



Summer Academics Report to the School Board

Elementary Summer School, Learning in Deed,
Pre K–12 Extended School Year (ESY), and
Secondary Summer School

8/13/18

Summer Programming Schedule

Elementary Summer School and Learning in Deed Program
dates: July 9 – August 2, 2018

Extended School Year Program Dates: June 18–28, July 30–
August 9, 2018

Birth through Age 2 Summer Dates (6 weeks): June 18–29, July
16–27, August 6–17, 2018

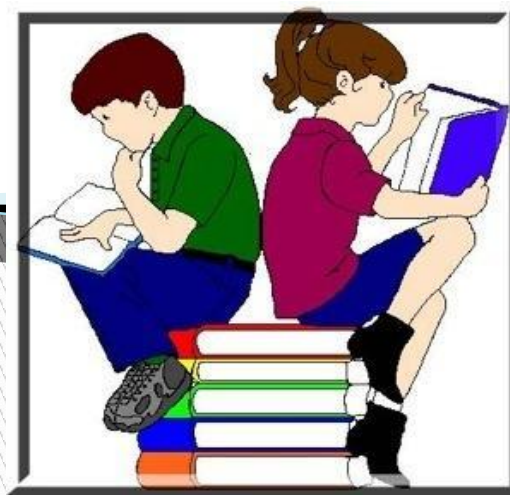


Enrollment Data

Program Title	Number of students registered	Average Daily Attendance (excluding students who dropped)
Reading	452	85%
Math	128	78%
Learning in Deed	37	82%
English Learners	53	88%
TOTAL	670	84%

Reading Academy Vision

- Reading Academy is a **Targeted Intervention** to close the achievement gap for our students not at grade level and to prevent the “summer dip” in achievement that often widens the gap.
- Our primary goal is to **target** student’s specific reading **needs** to ensure they have the skills necessary to be successful in **Core** instruction.



Reading Academy Kindergarten DIBELS 2018 Data



PSF = Phoneme Segmentation Fluency

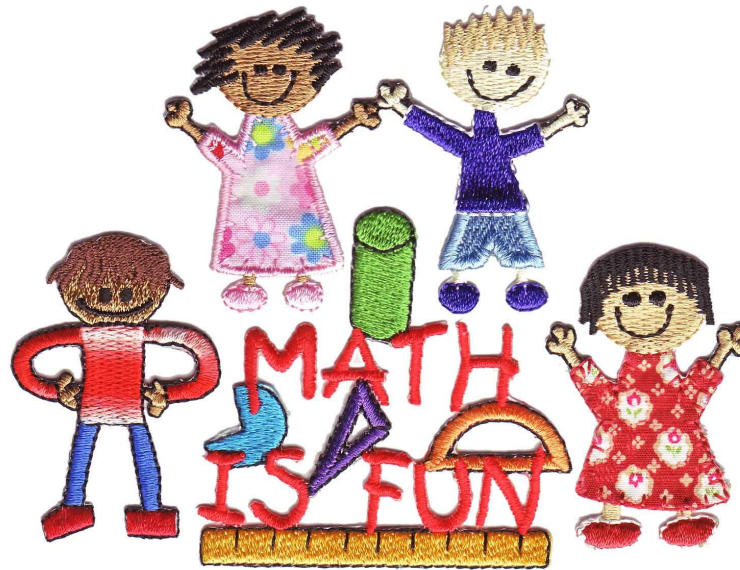
NWF = Nonsense Word Fluency

CLS = Correct Letter Sounds

Reading Academy DIBELS 2018 Data Oral Reading Fluency



ORF = Oral Reading Fluency



Math Academy

The goal of Summer Math Academy is to help students build confidence in their mathematical abilities and improve their overall math skills.

Math Academy Curriculum

Math Academy 2018

Building Fact Power

Vocabulary

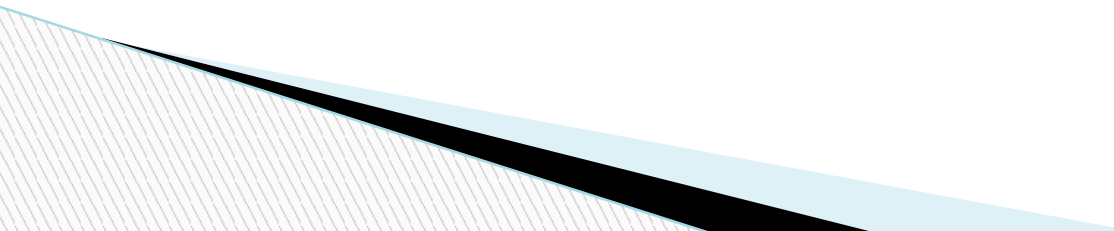
Computation

Math Academy 2018 Data

All Students: Grades 2–5

Pretest (% correct)	Post-test (% correct)
45%	74.4%

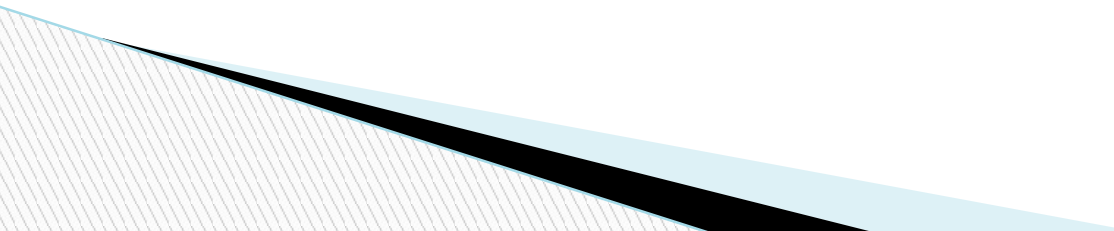
Pre / Post Tests Focused on: Number Sense, Basic Facts (Multiplication / Division), Fractions, Beginning Algebra, Multi-Step Problem Solving



EL 2018 Program Summaries

Instruction focused on language acquisition skills and the MN reading standards.

Specific areas of focus in reading were: main idea and details of nonfiction texts, summarizing, comparing and contrasting nonfiction texts, and identifying story elements and analyzing characters with fiction.



2018 Elementary School Program Highlights

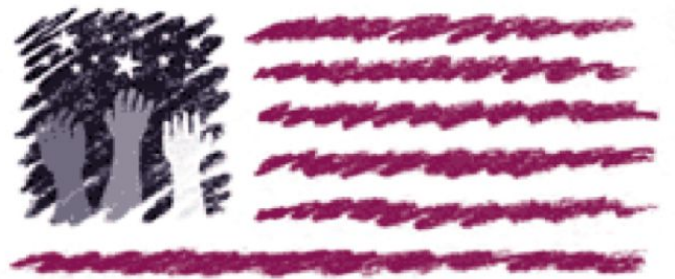
- New Summer Reading Academy Curriculum – Summer “LitCamp” [Welcome to LitCamp](#)
- EL Liaisons Assisting with Transportation on Day One and Assisting in EL Classrooms
- Bridges Site due to Monroe Construction
- Expanded Summer School Website
 - <http://www.isd77.org/page/4663>

EL GRADE LEVEL ASSESSMENTS

Source: Reading A-Z

AVERAGE STUDENT SCORE (PRE-TEST)	AVERAGE STUDENT SCORE (POST-TEST)
14.6	19.3

LEARNING●IN●DEED



Making a difference through SERVICE-LEARNING

Engages students in community-based service projects while strengthening their basic academic needs. It always includes a strong reflective component where students utilize higher order thinking skills

2018 Service Projects:

*Ronald McDonald House Car Wash

*E.C.H.O Food Drive

*Pay it Forward/ Random Acts of Kindness

*Secret Mission of Kindness

*Planted flowers for Primrose Residents

*Picked up garbage at Franklin Elementary



Academics

- * Online Research
- * Writing friendly letters
- * Reading Fluency and Comprehension
- * Teamwork/ Social Skills
- * Leveled reading passages (Readtheory.org)
- * Real world math problems
- * IXL Math, Prodigy
- * Task completion skills
- * Positive thinking
- * MyOn Reader
- * Making Predictions
- * Fractions
- * Used data to create bar graphs
- * High frequency words



Student Reflections

I learned that "I can" if I try.

I can make friends best if I can have a connection, like I do with Jaxon.

I learned that one little thing can change our community.

My math speed is faster now.

I learned about Paying It Forward.

I improved in math, helping the community, and reading.

I learned that giving can be fun.

Mr. Winning's Learning In Deed Newsletter

Week of July 30-August 2



This Week:

Reading- We will review main idea and sequencing, and focus on text structure and features.

Math- We will continue improving our math fact practice and using word problems involving addition, subtraction, multiplication, and division to solve multi-step word problems.

Writing- We will create signs for our carwash, write kind sayings on sidewalks, and reflect and journal about our experiences.

Service Learning- Service learning is volunteering or helping out in your community. This week we will have our carwash fundraiser on Tuesday the 31st.

Highlights on the Horizon:

On Tuesday please make sure that your child brings an extra set of clothes in case they get theirs wet during our carwash. This is our last week of LearningIn Deed!

If you have any questions or concerns please feel free to contact me at pwinn1@isd77.org Please remember to send a note with your student if for some reason they will not be getting home their usual way. Also, if your student is going to be absent or is going to stay home sick please let me know!

This Week:

Reading- We will work on finding the main idea and supporting details of a passage.

Math- We will work on counting money and finding change. We will use word problems to solve real world scenarios using money on IXL to continue practicing these skills individually.

Writing- We will review the writing process and specifically focus on how to write letters.

Service Learning- Service learning is volunteering or helping out in your community. Last week we decided on a few service learning projects which include planting flowers and delivering them to a retirement home, decorating school sidewalks with kind sayings,

Wrote letters to Military
Read brochures about Primrose
Reflected in our Journals
Wrote thank you letters
Online Military research
Wrote and Edited Chalk sentences

Reading/Writing

Used data to create tally charts.
Estimated cost of materials.
Real world math problems

Math

Experiments with "what do plants need to survive?"
Planted & watered flowers.
Put plants into categories
Our community

Science/Social Studies

L.I.D. Theme: Paying It Forward

Created Smile cards
Made posters for car wash
Summer Safety Brochures
Inspirational Chalk Drawings

Art

Human Flower Knot
Flowers Across the Prairie
Night at the Greenhouse

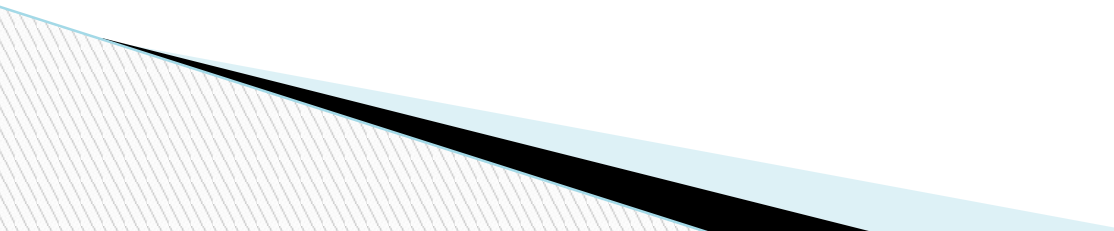
Energizers

Primrose Retirement Home
Summer safety presentation
Kindness Chalk
Military Friendly Letters
Ronald McDonald Car Wash
Food Drive
Garbage clean up

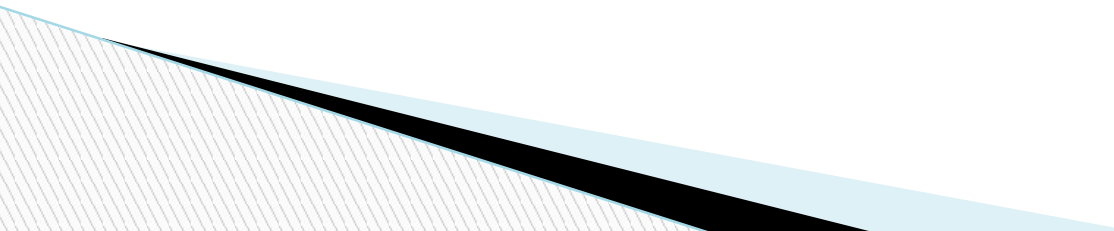
Service Projects

Extended School Year (ESY)

What is ESY?

- ESY refers to special education services that are provided to a student with a disability beyond the normal school year of the district.
 - School districts are required to provide ESY services to a student if the IEP team determines the services are necessary during a break in instruction to provide FAPE.
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Qualifying Factors Considered

1. Prior observation of the student's regression and recoupment over the summer.
 2. Observation of the student's tendency to regress over extended breaks in instruction.
 3. Experience with other pupils with similar instructional needs
 4. Student's progress and maintenance of skills during the regular school year.
 5. Student's degree of impairment
 6. Student's rate of progress
 7. Student's behavioral and physical problems
- 

Extended School Year Attendance

- Early Intervention Services (Birth–Age 2) – 87 students
- Early Childhood (ages 3–5)
 - Camp Ready Set Go – 13 students
 - Other Locations – 18 students
- Elementary – 144 students
- Middle School – 39 students
- High School – 31 students

80.54% average daily attendance

(excluding Birth–2, including students who showed up for at least one day)



Location of ESY Services

Birth through 2 Years:

- Student's home or childcare setting

Camp Ready Set Go and Voluntary Pre-K:

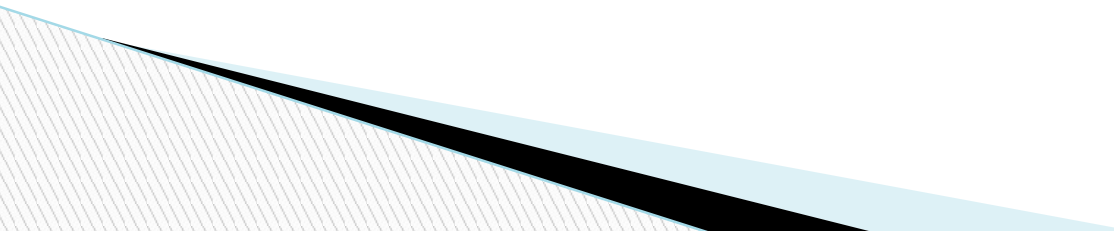
- 4 sites – Early Childhood Center, Franklin, Kennedy, Rosa Parks

PreK–Age 21:

- 13 sites – Early Childhood Center, Futures, DMMS, PWMS, West, East, Rosa Parks, Washington, Franklin, Monroe, Eagle Lake, Roosevelt, Kennedy

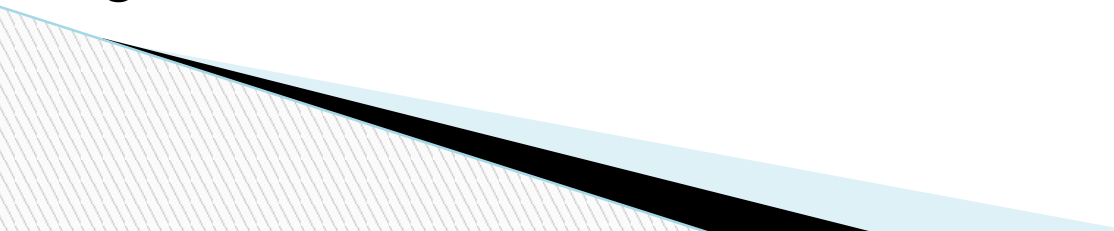
Purpose of Extended School Year

A student is eligible for ESY if they meet the requirements under one of the following categories:

- Regression/Recoupment
 - Self-Sufficiency
 - Unique Needs
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Purpose of Extended School Year

Regression/Recoupment:

- “Regression” refers to the significant decline in the performance of a skill or acquired knowledge, specified in the annual goals as stated in the child’s IEP that occurs during a break in instruction.
 - “Recoupment” refers to a child’s ability to regain the performance of a skill or acquired knowledge to approximately the same level of performance just prior to the break in instruction.
 - Data must be collected in order to determine recoupment or regression over a break in instruction.
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Purpose of Extended School Year

Self-Sufficiency:

- “Self-sufficiency” refers to the functional skills necessary for a pupil to achieve a reasonable degree of personal independence as typically identified in the annual IEP goals for a child requiring a functional curriculum
- Any disability category may qualify for self-sufficiency
- Functional goals in the student’s IEP
 - Basic communication
 - Impulse control
 - Personal hygiene
 - Physical mobility/muscular control
 - Basic self-help, including toileting, eating/feeding, dressing
 - Functional academics

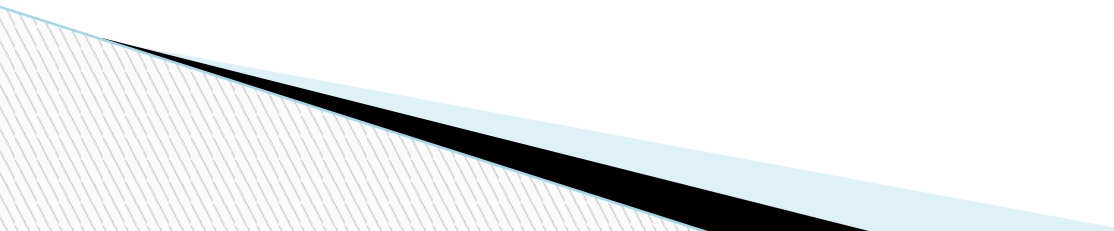
Purpose of Extended School Year

Unique Needs:

- Given the student's unique need(s) the IEP team determines if ESY services are necessary to insure the student receives a Free Appropriate Public Education
 - Examples:
 - A student hasn't shown regression but may be learning a new skill
 - Medical leave from school/Extended absenteeism
 - Continued low achievement scores but no regression over breaks
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Transportation

Students are transported to/from school by:

- Palmer Bus Company: providing curb to curb transportation
 - AMV: students with medical needs
 - Parent
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Mankato Area Learning Center



The Mankato Area Learning Center provides an alternative educational opportunity for students in **grades 9-12 & 12+.**

The purpose of the summer program is to provide students who have not been successful in a regular school program the opportunity to regain credit that was lost during the regular school calendar. The goal of the program is to help students become competent in academic, social, and life skills that are necessary to live and work as a responsible citizen.

Credits earned toward graduation are transferred to each student's home high school where the diploma will be granted.



Mankato Area Learning Center Summer School Program

- ☐ Program dates: Monday– Friday
- ☐ June 11 – 29 and July 9 – 27
- ☐ 9:00–12:00
- ☐ Location: Lincoln Community Center and WHS
- ☐ Courses: Geometry, Algebra IIA & IIB
English 9, 10 & 11
American Studies, Human Geography
US History & World History
Physics, Biology & Chemistry (WHS)
Physical Education



Mankato Area Learning Center Summer School Program Staff



Front Row from left to right:

Dan Toegel
Chris Manteufel
Scott Klinkner
Megan Hoffman
Russ Groebner

Back Row from left to right:

Jeremy Burger
Chris Wollmuth
Tom Boone
John Bigham
Fred Berg
Dave Burgess
Becca Lee

Not Pictured:

Aaron Miller
Mike Sipe
Kim Hermer

How are we able to offer all of these courses?

FLVS

FLVS is an online system which allows students to proceed at their own pace.

FLVS supports teachers in the delivery of curriculum aligned to the state standards.

Teachers can identify student strengths and individualize instruction to meet student needs.

Students are motivated when they are able to demonstrate prior knowledge and focus on the material they have yet to master.

Students are able to gain more credit in the summer school program.





2018 Program Highlights

□ Students are referred to the Summer School Program by their School Counselor

□

□ **179 Total Student enrollments**

□

- Students receiving credit earned a minimum of .50 credit
- 269 total grades posted for a total of 102.5 Credits
- Blue Earth & Nicollet County Probation Involvement
County case workers on site each week to monitor the progress of students

□



Mankato Area Learning Center Summer School Program



- Each student has a Continual Learning Plan

This plan includes:

- ☐ Academic Goal
- ☐ Career Goal
- ☐ Social Goal



- Attendance
Vital to the program – allows students to progress through additional courses



- Lunch is served to all students





□ Schools / Districts Served

- Central
- Mankato East
- Mankato West
- Loyola
- Maple River
- St. Clair
- Lake Crystal
- Madelia
- Cleveland
- Kato Charter
- JWP



Summer Meals Fuel Minds

- Breakfast and Lunch provided at all Summer School Sites
- 8 – Open Sites
 - Bridges, Franklin, Hoover, Kennedy, Roosevelt, Rosa Parks, East, West
- 3 – Closed Sites
 - Eagle Lake, Washington, Prairie Winds

Thank you for your time!

