

2017–18 East High School Report to the School Board

April 16, 2018



Improvement Efforts Strategic Direction A

Student Learning & Engagement



- RtI/PBIS
 - Restorative Practice, Behavior Interventionists
- AVID Schoolwide
 - WICOR Wednesdays – WICOR and Formative Technology
 - AVID trained staff – currently 53 staff members trained
- Balanced Literacy
 - Classroom libraries & student choice in text selection
- Workshop Model
 - ELA classrooms, Math exploring this model as well (Alg. 2B)
- Co-Taught Courses
 - Seventeen co-taught courses utilizing push-in model to provide supportive services to students
- Technology Online Presence
 - Chromebooks, Google Classroom, Moodle, Mastery Manager, Peardeck, Socrative





Improvement Efforts Strategic Direction B

Partnership & Connectedness

Connectedness Between School & Families

- Staff communication with families throughout each quarter with I.C. Messenger
- Smore Monthly Newsletters
- Family Engagement Nights
- Club & Activity Booths at 9th Grade Registration
- Social Media presence with East Facebook Page and Twitter
- Partnership with Taylor Corporation
 - Tutoring Program
 - Teachers, Food & Childcare Available
 - Mentoring Program
 - 20 employees paired with 20 juniors and seniors



Improvement Efforts Strategic Direction C



Readiness & Life Options



	2013	2014	2015	2016	2017	2018
Total AP Students	169	233	274	259	293	306
Number of Exams	255	391	455	419	517	534
AP Students with Scores 3+	88	123	163	159	187	
% of Total AP Students with Scores 3+	52.1	52.8	59.5	61.4	63.8	

Career Pathways Participation

	Work Based Learning Data					
	Career Internships	Welding Training	Youth Apprenticeship	Work Experience	Total	Percentage of Students
2018-19	<i>District Goal</i>					10.0%
2017-18	13	9	3	57	82	7.6%
2016-17	9	3	1	18	31	3%
2015-16	8	2	2	8	20	2%



Improvement Efforts Strategic Direction C

Readiness & Life Options

ACT Trend Data

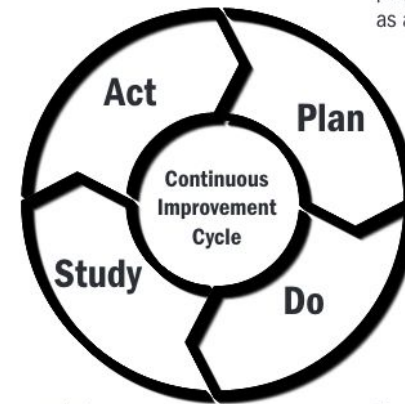
	Total		English		Mathematics		Reading		Science		Composite	
	East	State	East	State	East	State	East	State	East	State	East	State
2016	220	64,145	19.2	20.0	20.9	21.2	20.7	21.3	20.8	21.3	20.5	21.1
2017	266	61,101	19.3	20.4	20.7	21.5	21.2	21.8	21.3	21.6	20.8	21.5

Professional Learning Community Collaborative Teams



The **Act** phase involves making a decision to either revise the action steps and set a timeline for a new study or initiate a new plan.

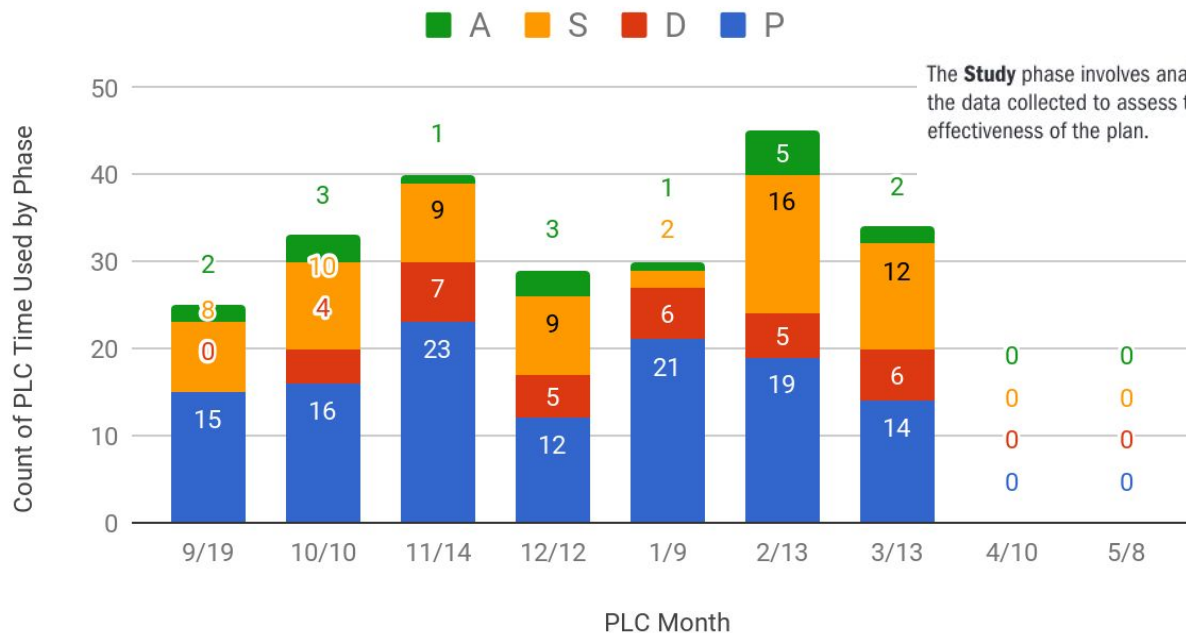
The **Plan** phase involves setting a goal and creating action steps. Additional components include evidence used to measure progress toward the goal, as well as a timeline and resources.



The **Study** phase involves analyzing the data collected to assess the effectiveness of the plan.

The **Do** phase involves implementing the action steps and administering benchmarks to measure progress.

2017-18 PLC PDSA Totals/Month





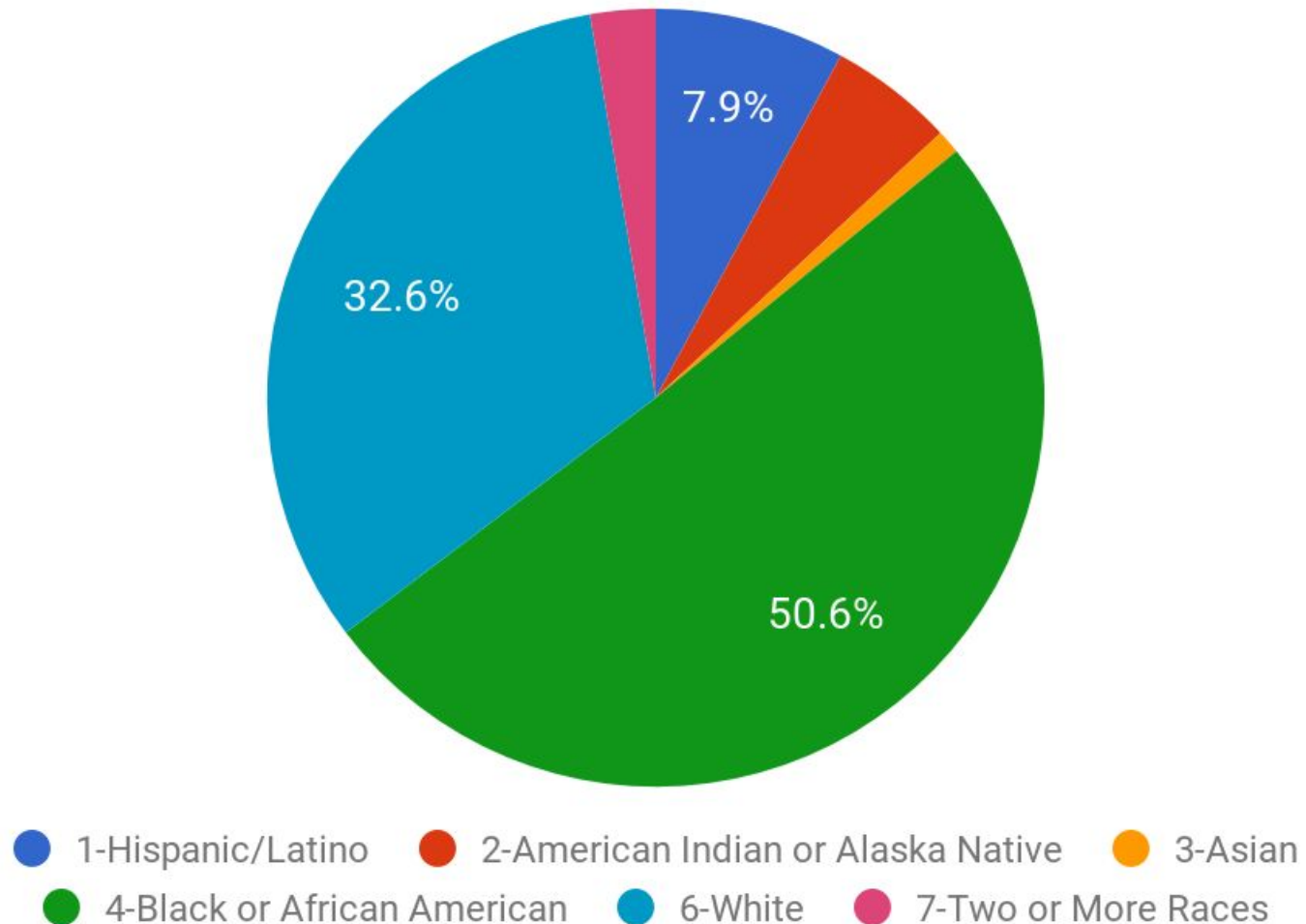
ATTENDANCE DATA

	16-17
All	93.78%
FRP	94.48%
LEP	93.78%
SPED	92.19%
1-Hispanic/Latino	92.52%
2-American Indian or Alaska Native	n<10
3-Asian	95.05%
4-Black or African American	91.35%
5-Native Hawaiian or Other Pacific Islander	n<10
6-White	94.46%
7-Two or More Races	93.69%

BEHAVIOR DATA



2016-17 Referrals by Demographic

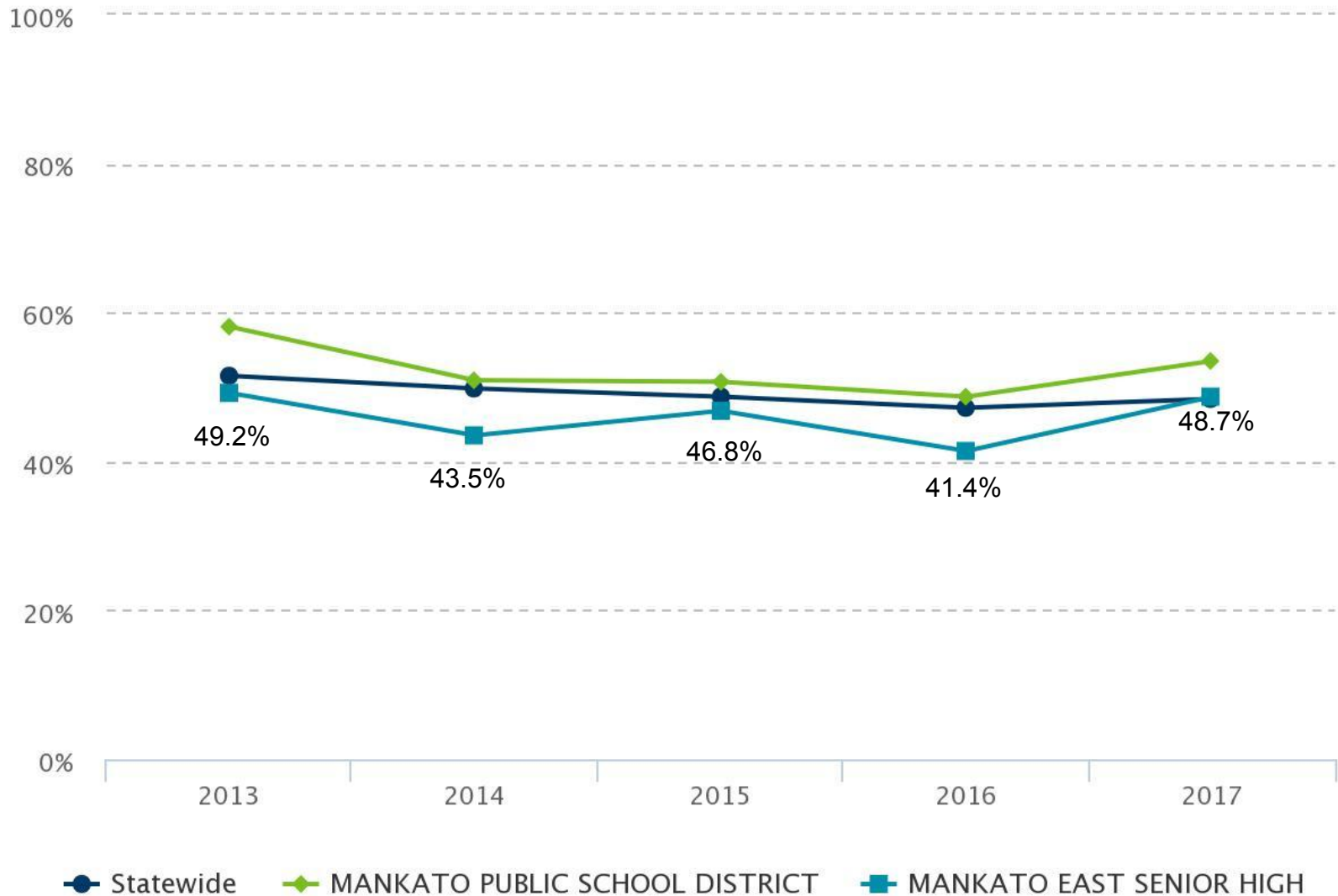




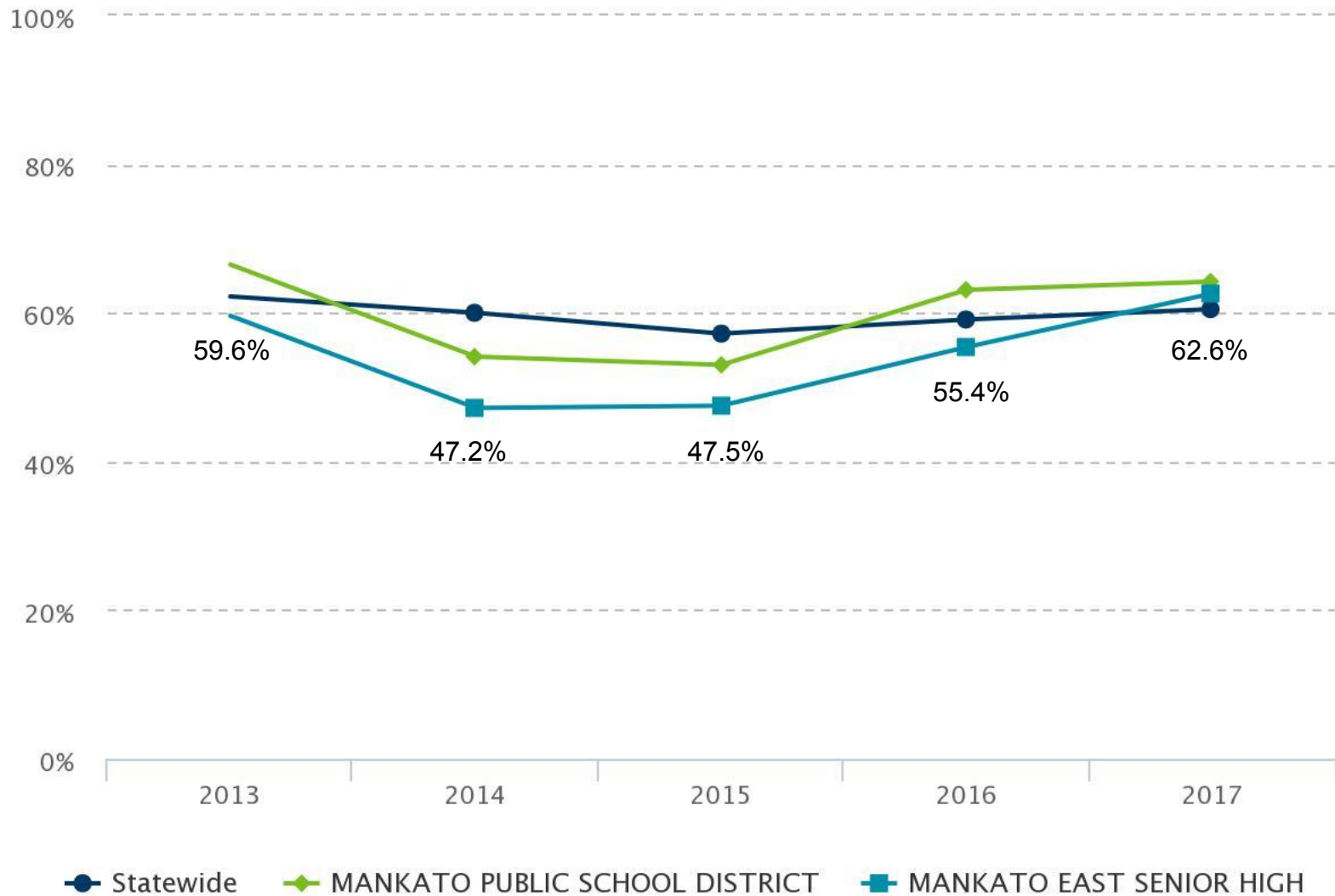
ATTENDANCE DATA

	Total Incidents	Students Enrolled
All	405	1105
FRP	312	418
LEP	70	66
SPED	120	134
1-Hispanic/Latino	32	76
2-American Indian or Alaska Native	21	7
3-Asian	4	37
4-Black or African American	205	179
5-Native Hawaiian or Other Pacific Islander	0	3
6-White	132	789
7-Two or More Races	11	14

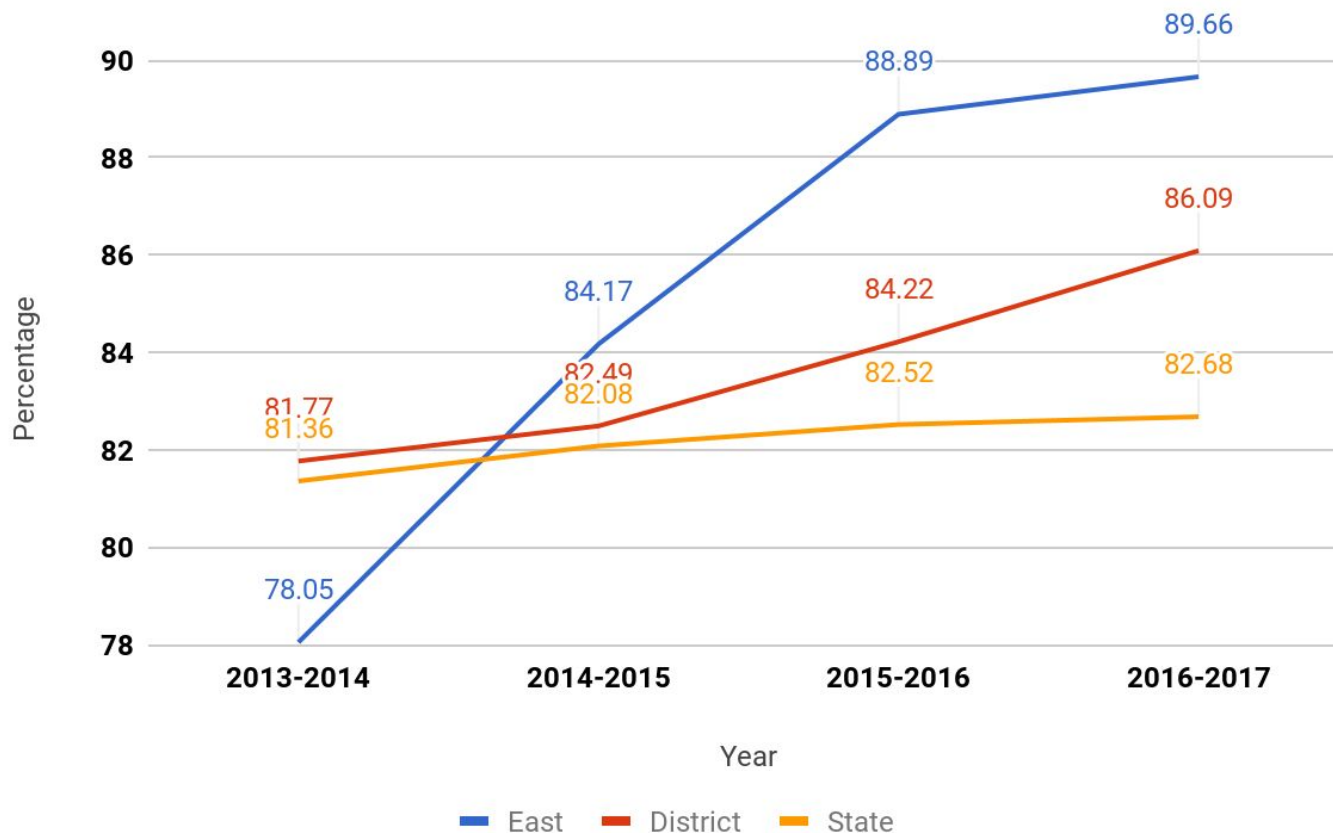
East High School Math Trend Data



East High School Reading Trend Data



Graduation Rates



4 Year Graduation Rates

Year	East	District	State
2016-2017	89.66	86.09	82.68
2015-2016	88.89	84.22	82.52
2014-2015	84.17	82.49	82.08
2013-2014	78.05	81.77	81.36

**All rates have been recalculated to align to ESSA as it has now replaced No Child Left Behind.*



Questions?

