



2018–19 Prairie Winds Report to the School Board



January 22, 2018



Academics

- High Functioning Collaborative Teams: Grade Level PLCs
 - Identify content standards using UBD process
 - Develop formative assessments
 - High impact instructional practices
 - Data driven decisions
 - Eliminate variability





Social/Emotional

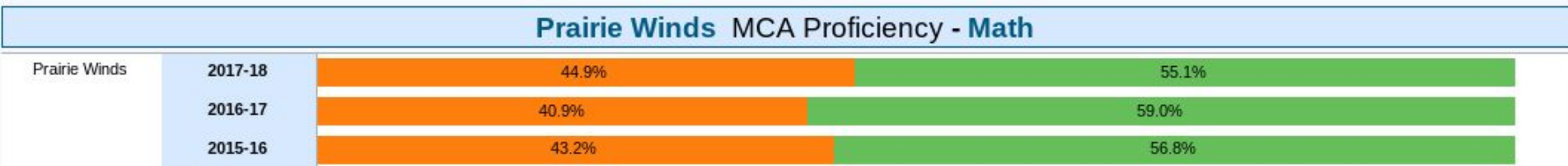
- Voice and Ownership
 - Tiered Response
 - Well Managed Schools
 - Proactive Skill Teaching
 - Practice and Modeling
 - Growth Opportunities/Understanding the Why
 - Restoring Relationships



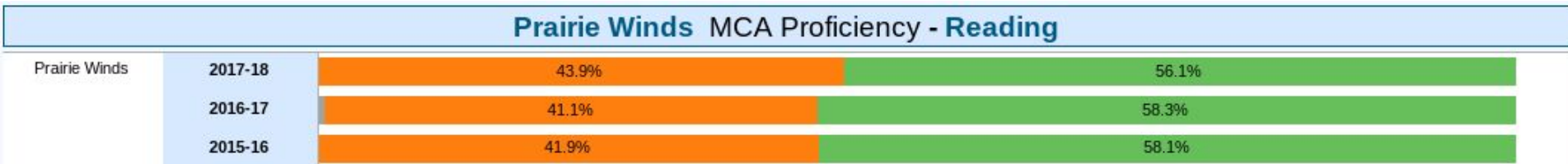


Academic Achievement Data - PWMS

MCA Math Trend



MCA Reading Trend





Attendance Data

Mankato Area Public Schools

ISD 77

94.58

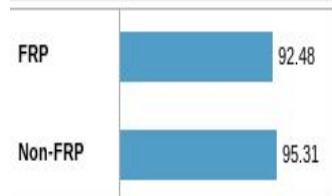
Prairie Winds

94.15

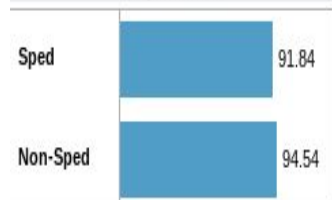


Attendance Data

FRP



Special Ed



EL



Gender



Race/Ethnicity





Building Highlights

Your time to shine...One celebration for your staff and one celebration for your students

- **Staff Racial Equity Work**
 - Life Journey Cohort
- **Student Success Resulting from Tiered Support**
 - Academic Performance
 - Behaviors
 - Opportunity Gap





Thank You!



Questions?