



AGENDA
Independent School District No. 77
Mankato, MN 56001

Tuesday, February 19, 2019 - 5:30 p.m.
Intergovernmental Center - Mankato Room

Greeters: Supt. Sheri Allen and Board Member Kristi Schuck

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. OPEN FORUM (5:35 P.M.)
4. INFORMATION (5:45 P.M.)
 - A. Recognition of School Board Members
 - B. Achievement and Integration Plan
 - C. Monroe Elementary School Report
 - D. Dakota Meadows Middle School Report
 - E. Board Member Workshop/Committee Reports
5. CONSENT AGENDA (6:45 P.M.)
 - A. Approval of Minutes of February 4, 2019, Regular Meeting
 - B. Approval of February Bills
 - C. Personnel
 1. Personnel - Addendum

6. BUSINESS (6:50 P.M.)

A. Approval of Achievement and Integration Plan

7. ADJOURNMENT (6:55 P.M.)



School Board Members for 2019

Darren Wacker, Chair
312 Tranquility Trail
Mankato, MN 56001
Phone: 507-340-4708
E-Mail: dwacke1@isd77.org
Term Ends December 31, 2021

Jodi Sapp, Vice-Chair
20588 Old State Highway 66
Mankato, MN 56001
Phone: 507-351-6597
E-Mail: jsapp1@isd77.org
Term Ends December 31, 2021

Judi Brandon, Treasurer
10 Crown Hill Lane
Mankato, MN 56001
Phone: 507-387-4945
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Term Ends December 31, 2019

Sara Hansen, Clerk
2034 Sundance Lane
North Mankato, MN 56003
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Term Ends December 31, 2019

Kristi Schuck
730 S. Broad Street
Mankato, MN 56001
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Term Ends December 31, 2021

Ann Hendricks
133 Ichabod Lane
Mankato, MN 56001
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Term Ends December 31, 2019

Abdi Sabrie
537 Linda Drive
Eagle Lake, MN 56024
Phone: 507-933-4254
E-Mail: asabri1@isd77.org
Term Ends December 31, 2019

Sheri L. Allen, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: sallen1@isd77.org



OPEN FORUM GUIDELINES

The School Board allows public participation at its meeting, but at the same time has the responsibility for conducting its business in an orderly fashion. The Chairperson will provide the audience with an opportunity to speak during the Open Forum portion of the meeting. Citizens wishing to speak are asked to complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

The major purpose of the citizens' participation is for the School Board to hear citizen's views on ways to improve the educational program and ways to improve the processes, including communications, for bringing about such improvements.

Each speaker will be asked to state his/her name and address for the record, and will be allowed 3-5 minutes for his/her presentation unless the time limit is waived by a majority of the Board members present. When there are a large number of speakers to be heard, the School Board may shorten this time or limit the number of speakers.

During an open meeting, the School Board is prohibited by law from considering allegations or charges against an employee. The presiding officer will terminate the speaker's privilege of address if, after being called to order, he/she persists in improper conduct or remarks.

Members of the School Board and the Superintendent may question a speaker or make comments in response to the speaker's remarks.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



Mankato Area Public Schools

District Strategic Roadmap

MISSION STATEMENT - *Our core purpose*

Assuring learning excellence and readiness
for a changing world

CORE VALUES - *What drives our actions and words*

Integrity - *Doing the "right thing" at all times with honesty and authenticity*

Respect - *Embracing of our differences, treating others as we wish to be treated*

Excellence - *High expectations for all and in all we do and the courage to challenge for it*

Adaptability - *Engaging in flexible, continuous and purposeful change grounded in data*

Responsibility - *Shared stewardship of and accountability for our words, acts, choices and results*

Engagement - *Actively participating with a mission-focus and values-driven attitude*

Collaboration - *Operating with a preference and capacity for partnership across our community*

VISION - *What we commit to create*

Learner Success through

- Aligned and relevant curriculum meeting individual needs
- Learner excellence and readiness

Sustainable Systems & Structures through

- Sustainable resources for continued growth; freedom from scarcity
- Quality, professional and respected staff
- Sustainable leadership philosophy, practice, and culture

Community Culture of Excellence through

- Recognizing who we are and embracing who we may become
- Collaboration and communication as core competencies

STRATEGIC DIRECTIONS- *Our focus for continuous improvement*

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting and partnership
- C. Increasing student readiness for life options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

School Board Regular Meeting**4.A.****Meeting Date:** 02/19/2019**Prepared By:** Sheri L. Allen, Superintendent**Item Type:** Information

Subject:

Recognition of School Board Members

Background:

The Minnesota School Boards Association declared February 18-22, 2019, as School Board Recognition Week in Minnesota as a time to build awareness and understanding of the vital function an elected School Board plays in our society.

Mankato Area Public Schools is joining with other school districts throughout the State to recognize the important contributions Board members make to communities. This evening it gives me great pleasure to thank and recognize our School Board members on behalf of all our students, parents, staff and community members for your outstanding service. Board members, at your place you will find a certificate in recognition of your dedicated leadership in public education and continuing service to the children of this community. Thank you very much!

Recommended Action:None

School Board Regular Meeting

4.B.

Meeting Date: 02/19/2019

Prepared By: Heather Mueller, Director of Teaching and Learning

Item Type: Information

Subject:

Achievement and Integration Plan

Background:

Heather Mueller, Scott Hare, Mel Helling and Liliana Cartagena will review our District's Achievement and Integration Plan.

Recommended Action:

N/A

Attachments

Achievement and Integration Plan



Achievement and Integration Plan

February, 2019



Strategic Roadmap

There is alignment of the Achievement and Integration criteria with our District Strategic Roadmap. This will allow us to identify opportunities in the work we are doing and learn what else we can do.

Mankato Area Public Schools District Strategic Roadmap



MISSION STATEMENT <i>(Our core purpose)</i> Assuring learning excellence and readiness for a changing world	CORE VALUES <i>(What drives our actions and words)</i> ● Integrity <i>Doing the “right thing” at all times with honesty and authenticity</i> ● Respect <i>Embracing of our differences, treating others as we wish to be treated</i> ● Excellence <i>High expectations for all and in all we do and the courage to challenge for it</i> ● Adaptability <i>Engaging in flexible, continuous and purposeful change grounded in data</i> ● Responsibility <i>Shared stewardship of and accountability for our words, acts, choices and results</i> ● Engagement <i>Actively participating with a mission-focus and values-driven attitude</i> ● Collaboration <i>Operating with a preference and capacity for partnership across our community</i>
VISION <i>(What we commit to create)</i> <u>Learner Success</u> through ● Aligned and relevant curriculum meeting individual needs ● Learner excellence and readiness <u>Sustainable Systems & Structures</u> through ● Sustainable resources for continued growth; freedom from scarcity ● Quality, professional and respected staff ● Sustainable leadership philosophy, practice, and culture <u>Community Culture of Excellence</u> through ● Recognizing who we are and embracing who we may become ● Collaboration and communication as core competencies	STRATEGIC DIRECTIONS <i>(Our focus for continuous improvement)</i> - Improving learning and development for ALL students - Strengthening our welcoming, connecting and partnership - Increasing student readiness for life options after graduation - Optimizing our management of all types of resources - Developing our staff’s capacity, skills and accountability



Purpose

- Pursue racial and economic integration.
- Increase student achievement.
- Create equitable educational opportunities.
- Reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in participating schools and districts.



Why do we qualify?

Based on school year 2017-2018 fall enrollment data, Mankato Area Public Schools is considered a racially isolated district due to our enrollment being 20% more diverse than any one of our adjoining districts.

(St. Clair, Cleveland, Nicollet, St. Peter, Lake Crystal-Wellcome Memorial, Waterville-Elysian-Morristown, Janesville-Waldorf-Pemberton)



Equity Criteria

The process is built around four research-based concepts, referred to as equity criteria:

- Access
- Participation
- Representation
- Outcomes

The following equity criteria provide an equity lens that is intentionally used to steer the planning process.



Access

Students and their families have access to rigorous, high-quality educational experiences, decision-making, initiatives, and resources.





Participation

Enrollment and meaningful participation in rigorous career and college readiness and other academic programs as well as enrichment and extra-curricular programs are proportionate to enrollment when disaggregated by race, ethnicity, and economic background.



Representation

School culture, climate, staff, curriculum are inclusive, culturally relevant, and representative of the diversity of the students and the school community.



Outcomes

Efforts result in positive measurable outcomes that are not predictable by race, ethnicity, or economic background.



Achievement and Integration Goal Types

The Achievement and Integration plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).



Achievement and Integration Plan Goal 1

Goal #1: *The percent of students of color and those who qualify for Free-Reduced Price Lunch (FRPL) enrolled in a Parent Aware program will increase from 50.7% to 55.7% by the end of the 2021-2022 school year.*

Aligns with WBWF area: All children are ready for school.

Goal type: Reducing the disparities in academic achievement among all students and specific categories of students excluding categories of gender, disability, and English Learners.

Strategy Name and # Pre-K Student Identification and Enrollment 1.0

Utilize Achievement and Integration revenue to increase the enrollment of students from racially and economically diverse backgrounds participation in Pre-K in our District and community.

- Scholarships for students to attend Parent Aware Certified Early Learning environments Transportation will need to be accessible for families
- Transportation will need to be accessible for families
- Licensed Reading teacher for early learning to bridge community partnerships
- Pay for a Southern MN Children's Museum membership for our students from racially and economically diverse backgrounds.

Type of Strategy: Innovative and integrated pre-K learning environments.



Achievement and Integration Plan Goal 2

Goal #2: *The percent of All students that meet or exceed on the 3rd-grade Reading MCA will increase from 65.1% to 70.1% by the end of the 2021-2022 school year.*

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.

Goal type: Reducing the disparities in academic achievement among all students and specific categories of students excluding categories of gender, disability, and English Learners.

Strategy Name and # Culturally Relevant Teaching Practices 2.0

Utilize Achievement and Integration revenue to support teachers in culturally relevant teaching practices.

- Have mentor/access/equity trained teacher at each K-5 building to support teachers with culturally relevant best practices
- Partner with MSU-Mankato with their mentoring and induction department to train teachers in the NTC model
- Equity Summit- Summer of 2020 (integration activity)
 - Students and Teachers
- Parent Coaches - Early Learning and K-5 model
- School/Community Liaisons
- Community Health Worker to assist families with wellness for school readiness

Type of Strategy: Professional development opportunities focused on academic achievement of all students.



Achievement and Integration Plan Goal 3

Goal #3: *The percent of All students in each student group that participate in an education career pathway in grade 8 will increase from 0% to 5% by the end of the 2021-2022 school year.*

Aligns with WBWF area: All students are ready for career and college.

Goal type: Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.

Strategy Name and # Expanding career and college pathways to support our diverse population 3.0

Utilize Achievement and Integration revenue to support students and employees of color in education pathways.

- Education Pathway at Middle Schools
- Campus visits for our students in our education pathway
- MSU-Mankato pathway to teacher licensure for our employees of color
- School/Community Liaisons: Provide interpretation and family support with community agencies for school/parent engagement

Type of Strategy: Recruitment and retention of racially and ethnically diverse teachers and administrators.



Achievement and Integration Plan Goal 4

Goal #4: *The percent of students of color and Free-Reduced Price Lunch (FRPL) enrolled in integration career pathway activities will increase from 0% to 12% by the end of the 2021-2022 school year.*

Aligns with WBWF area: All students are ready for career and college.

Goal type: Increasing racial and economic integration.

Strategy Name and # Career Pathway Access 4.0

Utilize Achievement and Integration revenue to provide integration career pathway activities across all student groups (across district integration activity).

- Interdistrict field trips (integration activity)
 - Transportation
 - Scrubs Camp
 - Camp Invention
 - Higher Ed/Career Visits
- Student Participation in Its Time to Talk

Type of Strategy: Career/college readiness and rigorous coursework for underserved students, including students enrolled in alternative learning centers.



Questions?

School Board Regular Meeting

4.C.

Meeting Date: 02/19/2019

Prepared By: Heather Mueller, Director of Teaching and Learning

Item Type: Information

Subject:

Monroe Elementary School Report

Background:

Steve Johanson, Elementary Principal, and Sarah Wennes, CIC Coach, will present an update report on Monroe Elementary School.

Recommended Action:

None

Attachments

Monroe Elementary School Report



2018–19 Monroe Report to the School Board

February 19, 2019



Strategic Direction A - Academics

Professional Learning Communities:

Highly Functioning with Low Variability

- Defining Highly Functioning PLCs
- Increasing PLC meeting times
- Providing Agenda Guidelines
 - Focusing on Academics
 - Creating Common Formative Assessments
 - Planning “team business” conversations at end or another time
- Empowering Staff/Building Collective Efficacy
 - Leading
 - Contributing to Team Success





Strategic Direction B - Social/Emotional

PBIS Culture and Climate; Restorative Practices

- Meeting in Community Groups
- Teaching and Reteaching Expectations
- Increasing Student Voice and Choice
- Holding School Wide PRIDE Assemblies
- Welcoming New Students
- Retaining EL Students at Monroe
- Hosting Parent Circles



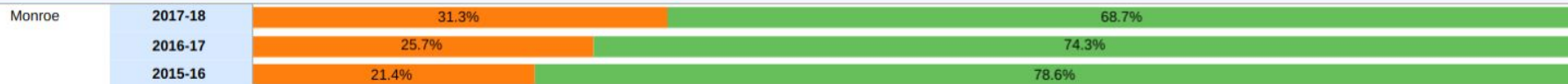


Academic Achievement Data



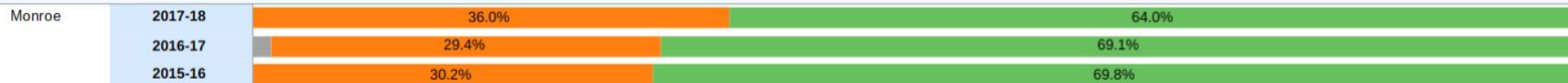
MCA Math Trend

Monroe MCA Proficiency - Math

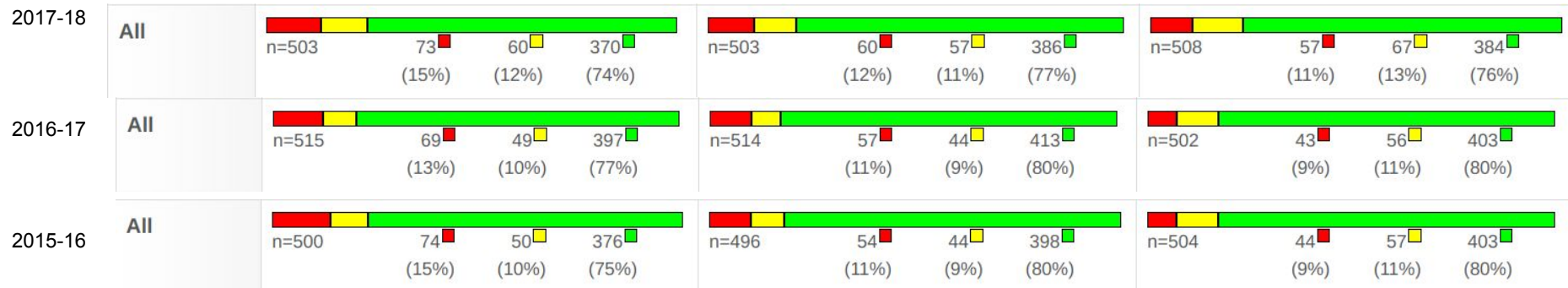


MCA Reading Trend

Monroe MCA Proficiency - Reading



DIBELS Trend





Attendance Data



Mankato Area Public Schools

ISD 77

94.58

Monroe

95.83





Attendance Data



FRP



Special Ed



EL



Gender



Race/Ethnicity





Monroe Highlights



- **Staff Celebrations:**
 - Culture and Climate
 - Building Community
 - Monroe Family
- **Student Involvement:**
 - Peer Helpers
 - Monroe News Cast
 - Choices
 - Class Jobs





Thank You!!



School Board Regular Meeting

4.D.

Meeting Date: 02/19/2019

Prepared By: Heather Mueller, Director of Teaching and Learning

Item Type: Information

Subject:

Dakota Meadows Middle School Report

Background:

Carmen Strahan, Principal, and Andrew Kellenberger, Assistant Principal, will provide an update report on Dakota Meadows Middle School.

Recommended Action:

N/A

Attachments

Dakota Meadows Middle School



2018-19 Dakota Meadows Report to the School Board

February 19, 2019



Mankato Area Public Schools

Dakota Meadows Middle School

Assuring learning excellence and readiness for a changing world



Improvement Efforts: Direction E

Initiative 1: Instruction

Identified Goal:

'18-'19 Increase the level of collaboration around WICOR strategies as a building to provide more cohesive and purposeful instruction to reach all students

Collaborative Building Support Structures

- DMMS Advisory
- WICOR Instruction Trail Meetings
- Monthly WICOR Staff Meetings





Improvement Efforts: Direction B

Initiative 1: Support for Social Emotional Learning

Positive Behavior Intervention System (PBIS)

- Proactive approaches to promote a positive school culture
- Support structures

Top 20

- Social emotional training for staff and students

Restorative Practices

- Office staff trained
- Restore relationships
- Skill-based Instruction



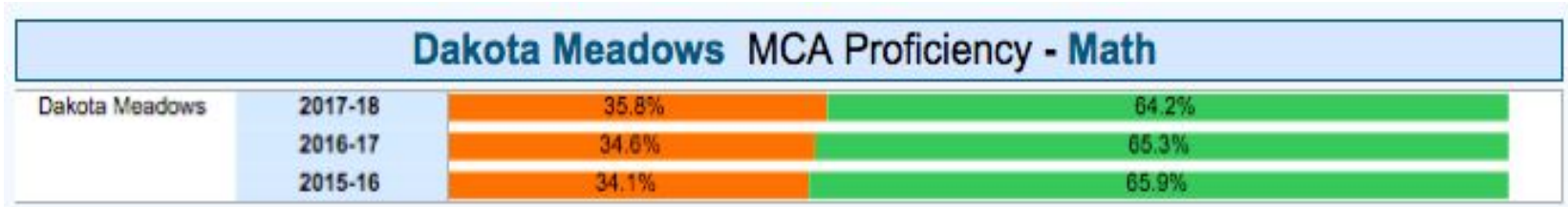
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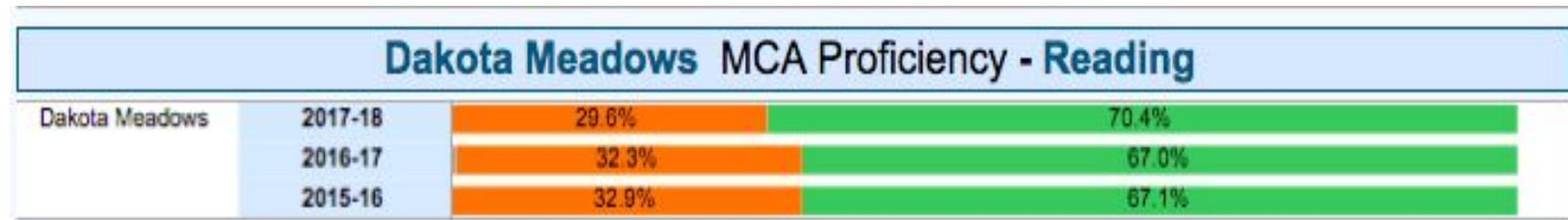


Academic Achievement Data

MCA Math Trend



MCA Reading Trend





Attendance Data

Mankato Area Public Schools

ISD 77

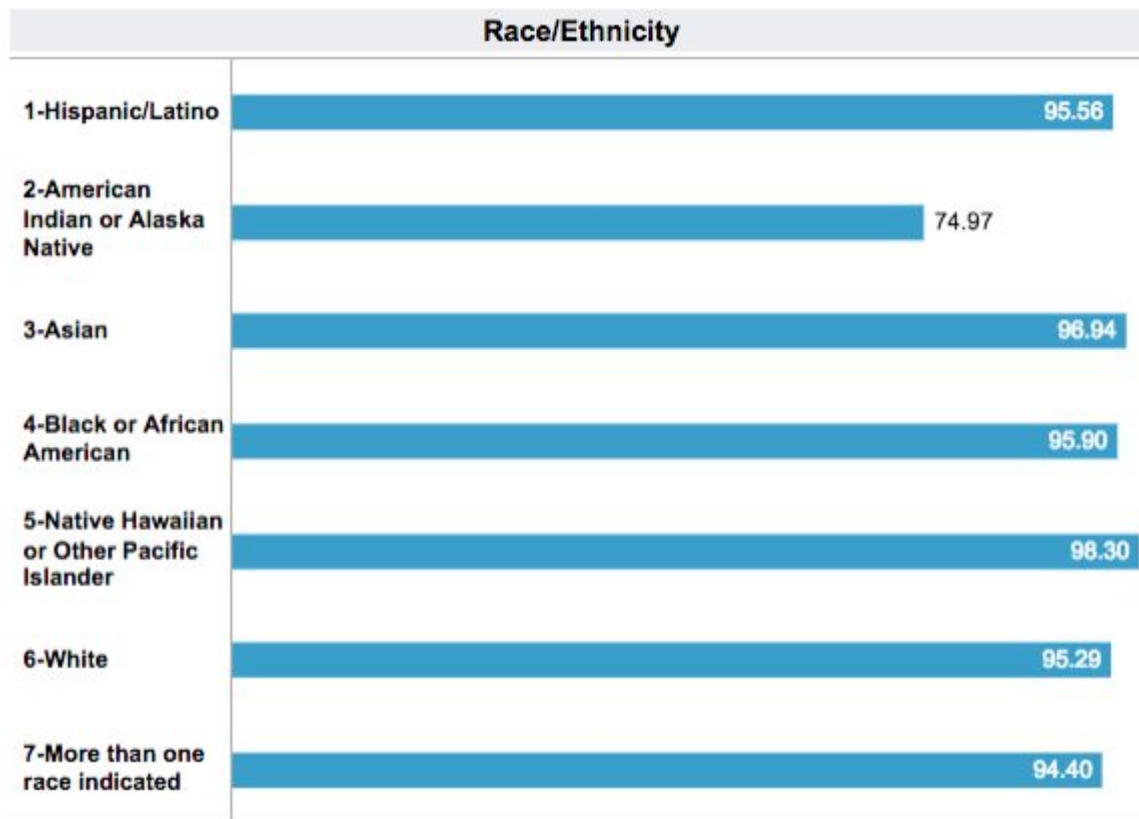
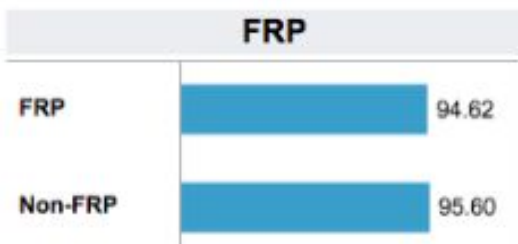
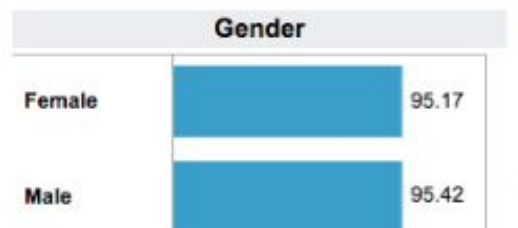
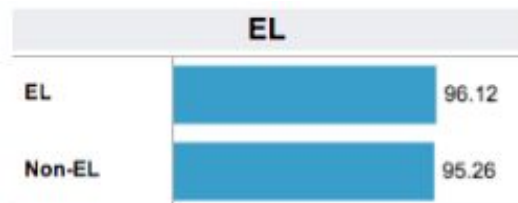
94.58

Dakota Meadows

95.30



Attendance Data





Building Highlights

Your time to shine...One celebration for your staff and one celebration for your students

- **Staff Celebration**

- Moving toward AVID School Wide

- **Student Celebration**

- PBIS/Top 20 Framework Resulting in Student Success





All School Celebration

**DMMS
Reads**

"Students will read if we give them the books, the time, and the enthusiastic encouragement to do so...To keep our students reading, we have to let them."
— Donalyn Miller, *The Book Whisperer: Awakening the Inner Reader in Every Child*



Circulation from September 1 - February 5
for each school year

15-16	16-17	17-18
8,225	13,214	14,126

**2018-2019
SCHOOL YEAR**

14,523 books

*17 books/6th grader
10.93 books/7th grader
9.80 books/8th grader*



TRADITION OF PRIDE

QUESTIONS?

**THANK
YOU!**

School Board Regular Meeting

4.E.

Meeting Date: 02/19/2019

Prepared By: Sheri L. Allen, Superintendent

Item Type: Information

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

5.A.

Meeting Date: 02/19/2019

Prepared By: Sheri L. Allen, Superintendent

Item Type: Action

Subject:

Approval of Minutes of February 4, 2019, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - February 4, 2019, Regular Meeting

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

February 4, 2019

The School Board of Independent School District No. 77 met in regular session on Monday, February 4, in the Mankato Room at the Intergovernmental Center. Chair Wacker called the meeting to order at 5:30 p.m. Members present at roll call: Judi Brandon, Sara Hansen, Ann Hendricks, Jodi Sapp, Kristi Schuck and Darren Wacker. Absent: Abdi Sabrie.

Ms. Schuck made a motion, and Mrs. Brandon seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 6-0 voice vote.

Open Forum: No one wished to speak.

Information Reports: Central High/Central Freedom School Report presented by Kathy Johnson, Heather Gilman, Sarah Karau-Dauk and Janell Sipe; Rosa Parks Elementary School Report presented by Michelle Kruize.

The consent agenda items outlined below were approved on a motion by Mrs. Hendricks, seconded by Ms. Schuck, and carried on a 6-0 roll call vote.

Approval of Minutes of the January 22, 2019, regular Board meeting.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Alison Ellefson - Long Term Substitute Teacher for Sandy Wiste at Kennedy Elementary School beginning January 31 and continuing for a period of 4-6 weeks. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Brandy Gullickson - Rescind Long Term Substitute Teacher position for Aaron Miller at West High school that was going to begin on January 23 and end on February 28, 2019, due to leave request being rescinded.

Erin Krueger - Full-time (1.00 FTEs), EL Teacher at Washington Elementary School beginning January 28 for the remainder of the 2018-19 school year. She will be placed at a step 1 of the B lane on the Teachers Association salary schedule.

Renea Ratzloff - Long Term Substitute Teacher for Shelly Wingen at Kennedy Elementary School and Bridges Community School beginning

February 8 and ending March 18, 2019. She will be placed at step 8 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-AFFILIATED)

Ellen Orcutt - Transfer to the position of ACES Site Supervisor at Kennedy Elementary School beginning February 11, 2019. This is a full-time, 12-month non-affiliated position with an annual salary of \$29,120, prorated to \$11,200 for 100 days for 2018-19 and she will be eligible for category I benefits.

APPOINTMENTS (NONINSTRUCTIONAL)

Payton Anderson - ACES Child Care Assistant at Eagle Lake Elementary School for 4 hours per day/4 days per week beginning January 28, 2019. She will be compensated at the rate of \$9.86 per hour.

Jasmine Ashworth - NonClassroom (Playground) Paraprofessional at Hoover Elementary School for 2.25 hours per day/2 days per week beginning January 28, 2019. She will be compensated at the rate of \$12.76 per hour.

Deborah Bauer - Special Education Paraprofessional with the Early Learning Program at 5 C's for 3 hours per day/2 day per week (T/Th) beginning January 31, 2019. She will be compensated at the rate of \$12.76 per hour.

Kya Christiansen - ACES Child Care Assistant at Kennedy Elementary School for 4 hours per day/3 days per week beginning January 29, 2019. She will be compensated at the rate of \$9.86 per hour.

Tammy Fienen - Special Education Paraprofessional at Prairie Winds Middle School for 6.75 hours per day/5 days per week beginning January 28, 2019. She will be compensated at the rate of \$12.76 per hour in accordance with agreement between the District and the Minnesota School Employees Association.

Amanda Huston - Rescind appointment to the position of ACES Child Care Assistant at Hoover Elementary School that was to have started January 14, 2019.

Elaine Moriarty - NonClassroom (Playground) Paraprofessional at Kennedy Elementary School for 2.25 hours per day/3 days per week beginning January 24, 2019. She will be compensated at the rate of \$12.76 per hour.

Emma Tuione - ACES Child Care Assistant at Hoover Elementary School for 4 hours per day/4 days per week beginning January 1, 2019. She will be compensated at the rate of \$10.15 per hour.

Mara Weller - ACES Child Care Assistant at Hoover Elementary School for 4 hours per day/3 days per week beginning January 29, 2019. She will be compensated at the rate of \$10.40 per hour.

CONTRACT ADJUSTMENTS (NONINSTRUCTIONAL)

Jeff Rodriguez - Full-time Evening Custodian, transfer from Prairie Winds Middle School to Washington Elementary School, beginning February 1, 2019.

CORRECTIONS (INSTRUCTIONAL)

Lance Johnson - Correct start date for the Long Term Substitute position for Derek Fennern is February 4 for the remainder of the 2018-19 school Year.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Sandra Wiste - Second Grade Teacher at Kennedy Elementary School, has requested a leave under the provisions of the Family Medical Leave Act commencing on January 31 and continuing for a period of 4-6 weeks.

Aaron Miller - Rescind request for leave under the provisions of the Family Medical Leave Act that was to begin January 23 and end February 28, 2019.

REQUESTS FOR LEAVE (NONINSTRUCTIONAL)

Tara Clark - Cook Manager at Franklin Elementary School, has requested an intermittent leave under the provisions of the Family Medical Leave Act commencing on January 2, 2019 and continuing through February 22, 2019.

Erin Krueger - Paraprofessional at Roosevelt, has requested an unpaid leave beginning January 28 and continuing for the remainder of the 2018-19 school year in order to accept the position of EL teacher at Washington Elementary School.

RESIGNATIONS (ADMINISTRATIVE)

Kathy Johnson, Coordinator at Central High/Freedom Schools, has submitted her resignation for purposes of retirement. Her last date of employment will be August 31, 2019.

RESIGNATIONS (INSTRUCTIONAL)

Kathy Geyer - Early Childhood Special Education Teacher. Her last day of employment will be June 15, 2019

Mary Jost, English Teacher at Dakota Meadows Middle School, has submitted her resignation for purposes of retirement. Her last date of employment will be June 7, 2019.

RESIGNATIONS (NONINSTRUCTIONAL)

Payton Anderson - NonClassroom (Playground) Paraprofessional at Washington Elementary School. Her last day of employment was January 22, 2019.

John Kaseforth - Connections Youth Leader at Dakota Meadows Middle school, his last day of employment was December 21, 2018.

CAB Construction donated steel valued at \$280 to the East High Technology Education department to be used for welding practice. Mrs. Brandon made a motion to accept the gift. The motion was seconded by Ms. Hansen and carried on a 6-0 voice vote.

There being no further business to consider, Ms. Sapp moved and Mrs. Brandon seconded, that the meeting be adjourned. The meeting was declared adjourned at 6:30 p.m., on a 6-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

February 4, 2019

The School Board of Independent School District No. 77 met in regular session on Monday, February 4, in the Mankato Room at the Intergovernmental Center. Chair Wacker called the meeting to order at 5:30 p.m. Members present at roll call: Judi Brandon, Sara Hansen, Ann Hendricks, Jodi Sapp, Kristi Schuck and Darren Wacker. Absent: Abdi Sabrie.

1. Schuck/Brandon approval of agenda with personnel addendum. 6-0
2. Open Forum - none.
3. Information: Central High/Central Freedom School Report, Rosa Parks Elementary School Report.
4. Hendricks/Schuck approval of Consent Agenda Items: Approval of Minutes of the January 7, 2019, regular meeting; Approval of January Bills; Personnel. 6-0
5. Brandon/Hansen acceptance of gift. 6-0
6. Sapp/Brandon adjournment at 6:30 p.m. 6-0

Independent School District No. 77
Mankato, Minnesota
By: Sara Hansen

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

School Board Regular Meeting

5.B.

Meeting Date: 02/19/2019

Prepared By: Tom Sager, Director of Business Services

Item Type: Action

Subject:

Approval of February Bills

Background:

At our meeting on Tuesday evening, the administrative team will be prepared to answer any questions you might have regarding the report on claims and accounts for February. The total of the bills for February of 2019 is \$10,726,032.36.

Recommended Action:

The claims are recommended for payment as presented.

School Board Regular Meeting

5.C.

Meeting Date: 02/19/2019

Prepared By: Eric Hudspeth, Director of Human Resources and Organizational Development

Item Type: Action

Subject:

Personnel

Background:

APPOINTMENTS (INSTRUCTIONAL)

Samantha Dimmerman - Long Term Substitute Teacher for Michael Shores at Prairie Winds Middle School beginning February 18 and ending May 3, 2019. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NONINSTRUCTIONAL)

Elizabeth Champlin - Tester for EL Placement & ACCESS, beginning January 3 through June 30, 2019. She will be compensated at the rate of \$20 per hour.

Kaitlyn Helfter - Early Learning Special Education Paraprofessional for 24.5 hours per week (3.5 hrs M, 7 hrs T,W,Th) at Franklin Elementary School beginning February 20, 2019. She will be compensated at the rate of \$12.76 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Ashlyn Larson - ACES Child Care Assistant at Kennedy Elementary School for 4 hours per day/2 days per week beginning February 4, 2019. She will be compensated at the rate of \$10.40 per hour.

Kristin Leimer - ACES Child Care Assistant at Rosa Parks Elementary School for 4 hours per day/2 days per week beginning February 12, 2019. She will be compensated at the rate of \$9.86 per hour.

Julie Warner - Special Education Paraprofessional at East High School for 6 hours per day/5 days per week beginning February 14, 2019. She will be compensated at the rate of \$12.76 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

The following will be teachers in the Central High Spring Night School Program beginning February 21 and ending May 9, 2019. They will be compensated according to their placement on the Teachers Association salary schedule.

Megan Hoffman, Kim Hermer, Amanda Abel, Aaron Miller, Jeremy Burger, Robert Groebner, Sherry Miller, Jeff Helget, Dan Toegel, Mike Sipe, Tom Boone, Crissy Makela, Alyssa VanKlei, Chris Wollmuth and John Bigham

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Joshua Engel - Increase in assignment from 1.00 FTEs to 1.167 FTES beginning February 11, 2019 for the 2018-19 school year.

Caia Fredrickson - Increase in assignment from 1.00 FTEs to 1.167 FTES beginning February 11, 2019 for the 2018-19 school year.

Dan Quame - Increase in assignment from 1.00 FTEs to 1.167 FTES beginning February 11, 2019 for the 2018-19 school year.

Lynell Senden - Increase in assignment from 1.00 FTEs to 1.167 FTES beginning February 11, 2019 for

the 2018-19 school year.

CONTRACT ADJUSTMENTS (NONINSTRUCTIONAL)

Carmen Kramer – Increase in Cook's Helper assignment from 6.5 hours per day to 6.75 hours per day/5 days per week at East High School beginning January 14, 2019.

Cindy Lambrecht – Increase in Cook's Helper assignment from 6.75 hours per day to 7 hours per day/5 days per week at East High School beginning January 14, 2019.

Susan McVenes – Increase in Cook's Helper assignment from 6.5 hours per day to 6.75 hours per day/5 days per week at East High School beginning January 14, 2019.

Kim Neidecker – Increase in Cook's Helper assignment from 7 hours per day to 8 hours per day/5 days per week at East High School beginning January 14, 2019.

Mark Spangler - Increase in Special Education Paraprofessional assignment at West High School from 6.75 hours per day/2 days per week to 6.75 hours per day/3 days per week (T/W/Th) beginning January 25, 2019.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

April Malphurs - Extension of her Board approved unpaid leave through the 2019-20 school year.

Thomas Mitchell - School Counselor at Roosevelt Elementary School has requested a leave under the provisions of the Family Medical Leave Act commencing on or about April 25, 2019 through May 9, 2019.

Ann Weber - Intervention Teacher at Franklin Elementary School has requested a leave under the provisions of the Family Medical Leave Act commencing on April 18, 2019 through June 5, 2019.

REQUESTS FOR LEAVE (NONINSTRUCTIONAL)

Sheree Dittrich - Special Education Paraprofessional at Washington Elementary School has requested an extension of her board approved leave, intermittently, through February 19, 2019.

Amy Lorenz - Brailist in Training at West High School has requested a leave commencing on February 8 and ending on or about March 11, 2019.

Julie Miller - Special Education Paraprofessional at the Early Childhood Center, has requested an intermittent leave commencing on February 18 and continuing on an intermittent basis through April 1, 2019.

Beret Ouren - Early Learning Regular Education Paraprofessional at Franklin Elementary School has requested an unpaid leave beginning March 7, 2019 and continuing through the end of the 2018-19 school year.

RESIGNATIONS (INSTRUCTIONAL)

Patricia Finch - School Counselor at Hoover Elementary School, has submitted her resignation for purposes of retirement, effective as of June 7, 2019.

Kim Peterson - School Nurse has submitted her resignation for purposes of retirement. Her last date of employment will be June 7, 2019.

RESIGNATIONS (NONINSTRUCTIONAL)

Azeneth Gilbertson - Special Education Paraprofessional at Monroe Elementary School. Her last date of employment was January 25, 2019.

Amran Sabrie - Revise last day of employment to February 1, 2019.

Corey Sandusky - EL Paraprofessional at Hoover Elementary School. His last date of employment was February 15, 2019.

Recommended Action:

Recommend approval of the personnel items as presented.

School Board Regular Meeting

5.C.1.

Meeting Date: 02/19/2019

Prepared By: Eric Hudspeth, Director of Human Resources and Organizational Development

Item Type: Action

Subject:

Personnel - Addendum

Background:

APPOINTMENTS (INSTRUCTIONAL)

Morgan Clark - Long Term Substitute Kindergarten Teacher for Bretta Hansen at Hoover Elementary School beginning on or about March 7 and ending June 5, 2019. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Mari Considine - Special Education/MSU,M Field Experience Mentor (TOSA) Extending position from July 1, 2019 and ending June 30, 2020.

Kay Dedinsky - Long Term Substitute Teacher for Jennifer Anderson at Hoover Elementary School beginning May 6 and ending June 6, 2019. She will be placed at step 10 of the B+30 lane on the Teachers Association salary schedule.

Jody Rittmiller - Elementary/MSU,M Field Experience Mentor (TOSA) Extending position from July 1, 2019 and ending June 30, 2020.

The following will be teachers in the ExCel Program at Franklin Elementary School beginning October 23 and ending May 1, 2019. They will be compensated according to their placement on the Teachers Association salary schedule.

Betty Alders, Amy Baer, Salena Gahler, Miranda Hoffman, Jodi McBride, Mike Nagel, Katie Soine, Ann Weber

Betty Alders - ExCel Coordinator - she will receive a stipend of \$1,000 for this position.

APPOINTMENTS (NONINSTRUCTIONAL)

Jennifer Bowen - General Education Paraprofessional at Roosevelt Elementary School for 6.25 hours per day/5 days per week beginning March 1, 2019. She will be compensated at the rate of \$12.76 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

Kurt Schliep - Special Education Paraprofessional at Roosevelt Elementary School for 6.25 hours per day/4 days per week (M, W Th, F) beginning February 21, 2019. He will be compensated at the rate of \$12.76 per hour in accordance with the agreement between the District and the Minnesota School Employees Association.

SALARY LANE ADVANCEMENTS

Jay Seiler - Correct salary lane advancement from B+30 to B+15.

REQUESTS FOR LEAVE (NONINSTRUCTIONAL)

Brian Mork, Custodian at Rosa Parks Elementary School, has requested a leave under the provisions of the Family Medical Leave Act commencing on February 22, 2019, and continuing for approximately 8 weeks.

RESIGNATIONS (NONINSTRUCTIONAL)

Anna Long - Special Education Paraprofessional at Franklin Elementary School. Her last date of employment will be February 27, 2019.

Recommended Action:

Recommend approval of the personnel items as presented.

School Board Regular Meeting

6.A.

Meeting Date: 02/19/2019

Prepared By: Heather Mueller, Director of Teaching and Learning

Item Type: Action

Subject:

Approval of Achievement and Integration Plan

Background:

Heather Mueller, Director of Teaching and Learning, will ask for approval of the Achievement and Integration Plan.

Recommended Action:

The administration recommends approval of the Achievement and Integration Plan.
