



2018–19 Rosa Parks Elementary Report to the School Board



February 4, 2019



Strategic Direction A - Academics

- Focus on Rigor
 - Shared definition/understanding of rigor/identify variability
 - ALL students are given instruction in grade level text weekly (in addition to instructional/independent level text)
 - Vertical alignment of standards
 - Intervention structures supporting access to rigorous core instruction/rigorous intervention
 - Collective efficacy: We believe all students will be successful in core instruction.





Strategic Direction C- Social/Emotional

- Top 20
 - Components
 - Monthly Focus-lessons K-5
 - Daily morning announcements
 - Monday Morning Message-For students, by students
 - Creates a common language for social/emotional skills, student engagement and school culture
 - Puma Pride Celebrations-monthly
 - CARES Buddies





Strategic Direction C- Social/Emotional

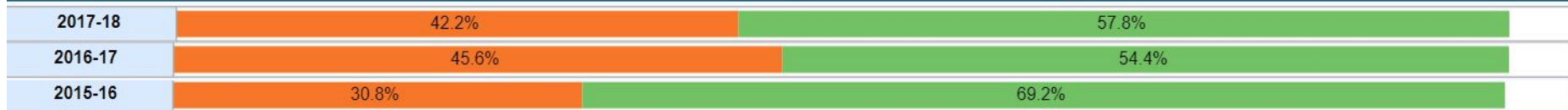
- What's new in year 2?
 - Incorporated into all we do
 - Integrated into content
 - Language used throughout the day
 - Not "separate"
 - Student buy in/understanding
 - Student-Teacher relationships and Student-Student relationships
 - Planning support for student behaviors-language that frames plans positively in terms of life skills



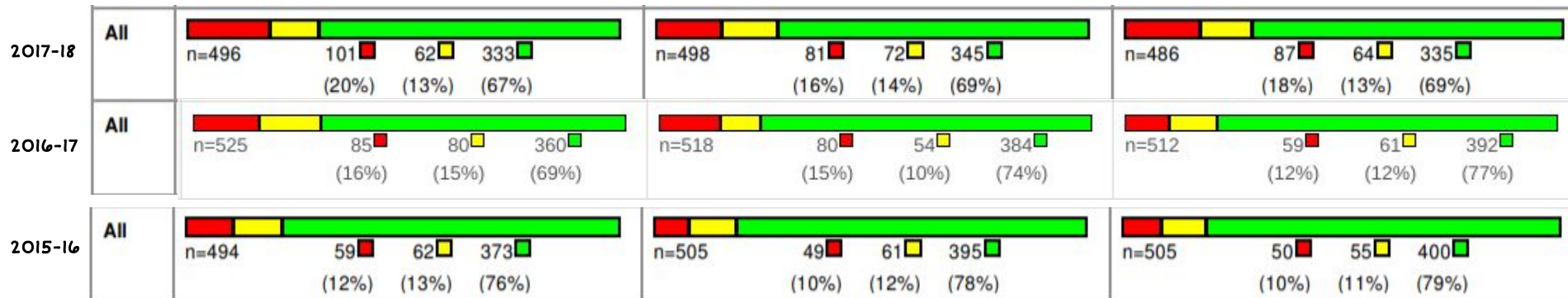
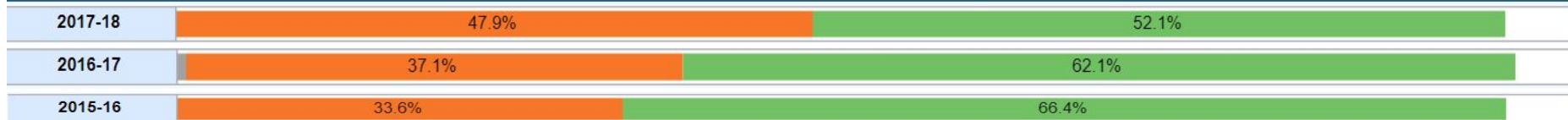


Academic Achievement Data

School: All / Grade: 03, 04, 05 MCA Proficiency - Math



School: All / Grade: All MCA Proficiency - Reading





Attendance Data

Mankato Area Public Schools

ISD 77

94.58

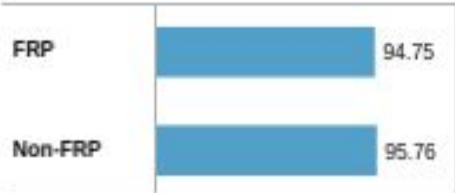
Rosa Parks

95.29



Attendance Data

FRP



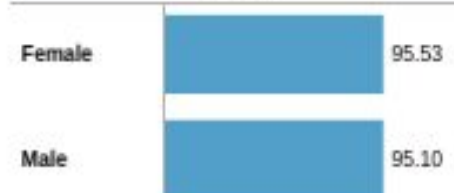
Special Ed



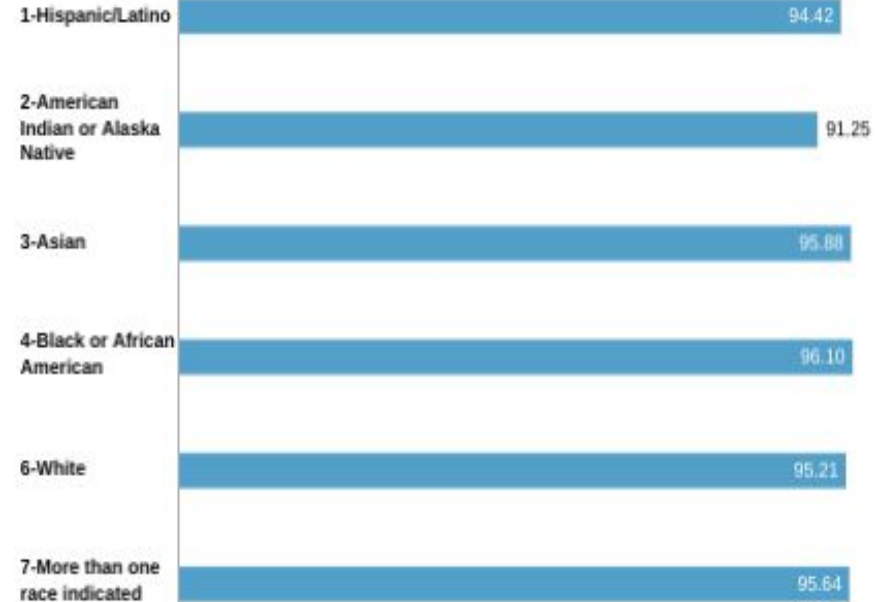
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Gender



Race/Ethnicity





Building Highlights

- Amy Muehlenhardt, Minnesota Elementary Art Educator of the Year
- PLC, Communication, Collaboration



Congratulations
AMY
MUEHLENHARDT
Elementary Art Teacher of MN



Building Highlights

- **Living Top 20-Students and Staff**
- **Student Service Projects**
 - **Letters to Veterans**
 - **Pennies for Patients--\$4,199.34 raised**





Thank you!

