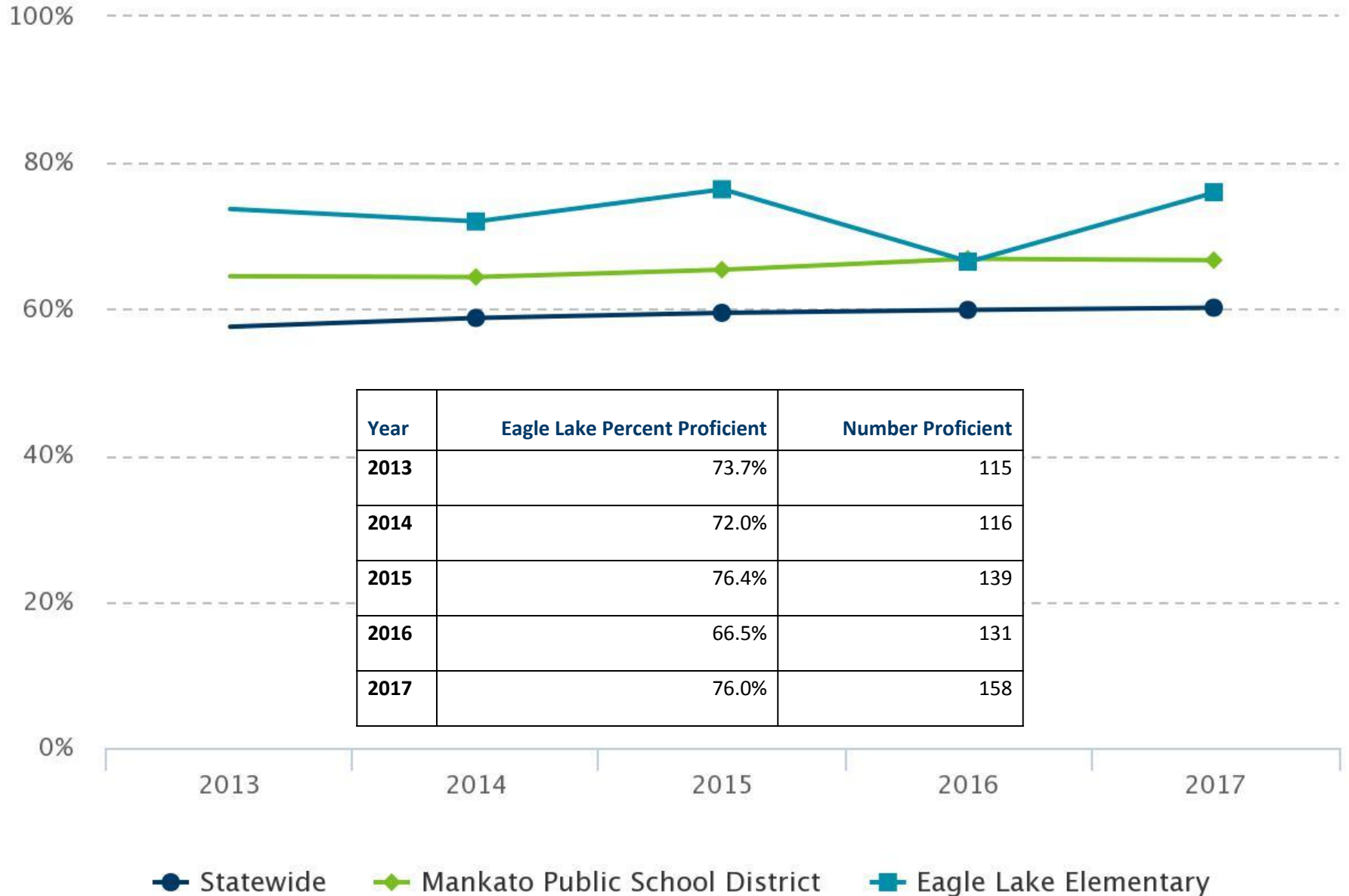
Student Group	Number of Students Referred	Number of Students Enrolled
Asian	N/A	N/A
Black	8	28
Latino	1	20
Native American	N/A	N/A
Pacific Islander	N/A	N/A
White	92	358

DIBELS DATA

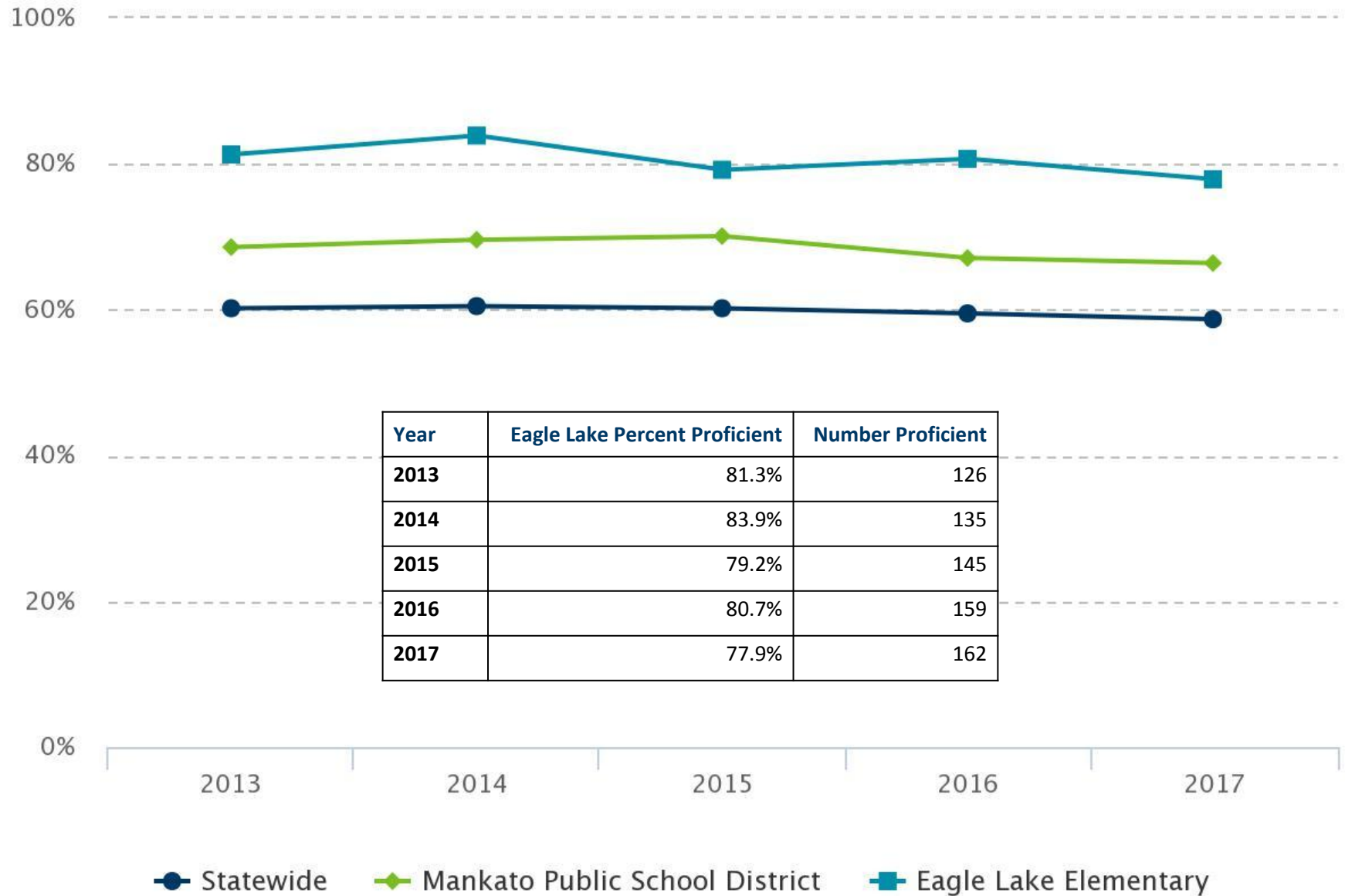
K-2

Grade	Beginning	Middle	End
K	 n=55 6 8 41 (11%) (15%) (75%)	 n=54 0 2 52 (0%) (4%) (96%)	 n=55 0 5 50
1st	 n=73 9 9 55 (12%) (12%) (75%)	 n=70 6 5 59 (9%) (7%) (84%)	 n=70 2 7 61 (3%) (10%) (87%)
2nd	 n=66 5 4 57 (8%) (6%) (86%)	 n=66 5 6 55 (8%) (9%) (83%)	 n=66 4 8 54 (6%) (12%) (82%)

Eagle Lake Reading Trend Data



Eagle Lake Math Trend Data



Professional Learning Community

Our Collaborative Teams at Eagle Lake

Grade Level PLC's – Meet twice a month to target tiered supports & evaluate student learning.

Leadership Team – Creating our vision and making it happen

Problem Solving Team – Meets weekly to increase team support for students

PBIS Team – Creates supports to help all learners be successful

Reading Committee – Creating pathways to literacy

Student Support Team – Counselor and Social Worker updates

Student Leadership team – Mary & Chris, Student Council

Sunshine Committee – Creating a community at Eagle Lake Elementary

Social Committee – Celebrating our collective efforts!

Questions?

