

2017–18 Dakota Meadows Report to the School Board

February 20, 2018

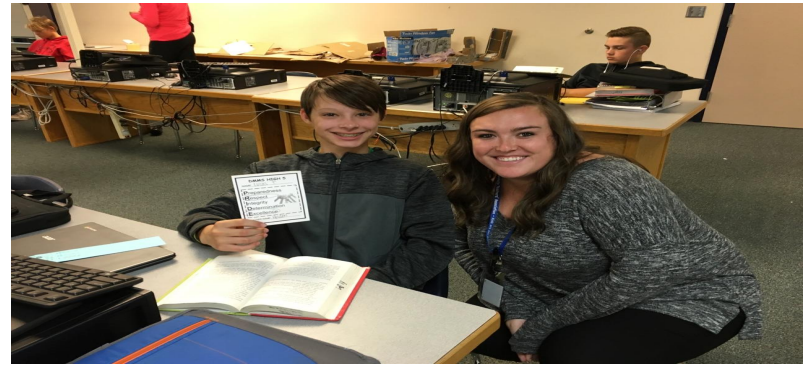


Mankato Area Public Schools

Dakota Meadows Middle School

Assuring learning excellence and readiness for a changing world

Improvement Efforts Strategic Direction A



Student Learning and Engagement

Raising Achievement for All and Closing the Gap

- Use of Formative and Summative Data for Decision Making Purposes
- Best Practice Strategies:
 - Writing: Common Writing Expectations, Summarizing,
 - Inquiry: Costas Questioning, Guided Questions, STEAM
 - Collaboration: Think-Pair-Share, Philos Chairs, PLC
 - Organization: Binder Usage, Reading Logs
 - Reading: Read and Confer, Stealing Minutes, Tier 2 & 3 Reading Support

Improvement Efforts

Strategic Direction B

Culture

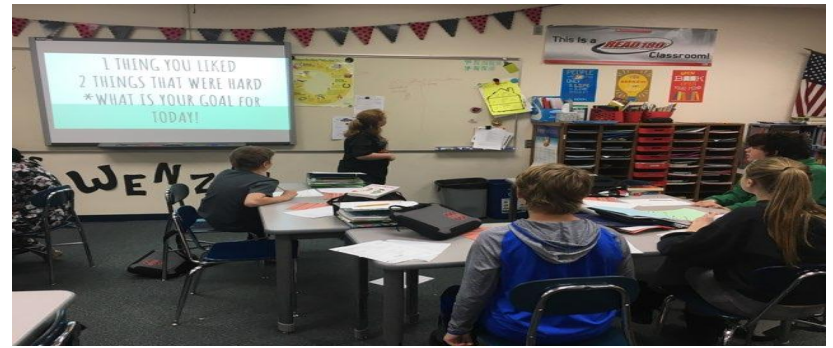
Develop a building culture of connectedness between students, staff, families and community.

- Strength Based Culture
- New Family Connections: Phone Calls, Home Visits, and PRIDE Cards
- Reteaching PRIDE skills: Behavioral Interventionists
- In the Middle - SMORE Newsletter Celebrating DMMS
- Scarlet Weekly - SMORE Newsletter Celebrating Staff
- Student Advisory Team
- Monthly Trail Mixers
- Top 20
- PBIS Student Celebrations
- “Effort Matters” Staff of the Week
- Climb2Feed Student & Staff Team
- ADSIS



Improvement Efforts

Strategic Direction C



Strategic Direction C: Increase readiness for all students to ensure options for life

AVID Schoolwide—Transforms the Instruction, Systems, Leadership and Culture of our School, Ensuring College Readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities.

College and Career Readiness Opportunities:

- AVID Electives: 7th and 8th grade, AVID Explore in 6th grade
- CCR: Becoming an Expert Student, Exploring My Strengths, Shaping My Future
- Advisory College Readiness Activities
- Alma mater Monday—College Gear

Improvement Efforts

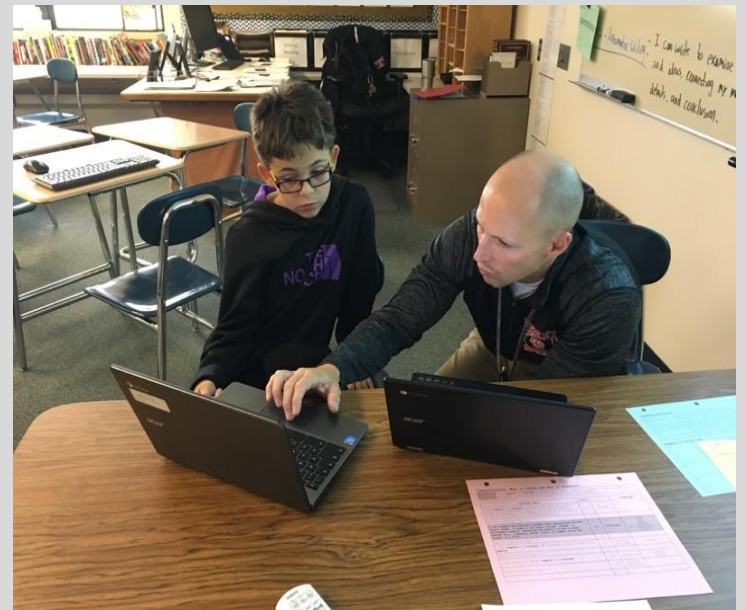
Direction E

Instruction

Develop staff capacity, accountability and skills to empower our strategic directions

- Workshop Model in ELA Classes
- School Wide Reading Engagement in Advisory
- Flexible/Small Group Instruction
- iLearn/Chromebooks-Tool
- TECH Tuesday PD
- Continuous Improvement Coach
- Technology Improvement Coach
- WICOR-Strategy Trail Meetings, WICOR Wednesday PD





Professional Learning Community Collaborative Teams

Questions that drive conversations at PLCs:

What content standards and ELA standards do we want students to learn?

What common formative and common summative assessments will we use to determine if each student has mastered the standard?

How will we respond when students don't show mastery of the standard?

How will we respond or extend their learning when students have already mastered the standard?

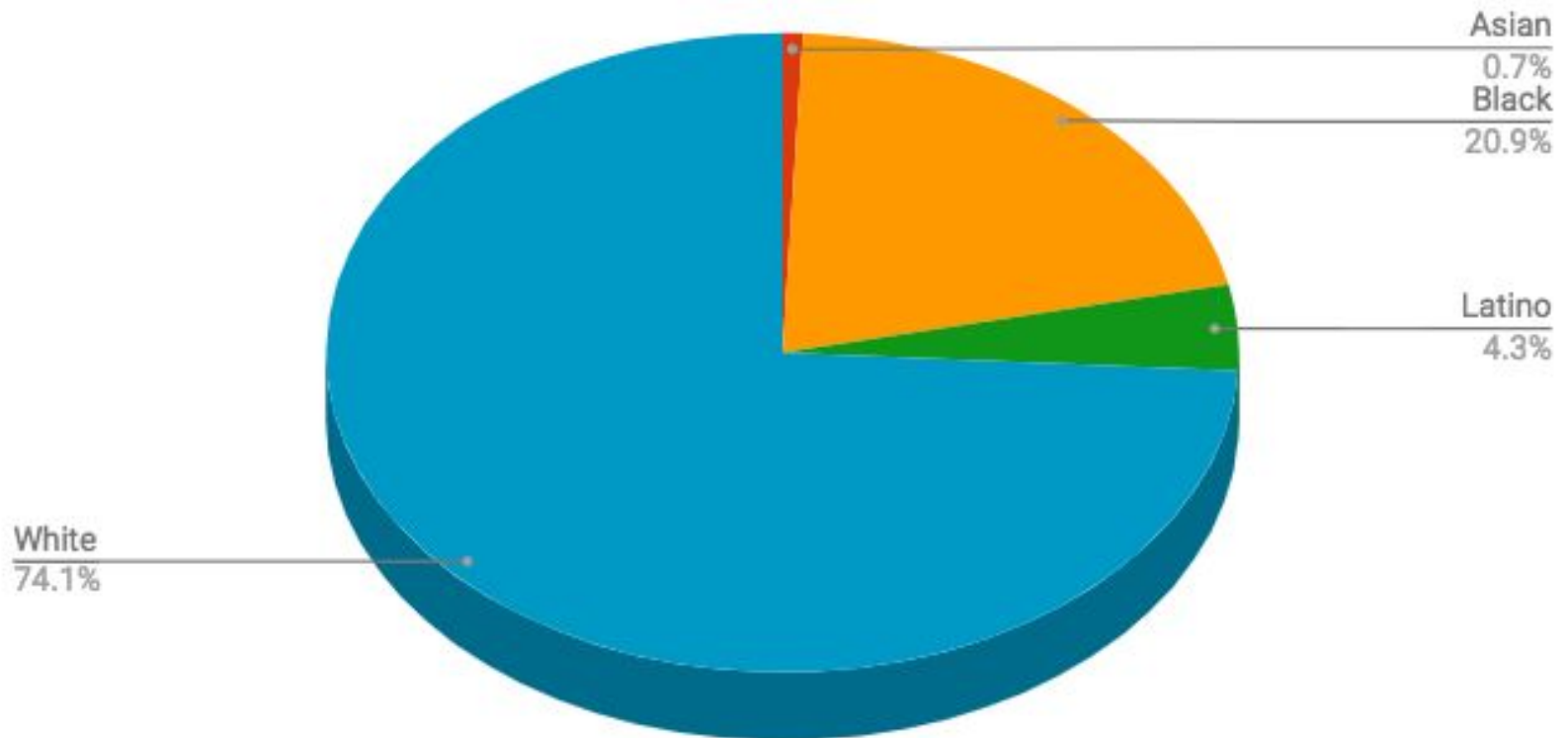


Student Group Attendance Rate

All	95.70%
FRP	95.60%
LEP	95.70%
Sped	94.83%
Non-Sped	95.84%
Hispanic/Latino	95.12%
Asian	96.17%
Black or African American	95.26%
White	95.82%
Two or more Races	94.71%

BEHAVIOR DATA

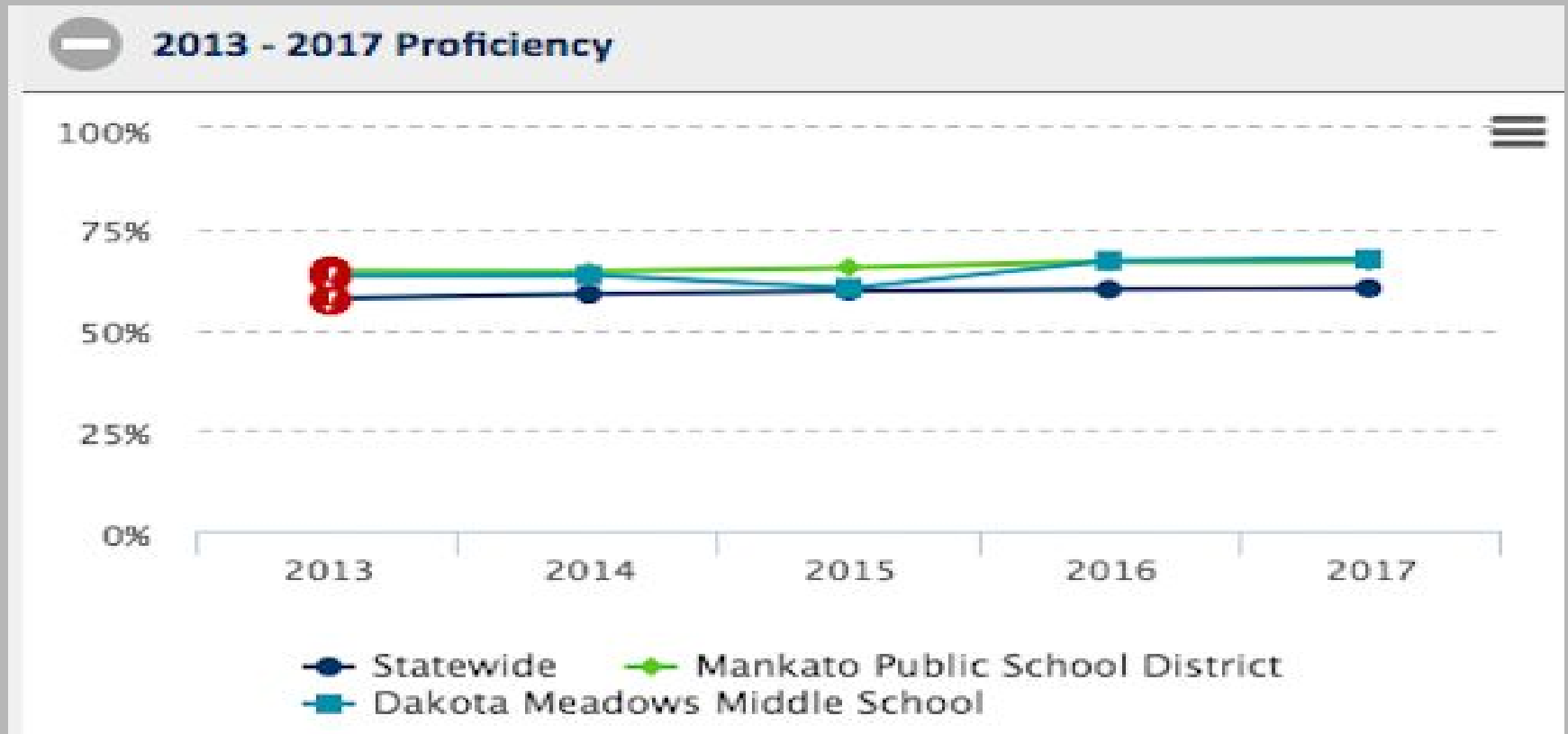
Percentage of Students Referred



BEHAVIOR DATA

Student Group	Number of Students Referred	Number of Students Enrolled
Native American	0	2
Asian	1	22
Black	29	92
Latino	6	33
Pacific Islander	0	3
White	103	740

Dakota Meadows Reading Trend Data



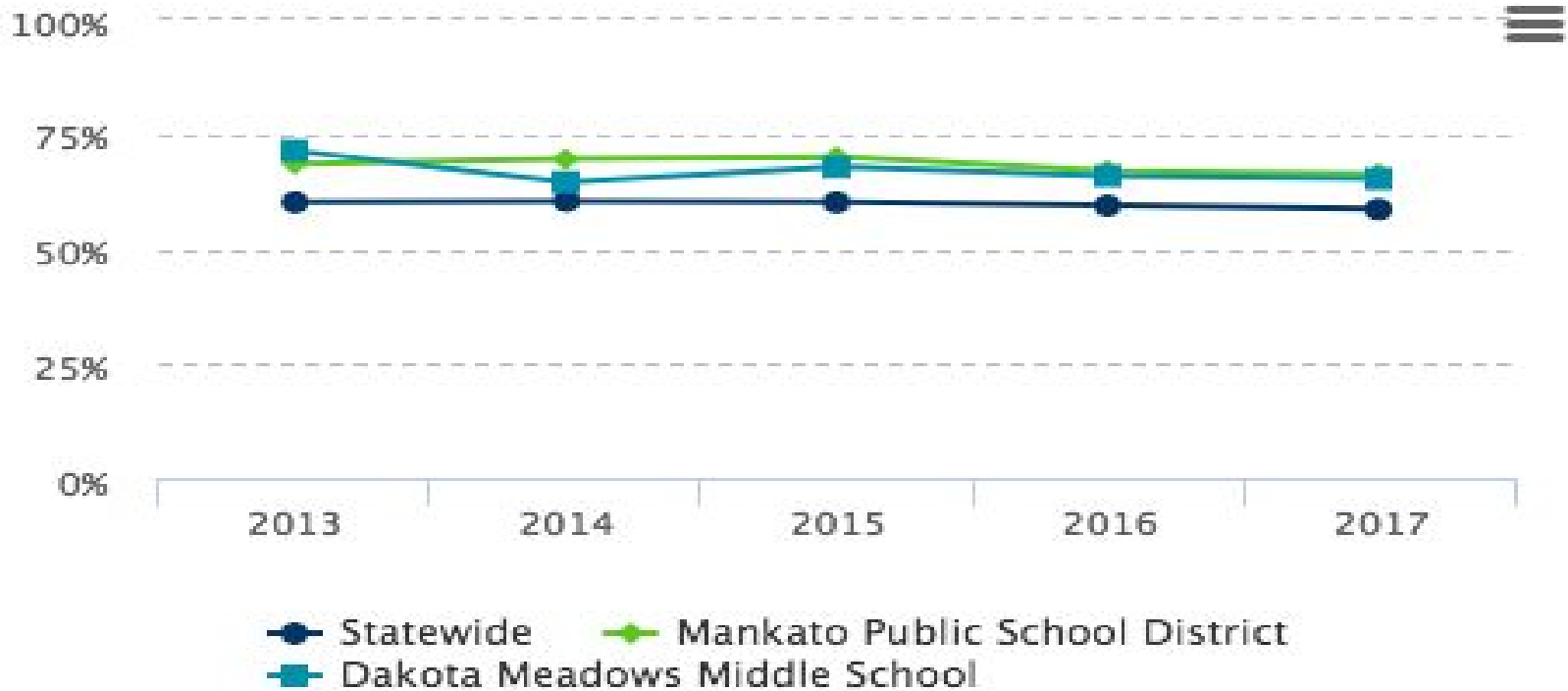
Dakota Meadows Middle School

Year	Percent Proficient	Number Proficient	Number Tested
2013	63.4%	361	569
2014	63.5%	362	570
2015	60.3%	335	556
2016	67.1%	596	888
2017	67.5%	616	913

Dakota Meadows Math Trend Data



2013 - 2017 Proficiency



Dakota Meadows Middle School

Year	Percent Proficient	Number Proficient	Number Tested
2013	71.4%	406	569
2014	64.6%	367	568
2015	67.9%	377	555
2016	65.9%	589	894
2017	65.3%	599	917

DMMS Reads!



Circulations from September 1 - January 15 for each school year

Average Books Per Student 2017-2018 September - January



Questions?

