

2017–18 Jefferson School Report to the School Board



February 5, 2018

Improvement Efforts

Strategic Direction A

Student Learning and Engagement

Initiative: Teachers digging deeper into “gap” data.

- **Targeted Student Success Plans at every grade level - Focus on Highly Mobile Students**

Highlights: Jefferson teachers having focussed, intentional conversations about individual students and formative data. Staff working collaboratively to find creative ways to meet the needs of students whose needs we have historically struggled to meet.

Improvement Efforts

Strategic Direction B:

Developing district culture and practice of partnership and connectedness between staff, students, families, and community for learning

Initiative: Creating a more welcoming environment for ALL students and families

- Targeted communication with all families new to Jefferson
- Ongoing professional development for teachers around serving highly mobile families.

Highlights: Partnership with Caughlin / Capstone getting literacy bags to new, high mobility students.

Improvement Efforts

Strategic Direction C:

Increase readiness for all students to ensure options for life

Teach and practice lifelong skills for a changing world

- JAGS Pride / Jaguar Jam
- SAFE Groups
- Peacemakers
- Makerspace - Full Implementation

Highlights: Partnering with West H.S. to bring VEX Robotics team to Jefferson. They will do demonstrations and also make connections between what elementary students are doing in the Makerspace to VEX Robotics skills. (Coming this Spring)

Improvement Efforts

Strategic Direction D:

Management of Financial Resources

Positions to meet the needs of all learners:

- 2 reading intervention teachers / 1 Math Intervention teacher
 - Support students k-5
 - Work with Intensive and Strategic students in reading and math
- Behavior Intervention Para (Special Education)
 - Supports students on IEP with behavior goals
 - Builds relationships with students
 - Collaborates with staff
- General Education Behavior Intervention Para
 - Supports students with behavior goals (teaching emotional regulation skills) Objective: avoid spec. ed. referrals
 - Builds relationships with students
 - Collaborates with staff

Highlights: GEBI

Improvement Efforts

Direction E:

Developing staff capacity, accountability and skills to empower our strategic directions

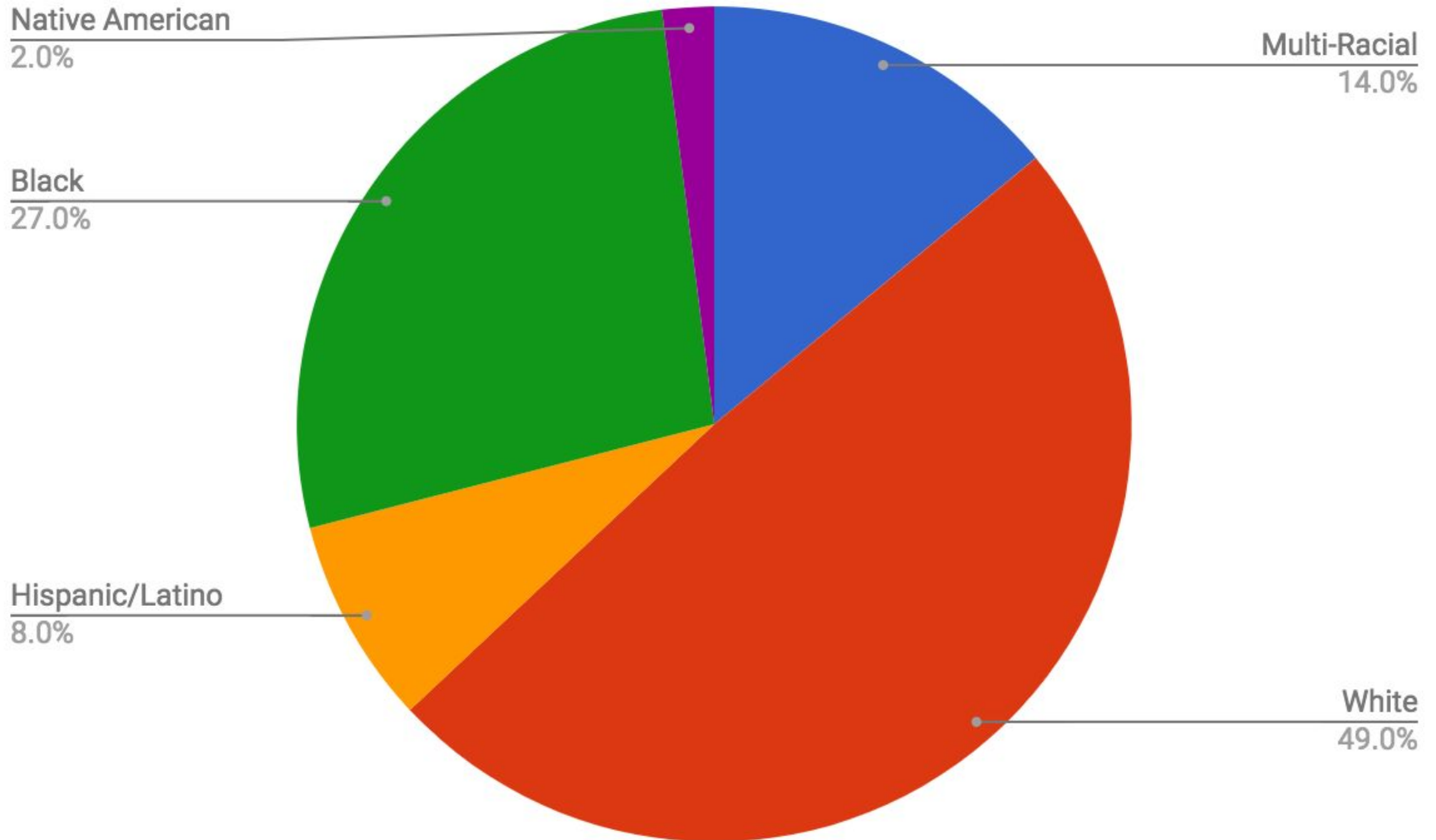
- Job-Embedded Professional Development with a focus on Guided Reading Instruction
- Supporting Highly Mobile Families / Students
 - Workshop Week PD for ALL staff
 - Revisited throughout the school year (staff and support staff meetings)
 - Jefferson Leadership Team – leading the Collective Efficacy conversation

Highlights: Participation of support staff in ongoing PD opportunities. Believing in ALL.

ATTENDANCE DATA

Student Group	Attendance Rate
All	94.74%
FRP	95.70%
LEP	94.74%
Sped	93.60%
Hispanic/Latino	91.38%
American Indian or Alaska Native	n=<10
Asian	n=<10
Black or African American	93.12%
Native Hawaiian or Other Pacific Islander	n=<10
White	95.32%
Two or more Races	95.57%

BEHAVIOR DATA



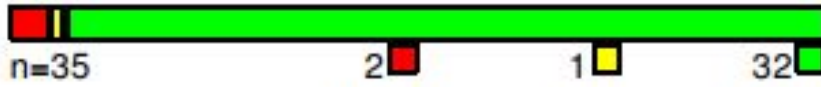
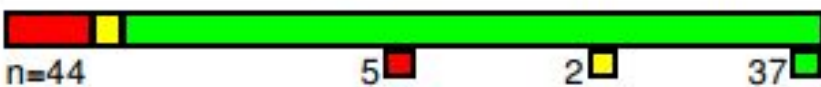
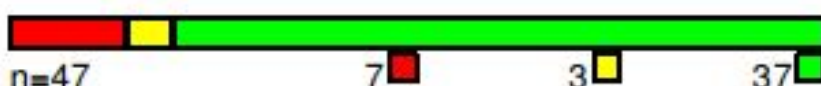
BEHAVIOR DATA

Student Group	Number of Students Referred	Number of Students Enrolled
Native American	1	5
Asian	0	4
Black	13	49
Latino	4	14
Pacific Islander	0	0
White	24	189

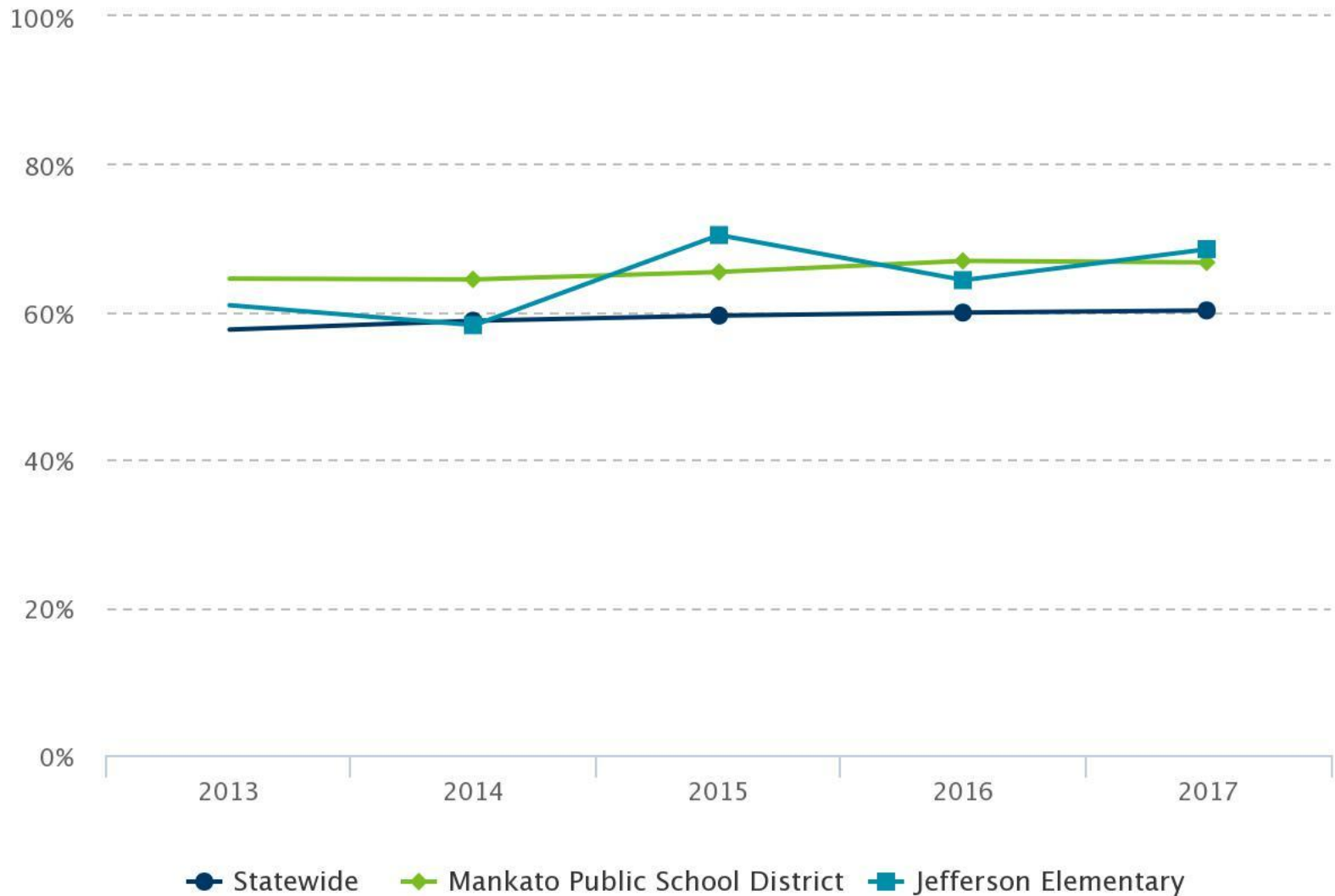
DIBELS DATA K-2

2017-2018 All Grades Status - DIBELS Next - Former Goals

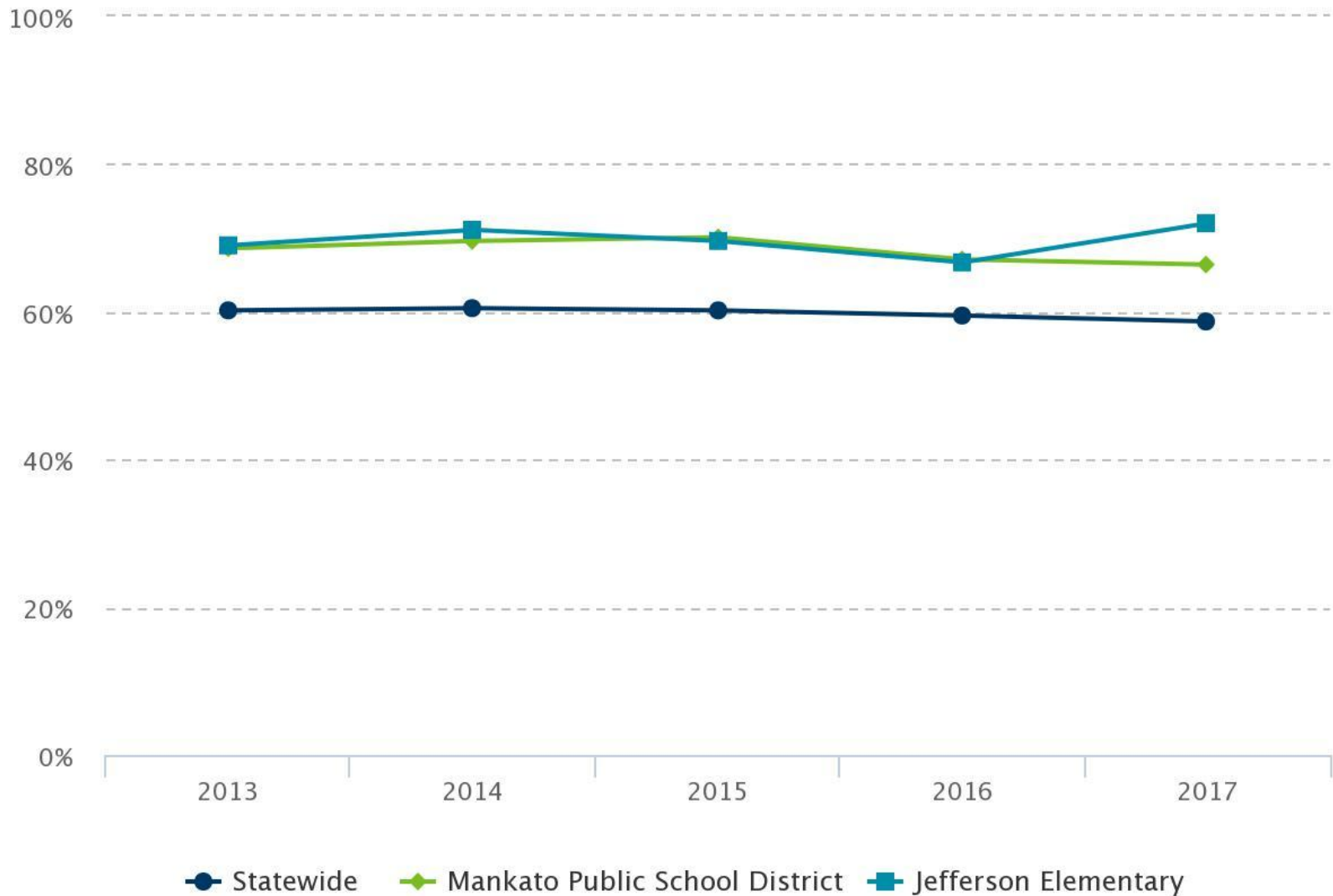
District: Mankato Area Public Schools #77 School: JEFFERSON ELEMENTARY SCHOOL

Grade	Beginning	Middle
K	 n=33 4 (12%) 2 (6%) 27 (82%)	 n=35 2 (6%) 1 (3%) 32 (91%)
1st	 n=44 5 (11%) 2 (5%) 37 (84%)	 n=45 4 (9%) 2 (4%) 39 (87%)
2nd	 n=44 4 (9%) 4 (9%) 36 (82%)	 n=47 7 (15%) 3 (6%) 37 (79%)

Jefferson Reading Trend Data



Jefferson Math Trend Data



Professional Learning Community Collaborative Teams

All teams functioning at a high level, examining assessments data and adjusting instruction to meet the needs of ALL students.

- ALL teachers working together in the Media Center
- Teachers collaborating with other teaching teams, intervention teachers, special education, EL, our Continuous Improvement Coach, and district support personnel.
- Opportunities to use data to help us celebrate our successes and learn more about what we can do to meet the needs of ALL students

Questions?