



2018–19 Hoover Elementary Report to the School Board

November 5, 2018



Strategic Direction A - Academics

Read Well by 3rd grade

Kindergarten Literacy

Raising achievement for all and closing the gap

- Professional Learning Communities
 - PLC's at Work continuums from Learning By Doing
 - Each grade level has identified an area of improvement and set a goal
 - *Refining the practice of using common data, and holding transparent conversations around instructional practices supported by data*
 - *Weekly meetings*
 - *Aligned agendas*





PLC work

Sample from a grade level:

“We make evidence of student learning transparent among members of the team and make judgments about the effectiveness of different practices based on that evidence. The team process directly impacts teacher practice in the classroom, helping each teacher clarify what to teach, how to assess, and how to improve instruction”.





Strategic Directions B & C

- Strengthening our welcoming, connecting and partnership
- Increasing student readiness for life options after graduation

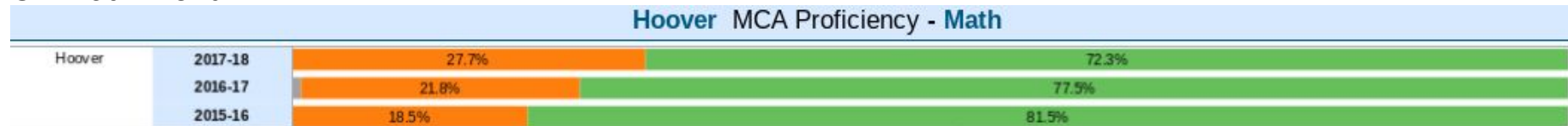
- Social and Emotional Learning
 - 7 Mindsets
 - Tier 1 Effort to empower students Mindsets
 - Give framework to live a happy and fulfilled life
 - Empowering staff, students and families
 - Mindset Monday
 - Follow-up lesson on Tuesday in Pride Pack
 - Common Language throughout our day



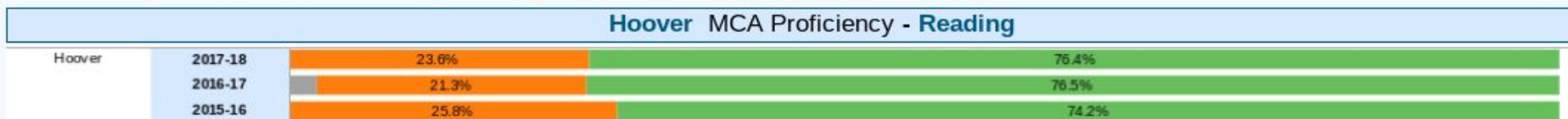


Academic Achievement Data - Elementary

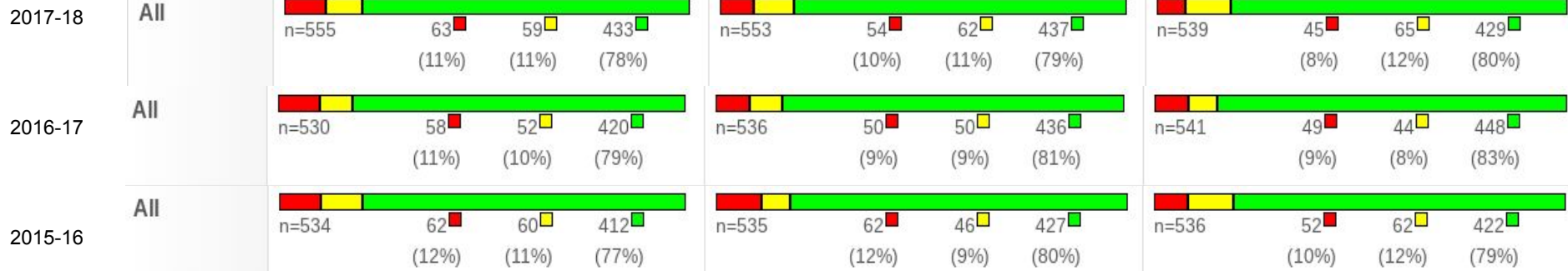
MCA Math Trend



MCA Reading Trend



DIBELS Trend





Attendance Data

Mankato Area Public Schools

ISD 77

94.58

Hoover

96.02



Attendance Data

FRP



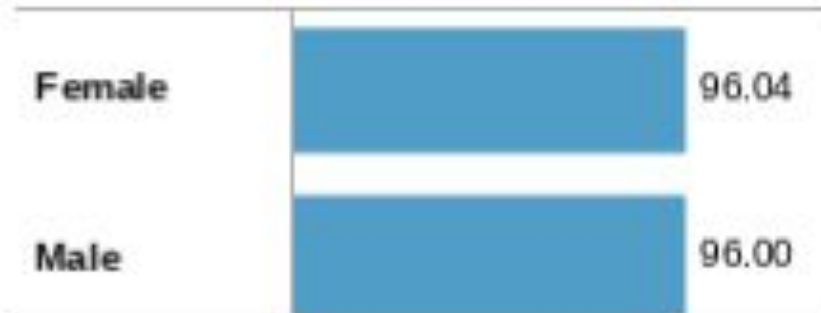
EL



Special Ed

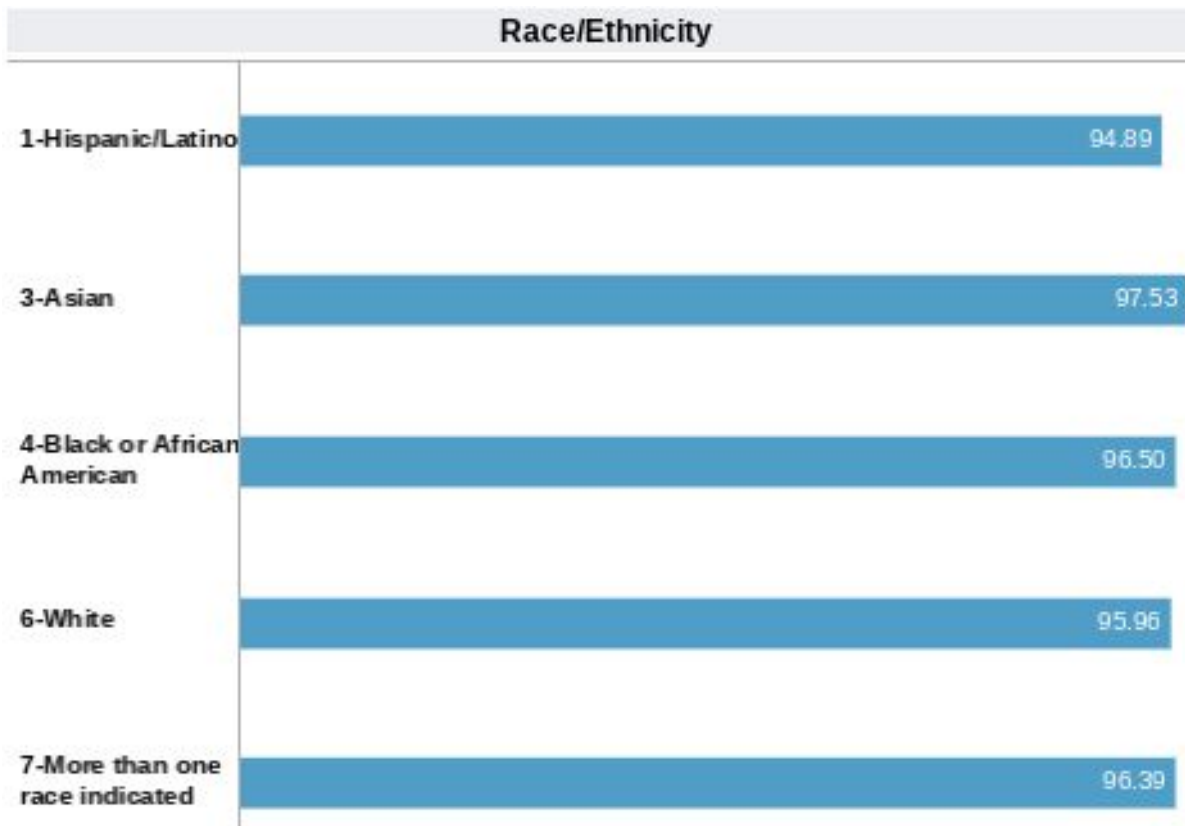


Gender





Attendance Data





Building Highlights

Staff Celebration:

- **Aligned Efforts for school culture**
 - **Pride Packs**
 - **Mindset Mondays**
 - **Huddles**

Student Celebration:

- **Student Leaders**
 - **Morning Greeters**
 - **Service Group (Community/School)**
 - **Media/Announcements**
 - **Safety**





Thank You!

Questions?

