

2017–18 West High School Report to the School Board



March 19, 2018



Improvement Efforts Strategic Direction A



Student Learning and Engagement

- Champion Students
- AVID School Wide instructional focus
 - WICOR Wednesdays – “Collaborative Study Groups”
 - AVID trained staff – 41 staff members have engaged in trainings
- Co-taught classes in Core Areas
 - Collaborating with SpEd and EL to meet the needs of all students
- 9th Grade Academy focus on reading

Improvement Efforts Strategic Direction B



Connectedness Between School and Families

- **Engaging** parents through personal phone calls
 - Administrators called all incoming 9th graders and new families
 - Teachers made positive phone calls to parents of Champion Students
- Increased the number of students nominated for Shining Scarlets
- West Side Story 2.0 (newsletter)
- Conference night
 - Grade level registration meetings, AP meetings
 - **Scarlet Showcase**
 - Clubs and Activities
 - Booster Club



Improvement Efforts

Strategic Direction B



All students **engaged in and satisfied with their educational experience at West High School**

- Principal Advisory Council
- Monthly Staff meetings focused on student **engagement**
- Quarterly Staff meetings
 - 4 (Secret) Keys to Student **Engagement**
 - Critical 21st Century Skills – #1 Skill: **Collaboration**

Improvement Efforts Strategic Direction C



All students Graduating College/Career Ready

- Increase College/Career Access/Opportunities
 - “Grow our Own” Peer Tutoring, Mentorship, Teacher Cadet
 - College Knowledge Week
- Advanced Placement exams
 - 391 students registered to take 671 AP exams
- Internship opportunities
 - 97 students participating in some type of internship program
 - 21 Students participating in our Career Lab
- Scholarships for AVID seniors
 - Over \$508,259 in scholarships awarded to current AVID seniors



Improvement Efforts Strategic Direction E



Develop Staff Capacity and Skills with a focus on **Collaboration** and **Engagement**

- Restructured BLT/increased teacher leadership
- **Collaborative** Structures:
 - WICOR Wednesdays – Collaborative Study Groups
 - Balanced Literacy
 - Workshop Model
 - Visiting Classrooms
 - Co-teaching
- **Engagement**
 - Champion Students/**Engagement** Wednesdays
 - Embed 21st Century Skills in all classes

Professional Learning Community Collaborative Teams

Faculty utilization of the Five Essential Steps of Learning as an instructional model

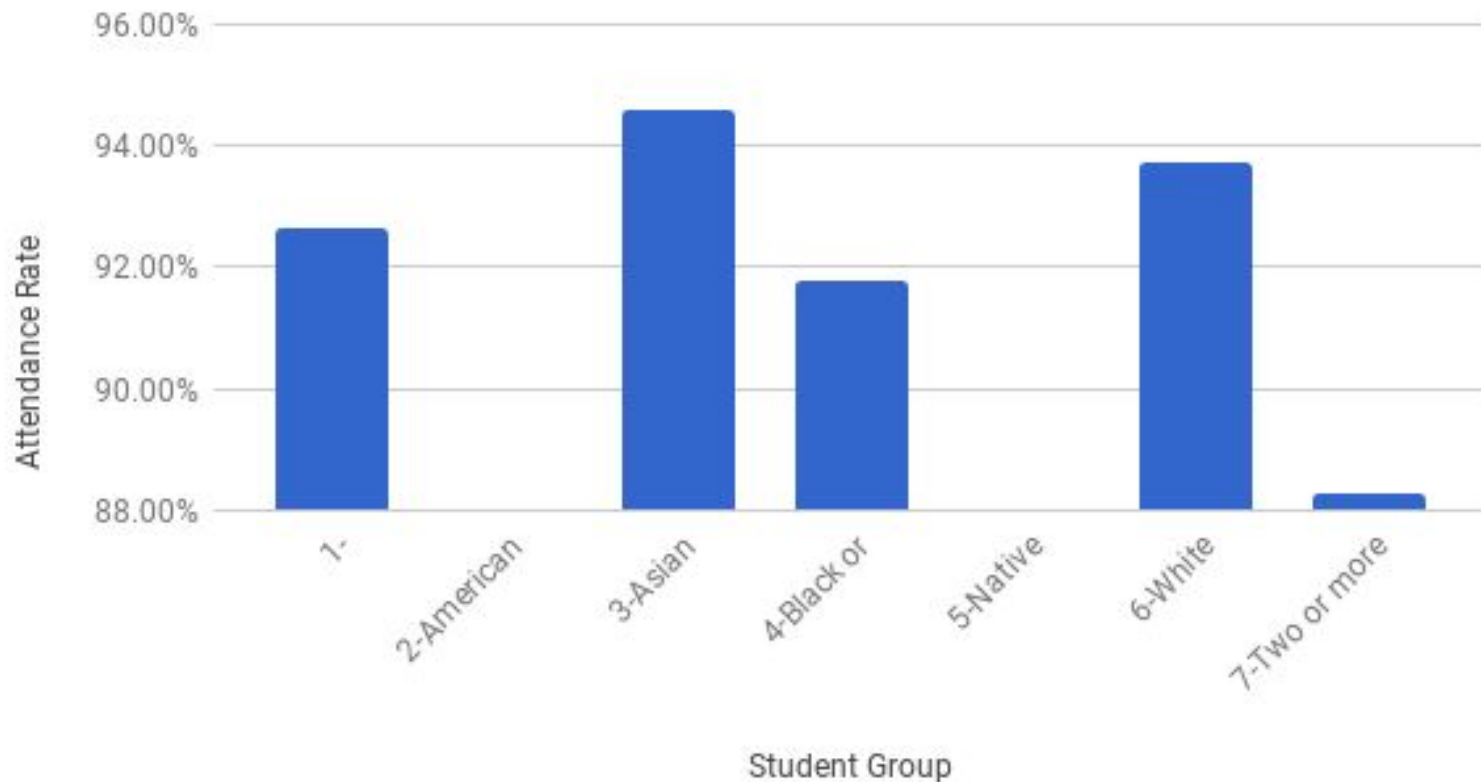
- Establishing Essential Question
- Gathering Information
- Questioning/Connection
- Summarizing
- Reviewing/Revising/Reflecting

Through the PDSA cycle **Collaborative** Teams use Student Work/Data to Guide Instruction and Curriculum Planning



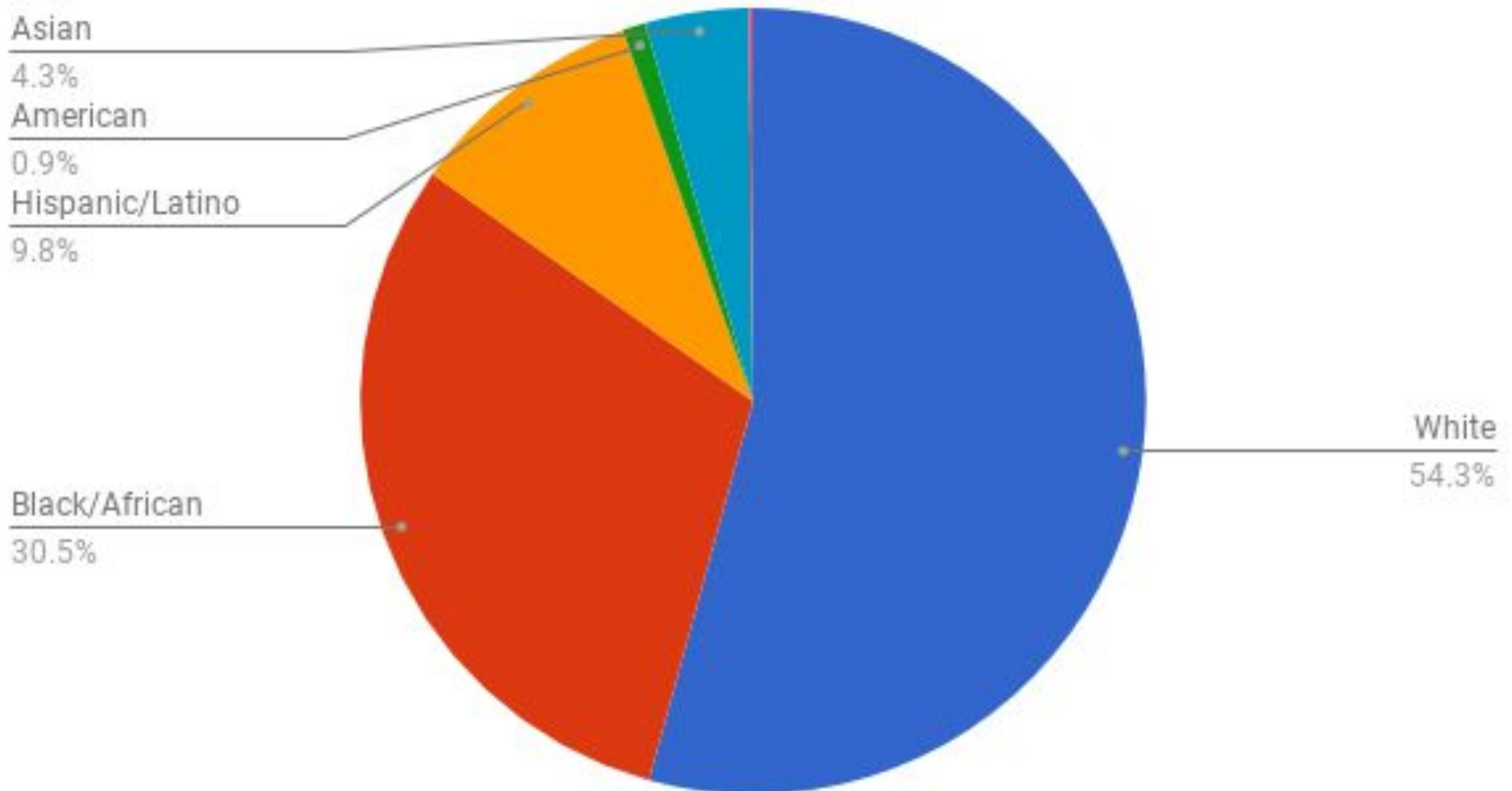
ATTENDANCE DATA

Attendance Rate by Student Group 2016-17



BEHAVIOR DATA

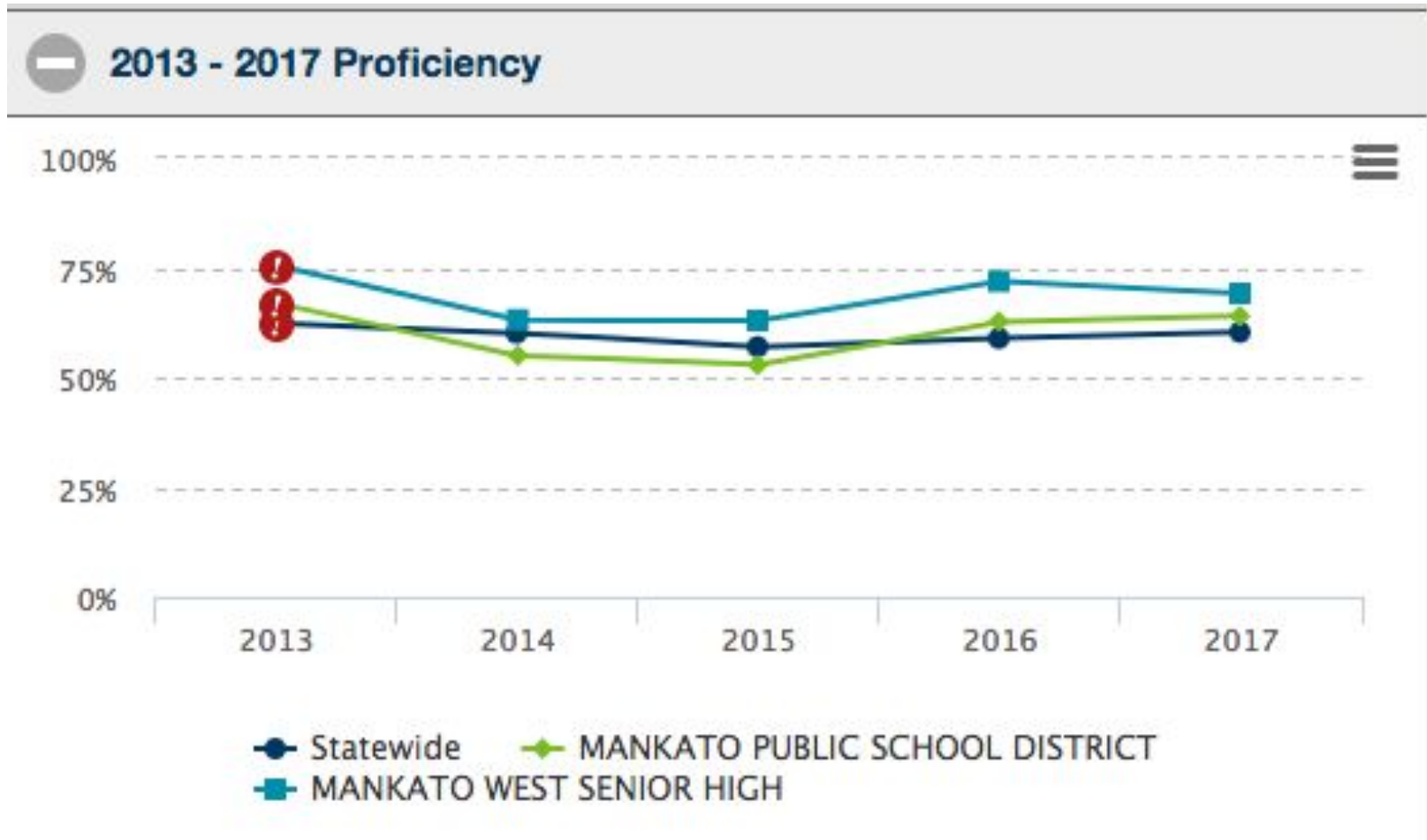
Behavior Incidents by Student Group 2016-17



BEHAVIOR DATA

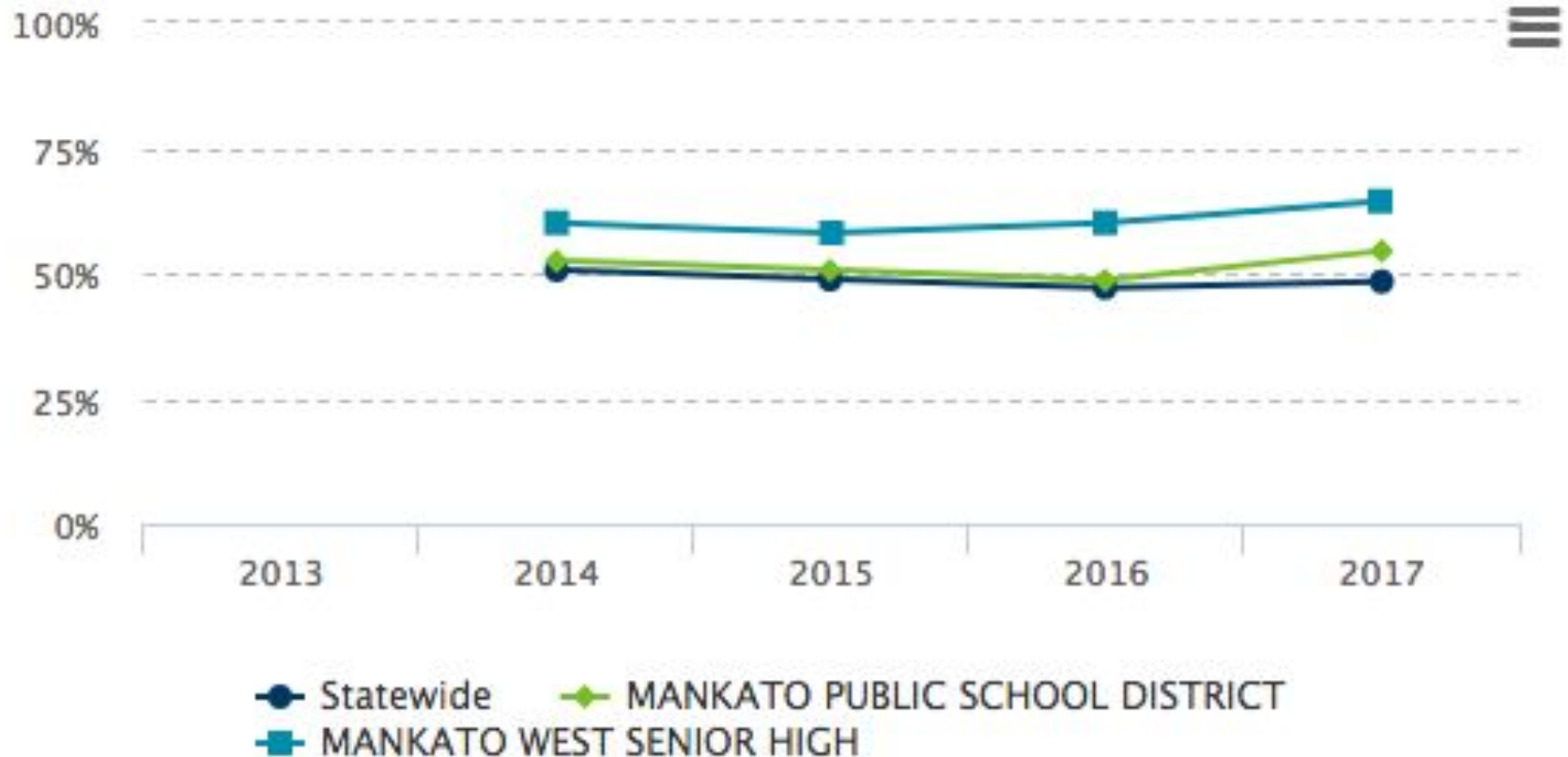
Student Group	Number of Students Referred	Number of Students Enrolled
Native American	N too small	N too small
Asian	3	29
Black	36	107
Latino	15	47
Pacific Islander	N too small	N too small
White	131	979

West High Reading Trend Data



West High Math Trend Data

2013 - 2017 Proficiency



West High ACT Trend Data

	Number Tested		English		Math		Reading		Science		Composite	
	West	State	West	State	West	State	West	State	West	State	West	State
2016	260	64145	21.1	20	22.7	21.2	22.2	21.3	22.4	21.3	22.2	21.1
2017	269	61101	21.7	20.4	22.8	21.5	22.5	21.8	22.3	21.6	22.5	21.5

West High Graduation Rate 2017

Demographic Description	Four Year Count	Four Year Total	Four Year Percent
All	259	276	93.84
Hispanic	9	10	90
Black	20	21	95.24
White	220	234	94.02
EL	13	14	92.86
Sped	25	28	89.29
FRP	75	84	89.29
Non-English Learner	246	262	93.89
Non-Sped	234	248	94.35
Non-FRP	184	192	95.83
Male	131	142	92.25
Female	128	134	95.52



Questions?

