



2018–19 Futures Report to the School Board

December 4, 2018



Strategic Direction B - Academics

- Increased student transition to home schools
 - Access to general education curriculum with same aged peers
- Collaboration with home schools about the transition process
 - Meetings around best possible transition times and success interventions
 - Increased communication between home school case managers and Futures case managers
 - Meetings on progress
- Wrap around services at Futures and at home school
 - Carefully planned transitions to increase success
 - Teaming up students with a case manager at the home school
 - Involvement of school admin, school counselors, sped admin and Futures team
- Increased attendance provides for successful transitions and academic learning



Strategic Direction A- Social/Emotional

- Boys Town: Specialized Classroom Management Training and Implementation
- Behavior Analyst position: Individually meets with students who need that “extra” support outside of Boys Town and works collaboratively with staff on behavior intervention plans
- Social Skills Groups focused on individual skill development
- Individual meetings between students and school social worker
- Office Referral Process
- Improving our Futures transition process
 - Initial burst of individualized services and program “tour”



Attendance Data

Mankato Area Public Schools

ISD 77

95.52

Futures

90.86



Attendance Data

FRP

FRP	92.13
Non-FRP	89.18

EL

Non-EL	90.86
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Special Ed

Sped	90.86
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Gender

Male	90.86
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Race/Ethnicity

1-Hispanic/Latino	100.00
6-White	91.47
7-More than one race indicated	87.21



Building Highlights

- SUN Program
 - **“This building (SUN program) is proof that our district really cares about our kids and our community” - SUN Parent**
- New position: Behavior Analyst
 - Working individually with students on social emotional skills
 - Preparing for successful transitions to and from Futures
- MTA Teacher of the Year: Emily Seppmann (Secondary EBD Teacher)
 - First year as a secondary teacher
- 10 out of 29 students transitioning to their home school including 1 elementary
- NEW BUILDING!



New Building

“The new building provides a safe atmosphere with various spaces for students to be more successful.” -Emily Seppmann (EBD Teacher)

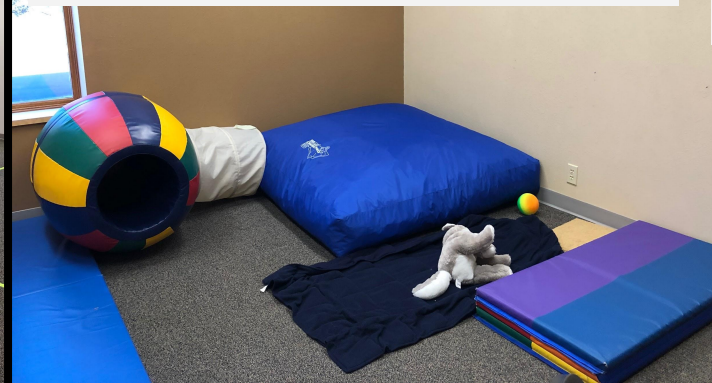




**“PE is bigger! There’s actually room to run!”
-Student**



“I like the number of break out room options..there’s so much more space.” -Student



**“The new space provides an opportunity for our staff to be more proactive and purposeful in our planning for the success of our students’ individualized needs.”
-Sara McMonagle (Futures coordinator)**







Thank You!

Questions?