

2017–18 Central High/Freedom School Report to the School Board



February 2018

Improvement Efforts Strategic Direction A

Student Learning and Engagement

Engaging learning through the use of technology

- Tri-school mini sessions on technology
- Implementation of FLVS



Raising achievement for all and closing the gap

- Instructional Strategies
 - workshop model, WICOR, differentiated instruction, reading strategies, FLVS
- Building Strategies
 - Connectedness activities
 - TAPP (Teenage Pregnancy and Parenting Program) and onsite daycare
 - Advisory groups
 - CLP goal setting, NWEA goal setting
 - RTI/PBIS (districtwide)

Improvement Efforts Strategic Direction B

Developing district cultures and practices of partnership and connectedness

Student groups

- SURGE, My Life My Choice, Student Council, Advisory, School Board's Advisory Committee

Student Resources

- _ Chemical Health Counselor, ECFE & Public Health Nurse, Community Connect Day,

Professional Development

- Bi-weekly Building Improvement Meetings,

Post Secondary Connection in the Community

- Career Speakers, Job Shadowing, Early Middle College, Work Credit, FAFSA night

Family involvement

- Quarterly Conferences, Intake Process, FAFSA night

Central Freedom School

- Friends of Central Freedom School
- Volunteering opportunities, Field Trips
- Open House
- Scholarships
- Weekly CFS Resource/Staff Meeting



Improvement Efforts Strategic Direction C

Increase readiness for all students to ensure options for life

College and career readiness, Career pathway partnerships

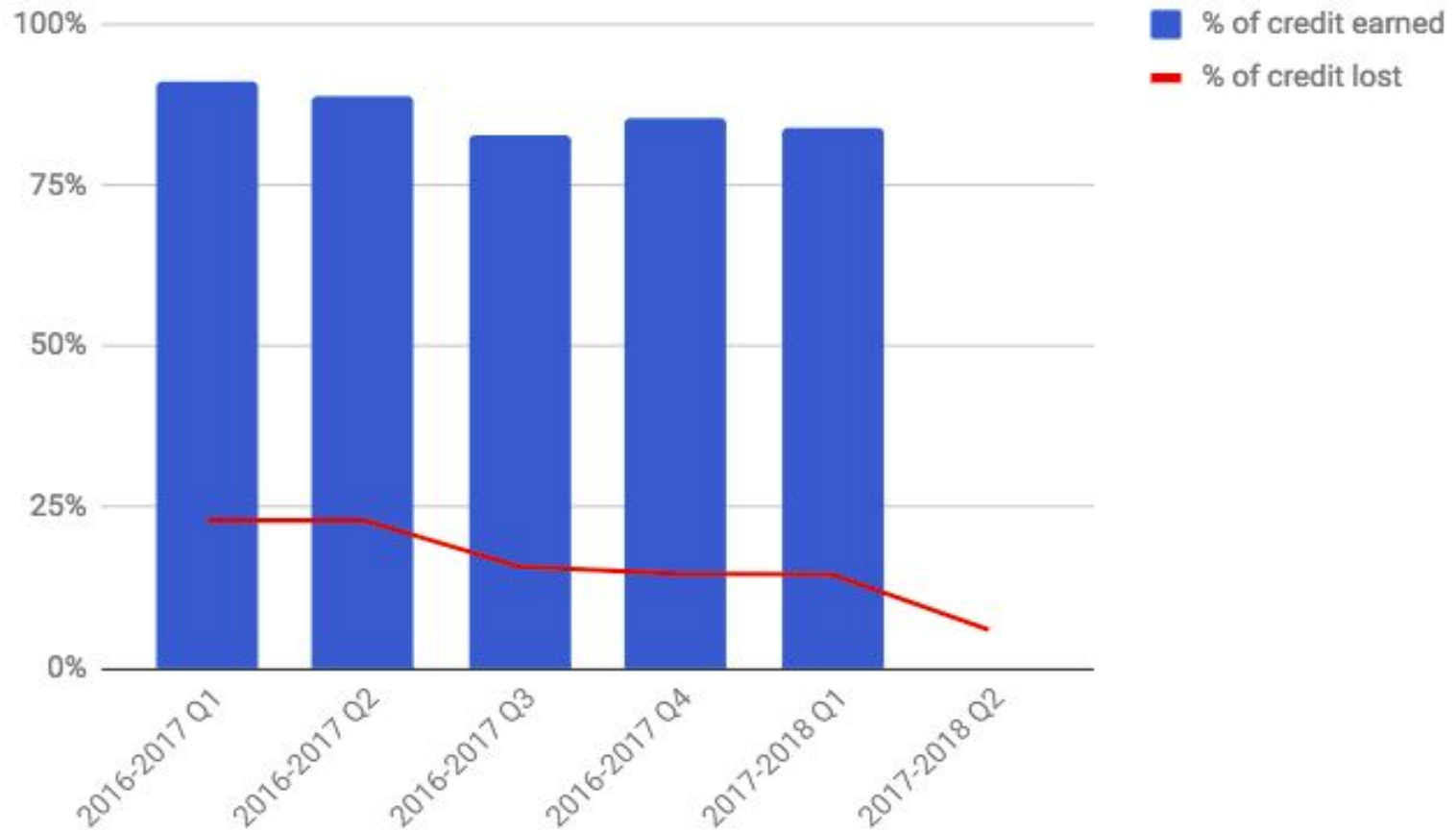
- Early Middle College
- Career Planning Courses
- Career Expo
- October College and Career Focus
- Career Showcases
- Job Shadow Opportunities
- Senior Survey

Improving Graduation Rates

- FLVS
- TAPP/onsite daycare
- Attendance Policy, Attendance Makeup, Truancy meeting
- Problem Solving Team
- Building Leadership Team
- Improving Completion Rates



Improving Completion Rates



Improvement Efforts Direction E

Develop staff capacity, accountability and skills to empower our strategic directions

Building Improvement Meetings

- Connectedness activities
- Reading strategies
- Examining graduation rates/how to improve
- Viewpoint support

Tri School Professional Development

- PDSA model
- collaborative teams
- Professional Development mini sessions
- Student work protocols

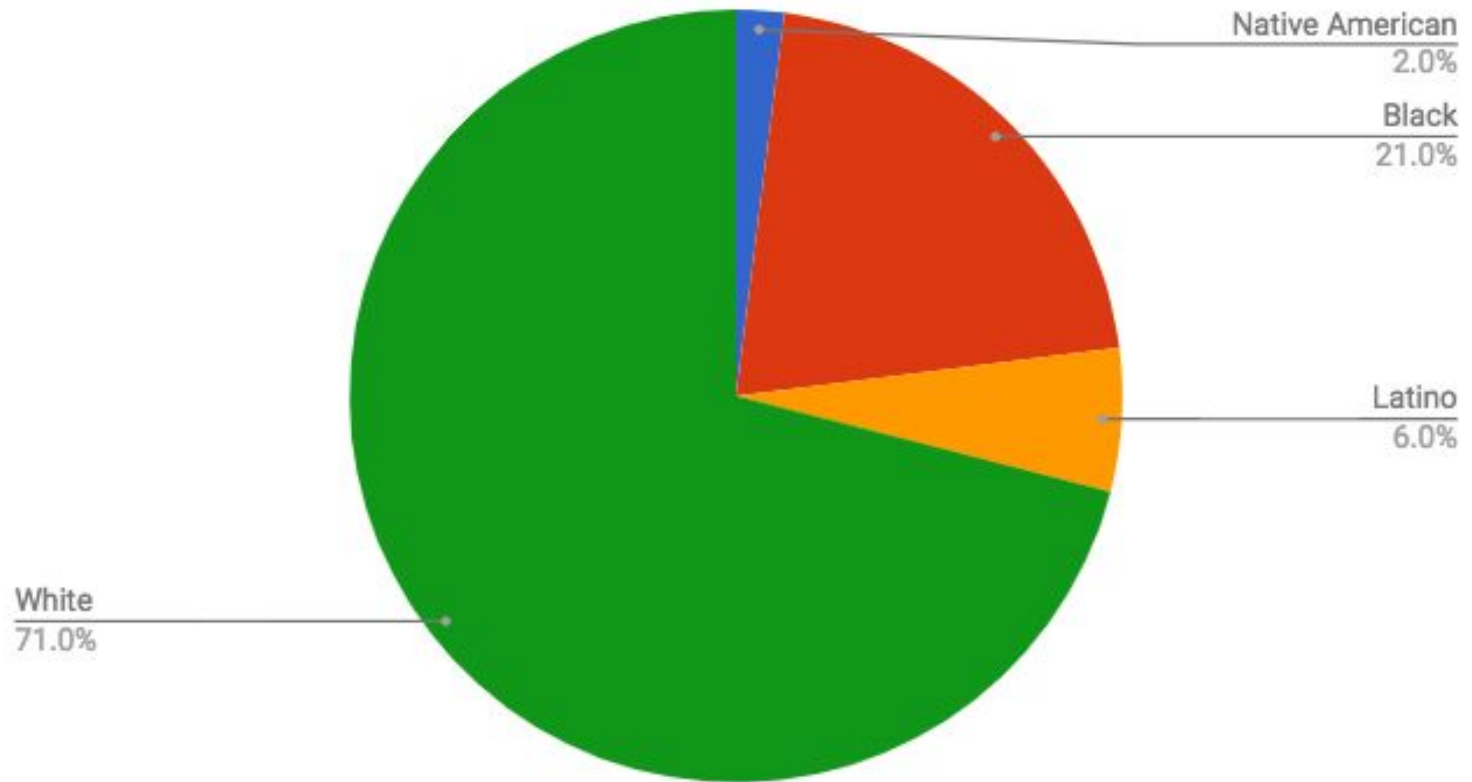


ATTENDANCE DATA

Student Group	Attendance Rate
All	76.7%
FRP	82.3%
Sped	76.35%
Non Sped	76.35%
Hispanic/Latino	76.17%
Black or African American	78.84%
White	78.84%

Behavior Data

Percent of Referrals by Student Group



BEHAVIOR DATA

Student Group	Number of Students Referred	Number of Students Enrolled
Native American	1	1
Asian	0	0
Black	11	19
Latino	3	11
Pacific Islander	0	0
White	36	74

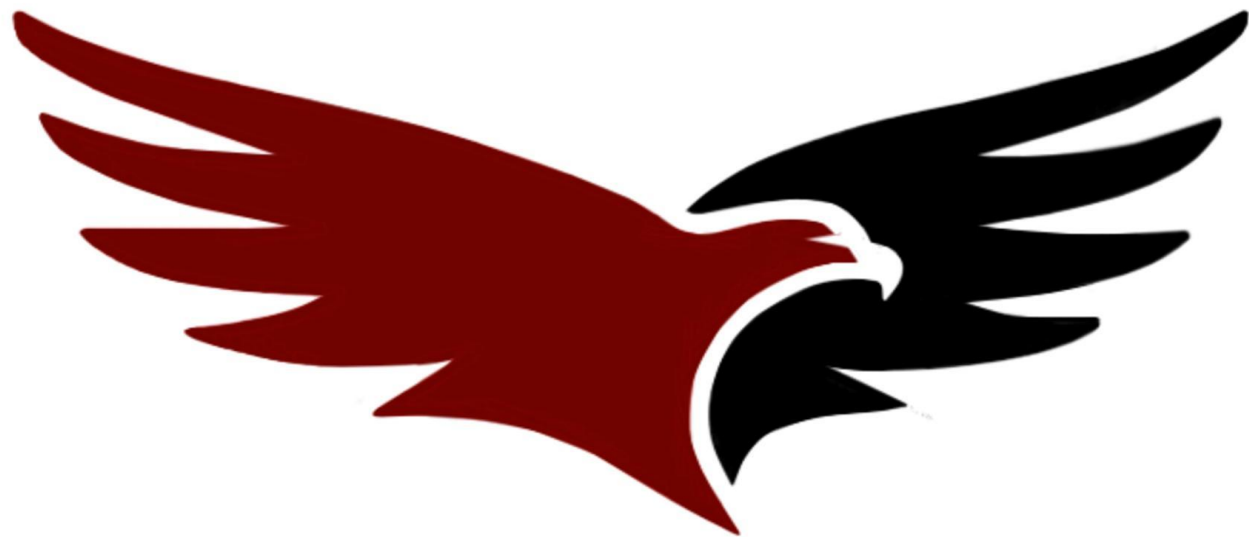
Professional Learning Community Collaborative Teams

PDSA Model

- Plan, Do, Study, Act
- Collaborative teams are examining student work and making instructional decisions based on that data.



Questions?



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