

2017–18 Kennedy School Report to the School Board



April 16, 2018

Improvement Efforts

Strategic Direction A

A4 – Raising achievement for ALL and closing the Gap

- Share PLC conversations at KLT Meetings
- Document PLC Discussion with ongoing Grade Level/Team Notes at each PLC
- 6 week data check in for Grade levels with ELL, Sped, and Intervention Teachers
- Leader in Me
- Pride Teams
- Monday Book Clubs



Improvement Efforts

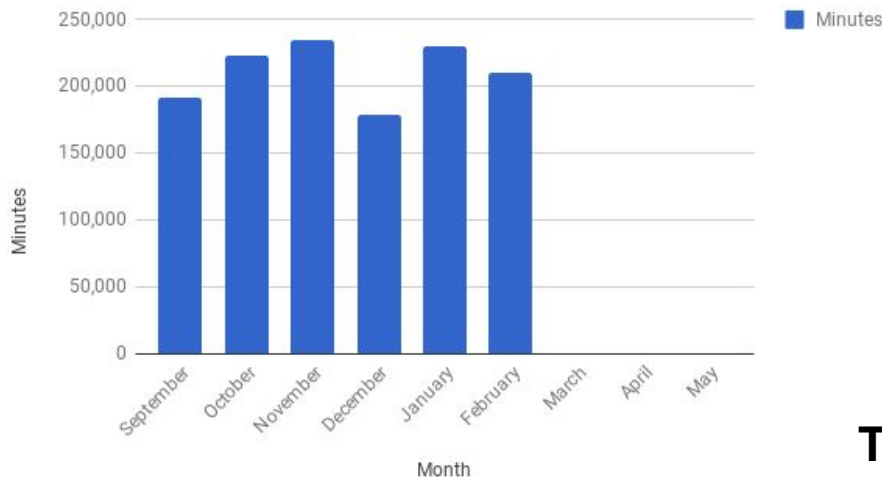
Strategic Direction A

A2 – Read Well by 3rd Grade

- Job-embedded professional development with CIC (Guided Reading Focus)
- Schoolwide Reading Program
- Schoolwide reading log
- Schoolwide minute goals and Celebration Days
- Progress Monitoring “paws” and interventions
- 6-week data meeting rotations and progress monitoring checks
- Online Data Wall



Kennedy Reading Minutes by Month



Total Reading Minutes: 1,144,185 min!

Improvement Efforts Strategic Direction B



Initiative:

Creating a School Culture that creates love and pride in Kennedy by our students, parents, and staff.

Practices:

Welcome Wagon

Student Leadership

Pride Assemblies

Honors Breakfast

Children's Museum Night

4 at the door

Active and Proactive Supervision

Invisible Mentors

Kennedy Communication Plan

PTO - School Connection

PBIS Meetings Weekly to Develop Plans for Tier 3 Students.

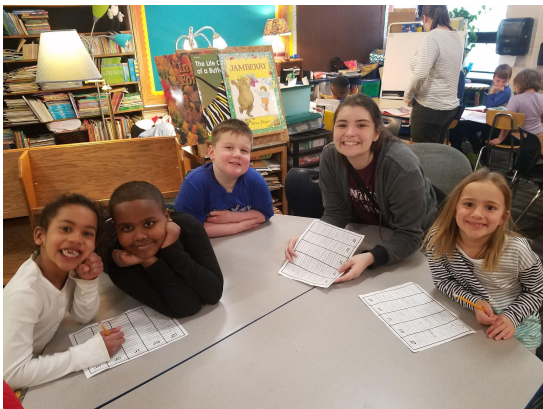


Improvement Efforts Strategic Direction C

Increase readiness for all students to ensure options for life

Teach and practice lifelong skills for a changing world

- Kennedy BEST Assemblies
- Pride Groups
- Peacemakers
- Makerspace - Full Implementation
- East HS Mentorship “Cougars and Cubs”



Improvement Efforts

Direction D

Management of Financial Resources

Positions to meet the needs of all learners:

- Additional 1st Grade & 2nd Grade Teacher
- 4.5 FTE for reading intervention teachers who support students k–5
 - Work with Intensive and Strategic students in reading and math
- Behavior Intervention Para (Special Education)
 - Supports students on IEP with behavior goals
 - Builds relationships with students
 - Collaborates with staff
- General Education Behavior Intervention Para
 - Supports students with behavior goals (teaching emotional regulation skills) Objective: avoid spec. ed. referrals
 - Builds relationships with students
 - Collaborates with staff
 - Helps create a safe environment

Improvement Efforts

Direction E

Developing staff capacity, accountability and skills to empower our strategic directions

- Job-Embedded Professional Development with a focus on Guided Reading Instruction
- Workshop Week PD for ALL staff
- Leader and Me Book Study – Connection with Pride Teams
- Kennedy Leadership Team – leading the Collective Efficacy conversation

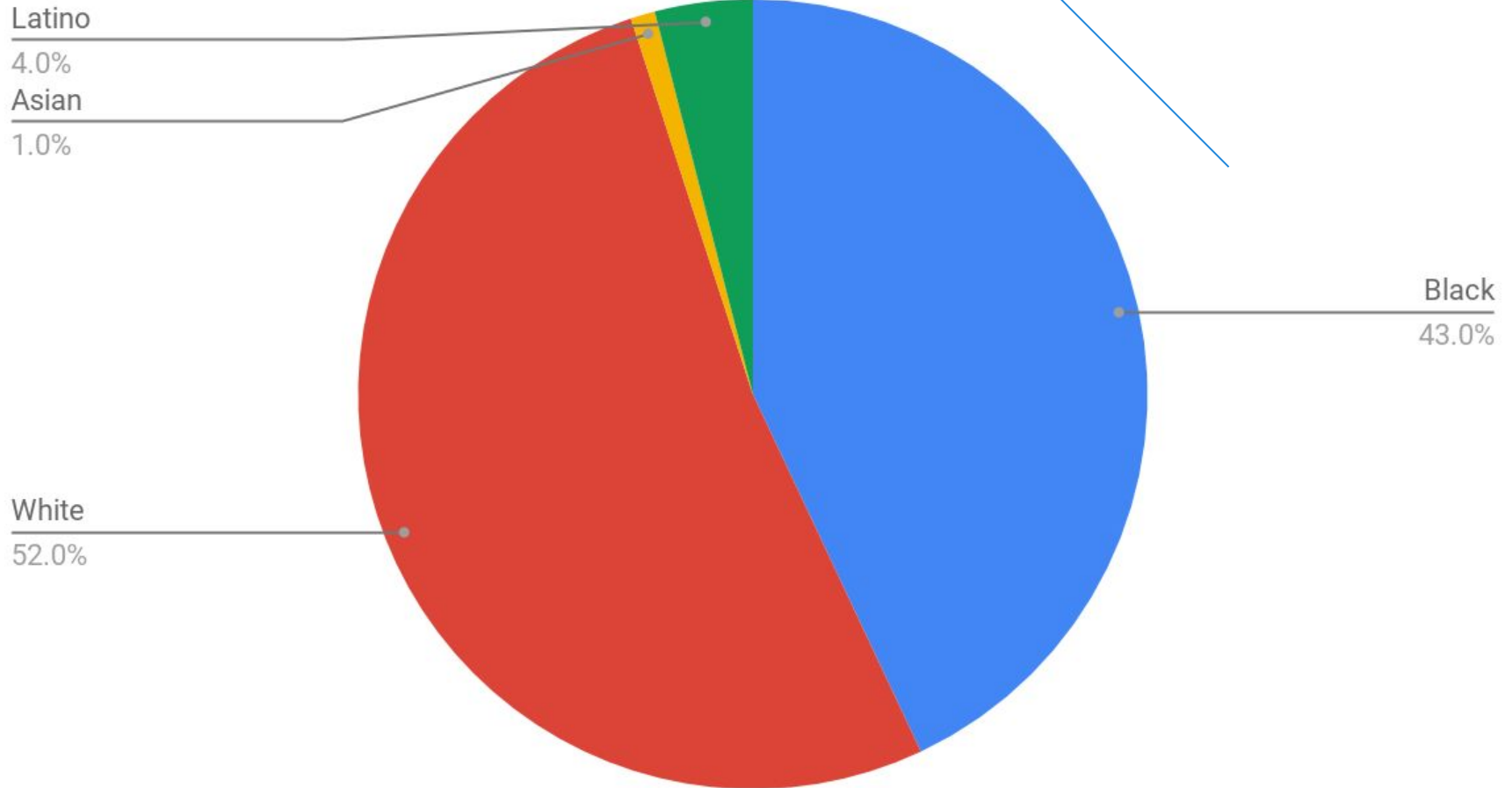


ATTENDANCE DATA

Student Group	Attendance Rate
All	95.78%
FRP	95.45%
LEP	95.78%
Sped	95.32%
Hispanic/Latino	94.99%
American Indian or Alaska Native	n=<10
Asian	n=<10
Black or African American	95.44%
Native Hawaiian or Other Pacific Islander	n=<10
White	96.18%
Two or more Races	93.58%

BEHAVIOR DATA

Percentage of Referrals by Student Group

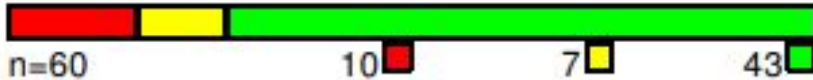
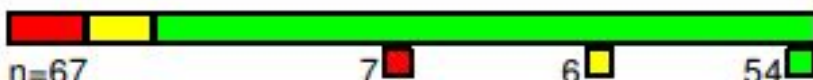


BEHAVIOR DATA

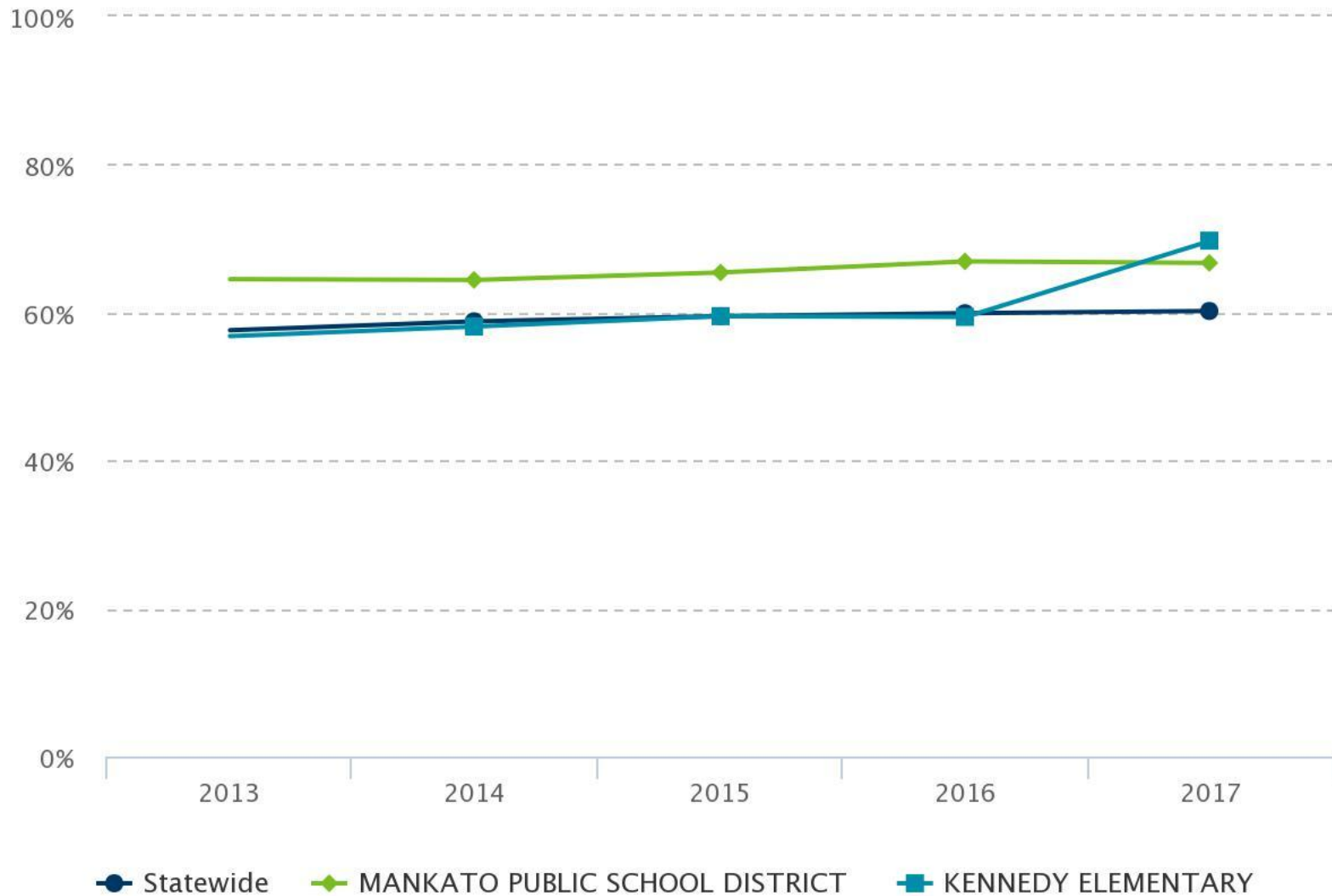
Student Group	Number of Students Referred	Number of Students Enrolled
Native American	0	0
Asian	1	4
Black	20	101
Latino	3	30
Pacific Islander	0	3
White	24	268

DIBELS DATA K-2

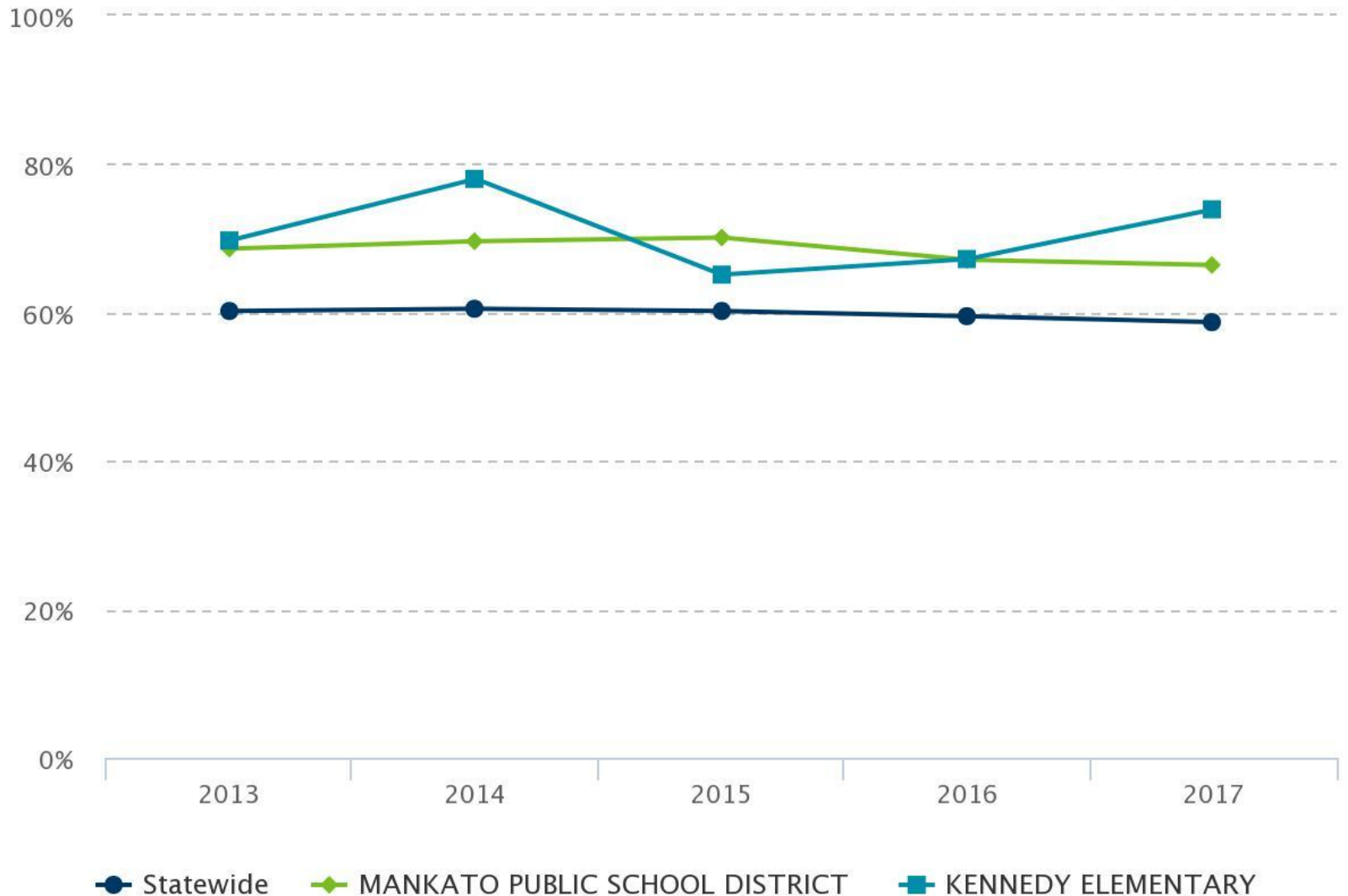
2017-2018 Dibels

Grade	Beginning	Middle
K	 n=57 12 10 35 (21%) (18%) (61%)	 n=60 10 7 43 (17%) (12%) (72%)
1st	 n=78 18 16 44 (23%) (21%) (56%)	 n=76 14 11 51 (18%) (14%) (67%)
2nd	 n=60 9 4 47 (15%) (7%) (78%)	 n=67 7 6 54 (10%) (9%) (81%)

Kennedy Reading Trend Data



Kennedy Math Trend Data



Professional Learning Community Collaborative Teams

Initiative:

Focused Grade Level PLC aligned to Staff Practices:

PLC Practices Will Include:

- Agenda, established norms/expectations, assigned roles
- Creating/using Standards-based common formative assessments
- Progress monitoring at monthly grade level PLC
- Share PLC conversations at KLT Meetings
- Document PLC Discussion with ongoing Grade Level/Team Notes at each PLC
- PLCs self-assess using Dufour-based PLC Rubric in fall, winter, spring
 - Average of 7.5% improvement from fall-winter ratings



Questions?

