



2017-18 Prairie Winds Middle School Report to the School Board



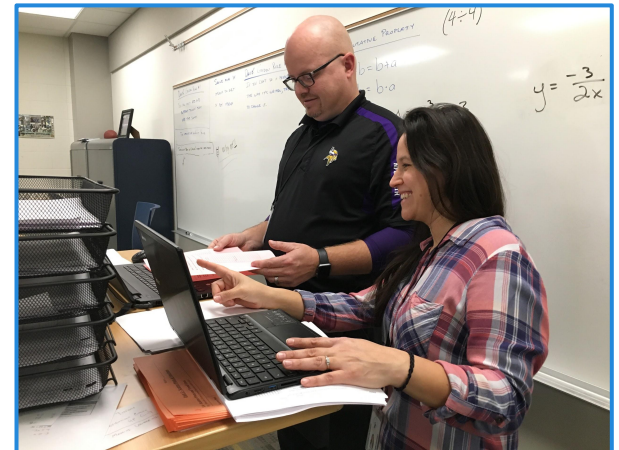
January 23, 2018

Improvement Efforts

Strategic Direction A

Strategic Direction A: Student learning and engagement

- Integration of Technology for Student Engagement
 - 1:1 Chromebook
 - Google Classroom
 - Technology Int. Specialist
 - GTT – Project Lead the Way
 - Robotics
- Rigorous Instruction
 - Increased rigor through WICOR
 - ELA Workshop Model
 - Talent Development – Clusters, Rising Scholars, and Enriched Math Options
 - High Functioning Collaborative Teams

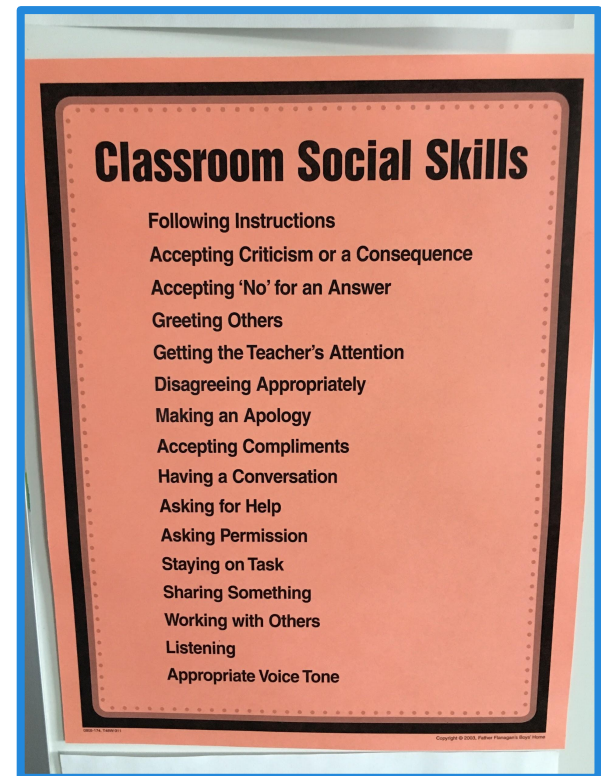


Improvement Efforts

Strategic Direction B

Strategic Direction B: Developing district culture and practices of partnership and connectedness between staff, students, families and community for student learning

- RtI Behavior – Increase Student Sense of Welcome and Belonging
 - Well Managed Schools
 - Social Skills Advisory lessons
 - PBIS
 - ADSIS
 - Invisible Mentor
 - Book Study– *What Every Middle School Teacher Should Know*
 - Student Leadership Team
 - Power Pack Food Program – Feeding Our Community Partners
 - Snack Cart Program



Improvement Efforts

Strategic Direction B continued

Strategic Direction B: Developing district culture and practices of partnership and connectedness between staff, students, families and community for student learning

- RtI Behavior – Increase Families Sense of Welcoming
 - Team Newsletters
 - Weekly Staff Updates
 - Prairie Winds Parent Newsletter
 - Parent Family Engagement Nights
 - Well-Managed Schools Parent Nights
 - Conference format



PWMS MAVERICK 8 TEAM NEWSLETTER



December 15th, 2017

Update # 6

Team Announcements:

Winter Break is December 23-January 2. We look forward to seeing students on Wednesday, January 3, 2018!

-Maverick 8 Team

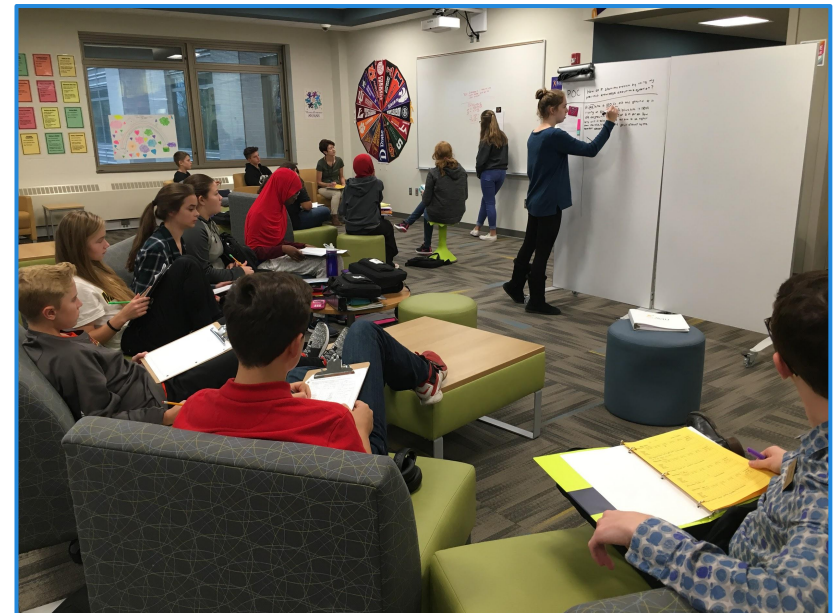
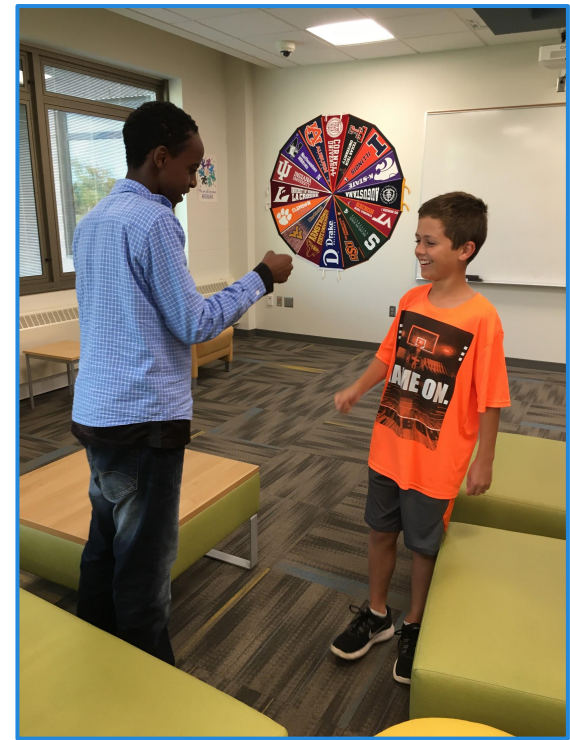
Improvement Efforts

Strategic Direction C

Strategic Direction C: Increase readiness for all students to ensure options for life

AVID Schoolwide – Transform the Instruction, Systems, Leadership, and Culture of our school, ensuring college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities

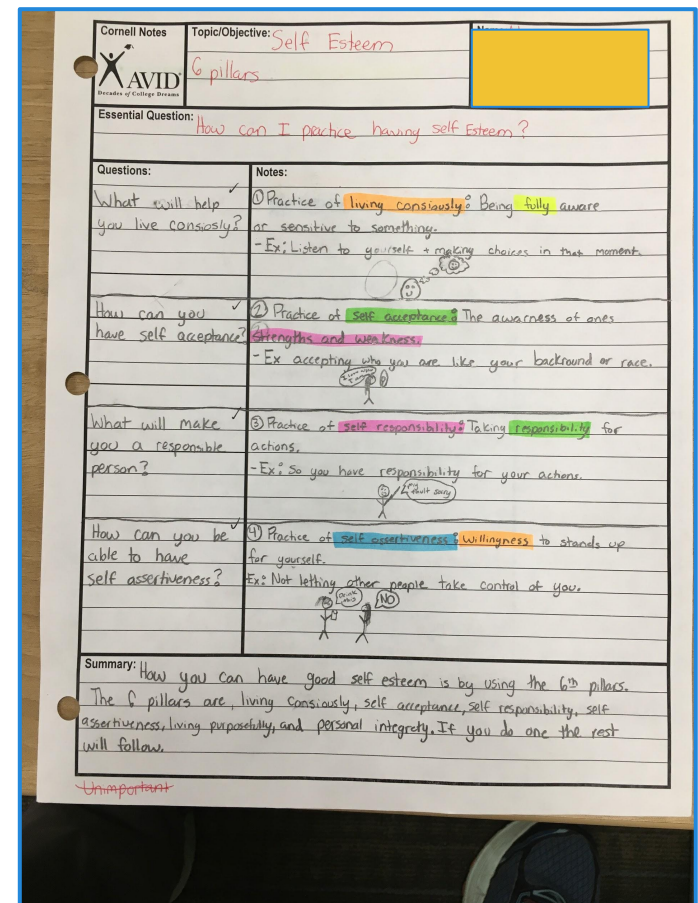
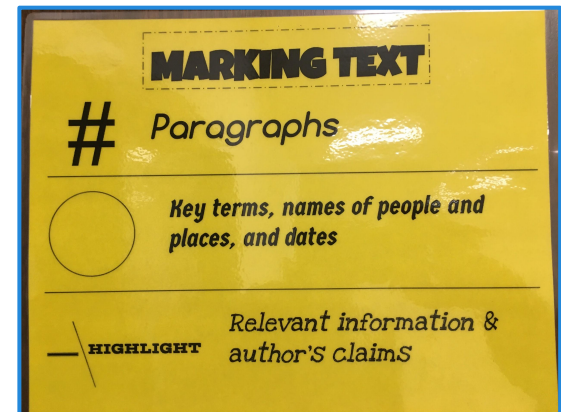
- College and Career Readiness Classes
 - AVID Electives: 2 sections 7th grade elective; 1 section 8th grade elective
 - CCR: Becoming an Expert Student, Exploring My Strengths, Shaping My Future



Improvement Efforts Strategic Direction C

AVID Schoolwide – Transform the Instruction, Systems, Leadership, and Culture of our school, ensuring college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities

- AVID Building Goal: To increase the use of critical reading and focused note-taking strategies schoolwide
 - Path and Summer Institute Trainings
 - WICOR Open Doors
 - CIC Corner WICOR strategy of the week
 - Culturally Relevant Teaching PD

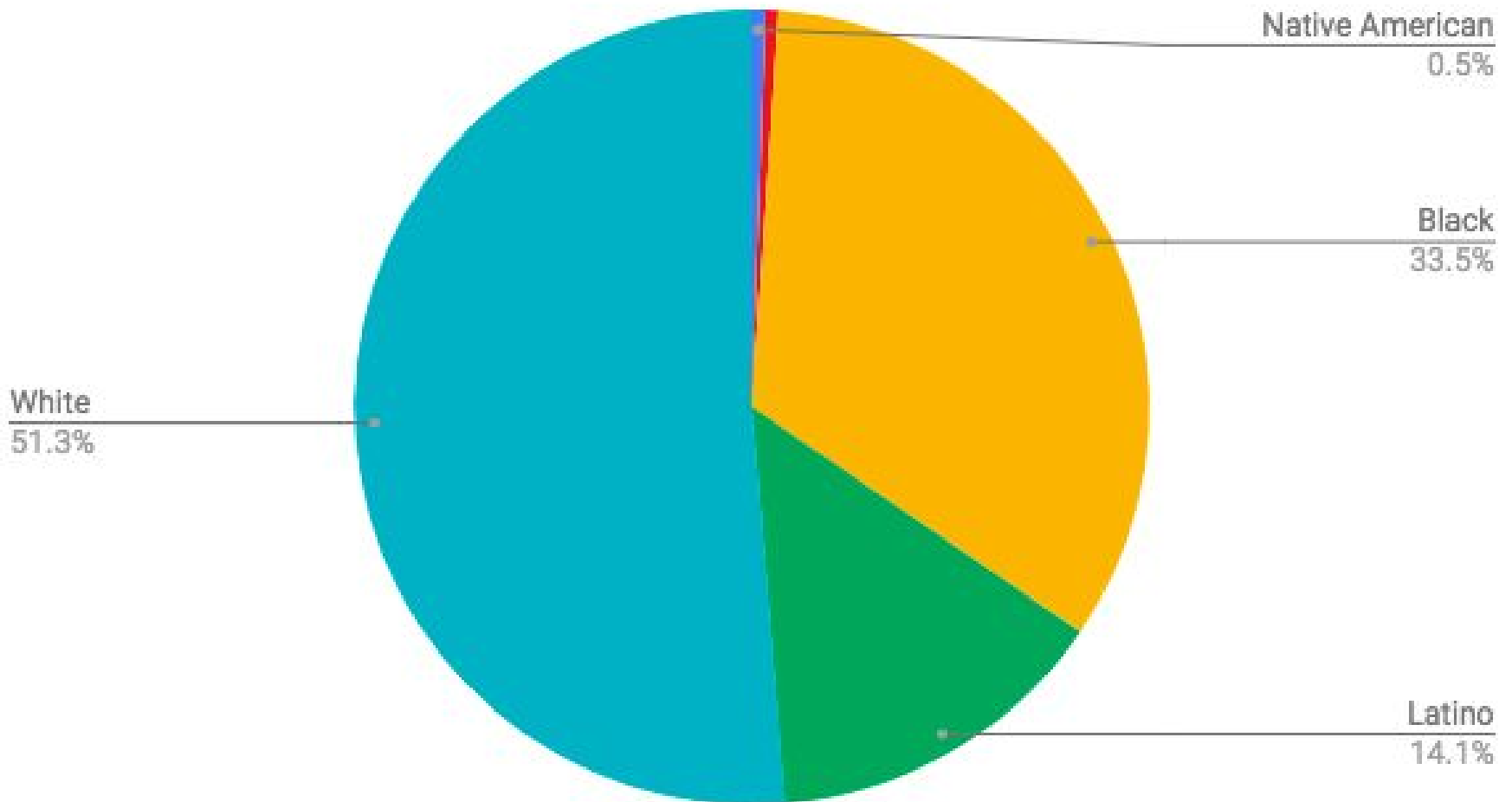


Student Group Attendance Rate

All	93.78%
FRP	94.48%
LEP	93.78%
Sped	92.19%
Non-Sped	94.03%
Hispanic/Latino	92.52%
Asian	95.05%
Black or African American	91.35%
White	94.46%
Two or more Races	93.69%

BEHAVIOR DATA

Number of Students Referred



BEHAVIOR DATA

Student Group	Number of Students Referred	Number of Students Enrolled
Native American	1	2
Asian	1	30
Black	64	152
Latino	27	70
Pacific Islander	0	0
White	98	666

DIBELS DATA Grade 6 (Beginning)

6th



n=333

23



(7%)

30



(9%)

280



(84%)

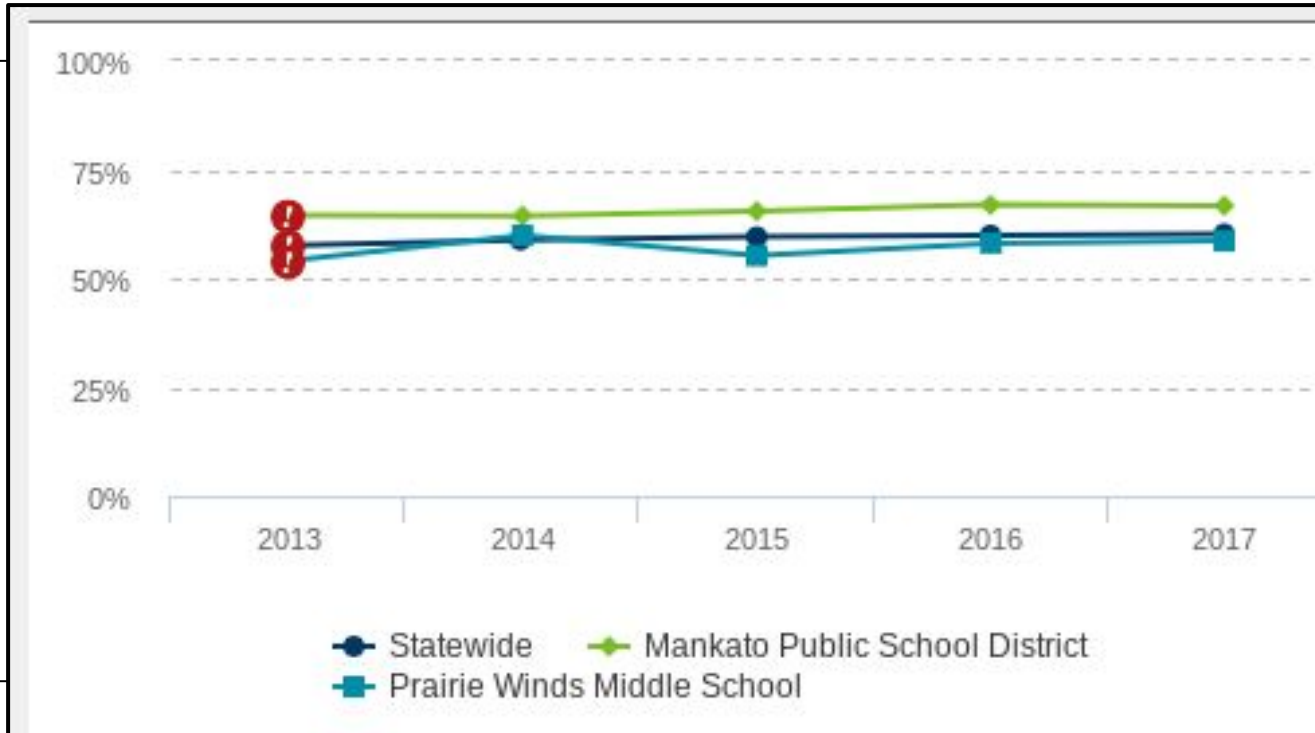
Intensive = 7%

Strategic = 9%

Core = 84%

*Note: Middle Assessment
Period date is Jan. 25*

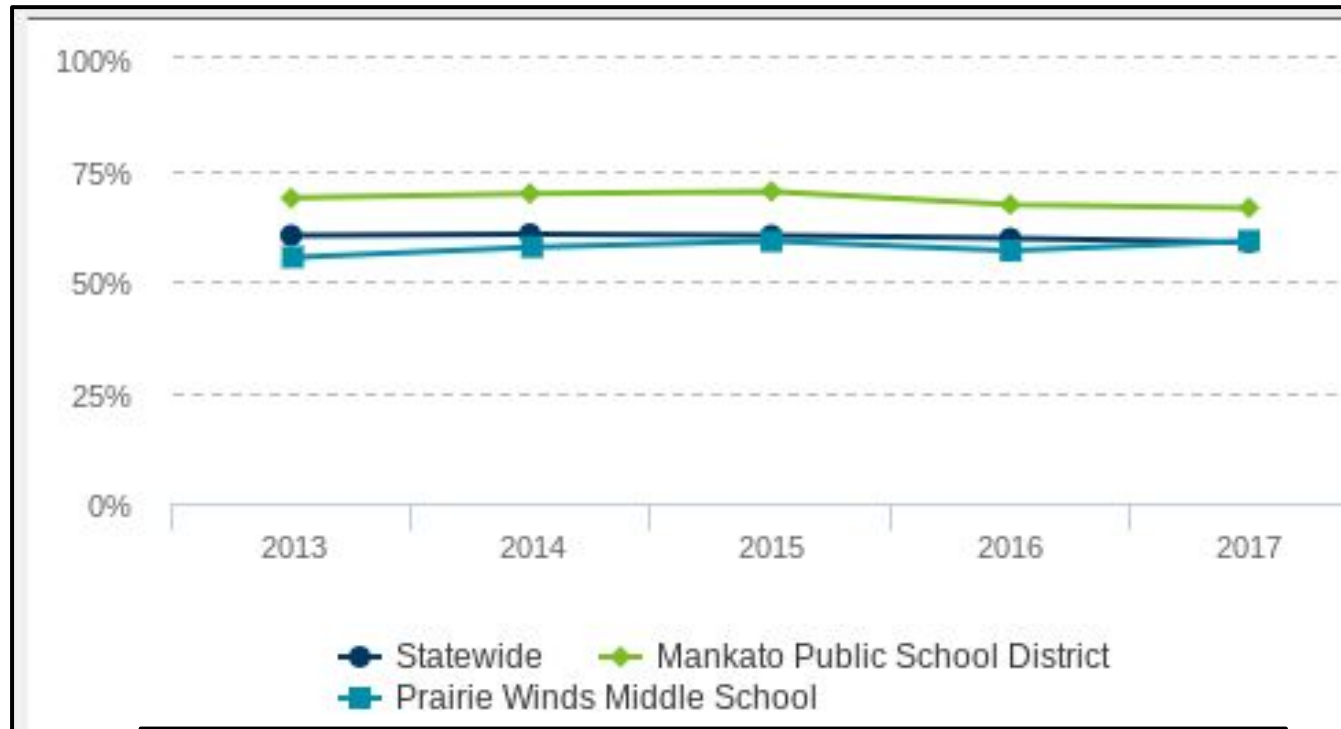
PWMS Reading Trend Data (all grades)



Prairie Winds Middle School

Year	Percent Proficient	Number Proficient	Number Tested
2013	54.0%	279	517
2014	59.9%	308	514
2015	55.2%	310	562
2016	58.1%	318	547
2017	58.6%	540	921

PWMS Math Trend Data (all grades)



Prairie Winds Middle School

Year	Percent Proficient	Number Proficient	Number Tested
2013	55.3%	285	515
2014	57.6%	296	514
2015	58.9%	329	559
2016	56.8%	308	542
2017	59.0%	548	929

Professional Learning Community Collaborative Teams

Focus Questions drive conversation at monthly PLC's based on the four corollary question below:

1. What content standards and ELA standards do we want students to learn?
2. What common formative and common summative assessments will we use to determine if each student has mastered the standard?
3. How will we respond when students don't show mastery of the standard?
4. How will we respond or extend their learning when students have already mastered the standard?

PEOPLE

Questions?

you
got
this!



Voices are respectful. 

Prairie Winds PRIDE Expectations	
*White Language	*Canadian Values
	*Honesty *Respect *Kindness *Responsibility *Caring *Cooperation *Teamwork *Leadership *Communication *Problem Solving *Conflict Resolution *Decision Making *Self-Management *Self-Motivation *Self-Direction *Self-Confidence *Self-Respect *Self-Image *Self-Concept *Self-Identity *Self-Expression *Self-Realization *Self-Actualization *Self-Fulfillment *Self-Improvement *Self-Development *Self-Enhancement *Self-Enrichment *Self-Empowerment *Self-Efficacy *Self-Esteem *Self-Respect *Self-Image *Self-Concept *Self-Identity *Self-Expression *Self-Realization *Self-Actualization *Self-Fulfillment *Self-Improvement *Self-Development *Self-Enhancement *Self-Empowerment *Self-Efficacy *Self-Esteem
	School Expectations
P Preparation	Arrive on time and be prepared.
R Respect	Respect property, peers, adults, and self.
I Integrity	Do the right thing and be honest.
D Determination	Keep trying and stay on task, even when things are challenging.
E Excellence	Hold yourself to high standards for your work and actions.

A collage on crumpled paper featuring Captain America's mask and shield, and Iron Man's helmet and hand. The text "BE YOUR OWN HERO" is written in large, bold, blue letters across the images.