



2018–19 Monroe Report to the School Board

February 19, 2019



Strategic Direction A - Academics

Professional Learning Communities:

Highly Functioning with Low Variability

- Defining Highly Functioning PLCs
- Increasing PLC meeting times
- Providing Agenda Guidelines
 - Focusing on Academics
 - Creating Common Formative Assessments
 - Planning “team business” conversations at end or another time
- Empowering Staff/Building Collective Efficacy
 - Leading
 - Contributing to Team Success





Strategic Direction B - Social/Emotional



PBIS Culture and Climate; Restorative Practices

- Meeting in Community Groups
- Teaching and Reteaching Expectations
- Increasing Student Voice and Choice
- Holding School Wide PRIDE Assemblies
- Welcoming New Students
- Retaining EL Students at Monroe
- Hosting Parent Circles



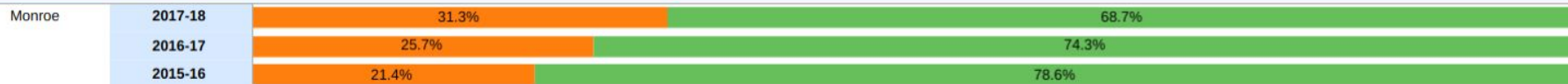


Academic Achievement Data



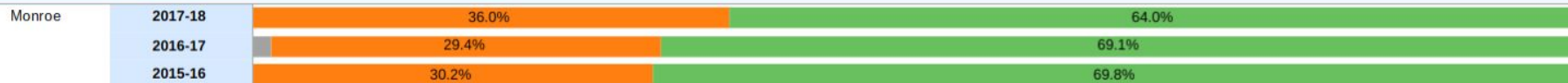
MCA Math Trend

Monroe MCA Proficiency - Math

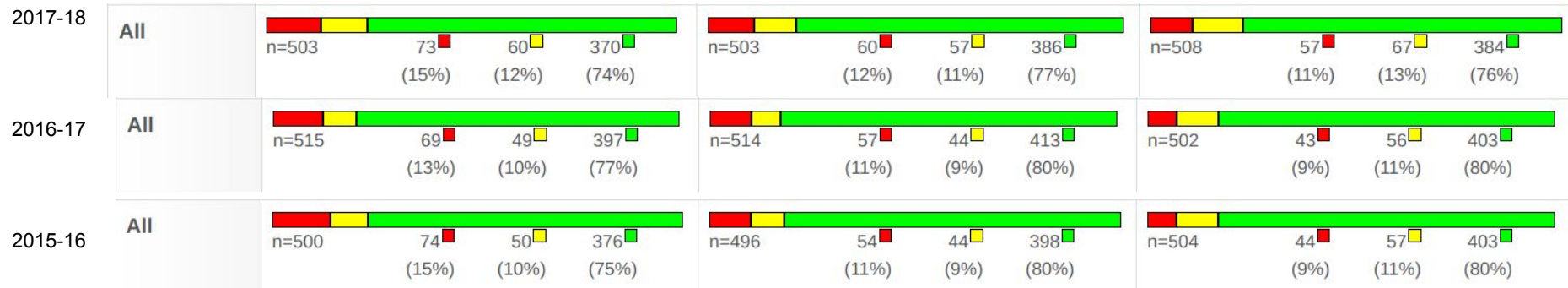


MCA Reading Trend

Monroe MCA Proficiency - Reading



DIBELS Trend





Attendance Data



Mankato Area Public Schools

ISD 77

94.58

Monroe

95.83





Attendance Data



FRP



Special Ed



EL



Gender



Race/Ethnicity





Monroe Highlights



- **Staff Celebrations:**
 - Culture and Climate
 - Building Community
 - Monroe Family
- **Student Involvement:**
 - Peer Helpers
 - Monroe News Cast
 - Choices
 - Class Jobs





Thank You!!

